

A CHIP ON
THE SHOULDER
ALWAYS INDICATES



NUGGET

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

THERE IS WOOD
HIGHER UP.

Vol. 7 No. 4

October 31, 1968

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STUDENT COUNCIL MEETINGS - A BIG FARCE

by H.G.

I personally attended Student Council's last meeting and I was really shocked. Aren't Council meetings supposed to be meetings where big decisions are made. I was surprised that time was not taken for these decision to be made but a good 3/4 of an hour was spent quibbling on little facts.

A copy of the minutes in print-ed in this issue and I will fill in on what took place between the lines.

An important point missed in the minutes is the attendance at Council meetings. The ruling now is "If a Technology misses more than two meetings they're kicked out and have no more say in Students Council". Now this is a big laugh. This decision should be left to the Technology itself. If they have any interest at all in how the students body is being run, there should be people in their Technology that would come to a meeting willingly to make sure that things are being handled properly and no one is taking advantage of anyone. Looking at the other side, what reason is there to have a person forced, appointed or elected to be a council representative. For one thing, no interest. He will just sit there and fill in time and take notes back to his Technology to show that he did attend the meeting. What effect is this on other representatives? They may feel very strong on some points but are afraid to stand up and say some thing because everyone is just sitting around and they may think he's just being silly and will laugh at him. So what, you're a representative, your vote counts. Forget about everyone else. Keep asking questions until you know exactly what's going on and be in agreement before you vote "yes". Don't just vote "yes" because everyone else is. Make sure you understand and agree before you vote at all.

This brings up another point. At this meeting thirty minutes were spent deciding on where to have the next meeting. The problem here was that everyone wanted the next meeting at a different place. The question is "Why put this question to the representatives?" The council is calling the meeting so they should decide where to hold it. Anyway, we go to

a meeting to discuss student affairs, so it will accommodate everyone, not student contact.

Then came arguments on how much money N.A.I.T.'s Association has. The amount was given at approximately seventy to eighty thousand. The question here is "How come N.A.I.T.'s Association receives but does not spend?" Correction, N.A.I.T.'s Association has spent approximately \$50,000.00 on yearbooks, pictures and many little things. You wonder why nobody told you? Well, did your representative ask. That's why he's at the meeting, to find out things of this nature.

You will argue that the pictures were not good anyway. The man in charge has already thought of this and has asked for your opinions so that retakes can be arranged. (At least one guy is on the job).

The question of meal tickets came up. Why couldn't the students get them? Because there has to be at least one hundred applicants before initiation of meal tickets can be started. A count by each representative on his own Technology was asked for and a total was given at two hundred and twenty-nine applicants. So if this count is correct we will get our meal tickets.

Another point - Supplementals - nobody knows for sure what's happening or what the breakdown of marks is for any Technology. It was decided that a report will be available after the next Student-Staff meeting. Let's hope we know then, O.K. Let us know what the breakdown is, administration, because the first quarter is almost over.

Then there was a complaint of parliamentary procedure at last social meeting. Well what do you expect when only twelve to sixteen members turn up for the meeting? This is less than a quarter of all Technologies at N.A.I.T. and at any meeting you have to at least have a quorum before the meeting is official, so what else is it except a discussion period?

It was reported that Electronics collected approximately one hundred and seventy-seven (\$177.00) for U.C.F. through their World Series Television arrangement. Congratulations Electronics you

did a great job.

Well, that's the whole analysis of N.A.I.T.'s Association's last council meeting. You see what I mean "FARCE". Now surely we can do better than that. This is not the fault of any one person of Technology but everyone has a part. For example, let's have all council members stay for the complete meeting. Let's keep the parliamentary procedure in effect at all times and be recognized so "ALL" facts can be put in the minutes. Let's make sure everyone who attends is interested and doesn't vote until he is sure he understands and if he doesn't understand - ASK QUESTIONS - don't take anyone's opinion on it.

All in all - make your elected executive work but make your support available because nothing at N.A.I.T. can be successful without it, because face it, you are N.A.I.T.

STUDENTS COUNCIL MEETING

October 16, 1968

The meeting was called to order by Steve at 5:20 p.m.

Elektriks brought up the point that there was an omission in the last minutes. The budget for NAIT was \$600. CORRECTIONS: It was Elektriks, not Electronics who made the motion to adjourn the meeting. Percy made the motion to table the motion on signs for the sky walk. It was not George, as the minutes had stated.

BAS made a motion that we adopt the meetings as corrected. Telecommunications seconded it. All in favor. Carried.

It was stated that from now on, members wishing to speak should raise their cards.

The signs for the sky walk have been made and will be put up by DPW.

Architecture brought up the point about the tickets for Gordon Lightfoot. It seems that the high prices are keeping people from buying them. However, the price of the tickets was settled at the last meeting, have been made, and are being sold, and we cannot change them now. Kevin said that Gordon Lightfoot gets \$2500 or 70% of the tickets' sales, whichever is higher. NAIT Radio asked the treasurer

how much is in NAITSA's fund at the present time. Wayne said that a rough estimate would be seventy to eighty thousand dollars in the bank.

Steve asked the representatives how many people from their technologies were in favor of having meal tickets reinstated. There would be approximately 229. John suggested that people who intend to use meal tickets do not have to use them for every meal. When it saves money, they could pay in cash.

I.P. asked about the motion brought up at a previous council meeting that the executive receive their tuition out of NAITSA's budget this year and following years. Wayne said that this motion had been ultra-vires and that it will be brought up at a later date at a general assembly, where a 2/3 majority is necessary to pass it.

Architecture asked about supplemental exams. Some technologies still have final exams and no supplementals are offered. I.P. made a motion that the executive have a meeting with the principal's advisory committee and straighten out this matter, within the next two weeks. Architecture seconded it. A vote was taken. Three members abstained. Carried.

I.P. made a motion that from the next social meeting on, any technology missing more than one meeting in a row will lose its voice in social affairs. George seconded it. Percy made an amendment to the motion to say that this be placed before the social council instead of the students council. Architecture seconded it. All in favor. Carried.

Kevin announced that check lists for each technology clubs' executive have not yet been turned in to him. Please fill them out and bring them back to him.

John announced that referees are needed for the different sports. They will be paid \$1.25 an hour.

Percy made a motion that we hold our future council meetings in a different location as P126 is getting over-crowded. Elektriks seconded it. I.P. made an amendment to the motion that further

council meetings be held in the Little Theatre. Electronics seconded it. Architecture amended the amendment to further meetings in the north cafeteria. Telecommunications seconded it. Elektriks stated that Toastmasters hold their meetings there and it is very convenient. Drafting thought we should use the Little Theatre where everything is already set up for us. Kevin said that the Little Theatre is much too big for council meetings. Mr. Meadus agreed, and said that at the Little Theatre the executive would have to be elevated from the council and this has had psychological effects. Architecture agreed, and said there was no contact there. BAS suggested that we re-arrange the tables in E126. I.P. suggested that we use the Little Theatre and seat the executive below the stage. Drafting made an amendment to the amendment to the amendment to the motion that in future we hold our council meetings in P6. I.P. made a motion that we table this until some later date. Percy seconded it. Medical records said that P6 is not suitable for council meetings because it is so big. Telecommunications suggested using A121. I.P. made a motion that we table this until some later date. Percy seconded it. A vote was taken. Five were opposed. Carried. BAS called for a division of house, but Percy explained that it was not necessary. George made a motion that because E126 is getting over-crowded we use the north cafeteria. Electrical seconded it. Percy made a motion that we check into the feasibility of the different rooms and see which is most suitable and then decide at the next council meeting. Dietary seconded it. A vote was taken. Three were opposed. Carried.

