Position Title: President

## **PURPOSE**

The purpose of the President is to provide oversight to SAMU's role in community and university administration relations. The President is the direct contact for the MacEwan Board of Governors, and faculty and staff associations. The President acts as the official spokesperson of the organization, while supporting the Vice Presidents in their roles.

The President reports to SAMU's Students' Council and the Executive Committee while serving on both bodies. The President is knowledgeable on and advises Students' Council of significant issues impacting the SAMU membership, non-academic university relations, and alumni relations.

# **RESPONSIBILITIES**

# Position Specific 60%

## **Student Representation**

- Be the official spokesperson of the organization
- Represent Students at the MacEwan Board of Governors
- Liaise with the faculty, staff and alumni associations
- Work to develop the MacEwan board advocacy strategy alongside the Advocacy and Governance Office
- Be a delegate in the municipal, provincial and federal advocacy organizations, supporting the VP External

## Organizational Oversight

- Oversee the General Manager on a day-to-day basis on behalf of the Executive Committee
- Serve as the principal contact for SAMU Legal affairs

# **Executive Committee Operations**

- Chair the Executive Committee
- Support the direction, initiatives, and advocacy efforts of all other members of the Executive Committee
- Serve as the principal contact for Executive Committee HR affairs

- Coordinate Executive Committee's advocacy efforts to MacEwan Administration
- Coordinate Students Council Orientation, Executive Committee retreats and transition events alongside the VP Operations & Finance and the Advocacy and Governance Office

### **Executive Committee Duties 30%**

- Engage with MacEwan Administration regarding ongoing and emerging advocacy issues within the portfolio
- Engage with students to gather student input on advocacy issues within the portfolio
- Review and approve the Advocacy plan
- Attend all Executive Committee and Students' Council Meetings
- Provide up-to-date oral reports to Executive Committee on their respective areas of responsibility
- Provide up-to-date, written reports to Students' Council on their respective areas of responsibility, Reporting includes projects, significant issues affecting SAMU or its members, and decisions made at meetings attended on behalf of SAMU
- Chair Committees as delegated by the Executive Committee
- Be an ambassador of SAMU at external events
- Participate in the strategic planning and budgeting processes
- Act in good faith on behalf of Students' Council on day-to-day operations
- Participate in the orientation of Council and their Executive Successors.
- Oversee the General Manager on behalf of Students' Council

#### Other 10%

- Lead special projects, as identified as a part of the Budget and business planning processes
- Research, develop and execute effective business strategies that support both SAMU's strategic plan and budget
- Hold regular office hours to be available to students

## **CORE COMPETENCIES**

<u>Accountability</u> – Being accountable for one's own actions and those of colleagues and the organization.

<u>Adaptability</u> – The ability to remain fully functional by adapting to changing circumstances (environment, procedures, people).

<u>Student Orientation</u> – The ability and willingness to find out what the student wants and needs and to act accordingly, taking the organization's costs and benefits into account.

<u>Cooperation</u> – The ability to work effectively with others in order to achieve a shared goal - even when the object at stake is of no direct personal interest.

<u>Forming Judgment</u> – The ability to balance facts and potential approaches taking the appropriate criteria into account.

<u>Effective Communication</u> – The ability to communicate in clear language and to adjust one's use of language to the audience's level; the ability to show one absorbs and understands important (non-) verbal information and to ask further questions when necessary.

<u>Integrity</u> – Adherence to the standards, values and rules of conduct associated with one's position and the culture in which one operates. Abiding by the Code of Conduct.

#### **POSITION COMPETENCIES**

<u>Leadership of Groups</u> - The ability to provide direction and guidance to a group of people and to encourage cooperation between team members in order to attain an objective.

<u>Networking</u> - The ability to develop and maintain relations, alliances and coalitions within and outside the organization and to use them in order to obtain information, support and cooperation.

<u>Business Orientation</u> - The ability to recognize opportunities for new services and products and to act accordingly, taking measured risks into account.

<u>Social Awareness</u> - Being aware of relevant social, political and professional trends and developments and using this information for the organization's benefit.

Result-Orientedness - The ability to take direct action in order to attain or exceed objectives.

<u>Vision</u> - The ability to step back from one's daily routine, explore ideas for the future, regard the facts from a distance and see them in a broader context or in the longer term.

# **EXPERIENCE and INTERESTS**

- Public Speaking
- Teambuilding
- Effective Governance
- Strategic Oversight

# Position Specific Knowledge, Skills and Abilities

- Excellent communication skills (written, verbal, and interpersonal)
- Ability to understand financial information
- Ability to exercise sound judgment and integrity on financial and business decisions, consulting professionals when required
- Experience and enthusiasm working with a diverse range of staff, colleagues, stakeholders and students
- Ability to multi-task and work under pressure
- Ability to inspire teamwork and positive work environment within SAMU

# WORKING CONSIDERATIONS

Sedentary, some lifting