



# I'LL GRIND YOUR BONES TO MAKE YOUR BREAD

The only priceless entity that mankind leaves to its heirs is education. Through education man expands his capacities to cope with himself and his world. It is education, beyond anything else, that insures the survival of man.

Systemized education insures that each generation is introduced to the capacities of man, past, present and future. It teaches each individual that man, being a herd animal, seeks to achieve the betterment of the group, the one and only thing that is guaranteed in this world, even though there are deviations from this norm. Education must instill in the individual this ultimate truth if we desire the continuance of our world. With that, systemized learning can be rationalized.

Our present system has evolved from hundreds of years of practice. It has been added to, honed, smoothed over and... it has not changed much during the past decade because, as with most sciences, it reaches a "slow-down" point in development as it nears perfection.

This could be acceptable except for one fact. Nearly all man's knowledge has been developed in the past twenty years. Of even greater awe is that this knowledge will double within the next decade. Meanwhile, as was previously stated, the educational process has come to a near standstill. Man has been so busy developing mechanically that he neglected his mental development. Most certainly man can handle the mechanics of these machines but, it is doubtful that he can, or will, in the near future, be mentally capable of coping with them.

To complicate the issue even further, yet a necessary point to introduce here, is the fact that man has been negated the role of the human sciences. Past generations have been so engrossed in economical development that there was no room for the human sciences in his thought process.

This evolution has brought about today's educational structures; well equipped mechanically but not humanely. NAIT is a product of this evolution. For those who doubt that the product of this institute--the graduate--is nothing but a number and a machine, attention now turns to specific issues that might lend substance to what has already been said.

## Survival

To stress the issue that every individual is a number, look at enrollment-graduate figures. There is a very large difference between the two. How does this come about?

There exists a theory--not on

paper but still in existence--that seems to explain this numerical difference and it is born out, strangely enough by statistics. The theory goes something like this: Our success is determined by our failures! In other words the more failures we have the more difficult the course, the more difficult the course the more exacting the science. Thus industry receives only the best qualified. The humane aspect will be dealt with later, but for now an example that verifies that the failure theory is based on numbers. During the last semester an administrator stood in front of a class and said. (Without exact quotation and as it was told to me) Next year we will allow 50% more students to enter this course of studies. As a result there will be many more failures; numerically at least. To allow more students to enter, entrance requirements will not be quite as strict. Where is the logic in this statement. NAIT is bursting at the seams but yet they allow more hopeful students in, so the result is a higher number of failures and a few more graduates.

## The Learning Process

From the time an individual first enters school to the day he dies the individual is taught that he is in the systematic process to learn. It is doubtful that this can be denied. The question then arises, what does the individual learn? For the student at NAIT the answer would probably be: a technological discipline of your choosing that will enable you to fit in industry. Yet, does the student learn his discipline? Emphatically, no! For two reasons, the second of which is a product of the first.

### Reason one: Examinations

The majority of students (this does not include the mentally superior or inferior as they fall into a very small area) because of the rapid, high pressure pace of the disciplines have time only for one angle of attack to this deadly game of tic tac toe. They must train themselves to determine those questions which a particular instructor is likely to ask on an examination and, how that particular instructor would like to have this designed in print. This can never be denied because the instructors teach the individual the fine art of regurgitation. This leads now to the second point.

### Reason two: Personalities

An instructor, much to many persons disbelief, is an individual. He too coagulated in the systemized process, and he was forced to submit to the morays and folkways of the system. He played

by the rules and today is a "success". As a result he is now the supreme authority within the confines of the class. He too has likes and dislikes which the individual soon becomes aware of. Woe be it to him that does not! This instructor has the ultimate power in determining an individual future and if backed into a corner will, like any animal, use that power without even considering the consequences. So the rule of thumb is: Do not challenge for you can only lose. No wonder the so called creative aspect of an institute--the "labs"--are as dull as a lecture.

## Instructors

The theory of an educational institute like NAIT states that the best teachers of a discipline are those that have practised that discipline. This theory is one of the best ever introduced. Yet, the hierarchy neglects one very important fact in training these practitioners. They fail to teach them that they are no longer dealing with a dog eat dog world; the student is a very sensitive, extremely gullible and anxious individual and must be treated as such. With power such as that which is the instructors, he should use it very discriminately.

The administrators have failed in this respect. The results have often been tragic and extremely pathetic.

## It Is the Future That Counts

Somewhere along the line, the value system of the educational structure and yes, society, has become extremely warped. However, society is the real loser for two reasons:

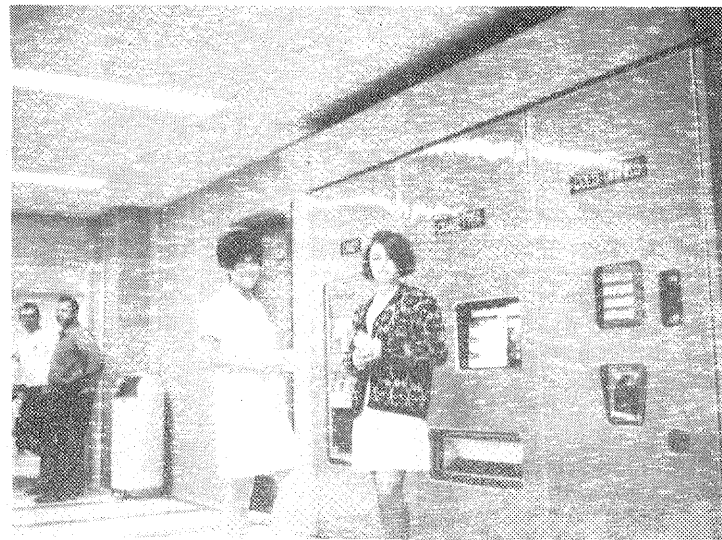
1. On one hand the system dictates that an education--the systemized one--is an absolute essential to survival. Yet it brings into a school many more students than it can handle and fails that many more because of the overcrowding aspect. What happens to the "failures". Do we shoot them? Perhaps we can gas them and burn their useless bodies in a furnace. Is survival only good enough for the few?

