



NAITSA STUDENT ACADEMIC RIGHTS ADVISOR

2025-26 Annual Report

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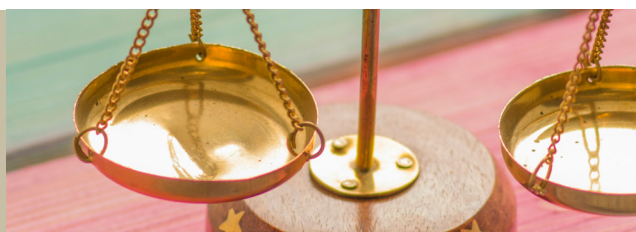
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**GOAL FOR
2026-2027**



OFFICE OF THE STUDENT ACADEMIC RIGHTS ADVISOR STAFF 2025-2026

Renata S. Medeiros (she/her) is a NAIT 2021 alumna.

She's originally from Brazil and came to Edmonton in 2019 to study at NAIT. Since then, she has held many roles by being involved in both NAIT and NAITSA, some of them being International Peer Mentor and NAITSA Vice President Academic.

She holds a certification of Third-Party Neutral by the Canadian Institute of Conflict Resolution, and loves putting those skills she learned into the everyday cases she sees as S.A.R.A. She is also one of our PAWSS dogs' moms, Kohda.

S.A.R.A. VALUES STATEMENT

I will be **empathetic** to the limitations of others and use my unique gifts and skills to help them without expecting anything in return.

I challenge myself to **keep learning** and gain new knowledge that will support my role as Student Academic Rights Advisor and improve students' experiences.

I practice **patience** and **integrity** to encourage **respect, inclusivity**, and open dialogue within the campus community.

I focus on **confidentiality** to ensure students feel safe and welcome in my presence to make disclosures.

I am **accountable** to students to support them in ensuring that their rights are respected and that they fulfill their responsibilities as members of the NAIT community.