Electronics announced that they had collected approximately \$177 for UCF.

Elektriks made a motion that we approach ETS to put up bus shelters across from NAIT at the little turn-about because of the cold weather in winter. Telecommunications seconded it. A vote was taken. One abstained. Carried.

I.P. moved that the meeting be adjourned. BAS seconded it. Meeting adjourned.

CONGRATULATIONS LINDA ON A JOB WELL DONE

EDITORIAL

In a few more days, we will be enjoying a long weekend. The reason for the holiday -- Remembrance Day. One day a year set aside to remember the past is a good idea. Sometime during the day you just might remember why you're getting this holiday; you just might remember that years ago men died protecting a cause, they died because they believed it to be necessary.

Today the story is slightly different. Most Canadians don't give a Damn. There is no cause, no reason, no anything; just the idea-live your own life and don't bother me. The majority of Canadians walk around with their eyes closed, their mouths shut, and their greedy hands stretched out in front of them grabbing at the all-important paycheck. Well brother, you had better wake up. There are a great number of things happening in the world today that should and could be stopped if we would just wake up and do something.

In the next few days open up your eyes to a few of the present day problems which should cause some reaction in your fat belly. Then see if you can remember, with a clear conscience, those men of the past who actually died because they couldn't sit back and watch the decay take hold.

First open up your eyes to the so-called Student Power Advocates. Most of the changes that they want in our present hard-line system makes good sense. What do you think? As usual most of you don't think. That's the result of the "System." However, a few, very few, have sacrificed their lives to help improve conditions for the students of the future. I wonder if they will remember?

Open up your eyes and see our "under-cover" racial problem. The Indian and Eskimo. Nobody is putting their life on the line for them except for a few of the Indians themselves. Most of you say--Who cares? Why should I worry about a bunch of dirty Indians and Eskimos starving to death? Maybe they'll become extinct and we won't have to waste our time with them. It's sickening that this should be allowed to happen in our advanced civilization.

Open your eyes a little further and see the thousands of children who are starving to death each day in Biafara. Why is it that we have been able to sit here this long and not do anything? It's because nobody GIVES A DAMN! We are all guilty of walking around with our eyes closed. Well, open them up because the World is decaying around you brother, and it's happening faster than you think.

DEAR TAKE FIVE

The typist at work. What is visualized? The typist, neatly and fashionably dressed, at a new electric typewriter, a letter on A 4 paper, her machine on a broad expanse of empty desk. WHAT IS THE FACT? Typists simply surrounded by the paraphernalia of their work. Here is a list from observation today, and it's not exhaustive: paper, car-

bons, envelopes, scissors, scotch tape, rotating clip and sticker holder, felt pens, eraser, shield, typing ruler (pica and elite), razor blade, magnet--(what? a magnet?) Yes, to pick up spilled clips and pins)--files, copyholder, short-hand notebook, transcribing machine, telephone message pad, two telephones (one internal) two work trays, a cup of coffee and a telephone book. Everything essential for the job on hand.

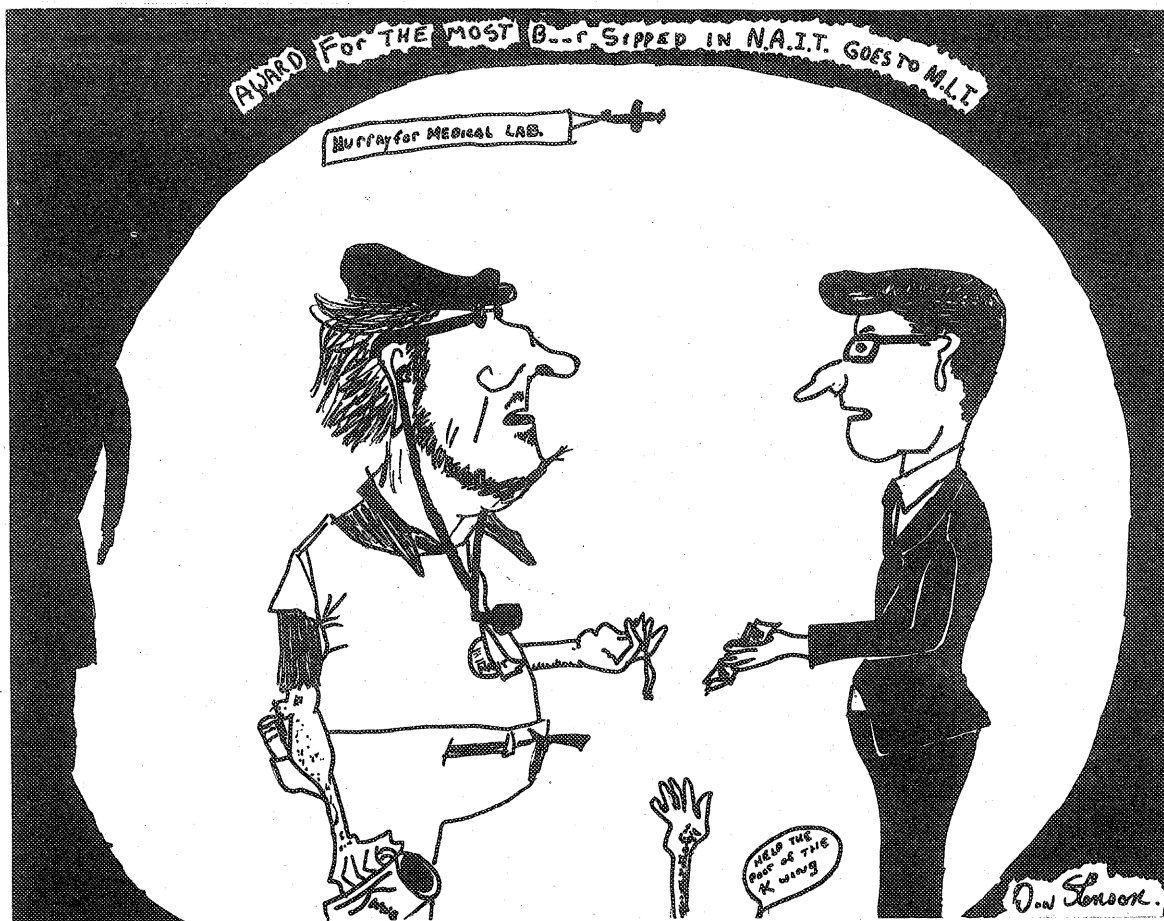
NUGGET

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

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LETTER TO THE EDITOR:

Grounds for dissent and . . . REVOLUTION

In all revolution the basis for that revolt lies in an objection to the society. Whether it be a revolt against tyranny, moral wrongs, educational systems, low wages etc., the revolt can be directly attributed to a value system and the standards upon which the value judgements are based.

This then is a plea for a revolt against the society in which we live. But, to bring, it a little closer to home, it is a plea for a revolt against a specific aspect of the society; the educational system and even more specifically, the system and the beauracrats that administer our Institute and oversee our actions. The people and system that every NAIT student--in all our psuedo-intellectual glory--has cursed at least once, regardless of whether or not the curse was well grounded.

With that; to war!.....

Every individual attending this Institute does so with the hope of improving his lot in the world. The Institute replies with its version of an education. What is its version?

As the system now stands (in all honesty it must be said that the present system was born this years and has not been perfected) class hours range from five to seven hours daily plus homework, etc. Marking is based upon a number of exams throughout the quarter plus assignments with heavy emphasis on no particular exam or assignment (supposedly).

The system attempts to instill in the student enough of a knowledge of his discipline to cope with and understanding the language of a technical world. Further, the system gives a knowledge of how to learn.