2. What of the vast majority of graduates entering industry? Remember they only know how to regurgitate and even at that only on a limited scale. Does not the present system cheap society with a "paper-doll" individual who holds a piece of paper in his hand that is nothing but a lie?

I close now with one request. Before you start to rationalize that the standards we now live by are

basically good ones...think about but there is far too much truth what has been written. Please... in what's been said to neglect think! It might not be all true, it.

BEFORE



AFTER

**IT'S ABOUT THAT  
"POTENT"  
THAT COMES OUT  
OF THE  
VENDING MACHINES  
THESE DAYS**

# EDITORIAL

## STUDENT POWER

AT NAIT?



HELL THAT'S A LAUGH  
STUDENTS AROUND HERE  
CAN'T EVEN  
"THINK!"

## NUGGET

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

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The Nugget regretfully announces the resignation of Harvey Gellert. Harvey worked extremely hard as Co-Editor and as a result his marks dropped, forcing him to turn all his energy over to his studies. The Nugget Staff would like to wish Harvey all the best in his future endeavors. We know you'll succeed.

**PEOPLE SELDOM IMPROVE, WHEN  
THEY HAVE NO OTHER MODEL  
BUT THEMSELVES TO COPY**

### LETTER TO THE EDITOR:

#### HELP:

This is the major cry from many of the first year students.

Every instructor differs in teaching methods and not just in sex. We, the student, are being taught too much in too little of time. Some of the instructors neglect the slow student in the beginning. Now the instructor has to ask the advanced student to help his fellow student.

The main complaint is exams. A couple of weeks ago we had four exams in four days. When do we study? We have been given homework in every subject, which will take about one hour to an hour and a half, and it has to be done for next class. If the work is not done we are looked down upon (i.e. class participation is graded down).

I would like to recommend that where there are exams for a week, not homework should be assigned. Also there should be only three exams not five for a quarter. We are only human and can do only so much. This experimental method for exams is excellent but there is room for improvement.

Rod Diamond

#### DEAR EDITOR

I applaud the manner in which Steve Dillenbeck chaired the Council meeting of Wednesday, November 6. He handled a prickly situation with confidence and good humor.

After the meeting, this same good humor helped relieve what might have become a very strained atmosphere.

You may consider this a reassessment (not a retraction) of my earlier statement that the president needed to take his duties a bit more seriously.

#### THE FACELESS MAN

Bob Choquette

Yawn, stretch, wash, shave, eat and trek to the corner. The corner where the red and yellow vehicle takes me to the place. The place where I stay all day. Supposedly learning about the business world. Do I? Big people say I do so it must be true. How sad. How sad that we stay in an institute that teaches us nothing about ourselves and the world about us. That we may grow up to become nice little boys and girls.

WHAT DO I WANT? I don't know. What is there in life that I want more than anything else. Such a hard question.

When rising this morning I looked in the mirror and noticed nothing. Faceless. There were no lines. Looking deeper into the mirror I

saw nothing. Again I looked deeper and I saw a faintness of oblivion. Oblivion of apathy. An indifference to life. I started to cry and noticed the tears of horror. The horror of doing nothing about my fellow man.

I would like to feed my fellow man and clothe him so that he may live in affluence. The establishment will swallow him, body and soul. How sad. Why can't I look into a tree and see life or unto a blade of grass. The infinite beauty of the snow flake doesn't even regard me as a person, just a number.

Life in which there is something of beauty and horror. Horror of experience. Yet, become a part of the total life and not of the affluent society. How sad.

When you (humanity) looked into the mirror this morning what did you see?

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## COUNSELLING CORNER

In the last issue of the Nugget there appeared an article under the Letter to the Editor heading entitled, "Grounds for Dissent and ...REVOLUTION." The statement, "Guidance has become pushing", contained in that article should be disquieting to the guidance staff at NAIT, particularly if it reflects the reactions of one of our students to an actual encounter with the counselling staff.

In an attempt to clarify somewhat the counselling function, it may be worthwhile here to discuss briefly on three major approaches to counselling, namely directive, non-directive, and eclectic. In directive counselling the aim is to have the counsellor and client (student) arrive at a clarification of the problem, with the counsellor then suggesting a course of action which will benefit the client. There is an assumption in this case, albeit a tacit one, that the counsellor by virtue of experience, education, or some specialized knowledge knows a better solution than the client. In non-directive counsels, buy that a trained person, the counsellor, can act as a catalyst to bring the solution to fruition. A most important point in non-directive counselling is that the counsellor makes no value judgments on the client or his solutions. The eclectic approach is a combination of directive and non-directive methods, with the prevailing method determined by the

situation. Some factors which would be considered are urgency of the problem time available to reach a solution, and facilities available to the client for solving the problems.

The question is, which approach is used, or predominates within the Student Counselling Services at NAIT? Is it one which results, or may result, in students being "pushed" into some mold set by "the establishment"?

Since there are five counsellors with differing backgrounds of experience and education on staff at NAIT, it would be foolish to say unequivocally that they all followed the same philosophies of counselling. However, this writer would venture a guess that generally they follow an eclectic approach, with a large emphasis upon non-directive methods when it comes to personal problems or value systems. Admittedly, when it comes down to an educational problem, the counsellor is likely to be more directive, with a view to helping the student get more out of the system as it now exists.