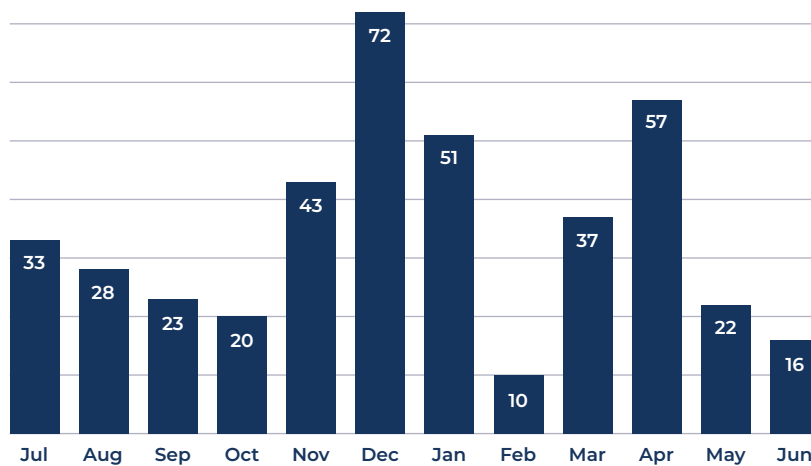
STATISTICS

July 2025 – June 2026

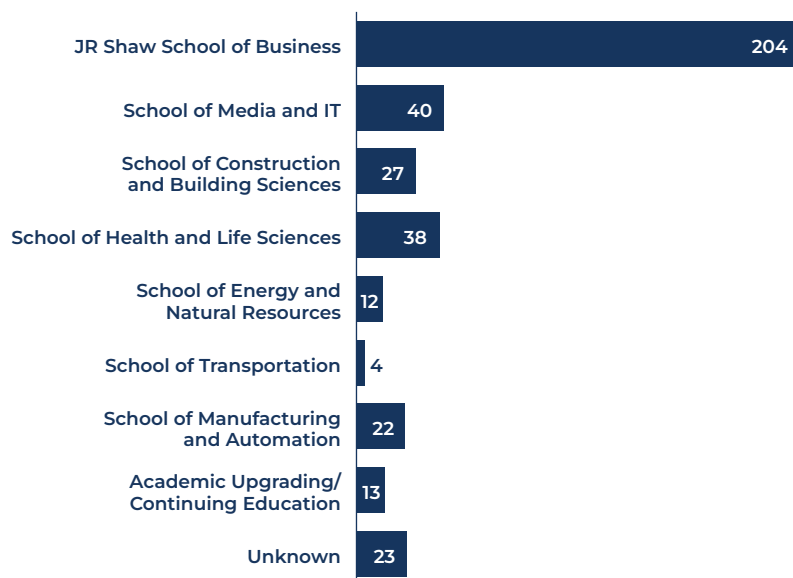
TOTAL INDIVIDUAL STUDENT INTERACTIONS

412
students
total

7.62%
(-34 interactions)
compared to 2024-25



INTERACTIONS BY SCHOOLS



STATISTICS

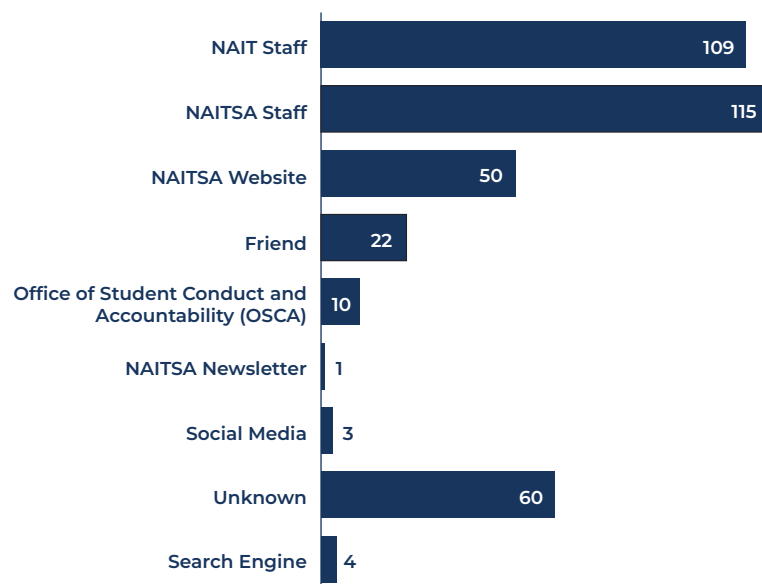
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RESIDENCY STATUS OF STUDENTS

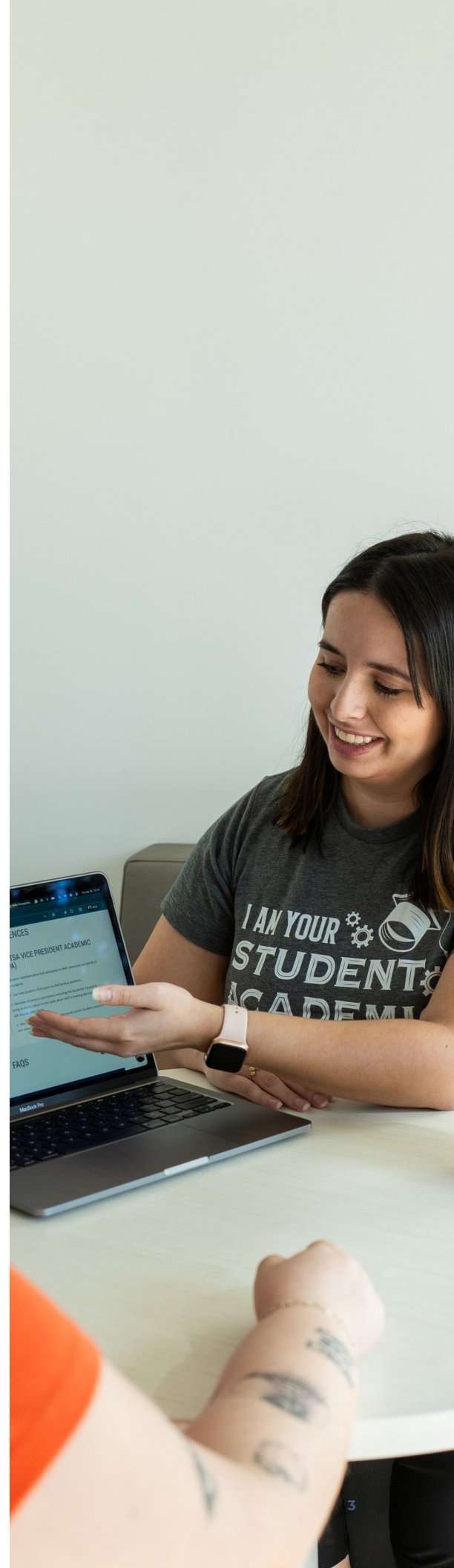
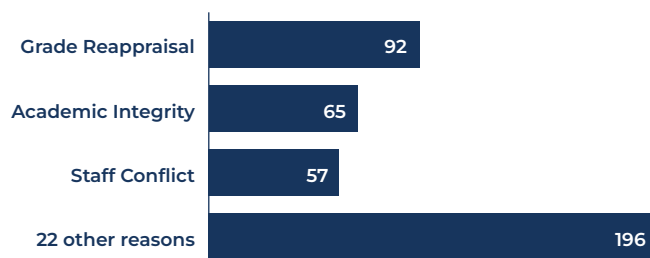