Yet--and stop and think of this one--do we really learn anything? Do we become familiar with our chosen field? Or do we merely acquire a capacity to regurgitate that which the system likes to hear. Also, are we given a chance to stop and really think about something? Is not our pace so fast that what we are becoming is not but another puppet for the circus world of industry? Are we not, to the

system, just another piece of putty on a production line that is warped and twisted into the systems idea of a man and pit out of the highly mechanized and very rapid conveyor belt, called the Northern Alberta Institute of Technology.

Whatever happened to the science of leaning? Guidance has become pushing. Goals are not defined. What of the individual?

The answer seems to be: Dive in and swim; don't make waves and don't swim upstream, because mister, you'll drown or we'll sure try to drown you. You're just a drop of water in the ocean, you're not, repeat, not an individual, in the world of technology. Humanity phooey: the machine will prevail. Consciences no longer exist. If you want to think don't do it here.

Can we blame the administrators for the system? Yes, it is true enough that a corporation has no conscience; but a corporation of conscientious men is a corporation with a conscience. Yet another angle of attack. Administration control of students union and its voices.

The average age of us students is 20 to 21. Are we at this age incapable of handling our own funds (some \$70,000) in a correct manner or for that matter, why does the administration care a whit how we spend our money. If our executive blunders we can soon replace them.

Why also the control over the student voice and even further why have we no voice with the administration. Certainly, they throw us crumbs via the Student Advisory council. Is not this council nothing more than a psuedo-pregnant institution.

Rules and regulations. We students are steeped in, and stymied by, them. Look at yourselves fellow students. You are fast becoming that molded body.

Should not we be men first and subjects afterwards? Can we no longer be individuals with the rights of individuals? "A wise man will only be useful as a man, and will not submit to be clay and stop a hole to keep the wind away".

If we students disapprove of the

character and regulations of the administrators and yield to the powers above then we are undoubtedly conscientious supporters of the system. If we hold opinions and do nothing but hold them, how can we believe in ourselves? As individuals we must not let ourselves be agents of the injustices committed against us.

Remember this: if we must bleed to achieve our God given right better it should be a physical blood rather than a blood of conscience. Through a wound of the conscience our manhood flows out and we bleed an everlasting death.

If we believe in ourselves it's time we fought for ourselves. It is our duty to each other as human beings to assert our rights. All our problems nor all our answers are presented here. It is up to you the student to speak your grievance and fight for it.

Dear Male Students:

To attend NAIT a certain number of requirements must be met. These include a certain degree of intelligence; a high school diploma and a certain academic average, however, we feel there must be ONE REQUIREMENT LACKING here. It is unfortunate that all those in attendance are not quite human--at least--that is the conclusion WE have come to. There is audible proof that we have other forms of life in this institute--wolf calls, pig snorts, dog growls, and cricket "clickings". We say audible because we have never been able to isolate the source of these noises, though they originate near the centre of large or small crowds or "MALE" students, so it seems these mysterious beings are only present in these groups.

We urge all MALE students to be on their guard. These invisible demons must be driven out of your huddle, before they take over our halls, our cafeteria, our lounges, OUR washrooms.

United you win
Divided you're chicken!

Respectfully Submitted
The Informers.

CHAPLAINCY CORNER

by Rev. Donald Stein

Life at N.A.I.T. is great! It is meeting with persons. Our whole life is a series of meetings with persons, and all the meetings are important, not just the few dramatic ones.

Do you sometimes wonder what life is all about? What is God all about? We all grope for a meaning to our own lives, a meaning to life in general. Life is not something you can examine like you would a new gadget. Life won't stand still and let itself be examined.

More than that, your life is your life. You can't step out of it to examine it. Your life is swept along at a fast clip. What does life mean to you NOW?

Let's see if thinking of your life as a series of meetings or encounters with persons will help you to better understand your life and its meaning. When you were small, other persons took the initiative in searching you out to get to know and love you better. By the time you were two or three, you could detect your father's footsteps as he walked into the house after work. Persons came to you in different ways at different times.

But what about you NOW? You are a N.A.I.T. student and your life is still a series of meetings with persons. You may notice that more and more of these meetings are with persons your own age who are not related to you. Your joys and your sorrows are closely related to these meetings you have - at home, in school, church or neighborhood. Your life now, is made up of a series of meetings with persons and you are much more active in these encounters.

Through all these meetings, you are helped to know who you really are as a person. These meetings help you to see that you have some worth to other persons too. In addition, the persons who meet with you get a chance to know and love you, as you help them to know and love themselves.

When you think of your life as a series of meetings, you can start to see what it is all about. There is a purpose in all this. Through your meetings with other persons, you are slowly learning that love is possible.

This is the meaning and purpose of life - to learn, through better and more selfless encounters with other persons, that love is possible. Love is possible

only when two persons can trust each other. Love is impossible without weakness and forgiveness. To realize that we need continuing forgiveness and to realize that our friends need it too will keep us from being cynical

and giving up on love. Never give up! Help is available through your Counselling and Chaplaincy Services at N.A.I.T. A Chaplain is on duty every noon hour in Room E101D, please feel free to visit him.

WE PREDICT: THE NEXT MISS CANADA WILL BE FROM EDMONTON

by H.G.

Edmonton has a good chance this year of being the hometown of Miss Canada. Our candidate is the very beautiful Heather Diack McRoberts, one of the many beautiful girls running for the title of Miss Canada to be chosen in Toronto on November 12th, 1968.

Heather has blonde hair, blue eyes and was Miss Muk Luk last year. She decided to run for Miss Edmonton on this encouragement. She was one of twenty-five girls that ran for the title of Miss Edmonton on judgement day, Sept. 27th, 1968. She is 20 years old, wears a dress to fit 36-25-36, and is now working as secretary for the Rehabilitation School of Medicine at the University of Alberta. She completed her grade 12 matriculation course at Strath-

cona High School, and takes part-time swimming, skiing and does some part-time modelling for "Vogue Models".

When asked her reaction she said it was an unexpected thrill and was very happy. She said it has not conflicts with her work and her boss is very happy to excuse her from work if appearances have to be made. Her future plans are to take training in specialized art.

She will fly to Toronto at the beginning of November and judging will take place from November 5 to November 12th. Henry Singer is absorbing the expenses of transportation and she will be catered in Toronto by the sponsors of the Miss Canada Pageant. I would like to wish her will with best of luck and congratulate her for being our representative for the Miss Canada Pageant.

AN OPEN LETTER TO NAIT STUDENTS

It is with regret that I accepted the resignation of Bob Cochrane, Public Relations Officer. I feel it is important that the accomplishments Bob has contributed to NAIT in his short term of office be brought to light. Bob originated and was responsible for the setting up of the Public Relations Department. To you, the average student, the PR Department may not seem to be of much importance. But hours of student time is contributed in making the PR Department function.

Bob, along with his staff of hard workers and the students involved in Shinerama Day were responsible for the success of Shinerama. Bob left his place of summer employment six weeks early to head up the Shinerama Committee (how many of us would be willing to lose between \$400 and \$600 wages for the betterment of NAITSA?) It is at this point that I would like to correct the recent letter from the Office of the Principal in regard to Shinerama. It should not have been addressed to me. It should have been addressed to Bob Cochrane. He, (not I), was the key person behind Shinerama.

There is another letter that came from the Office of the Principal

which stands to be corrected. This was addressed to the President of NAITSA. Here again it should have been addressed to the PR Department. (It is possible a copy of this letter is in this issue of the Nugget.) Once again Bob and his crew were responsible for the success of another "first" at NAIT; the panel discussion involving the mayoralty candidates.

But all these functions involve time (hours of time which otherwise could be devoted to studies) and he has felt the strain. It is because of this strain affecting his marks that he found himself in a position where he was unable to continue his duties as PR Officer.