In short, this writer at any rate would say that the counselling philosophy at NAIT is neither one which foments student revolution, nor one which tries to subjugate the will of the student to that of the administration. Rather, it will attempt to help the student find a value system within which he, the student, can live with some degree of contentment.

## RACIAL PREJUDICE IN CANADA

D.C. COPEMAN

The second address in the series sponsored by the Student Counselling and Chaplaincy Services was given by Harold Cardinal, President of the Indian Association of Alberta. Before assuming the post, Mr. Cardinal was halfway through the political science program at the University of Ottawa.

The speaker was introduced by Mr. W.A.B. Saunders, who told the audience that he has known Mr. Cardinal for many years. Harold Cardinal was born near Lake Athabasca but received his secondary education at St. Francis Xavier High School in Edmonton. While there he and Mr. Saunderson's son both ran for Student President. Harold won, but they both worked together on projects. If Harold had lost, they would have worked together. Mr. Saunders said that Harold Cardinal will be able to do more for his people than any other young man.

Mr. Cardinal started by telling the students that he finds it hard to adjust to speaking to different groups of people. The problem lies in finding the right approach so that he can communicate.

He said that NAIT will play an important part in the development of native people in Alberta. The greatest need of the native people is skilled personnel--skilled in business and technology. At the present time there are some native people attending NAIT.

The basis of making the Indian peoples part of the Cana-

dian mosaic---to get them involved in Canada---will be to give them the power to make their own decisions, decisions on problems and priorities. The only way to have this is to develop skills. It is here that NAIT will play an important role.

But the most serious problem for the Indian peoples is not racial prejudice. It is the attitude of the Department of Indian Affairs and Northern Development. The problems in the Indian communities are due to the mis-management of Indians' affairs by the Department.

Mr. Cardinal mentioned recent meetings between himself and the chiefs and tribal authorities to pinpoint problem and to try to find an alternative to the Department of Indian Affairs. He called the department "that monstrosity of the Federal Government."

He pointed out that the Department was originally created to administer annuities, and to carry out the promises made by treaties. Since then the growth of Indian Affairs has been out of proportion to the work they do. Their powers have increased over the years because of the tendency of too many bureaucrats to interpret the treaties out of existence. The bureaucrats have developed a colonialist attitude--the attitude that 'we know best'--towards the Indians. It is true that the budget allocated to the Department rises every year, but how much of that goes to the Indian charges? Most of it goes to administrative costs. The little

that gets through is developing a welfare mentality. Indian Affairs does not have the power to provide the large amounts of capital that is needed to help the native peoples to establish self-supporting industries.

Mr. Cardinal said that Indian Affairs welcomes failure, for then it can present these reasons to enlarge the scope of the department. After all, if the Indians become self-supporting, the department will be out of a job. Indian Affairs is trying to force the natives to adapt to the white society--to make them into little brown white men.

The welfare programs are used like the Romans used bread and circuses, to keep the poor happy and quiet. The "face-less decision makers" want to do things for people instead of with them. From all its action, Indian Affairs is interested mainly in holding and furthering its own position.

He said that the native peoples do not need more bureaucrats, nor do the bureaucrats need more time to prove themselves and their programs. They have had over 50 years. The Indian Associations need to be given the responsibilities and money. They can't do any worse than Indian Affairs has, and they would have a chance to learn by their mistakes.

The statements of Prime Minister Trudeau about a 'just society' have raised hopes. But the politicians do not know the problems. This is due to the limited time a politician stays in charge of the department. This leads to bureaucratic instead of political leadership. Until recently there has not been much pressure from the unorganized native to try to counter bureaucratic pressures. Indian Affairs has been operating outside of both political control and public knowledge. This will continue until Canadians take a real interest in the situation. Canadians cannot do much about the racial problem in the United States--but they can do something about the natives

here in Canada if they are interested.

The best way to find a solution, said Mr. Cardinal, is to have a native advisory board working with the Prime Minister. Also needed is a minister-without-portfolio to examine the relevance of Indian Affairs to the Indian peoples. He must also have the power to implement required changes.

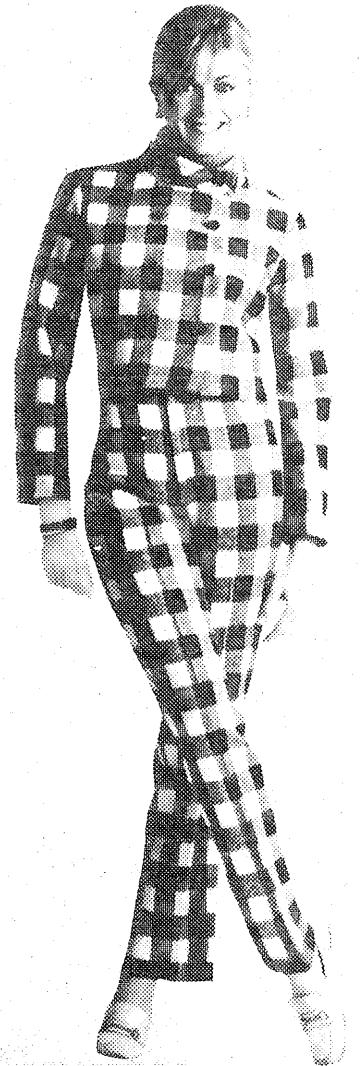
He emphasized that these ideas are not new. It has always been recognized, in theory at least, that people must be involved in their own affairs, and that people must be treated with respect for their dignity. He concluded his address by saying that these problems cannot be solved now, or tomorrow, or next year. Maybe not in his lifetime. But for God's sake, let's get started now.

There was a brief question period. Mr. Cardinal was asked what he means by becoming a part of the Canadian mosaic if he did not want to adopt the white culture? He asked in turn, "What is the Canadian culture?" He went on to say that there is no reason why the natives cannot be involved economically and politically in Canada and still retain their cultural identity. White society must accept Indian culture just as it has had to accept French-Canadian culture.