REFERRAL METHOD

(how the students found out about the S.A.R.A. service)



PRIMARY REASON FOR CONTACT



S.A.R.A. Events

2025

Summer Term

AUGUST

- 26 International Orientation
- 26 Indigenous Orientation

Fall Term

SEPTEMBER

- 9 Visit to Souch Campus
- 16 Visit to Patricia Campus
- 23-25 The Student Rights Canvas

OCTOBER

- 1 Rights Quest: A Campus Scavenger Hunt
- 2 Student Rights Lounge (NAITSA)
- 6 Visit to Spruce Grove Campus
- 6-19 "Your Rights, Your Voice" Contest
- 7 Student Rights Lounge (IICC)
- 9 Student Rights Lounge (Aboriginal Centre)
- 14 Visit Souch Campus
- 16 Visit to Patricia Campus

NOVEMBER

- 13 Visit to Souch
- 18 Visit to Patricia

2026

Winter Term

JANUARY

- 7 International Orientation
- 7 Indigenous Orientation
- 8 Visit to Souch Campus
- 15 Visit to Patricia
- 20 Student Rights Lounge (IICC)
- 27 Rights Quest: A Campus Scavenger Hunt
- 29 Student Rights Lounge (Aboriginal Centre)

FEBRUARY

- 4 Student Rights Lounge (NAITSA)
- 10 Visit to Patricia Campus
- 11 Visit to Souch Campus

MARCH

- 10 Visit to Souch Campus
- 12 Visit to Patricia Campus

APRIL

- 7 Visit to Souch Campus
- 9 Visit to Patricia Campus

Spring Term

MAY

- 1 International Orientation
- 6 Visit to Souch Campus
- 13 Visit to Patricia Campus

JUNE

- 2 Visit to Patricia Campus
- 3 Visit to Souch Campus

S.A.R.A. GOAL for 2026-2027

Improve Student Access to Academic Rights Information Through Plain-Language and Preventive Education

By June 30, 2027, develop and publish a suite of plain-language academic rights resources and deliver preventative education initiatives that increase early student engagement with Academic Rights services, with a measurable increase in early-stage inquiries and reduced last-minute crisis cases.

PART 1:

Create summarized versions of NAIT's policies and procedures (minimum 4) and publish them on the S.A.R.A. resources page. This will help students understand them better and be able to advocate for themselves before needing to reach out to the S.A.R.A.

PART 2:

Increase visibility of the S.A.R.A. role on campus by participating in program orientations, doing classroom visits, and creating social media videos so students can understand how the S.A.R.A. can support them throughout their time at NAIT.

PART 3:

Participate in NAIT staff meetings to strengthen the relationship between the S.A.R.A. and NAIT departments so it becomes easier to work together when a student issue needs to be resolved.



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