Once again, Bob, congratulations on your accomplishments during your term heading up the PR Department.

Yours Sincerely,

Percy Wickman

Vice-President, NAITSA.

cc: W.A.B. Saunders
Gary Meadus

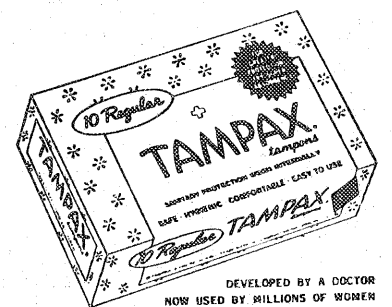
EDITORS NOTE!
Since this letter was written a correction has been issued to Bob from Mr. Saunders.

Some girls can't be bothered



So they use the modern internally worn sanitary protection that does away with belts, pins, pads and odor. Tampax tampons. No chafing or irritation. Nothing to show, so no one can know. And since odor simply can't form, there's never any worry or embarrassment. The tampon and its container-applicator are easily disposable, and spares are easy to carry. When you stop and think about it—you get a lot more than just no bother when you do away with belts, pins, pads and odor.

You get a lot more freedom and comfort with Tampax tampons. Available in 3 absorbency-sizes: Regular, Super and Junior — wherever such products are sold.



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EXPANSION AT N.A.I.T.

The number of courses being offered by the Extension Division of the Northern Alberta Institute of Technology during the first half of the current academic year, has increased from 129 to 153. This 18.5% increase has meant an 8% increase in evening student population from 2,714 last year to just over 3,000, and makes almost certain that last year's total evening enrollment of 6,128 will be exceeded.

N.A.I.T.'s Extension Division has two main enrollment periods per year, the September influx and the one occurring in January.

The Professional Engineering program continues its unabated success with its heaviest enrollment ever. This is the program which leads to professional engineering status outside the normal university route. It is a long and arduous road but one that continues to attract the students who missed university at the normal time. Exams for these courses are conducted at the University of Alberta each spring.

A new program added this spring was that leading to fellowship in the Chartered Institute of Secretaries. This is a professional body whose members make up management teams in both the private and public sectors. C.I.S. is a well recognized body in England and it just now commencing a membership drive in Canada. C.I.S. is normally a five-year part-time study program. The Extension Division of N.A.I.T., through the Institute's Department of Business, offers the intermediate courses and also Part I of the Finals. The second and third parts of the finals will be offered at the University of Alberta.

Continuing to attract students in ever-growing numbers is the Business Administration Credit Program.

The course is now in its third year with a few potential graduates two years away from Applied Arts Diplomas.

This year marks the first for students in the evening Secretarial Technology and as with most newly instituted programs, changes already been determined to allow the technology to evolve to its intended goal of post secondary education for the secretary enabling her to develop abilities for the assumption of more challenging work.

Other new courses being offered at the Institute include those for the Canadian Institute of Traffic and Transportation. The horse-shoeing course is again to be offered as well as the hobby and general interest course which have been run in previous years.

The Extension Division of N.A.I.T. continues to expand at an astounding rate allowing it to maintain its reputation as one of the largest evening and adult education complexes in North America.

Sure . . . I got 'em all at . . . (DISCOUNT TO N.A.I.T. STUDENTS)



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CUSO PAGE

CANADIAN UNIVERSITY STUDENTS OVERSEAS

ORIGIN

-CUSO was born on university campus and technical institutes
 -developed by students, faculty and administration who realized needs of emerging nations and lack of opportunities for Canadians to assist.
 -on June 6, 1961, Canadian universities and several national organizations founded CUSO as an agency to co-ordinate, develop and promote opportunities for qualified Canadians to serve in developing countries
 -"University" placed in name to provide bona fides for voluntary agency in eyes of developing nations.

MEMBER ORGANIZATIONS

-Association of Universities and Colleges of Canada
 -Canadian Association of University Teachers
 -Canadian Federation of Newman Clubs
 -Canadian Nursing Association
 -Movement universitaire national pour la developement outre-mer
 -Operation Crossroads Africa (Canadian Committee)
 -Student Christian Movement of Canada
 -World University Service of Canada

ADMINISTRATION

-in 1961, Canadian National Commission for UNESCO agreed to serve as CUSO's executive agency
 -Thus, CUSO's initial projects directed by Mr. Lewis Perinbam, the Commission's Associate Secretary
 -In September of 1962, CUSO became Associate Committee of Association of Universities and Colleges of Canada

POLICY

-CUSO is a national, nondenominational organization which recruits any qualified Canadians (not just university graduates) to serve as volunteers for two years in developing countries
 -CUSO volunteers only sent abroad in response to specific requests for their services from overseas governments and agencies
 -CUSO volunteers work under same conditions of service as their local counterparts in the host country
 -CUSO volunteers not sent overseas as experts, but as middle-level manpower; thus providing a complement to Canada's External Aid program
 -Because CUSO volunteers serve as junior personnel under host country conditions, a by-product of their services in involvement in their adopted communities and greater international goodwill and co-operation
 -CUSO experience is two-way process - volunteers learn while serving

OPERATION

-CUSO works at local level through universities and member organi-

zations

-over 50 CUSO Committees now operate
 -Local CUSO Committee on campus on each university and college; sub committees at technical and training institutes
 -Local committees arrange for local publicity, recruitment, initial interviews of prospective volunteers, assist in selection, etc.
 -Invaluable amount of time and energy donated by members of local committees
 -CUSO also maintains national office in Ottawa for co-ordination of local committees, maintaining contact with volunteers and overseas governments and agencies, fund-raising, etc.
 -CUSO is governed by a board of 13 members elected at an annual meeting, plus one member appointed by AUCC

RECRUITMENT

-Developing countries dictate minimum qualifications necessary for specific assignments
 -Thus CUSO recruits personnel whose qualifications enable them to serve in response to specific requests from developing countries
 -Prospective volunteers must have some specialized training or years of experience in specific skills
 -20% of volunteers overseas are not university graduates
 -Included in group of volunteers undertaking assignments in September of 1968 are:
 X-ray technicians - Mechanics
 Laboratory technicians - Doctors
 Teachers at all levels - Nurses
 Printers - Stenographers
 Agriculturists - Foresters
 Electronic technicians - Journalists
 -CUSO recruits both French and English speaking Canadians (1/3 of the volunteers presently overseas are French speaking)
 -CUSO has no age limit (volunteers in their fifties and sixties are now serving and the youngest volunteer is twenty years of age)

FINANCES

-Each year CUSO undertakes a national fund raising campaign
 -Businessmen in major cities across Canada give time and effort to raise funds from corporations, organizations and private individuals
 -Since 1964, Government of Canada has also assisted in expansion of CUSO program substantial monetary support
 Submitted by CUSO Public Relations Officer

DONALD LOWE BEGINS NEW CAREER IN UGANDA

As Regional Engineer of a large territory in Uganda for the Ministry of Works, Mr. Lowe finds his new venture offers plenty of variety. He says:

"My responsibilities include not only the maintenance of roads and bridges, but also the maintenance of numerous government institutions, hospitals, training establishments, water supplies, new buildings and various other etceteras. The scope of my activities may be illustrated by the fact that my first official phone call received as Regional Engineer was a request for a coffin."

Obviously the job must be quite different from those Mr. Lowe

filled in Canada. Still, according to him, there are points of similarity, though salary isn't one of them.

"The responsibilities of my job in many respect parallel those I had with the Canadian Navy at Halifax at a salary of \$10,000 a year. The Uganda Civil Service rate for the position starts at 1791 pounds, (almost 600 Canadian dollars)."