The next question concerned those Indians who had returned to the wilderness. Were they doing something positive or just running away. Mr. Cardinal said that he thinks it is a positive attempt to get away from the disruptive influence of white society to try to find their own identity. If someone doesn't know who he is, what can he do to help himself?

The last question was: the native peoples want economic and political equality but they don't want the white culture--how do they expect to be accepted by the whites? Mr. Cardinal replied that the problem of acceptance is a white problem. The middle-class mentality is 'white is right' 'It's your problem, you'll have to solve it'.

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What is the Alberta Service Corps?

It began in the summer of 1967 as a program of the Alberta Department of Youth to provide opportunities for young people to be involved in communities and institutions which could put young talents to work on positive self-held projects.

The Alberta Service Corps means direct involvement of young people in a wide variety of community problems and projects.

While there are no special educational or experience requirements, Alberta Service Corps workers are special people with special talents. They need to like people and be deeply concerned about their welfare, especially the very young. They need to be self-reliant, imaginative, of good character and skilled at working with people of all ages.

The Alberta Service Corps is an example of what happens when a person becomes interested in helping others and wants to do something about it.

Who is eligible to join?

Any Alberta citizen who is at least 18 years of age.

Where will I serve?

Almost anywhere in Alberta... a mental hospital; a Metis or Indian community; a city, or in a rural setting. Consideration is given to the type of work and location you prefer.

"Corps" workers have already developed headstart programs for very young children and recreation projects at Fort Chipewyan, Faust, Slave Lake, Kilkino, Fort McKay and Edmonton. At Ponoka Mental Hospital, "Corps" workers were most concerned about developing a climate of warm, understanding, human relationships with patients.

How long will I serve?

The majority of "Corps" workers commit themselves for a four month summer period. However, you can now apply for a full year's service.

What will I be paid?

Summer volunteers receive \$1.00 per day, plus room and board. If you plan to return to university, junior college or technical school a bursary is given according to need. If not returning to school, a stipend of \$200.00 is paid on completion of service. One year volunteers receive \$1.00 a day, room and board and a stipend of \$1,000.00 at year end.

What about travel expenses?

Travel and other legitimate expenses are paid by the Alberta Service Corps.

What kind of training will I receive?

Before assigned to a work pro-

ject, you are given a one-week orientation course with other members of the "Corps". You receive some sensitivity training, as well as information about the designated area, the projects you are responsible for developing and the people with whom you will work.

Will I be paid as a trainee?

Payment for living, medical expenses and salary begin the day you start your Alberta Service Corps training program.

What medical requirements must I meet?

Good health is expected, but a physical handicap does not disqualify you if it does not interfere with the performance of duties.

Must I take an examination?

No tests or examination are required.

As an A.S.C. member where will I live?

This depends on where you serve: -a mental hospital - in residence; -an urban project - choice of accommodation is a personal one but you are expected to live in the community; -an Indian or Metis community - with a family, in a trailer or a shack.

What do I need to take with me?

Just the bare essentials - sleeping bags, flashlights, musical instruments, a few books, clothes and personal items.

What are the working hours?

This is not a nine to five job. You are expected to be on the job when the people you are working with need you.

Will I work alone or with other A.S.C. members?

You will work as part of a two to five member team in an assigned area.

What happens after I have sent in my application?

Applicants are requested to meet with a selection committee. You will be notified of the results as soon as possible. Contact Percy Wickman E1336.

By LB

QUESTION: What do you the executive think about compulsory attendance at your council meetings?

George Kuschminder

It is my opinion that if we have compulsory attendance at NAITSA council meetings, then this must not only apply to the club representatives, but also the executive members of NAITSA. "WHAT'S GOOD FOR THE GOOSE IS GOOD FOR THE GANDER".

Steve Dillenbeck

Not a necessity and not enforced at present. Members should realize responsibilities.

Percy Wickman

After recent events, I feel compulsory attendance isn't all that necessary, as students have been interested enough to attend meetings without force.

Kevin Pratt

No! We are lobbying for non-compulsory attendance in class-

rooms; therefore we shouldn't expect students to be forced to attend council meetings. If representatives aren't interested enough to attend, they don't belong and are just taking space.

Donna Foerster

Yes, because it goes along with the rules made in 1964. "If a technology misses more than one consecutive meeting, they lose the right to vote". If a technology is so disinterested, they should lose their rights.

Wayne Larson

Student council members themselves (not executive) should decide whether compulsory attendance is required. There has been double the attendance this year over last years meetings, and most members feel, that they are not forced into attending meetings. There is definitely a greater amount of interest shown on behalf of the student body.

John Simonson

I don't feel that it is compulsory. If you are interested, you attend, if not you don't. If you aren't interested enough to attend regularly, and be informed, then

you should not be allowed to vote. No attendance, no vote!

Peggy Park

My feelings are, that if you are interested, you'll be there or at least send someone to replace you. If you are not interested, then someone else should replace you. As for the executive, only having eight persons and no replacements, they should have a logical and most definite reason for missing meetings (executive meetings as well as council meetings).

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Contact the Student Place Office for interview times and further information.



# CAMPUS HAPPENING

## STUDENT VOICE

QUESTION: What do you the student think about compulsory attendance at your student council meetings?



Lois Haines 2nd year Business Administration

It is up to the students to pick a good representative, and that he should show up, and if he doesn't it's their tough luck.

Gerry Halldorson Business Administration

It is up to the technology. If they want to have a representative there, then they should be responsible enough to carry it through.



Doris Tate 2nd year Distributive

No it should not be. It is up to the technology to send a responsible person to the meetings.

Karl Hilbrecht 3rd year Electronics

Yes it should be.



Marion Schegosky Dental Assistance

Yes it should be.

### E.H.V. FILM FESTIVAL

D.C. COPEMAN

The NAIT IEEE chapter presented three films Wednesday November 6. The presentation was attended by students and a number of interested engineers.

The first part showed the recent building of the extra-high-voltage transmission line by Quebec Hydro. The line voltage is 735,000 volts: it is the first in the world. The first film gave the high-lights of designing, building, testing, transporting, and putting into operation the major switching station on the line. The second showed the stringing of lines across the St. Lawrence River for the last crossing. The towers supporting the lines are five hundred feet high and are five thousand feet apart. The shots of the ground from the tops were enough to induce discussion.

The third film was less technical, and provided comedy relief. It was about the tremendous achievements of a California utility company in building a 520,000 volt line in northern California. The narrator brought every technique

of speaking to the task of letting the viewer know: the size of the job; the unselfish public spirit-ness of the company; the devotion of the workers; and the absolute superiority of the United States in doing anything. The high-light of the film came with a raging blizzard that reduced visibility to five miles, and which left a paralyzing inch of snow on the ground. Never before had men faced such conditions. You will be happy to know that they survived.

Refreshments were served in the cafeteria following the films.

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### CIVIL LEADS RACE

Civil is now in first place in the Intramural race. The win in the cross-country puts them ahead of Instrumentation Technology. It looks as though there might be a steady battle between these two technologies. In the golf tournament, Instrumentation won with a total of 100 points and Civil had 96. The tables were then turned in the cross-country, Civil beat Instrumentation with 100 points. Instrumentation received 83. There is still a much needed participation from all members of Civil, if you wish to win the Intramural race again this year.

The Hallowe'en Hullabloo was a great success except for one minor sour note. The doors in one of the washrooms were smashed. There were approximately 500 people who enjoyed the wonderful music of the Brinkman Brothers.

There is an alumni meeting tentatively scheduled for December 7th. There will be a film shown dealing with the Houston Astrodome and its construction. Further information will be posted on the bulletin board.

Are you a Civil member who is always griping about the club's policy on the activities being conducted? If you are, the only way this situation can be remedied is to take an active part in the general meeting. The only way a successful organization can be run is to take an active part and voice your opinion. At these meetings, open-house, parties and general information of the technology will be discussed. If between meetings you have any ideas please submit them to the executive.

## INTER- MURAL SONG-FEST

DEC. 18

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DEC. 6

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## NAIT GETS WRAPPED



### WRAPPING AT WORK?

NAIT's history is now neatly packaged in brown wrapping paper, and is waiting for distribution. On Tuesday of this last week, 8 volunteers helped to wrap approximately 1000 yearbooks for the Publications Department. Of these 1000 books, 400 will be distributed to various high school libraries, in sets of four. The sets will contain yearbooks from 1964 through 1967. The purpose of these gifts is to encourage interest in what NAIT has to offer to the high school graduate. The books will show the students what we at NAIT are shown to do, and also what different types of courses NAIT has to offer. In future years, the distributed sets will be added to, to keep NAIT's history up-to-date.

Publications Chairman,

GEORGE KUSCHMINDER, who organized this project, would like to express his thanks to the following people for their time and talent donated to this cause:

BETH BRUNEN	RTA yr 2
MARILYN READ	SEC yr 2
LESLIE NIBOGIE	BIO SCIENCE
APRIL PAPPE	BIO SCIENCE
DARLENE PLAMONDON	SEC yr 2
KATHY RANKIN	PERFORMING ARTS 32
LARRY BUSH	AC & R
ED VANDERLUGT	IP yr 2

## NUGGET FUNNIES

"The editor hanged himself a few minutes ago."  
"Have they cut him down?"  
"Not yet. He isn't dead."

The patient with high blood pressure was worried.  
"Tell me, Doc", he asked, "Just how sick am I?"  
"Let me put it this way," said the doctor, "If it wasn't for your skin, you'd be a fountain."

The Sunday gospel-shouter was in great form.  
"Everything God made is perfect," he preached.  
A hunchback rose from the rear of the auditorium.  
"What about me?"  
"Why," said the preacher, "you're the most perfect hunchback I ever saw!"

Women's hair, beautiful hair,  
What words of praise I utter,  
But, oh, how sick it makes me feel,  
To find it in the butter.

And then there's this new deodor-

ant called "Vanish" which makes you invisible and everybody wonders where the odor is coming from.

She was reading about birth and death statistics.  
Suddenly she turned to a man next to her and said,  
"Do you know that every time a breather a man dies?"  
"Very interesting," he returned.  
"Have you tried toothpaste?"

And then there was a Jewish Santa Claus who comes down the chimney and says, "Well kids, how many toys would you like to buy?"

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# A LETTER TO AN ANGRY YOUNG MAN

An articulate older voice is heard on student excesses which are causing mounting exasperation in North America and Europe. This is a reproduction, in part, of an article in Look Magazine.

I have been getting lusty cheers and jeers for a rueful little paragraph I recently wrote. The most eloquent (and savage) letter ended: "Drop dead!!!" Another diatribe was signed "Columbia Senior." I wish I knew where to send this reply to both:

DEAR?:

It will upset you to learn that I agree with many things you said. For instance: "Don't question our sincerity!!!" I don't. You are about as sincere as anyone can be. You are sincerely unhappy, sincerely frustrated and sincerely confused. You are also sincerely wrong about a few facts you cite, and sincerely illogical in the violent conclusions you reach. Besides, what does "sincerity" have to do with issues? Any insane asylum is full of sincere patients. Hitler was undoubtedly sincere. So are the followers of Voliva, who think the world is sincerely flat.