Although Donald Lowe is based in Fort Portal, his territory is comprised of the three kingdoms of Bunyoro, Toro and Ankole and the district of Kigezi. The entire area is 500 miles long by 150 miles wide. Mr. Lowe says that his main problem is that of transportation

and that a car is an absolute necessity in any major technical job filled by a volunteer.

"My first task, besides getting acquainted with the administrative set-up, is to visit the various sections of my district and become acquainted with the sub-staffs and the problems of their respective areas. For this purpose my predecessor is taking me around in his car but on his departure I shall have to provide my own transportation."

"The areas includes part of one of the large Uganda game reserves, Murchison Falls National Park, Queen Elizabeth National Park as well as the Toro Game Reserve in the northwest. If a lion does not get me first I should bring home a good set of wild game pictures."

"A house has been allocated to me, very pleasantly situated with a view of the Ruwenzori Mountains, and a garden approximately one acre in area. While the house is being redecorated, I am staying in the romantically named Mountains of the Moon Hotel."

FORESTER JACK TITSWORTH REPORTS FROM INDIA

JACK TITSWORTH
 Dear Friends,

I am living in the village of Madhi at Kanya Ashram. Madhi is a small railway town of 2,500 people; hence, I have little trouble or inconvenience in finding transportation about the district. The economy here is almost completely agrarian excepting a few small industries.

My living quarters consist of a large rectangular room, one of many in a long, low building which houses some of the married teaching staff from the ashram, and the Forest Societies executive. The walls separating each room are about seven feet high, so there is visual privacy, but the least little sound carries along the opening above the wall, and thence down the length of the building. I eat my meals with the family of the head of the Forest Co-op. His wife is an excellent cook, and even now after 3 months, I am still treated to new dishes.

In the Indian context, mass production means production by masses; hence, we who live on Gandhian ashrams wear khadi, the cotton cloth that is made entirely by hand from the picking to the weaving. The idea behind khadi is that if everyone supports the small weaver a large number of people will be employed, and the village population will be less dependent upon the city and its big mill industries. In this district the males generally wear a top called 'khafni', essentially a very loosely fitting long shirt, and a bottom called "pyjama" -- very loose

untapered pants with a draw-string for a belt.

When I first arrived here, a working plan was drawn up for me which went thus. I was to travel in the forest with my immediate supervisor, and we were to visit the first different co-operative societies so that I should have a chance to observe their working and administrating methods. I was to search for means of improving and streamlining their operations, then give my opinions in a report. After travelling by jeep for a fortnight, I had seen most of the woods operations and was in a dilemma. Within the limits they had imposed upon themselves, the co-operative societies were working very effectively! However, I began to examine in detail the simple saws and axes the labourers were using. I found that they were of very low quality design and construction. I decided that I should be able to make a few basic design changes which would improve the tools quite significantly, and enable the workers to tackle their jobs with better technique. The involvement in logging-tool design has also proved fruitful in that it has led me to work on an improved tool for harvesting sugar cane, and for cutting down the old stalks from a number of Indian crops that are similar to our corn.

None of the people with whom I work can speak English, so communication, or rather the lack of it, often leads me into hot water. My biggest blunder occurred when I though I was going on a six hour trip, so all I took was my camera. The trip lasted for six days!



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COUNCIL EXECUTIVES GIVE VIEWS ON COUNCIL MEETINGS

GEORGE P. KUSCHMINDER
PUBLICATIONS CHAIRMAN

Since the first day NAITSA has been in existence, every council member and every executive council member has asked this question of themselves and of their colleagues. I am not at all sure that there is a solution, but if there is, then let us first examine the problems.

In the past, as well as in the present, the problem of student apathy has been a major one. The organizers of the NAIT Student Society have and still have the opinion that, "Oh, what the hell, they (the students) don't give a damn anyhow!" And that my friends is the major problem! I believe they do give a damn. The petition I started for photo retakes proved this; over 1500 members signed it. In fact, it is the people within the societies main core that do not seem to give a damn about their society nor its members. Instead of involving the members by demonstrating serious and dynamic leadership, they falter and take the easy way out by making such irresponsible and irrational statements as I have quoted. Furthermore, they become completely convinced that they are the do-gooders or the martyrs for this society. But that is the type of people you do not need to lead your Student Society! In fact all they turn out to be are glory seekers engaged in a popularity contest. However, these people cannot be completely blamed for their actions; I shall try to show you that the main responsibilities still remain with you, the member.

But before explaining this graph let us come back to the student council improvement problem. It is obvious that our council meetings are nothing short than a complete farce. If you do not fully agree with this then please quiz your council representative and ask him what is achieved at these meetings and how these meetings are conducted. If you are persistent enough in your questioning then you will soon come to agree with me. Next take a long deep look at your leaders, the so-called executive officers of your society. These are the people that you elected to organize, bring forward and eventually carry out your business. These are also the people that more or less shoved compulsory attendance down your council representative's throat. Do you know why? Simply because the meetings are so useless and boring that many council representatives thought them to be useless to attend; and they are correct.

Sure, we had almost 100% attendance at our last two meetings because of compulsory attendance, but will this make for better meetings, or will it improve the business session of the meeting? I believe not. You do not have a better quality meeting simply by filling chairs with bodies. Your executives only bring forward the absolute necessities and simply refuse to elaborate on them, and it is the very few issues that they want you, the council members to accept. Do they ever ask the council's opinions on certain contentious issues? I say they never do and probably never shall! In fact your executive confronts the student council simply because they feel they should, and look at this

procedure as a mere formality.

But again my fellow members, this is not just the executive's fault. This attitude that the executive officers have obtained stems from the council members themselves and hence, from you the individual members. The majority of the council members that you elect merely occupy chairs. I for one can see no initiative among any of them. Do they ever ask the executive what or what is not in the planning stage? Do they bother to do any research into any issue themselves? Do they even know what the executive may be trying to achieve, if in fact they are trying to achieve anything? I can answer these questions for you; they do not! They can only, and that with great difficulty, state the technology they happen to represent and then return to a mute stupor for the remainder of the meeting.

In fact, the few that do open their mouths occasionally, only do so to change feet. Why these people do not come to a meeting with prepared material is beyond me. The only explanation to this that I can see is that they do not care or else they do not know how. Or perhaps this is because your executive officers do not bother to furnish the council members with an agenda? And even when they do it's usually one or two days before the meeting. In any case, many of your council representatives or executive representatives should not be representing anybody or anything in student government; they obviously have difficulty representing themselves. But remember, you elected these people to conduct whatever student business that may arise. What business you ask? Well about \$75,000.00 worth this year alone?

Also at this time I would like to give you some insight to the executive meetings we have held in the past. I realize that this is not the question asked by your newspaper, but interlinks with the council problem since these meetings more or less govern the policy of the council meetings and thus the policy of the Student Society at NAIT. I wish that you as individual members could unnoticeably observe a few of these meetings; especially the kind that is held in the hallway of the executive of ices. Here we sit on the floor, stand or conduct our meeting on the way out (home), or with our boyfriends and girlfriends waiting outside the door or in one of the offices; seriously pondering and weighing the pros and cons of contentious issues that may cost the Student Society a mere few thousand dollars. All this is done within a matter of minutes if not seconds because this or that member simply has to leave. It is my opinion that if these people cannot or refuse to give an issue a reasonable amount of their gracious time or effort, then they should not have been elected to the position of executives and they should resign and let someone do the job who can and will.

Then my friends, the problem is such; at present we have a non interested council and worse, a non interested executive. We cannot single out a person or two from either group and let them try to convince us that they are doing their job. Perhaps they are doing

more than their colleagues, but if they were so interested and so dynamic then they would at least pull and direct the rest of the people concerned, with them.