I sadly agree that your college courses have been "outrageously irrelevant to the times"—because your letter reveals that you could not pass a freshman exam in at least three fields in which you pass such sweeping judgements: economics, history, political theory.

You say, "Destroy a system that has not abolished unemployment, exploitation and war!" By the same reasoning, you should blow up all hospitals (and perhaps execute all doctors, biologists and researchers): they have not abolished disease.

Before you destroy a system, propose another that will solve (not hide, shift or disguise) unemployment, "exploitation", war. Anyone can promise Utopia—without specifying a program.

You say, "The mass media are not telling us the truth." Then how and from whom did you learn the "evils" you correctly deplore? After all, your information comes from one or another organ of mass media.

"This society is only interested in higher prices and profits!" You apparently do not understand this society, or a society, or the function of prices (and profits) in any economy. Has it never occurred to you that the marketplace is a polling booth? That buying is voting? That no economic system is possible without some form of pricing, without some measure of efficacy or worth? Has it never occurred to you that profits are a form of proof (that something gives satisfaction to those who pay for it)? Perhaps you should examine the public uses that we make of private profits—through taxation.

The countries that follow your platitude, "production for use," without exception produce far less for their people to enjoy, of much shoddier quality, at much higher prices (measured by the hours of work needed to buy something). Don't you know that "socialist" countries are smuggling "capitalist" incentives into their sys-

tems? Has it not dawned on you that wherever and whenever there is no free market, there is no free thought, no free art, no free politics, no free life?

You rage against "a heartless country in which the poor get poorer." Alas, poor Yoricks: The decline of poverty in the U.S. is among the most astonishing and hopeful facts of human history. (In 1900, about 90 per cent of our population was poor; in 1920-50 per cent; in 1930-34 per cent; in 1968-15 per cent). You will cry that 15 per cent is outrageous. Agreed. The question is: How best abolish it? (A negative income tax makes more sense than anything your colleagues propose.)

You say your generation "wants to be understood." Well, so does mine. How much have you tried to understand others? You pillory us for injustices not of our making, frictions not of our choice, dilemmas that history (or our forebears or the sheer intractability of events) presented to us. You say we "failed" because you face so many awful problems. Will you then accept blame for all the problems that exist (and they will) when you are 20 years older? And how do you know that all problems are soluble? Or soluble swiftly? Or soluble peacefully? Or soluble, given the never-infinite resources, brains and experience any generation is endowed with?

\* \* \*

I say that you are failing us—in failing to learn and respect discomforting facts; in failing to learn how to think (it is easier to complain); in using violence to shut down colleges; in shamefully denying the freedom of others to study and to teach; in barbarously slandering and abusing and shouting down those who disagree with you; in looting, stealing and defiling; in failing to see how much more complicated social problems are than you blindly assume; in acting out of an ignorance for which idealism is no excuse, and a hysteria for which youth is no defence....

Again and again, you say, "the American people want" or "demand" or "insist". How do you know? Every poll I have seen puts your position in a minority.

You want to "wreck this slow, inefficient democratic system". It took the human race centuries of thought and pain and suffering and hard experiment to decide it. Democracy is not a "state" but a process; it is a way of solving human problems, a way of hobbling power, a way of protecting every minority from the awful, fatal tyranny of either the few or the many.

Whatever its imperfections, democracy is the only system man has discovered that makes possible change without violence. Do you really prefer bloodshed to debate? Quick dictates to slow law?...

This "slow, inefficient" system protects people like me against people like you; and (though you don't realize it) protects innocents like you against those "reactionary...fascist forces" you fear: They, like you, prefer "action to talk." As for "security"—at what price? The most "secure" of hu-

man institutions is a prison; would you choose to live in one?

You want a "society in which the young speak their minds against the Establishment." Where have the young more freely, recklessly and intransigently attacked "the Establishment"? (Every political order has one)...

You rail against "leaders crazed with power," who "deceive the people."

Your leaders are self-dramatizers who demand that power, which would craze them, and they deceive you in not telling you how they plan your "confronta-

tions"—to force the police to use force, whose excesses I hate more than you do. I, unlike you, want no one put "up against the wall"...

You say Marcuse "shows that capitalist freedom actually enslaves." (He doesn't "show"—he only says.) He certainly does not sound enslaved. And does mouthing fragments of 19th-century ideology (Marx, Bakunin) really liberate? And is not Marcuse 40 years "older than 30," your cutoff on credibility? Incidentally, would you trust your life to a surgeon under 30—who never finished medical school.

Your irrationality makes me wonder how you were ever admitted into Columbia. You confuse rhetoric with reasoning. Assertions are not facts. Passion is no substitute for knowledge. Slogans are not solutions. Your idealism takes no brains. And when you dismiss our differences with contempt, you become contemptible.

Very sincerely yours,

LEO ROSTEN

## UP WITH PEOPLE

by LB

The "Up With People" cast, who say they don't sing down beat or up beat, but with a new beat, arrive in Edmonton next week, for a four day engagement. The troupe, an international cast of two hundred, will be staging performances at the U of A Students Union Theatre, Tuesday, Wednesday, and Thursday, Nov. 19, 20, 21 at 8:30 PM each night. They will also hold a one night concert at the Jubilee Auditorium, Friday, Nov. 22 at 8:30 PM. Anyone can attend, and ticket sales range from \$2.00 to \$4.00, available at the U of A Students Union Building, and the Allied Arts Box Office, on the third floor of the Bay.

The cast that comprises "Up With People", range in age from 16 to 24 years. The original troupe started 7 thousand strong in the summer of 1965 and since then have gained tremendous momentum. At that time, one delegate of the Moral Rearmament Conference said we need to sing out our convictions, loud and strong. The idea was endorsed and started to spread what is known as a positive action in the swing sounds of our generation.