How can we solve this problem? Simple: know the people you are voting into office. When these people seek a position they should not receive it on a popularity basis. You are in fact defeating yourself when you vote a person into office simply because he or she may happen to be in your technology. These people are not supposed to represent your technology, they are representing the entire student body at NAIT: Remember this during the next general election. Secondly, I believe that we should abolish compulsory attendance at Student Council meetings. This will allow the people that are seriously interested in the governing of student business to carry out their duties without hinderance and in a more business like atmosphere. (All those blank, mute faces have a physiological effect upon the rest of us.) Furthermore, if you strongly feel and can justify that a member in council or the executive is not performing duty then ask him to resign. Better yet, move a motion to that effect. I am sure there are other people within our student body that are more capable and would be more conscientious to carry out the duties of the office in question, if they were given the opportunity.

Another aspect that has a physiological effect upon our council meetings is the presence of a member from the administration at NAIT. Even though I do not strongly disagree with this practice, I must admit that this person's presence hampers a few of the council members from expressing their true feelings upon many controversial topics i.e., exam procedures and sups. The argument against this is could be that a council member is afraid to have his idea or dispute funneled back to the administration then he should not state it. This is nonsense, we all know that before any issue can be settled or agreed upon it has to be discussed. During this discussion many people may voice many opinions, be they rational, irrational or even radical. No one wants the discussion to be funneled to the top; this would then automatically associate names to certain opinions or statements. What we do want funneled to the top is the final, ultimate decision that has been agreed upon and in fact represents the majority. As for the funnelling process, we do not need a member of the administration; the students of NAIT have themselves elected a president and an executive council to do this for them. Once this responsibility has been given completely to the executive then you will also find that they will function more properly and more enthusiastically.

In conclusion then in my opinion we must do the following things if we want to improve student council meetings:

1. Know who you are voting for. "A bad choice is worse than no choice at all."
2. Abolish compulsory attendance at Council Meetings. "Quality is better than Quantity".
3. Remove the physiological barriers.

"Make your executive work."

But above all THINK and know

PERCY WICKMAN

The image of the student executive is going to reflect on to the representatives attending the council meetings. Therefore, before we can improve the image of the council as a whole we (the student executive) must examine our own behaviour at student council meetings. For members of the student executive to walk out half way through a meeting is inexcusable. Conflict should not arise between members of the executive (anyplace but in council) The gavel should be used more often. I for one am disappointed in the parliamentary procedures which were tried. I believe myself for this (being parliamentarian) and to correct the situation I will leave parliamentarian procedures to someone else in the future. Attendance at the council meetings has doubled over the last year, but, is this because the council meetings are more interesting or because of forced attendance? I now question the

what you want; not know and think afterwards.

feasibility of forced attendance. If a representative of a Technology is only going to meetings because he does not want to lose his voice in N.A.I.T.S.A. affairs; is his appearance of benefit to anyone?

I would like to see the meetings re-located, preferably somewhere, where N.A.I.T.-T.V. could film these meetings. In this way students would be more conscientious of their behavior during these meetings.

I would also like to hear opinions on whether or not the presence of Mr. Meadus at council meetings hinders some students in voicing their opinions.

DONNA FORESTOR

What can be done to improve council meetings? Keep members from getting out of order by using Parliamentary Procedure. Enforce attendance at meetings. Last, the meetings would be much better if members would concentrate on the business at hand and quit trying to find errors in everyone elses business.

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CONTACT RICK NYMAN E129C

THE STUDENT... IS A NIGGER...

Dear Editor:

As to whether the article "Student Nigger" should be published in student publications has been tossed back and forth on several occasions here at NAIT. I feel as adults, we should all have the opportunity to read it for ourselves instead of hearing about it second or third hand.

The article was written by an American Professor and has been printed in numerous publications in its original form. I have edited it slightly. The opinions stated are not necessarily those of my own or of the Nugget, but I am requesting it to be printed so the students of NAIT can read it and do their own evaluation of it.

Percy Wickman,
Vice-President, NAITSA

Students are niggers. When you get that straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we follow that question seriously enough, it will lead us past the zone of academic baloney, where dedicated teachers pass their knowledge onto a new generation, and into the nitty-gritty of human needs and hang-ups. And from there we can go on to consider whether it might ever be possible for students to come up from slavery.

First, let's see what's happening now. Let's look at the role students play in what we like to call education.

INTO THE CAFETERIA

At Cal State L.A., where I teach, the students have separate and unequal dining facilities. If I take them into the faculty dining room, my colleagues get uncomfortable, as if there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a nigger lover. In at least one building there are even rest rooms which students may not use. At Cal State, also, there is an unwritten law barring student-faculty lovemaking. Fortunately this antimiscegenation law, like its Southern counterpart, is not 100 percent effective.

ACADEMIC LOWNDES COUNTY

Students at Cal State are politically disenfranchised. They are in an academic Lowndes County. Most of them can vote in national elections -- their average age is about 26 -- but they have no voice in the decision which affect their academic lives. The students are, it is true, allowed to have a toy government run for the most part by Uncle Tom and concerned principally with trivia. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or manoeuvred expertly out of position.

HE'LL FAIL YOUR ASS

A student at Cal State is expected to know his place. He calls

a faculty member "Sir" or "Doctor" or "Professor" -- and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tells him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, and, frequently, where to set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're almost always jiving and every student knows it. Tell that man what he wants to hear or he'll fail your ass out of the course. When a teacher says "jump" students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out--each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags while taking the test. The teacher isn't a provo; I wish he were. He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into a stupor and then screams at them in rage when they fall asleep.

Just last week during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying "This class is NOT dismissed!" and led her back to her seat. On the same day another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers.

LOBOTOMIZED

Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But, Jesus, can they follow orders! Freshmen come up to me with an essay and ask if I wanted it folded, and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor tortured heads.

TWO TRUTHS

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we all learn to accept "two truths", as did certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of au-

thority. And that's just fine because you don't care anyway. Miss Wiedemeyer tells you a noun is a person, place, or thing. So let it be. You don't give a rat's ass; she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten, you found that teachers only love children who stand in nice straight lines. And that's where it's been at ever since. Nothing changes except to get worse. School becomes more and more obviously a prison. Last year I spoke to a student assembly at Manual Arts High School and then couldn't get out of the god dam school. I mean there was NO WAY OUT. Locked door. High fences. One of the inmates was trying to make it over a fence when he saw me coming and froze in panic. For a moment, I expected sirens, a rattle of bullets, and his clawing the fence.

NO SPADES IN POINTY SHOES

Then there is the infamous "code of dress." In some high schools, if your skirt looks too short, you have to kneel before the principal, in a brief allegory of felatio. If the hem doesn't reach the floor, you go home to change. Boys in high school can't be too sloppy and they can't even be too sharp. You'd think the school board would be delighted to see all the spades trooping to school in pointy shoes, suits, ties, and stingy brims. Uh-uh! They're too visible.

What school amounts to, then, for white and black kids alike, is a twelve-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath.

As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others--including most of the "good students" -- have been more deeply brainwashed. They swallow the baloney with greedy mouths. They honest-to-God believe in grades, in busy work, in General Education requirements. They are pathetically eager to be pushed around. They're like those old grey-headed house nigger you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good."

College entrance exams seem to favour the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry deep down somewhere. But it comes out in passive rather than active aggression. They're unexplainably thick-witted and subject to frequent spells of laziness. They mis-read simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them.

Jerry Farber teaches English at the University of California at Los Angeles. His article entitled "The Student as Nigger" needs little introduction and certainly no apology. It has been circulating largely in college newspapers and has been read by most school teachers. That is why most students haven't read it. Certainly the school administration have not seen fit to post a copy in all student lockers.