From that time on "Up With People" has acquired new faces in every port of call. Many of the original group have gone back to their homes, all over the world, to continue their "positive actions" in new ways. No matter how many leave the ranks, new recruits pour in to take their place. Most recently, during a month long tour of Quebec, approximately 35 young people joined the ever growing cast.

The main flavor of the group is brought out in the internationalism of its members, including people from Italy, Puerto Rico, South America, Finland, Africa, Asia, United States and Canada.

The ideas behind "Up With People" are not a basis of religion, but a way of life in which everyone can take part. "We just don't believe, that freedom is free and we feel, that we have to work at it, dedicate ourselves to it and have faith in it," one spokesman said. This is the feeling that comes across as the troupe pounds out their, What Color Is God's Skin? song, which was written to express determination, that the races should unite and live as one, using the best characteristics of all people. "Approximately 60,000 young people, in all kinds of countries, have joined our program and have set up their own local

singouts, to put on their own shows locally", the spokesman said.

Each summer, for the past two summers, "Up With People" has staged World Festival Singouts and have had as many as 330 groups from all over the world attend. The spokesman said, "We do everything from ballads to folk rock. The Kids who come to our Festival do everything from babysit to washing airplanes, to earn the money to get there".

Who foots the bill for this menagerie of talent? Who pays the bills for the beds, the food, the travelling, expenses, the costumes, props, hall rentals, and other accessories, that are required for a troupe of this size? None of the troupe gets paid and all of them pitch in to make costumes, execute props and other items, but the expenses still run approximately 300 dollars per person per month. There are usually three casts on the road at any given time, therefore expenses are in gigantic amounts.

The money is acquired from concerts put on by "Up With People" and other supporters, organizations and businesses. Some have outfitted the cast with shoes, while others have designed and produced travelling outfits for everyone connected with "Up With People".

Food processors donate their

products to be used in the mobile kitchens, and Doctors and Dentists along the way have given freely of their services. Vehicles have been borrowed from various car dealers, and helpful families have invited troupe members into their homes as guests, during their stay in various cities.

The cast members, themselves, pitch in wherever and whenever they can, to add to the coffers, and some get home-town groups or business to support them during their stay with "Up With People".

Within recent months, the whole operation has become so big, that a headquarters has been set up in Los Angeles and "Up With People" has been incorporated in the State of California.

The business end of the organization is now completely computerized, and constant training courses are going for for the youngsters who will act as business managers for the groups on the road.

The "Up With People" troupe has a fantastic show that will please every member of the family, and we of the NUGGET feel that their material which they write completely themselves, is of a very high grade.

"Up With People" sounds like an out-of-sight organization, and who knows, one of you readers looking at this column (providing there is more than one person reading this article) may decide to join "Up With People".



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# THE SPORTS SCENE

## EXHIBITION HOCKEY ROUND-UP

Hockey teams second Exhibition game Disastrous

SCORE: U of A Junior Bears - 12  
NAIT Ooksiks - 1

Well...uh...er...no excuses but according to Mr. Cummings, the Ooksik Coach, this will not happen again.

On Friday Nov. 1st our Ooksiks met the Junior Bears of the U of A with less than moderate success. The Bears outthrustled our Ooksiks, beating them to the puck consistently and this is where they beat us. The NAIT boys lack the ice time and conditioning to expect to do well against a team such as the Bears who have been training for at least a month and have played many more games. With more training I expect that our team will come close to, if not beat the Bears.

In this case the old Cliche of the score not indicating the play could not be truer as the Bears put in sloppy goal after sloppy goal and actually as the coach put it we got the only picture goal the game [with] Ryan Park banging one into the upper right hand corner. This may sound like excuses, but it isn't as NAIT did miss opportunities to score which they shouldn't have and as I previously mentioned their conditioning leaves lot to be desired. I'm sure this will come along as the team has a scrimmage lined up against the Oil Kings hockey club and five more games against the Bears before the regular season starts, so don't push the panic button yet cause we have a lot of good talent in this team and it only needs

developing. Soon we will beat the boys from across the river and it could be in their next meeting.

Nov. 7th SCORE: Ooksiks 1  
Drayton Valley 4

Believe it or not our team did better and as a matter of fact outplayed the Drayton Valley team showing much better conditioning, something Coach Cummings has worked on through the weeks.

The greatest weakness shown by our team was their inability to clear the puck properly which resulted in scrambling out front and three cheap Drayton Valley goals --the other one was a good shot. Our plays worked well up to the actual shooting which I'm afraid is adequate. The team came a long way from the previous game and a lot more spirit was evident as well. This is only their third game but things are starting to look good.

As for guts, well this team has lots. Although much smaller physically than the Bears or the Valley team, our boys were not afraid to mix it up with them as indicated by their collecting 9 of 13 penalties handed out during the contest. These penalties were for mainly fighting and crosschecking and while this sort of thing doesn't help score goals it does show that the team is capable of playing it rough.

I look for Cummings and crew to show very well the remaining exhibition games and to take the ACAC Championship.

## NAIT TEAM 'VICTORIOUS'

On October 26th in Camrose the A.C.A.C. cross country competition was held with the NAIT team coming out on top. It was a story of individual efforts and real desire, for despite the cold harsh weather accompanied by high winds, most of our team members took several seconds off their usual time for the 3 mile distance.

Glenn Austen ran with a sprained ankle which he sustained during practice and gave up the lead only in the last few hundred yards of the course. He finished third as the ankle became a factor in his bid for first place but a great effort by our number one runner.

Another success story was that of Rennie Hantelman who before the race questioned the necessity of his running since he was the number six runner in the team but he finished only one second behind our third man Chris Hanson and as Coach Sorenson stated this probably made the difference in NAIT's final standing. Ken Ansorger finished fifth in the competition and second for the team with a very strong effort.