To the distant 'objective' eye, Farber may come on with a lack of taste. But it is precisely at that point that Farber has to be dealt with. Farber wants you to look at the school situation from the inside where your feelings are. Let's ask the people who have been spending six or seven hours per day per working week in a desk in a room in a long-halled brick-block box. In spite of the fact that he has assumed a professional role, Farber is coming at us from the inside and that is why he is bitter. Reading him reminds you of the malicious letter you always wanted to write to the teacher who stood at the top of your hate list.

FRESH PIMPLES

The student cases among both black slaves and student slaves are the ones who have so thoroughly introjected their master's values that their anger is all turned inward. At Cal State these are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis everytime they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples, their bowels boil audibly across the room. If there is a Last Judgement, then the parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. It's time to find out why and to do this we have to take a long look at Mr. Charlie.

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity.

Just look at their working conditions. At a time when even migrant workers have begun to fight and win, college professors are still afraid to make more than a token effort to improve their pitiful economic status.

A CATTLE STAMPEDE

Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was more like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested at sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment, "You could lose your job!"

Now, of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors who know perfectly well what's happening, are copping out again. And in the high schools, you can forget it. Stillness reigns. I'm not sure why teachers are

so scared. It could be that academic training itself forces a split between thought and action. It might also be that the tenured security of a teaching job attracts timid persons and furthermore, that teaching, like police work pulls in persons who are unsure of themselves and need weapons and the other external trappings of authority.

SHORT ON BALLS

At any rate teachers ARE short on balls. And, as Judy Eisenstein has eloquently pointed out, the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbours may drive a better car; gas station attendants may intimidate you; your wife may dominate you; but in the classroom by God the students do what you say--or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid like a cop's gun, but in the long run it's more powerful. At your personal whim--any time you choose--you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title page, M-L-A footnotes and margins set at 15 and 91.

The general timidity which causes teachers to make niggers of their students usually includes a specific fear--fear of the students themselves. After all, students are different, just like black people. You stand exposed in front of them, knowing that their interests, their values and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their ridicule and scorn? Respect for authority. That's what. It's the policeman's gun again. The white bwana's pitch helmet. So you falunt that authority. You wither whisperers with a murderous glance. You crush objectors with erudition and heavy irony. And, worst of all, you make your attainments seem not accessible but awesomely remote. You conceal your massive ignorance--and parade a slender learning.

KILLING LITERATURE

The teacher's fear is mixed with an understandable need to be admired and to feel superior--a need which also makes him cling to his "white supremacy." Ideally, a teacher should minimize the distance between himself and his students. He should encourage them not to need him--eventually or even immediately. But this is rarely the case. Teachers make themselves high priests of arcane mysteries. They become masters of mumbo-jumbo. Even a more or less conscientious teacher may be torn between the need to give and the need to held back, between the desire to free his students and the desire to hold them in bondage to him. I can find no other explanation that accounts for the way my own subject, literature, is generally taught. Literature which ought to be a source of joy, so-

(continued on Page 7)

(Continued from Page 6)

lace, and enlightenment, often becomes in the classroom nothing more than a source of anxiety--at best an arena for expertise, a ledger book for the ego. Literature teachers, often afraid to join a real union, nonetheless may practice the worst kind of trade-unionism in the classroom; they do to literature what Beckmesser does to song in Wagner's "Meistersinger." The avowed purpose of English departments is to teach literature; too often their real function is to kill it.

A WHOLE LOT OF NIGGERS

So you can add sexual repression to the list of causes, along with vanity, fear and will to power, that turn the teacher into Mr. Charlie. You might also want to keep in mind that he was a nigger once himself and has really never gotten over it. And there are more causes, some of which are better described in sociological, than in psychological terms. Work them out, it's not hard. But in the meantime what we've got on hand is a whole lot of niggers. And what makes this particularly grim is that the student has less chance than the black man of getting his bag. Because the student doesn't even know he's in it. That, more or less, is what's happening to higher education. And the results are staggering.

For one thing, damn little education is taking place in the schools. How could it? You can't educate slaves; you can only train them. Or, to use an even uglier and more timely word, you can only program them.

I like to fold dance. Like other novices, I've gone to the Intersection or to the Museum and laid out good money in order to learn how to dance. No grades, no prerequisites, no separate dining rooms; they just turn you on to dancing. That's education. Now look at what happens in college. A friend of mine, Milt, recently finished a folk dance class. For his final, he had to learn things like this: "The Irish are known for their wit and imagination, qualities reflected in their dances, which include the jig, the reel and the hornpipe." And then the teacher graded him, A, B, C, D,

SUCCESS

Here is a definition of success by Ralph W. Emerson:

"To laugh often and much; to win the respect of intelligent people and the affection of children; to earn the appreciation of honest critics and endure the betrayal of false friends; to appreciate beauty; to find the best in others; to leave the world a bit better, whether by a healthy child, a garden patch, or a redeemed social condition; to know even one life has breathed easier because you lived. This is to have succeeded."

What is your appraisal of the definition? Good. Bad. Undecided. How many of us govern success by monetary accumulation. I imagine a large proportion of you look upon success that way. How many times have you heard "He has a lot of money, he's very successful."

Our world has evolved into a rather sad state when men look upon money as success attained. The definition, however, could have many errors. But the thought can be interpreted thus, "Live to be happy and success is yours."

or F, while he danced in front of her. That's not education. That's not even training. That's an abomination on the face of the earth. It's especially ironic because Milt took that dance class trying to get out of the academic rut. He took crafts for the same reason. Great, right? Get your hands in some clay? Make something? Then the teacher announced that a 20-page term paper would be required - with footnotes.

At my school, we even grade people on how they read poetry. In face, God help me, I do it. I'm the Adolph Eichmann of English 323. Simon Legree on the poetry plantation. "Tote that lamb! Lift that Spondee!" Even to discuss a good poem in that environment is potentially dangerous because the very classroom is contaminated. As hard as I may try to turn students on to poetry, I know that the desks, the tests, the IBM cards, their own attitudes toward school, and my own residue of ULCA method are turning them off.

Another result of student slavery is equally serious. Students don't get emancipated when they graduated. As a matter of fact we don't let them graduate until they've demonstrated their willingness--over 16 years--to remain slaves. And for important jobs like teaching, we make them go through more years just to make sure. What I'm getting at is that we're all more or less niggers and slaves, teachers and students alike. This is a fact you want to start with in trying to understand wider school phenomena, say, politics, in our own country and in other countries.

Educational oppression is trickier to fight than racial oppression. If you're a black rebel, they can't exile you or kill you. But in high school or college they can just bounce you out of the fold. And they do.

Rebel students and renegade faculty members get smothered or

shot down with devastating accuracy. In high school, it's usually the student who gets it; in college it's more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Dropping out of college for a rebel is a little like going north for a Negro. You can't really get away from it so you might as well stay and raise hell.

How do you raise hell? That's the whole other article. But just for a start, why not stay with analogy? What have black people done? They've stopped kidding themselves about an eventual reward in that Great Watermelon Patch in the sky. They've organized; they've decided to get freedom.

Students, like black people, have immense unused power. They could, theoretically, insist on participating in their own education. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover community. They could learn to dance by dancing on the IBM cards. They could make coloring books out of the catalogs. They could put the grading systems in a museum. They could raze one set of walls and let life come blowing into the classroom. They could raze another set of walls and let education flow out and flood the streets. They could turn the classroom into where it's at--a "field of action" as Peter Marin describes it. And believe it or not, they could study eagerly and learn prodigiously for the best of all possible reasons--their own reasons.