NAIT finished 3rd, 5th, 10th, 11th, 14th and 16th out of a field of 33. The winner is determined by eliminating the last two placings and summing the others up and this left NAIT with a 29 total which was the lowest for the competition. It is easy to see that, with a scoring system such as this, a real team effort is required and I think a real team effort was put forth by our runners. They deserve our thanks and congratulations for a job well done.

The girls however were unable to do quite as well, managing only third place out of the four entries. Members of the women's relay team were Geraldine Lipsey, Jean Curless, Bonny Royce, James Henderson and Susan Harms. Good effort girls.

## CANOEING COMPETITION

While the cross country boys were pounding out the miles in Camrose, another group was competing in the A.C.A.C. canoeing race on our behalf. They fought it out in a canoe scrounged from the boy scouts at the last minute and managed a remarkable third place finish. The canoe needless to say was not a racing model which put our boys at a distinct disadvantage but nevertheless they took the lead early and held it for some time until they went off course and were passed by two other entries. It seems to me that NAIT is throwing points away by ignoring competitions such as these and it is only thanks to people such as Ken Dunn, Ed Zuk, Vel Dragon, Bruce Thorburn and Rene Hantelman, who were members of the canoeing team, that we were entered at all. Through their effort and with the aid of Mr. Sorenson our entry was made. The purchase of a couple of racing canoes for the institute would be money well spent for I'm sure there are many persons who would like to take a crack at it. The women's canoeing event was not entered by NAIT and our girls could use a little of this type of exercise and I'll bet there are some who might enjoy it. Thanks to the men of the canoeing team and congratulations for a very good showing.



There are some people in every organization such as NAIT who are willing to give up their time and to expend a great deal of energy to help provide certain extracurricular activities for others. One such person is Mr. Klar of the Physics Dept. here at NAIT who has taken it upon himself to instruct students in the art of fencing.

Born in Budapest, Mr. Klar came to Canada in 1956 following the unsuccessful Hungarian revolution. He was fortunate enough to receive a ticket to Edmonton and was employed by the University Hospital as a cardio vascular technician and later by the U of A in the Physics Dept. In 1963, upon the opening of our fair institute, Mr. Klar became a NAIT staff member as Physics Technician with the responsibility of setting up the labs for the course. As he explained to me, he felt the position was and still is a challenge with the opportunity to help set up a physics lab section more or less from scratch.

Mr. Klar attended a technical institute in Budapest where he received his higher education in what he explains would be comparable to our Industrial Production course at NAIT. Ways in Budapest under the Russians however, Mr. Klar was quick to point out, are quite different than here although some students might disagree. He pointed out that "There are no sit ins or anything of that sort in Budapest".

in fact I understand that any decision at all was met with quite drastic consequences, so everything is not so bad here.

Fencing is one of the top sports in Hungary and it would seem natural that Mr. Klar would have received his training there but ironically he did not take up the sport seriously until he came to Canada, at the University. He developed his skills to the point of entering competition but an unfortunate accident while motorcycling in which he sustained serious leg injuries curtailed his progress.

The club was set up by Mr. Klar shortly after his arrival at NAIT and it is now in its fourth year. The institute is equipped with over 25 person turning out that the club will no doubt have to expand in the near future. I asked Mr. Klar about the possibility of competition for the students on an interschool basis to which he seemed quite optimistic. He said that competition with the University and the Edmonton city club are quite feasible but of course this depends mainly on student interest, for it requires a great deal of extra effort to succeed. I'm sure this interest exists in the club, judging by the response for members and I think such competition would be well received by the students. By the way, intramural competitions will be set up soon. This will enable everyone to get out and give it a try.

## BASKETBALL TEAM TAKES TO THE COURTS

Ooksik basketball team loses first game but...

Nov. 4th

SCORE: Chieftains 74 NAIT 51

On November 4 at the McNally gym the Ooksiks went down to defeat at the hands of the PWA Chieftains in what I thought was a very entertaining contest. The Ooksiks made a pretty fair showing against the very experienced and polished Chieftain team who are probably the best team in the Edmonton Senior Men's League.

I felt that the NAIT team was a little disorganized especially in the first half. Their passes were sloppy and the general play of the team was so tight that they seemed a little nervous. The second half saw the Ooksiks pick up somewhat, although the score would not indicate this, with a little more wide open play. Eric Rutt played a solid game for the Ooksiks picking 13 rebounds off with 6 coming offensively and the other 7 on defense. The Ooksiks shooting was adequate for the first season game, according to Mr. Striffler, the coach, with a 37% tally from the field. However, the team really

fell down on their foul shots with a disgraceful 48% performance.

Nov. 11th

SCORE: YMCA Diggers 52

NAIT 61

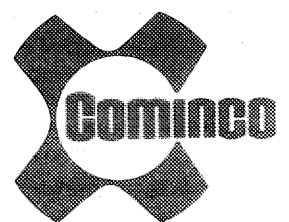
To quote Mr. Striffler, "The Ooksiks showed they belong in the First Division of the Senior Men's League by beating the YMCA Diggers 61 to 52" and show it they did, by taking control of the game from the opening jump. This time our passes clicked and play was more organized, however, the foul shooting was even worse than last game with a terrible 44%. Again John Simonson and Eric Rutt controlled the backboards collecting 12 and 10 respectively. An impressive improvement over last game and I suspect even better things will come. Next Senior League action is Monday, November 25 at 9:00 PM in the McNally High School Gym, 106 Ave. and 84 Street, so let's get out and support the team. The Ooksiks play their first game against the Olds Agricultural College at Olds, Friday, November 22, which should prove to be another notch for the Ooksiks.

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