They could. Theoretically. They have the power. But only in a very few places, like Berkley, have they even begun to think about using it. For students, as for black people, the hardest battle isn't with Mr. Charlie. It's with what Mr. Charlie has done to your mind.

DISCUSSION GROUPS BEGIN TUESDAY, NOVEMBER 5

As a result of the interest and enthusiasm generated from the two "racial relations" meetings held in September with Rev. Bell, and the meeting last Tuesday with Harold Cardinal, a discussion group will begin next Tuesday, November 5, from 12:15 to 1:00 p.m., in the Little Theatre.

The meeting next Tuesday is designed for all interested students and staff to frankly discuss their feelings towards the views of the two speakers and their views of racial unrest. Perhaps the groups will find some

other topics to discuss at further meetings. The Counselling and Chaplaincy Services welcome all students and staff to offer their opinions and suggestions concerning past and future events. If you cannot come to the November 5 discussion meeting, you can voice your comments to Mr. Wes Hughes, Student Counsellor T112, 158 grey phone.

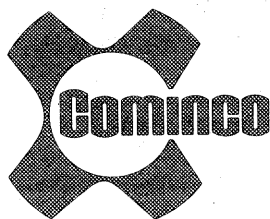
The Counselling and Chaplaincy Services are co-sponsoring these activities and tentatively plan to continue to program of meetings and discussion groups throughout the school year.

EMPLOYMENT INTERVIEWS

COMINCO LTD. WILL INTERVIEW STUDENTS
IN EXPLORATION TECHNOLOGY, CHEMICAL
TECHNOLOGY AND INSTRUMENT TECHNOLOGY
FOR PERMANENT EMPLOYMENT.

INTERVIEW DATE:
NOVEMBER 21, 1968

FURTHER INFORMATION
AT THE STUDENT
PLACEMENT OFFICE



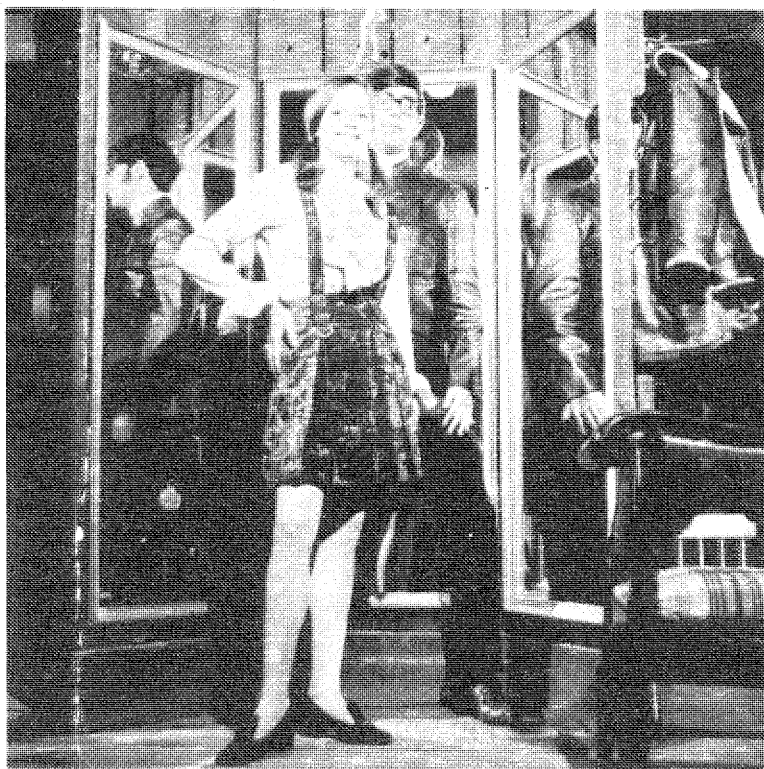
FASHION COLUMN

FASHION IS NOW! AND NOW IT'S AT TOPPS AND HENRY III



The smart, soft look is crushed velvet. Elephant pants and a long-line, no-button jacket com-

bine to give an elegant moss-green slack suit.



Chris's sporty jumper, also in crushed velvet, is candy-apple red. Large, gold rings accent the

low hip style. Every smart outfit is garnished with feminine frills this Fall.



No longer is fashion woman conscious only. A combined Beatle-Meditation influence offers the mod man a 3/4 length look in coats. Indian tapestries and anti-

que leather add distinction to class styles. Turtlenecks are completely stealing the show this Fall. Wear them sporty or dressy ...BUT WEAR THEM.

AWARDS DAY RESUMÉ—80% OF THE STUDENTS DIDN'T SHOW UP

The Awards Day ceremony was started with 'O Canada'. The Invocation was given by Rev. Canon John R. Flagler.

Mr. J.O. Starritt, the chairman, introduced the platform party and the donors of the awards. After these introductions, he presented the principal, Mr. W.A.B. Saunders.

Mr. Saunders outlined the progress of Awards Day since its inception in 1964. The first year saw \$5,000 in prizes, \$7,000 the second, \$9,000 the third, \$14,000 the fourth, and \$26,000 this year. The awards were made possible by industry and the Government of Alberta. Mr. Saunders pointed out that these were given voluntarily by the various companies. Credit is due to the Edmonton Chamber of Commerce, and to the Canadian Association of Manufacturers for their publicity work on our behalf. This generosity shows the interest of public and industry in our institute.

NAIT exists, continued Mr. Saunders, to provide trained people for industry to the satisfaction of the trainee and industry. There is an emphasis on basics in the training to ensure that new skills can be easily learned as old skills are made obsolete. A good part of this is due to the representation on advisory boards by industrial and business firms.

There is a need of graduates who are also good citizens. These qualities are being produced at NAIT, as is shown by its Student Association and its activities--Shin-

erama, the help with Open House, the student-conducted mayoralty-candidate forum, and the student support of CUSO. He remarked that the CUSO volunteers he met while in Zambia were impressive. Today's students are more aware of their fellow-man than older people think.

But NAIT is still doing pioneer work--in making society aware of its role as a training institute, and of the excellence of its graduates. Both of these aims depend upon the help of the students.

Congratulations are also due to the parents, wives, or husbands of the award winners. They have made sacrifices for, and given support, to the winners.

In conclusion, Mr. Saunders told the students, winners and all, that he is very proud of his students. He mentioned that some of those students he had had conversations with in his office might not believe it, but he is proud of all.

Mr. J.P. Mitchell, Director of Technical and Vocational Education, brought greeting from the Department of Education. He regretted the absence of the Hon. Raymond Reirson, but Mr. Reirson has urgent business between now and the Social Credit Leadership Convention. Mr. Mitchell congratulated Mr. Saunders and the staff for the excellence of NAIT, and for its top reputation. He thanked the donors for helping to provide a high level of motivation for the students. Thanks were given to the winners, next

year's winners, and to those who just missed out.

The principal speaker, the Hon E.C. Manning, was introduced by Mr. V. Harms.

Mr. Manning noted that the Northern Alberta Institute of Technology was better known by its initials--NAIT. He was not sure, but the modern custom of calling institutions by their initials might be related to the following anecdote. A speaker at graduation exercises at Yale took the letters of the name, and related them to the qualities of Youth, for the Y, Ambition for the A, Loyalty for the L, and Enterprise, for the E. He had spoken for half an hour on the first two when a bored student leaned over to a friend to say that the speech was only half over. The friend told him to be thankful that they didn't attend the Massachusetts Institute of Technology!

Mr. Manning offered his best wishes to the winners. They, and the phenomenal growth, go to demonstrate the excellence of NAIT. Much progress has been made in the five years the school has been open. There were some 13,000 students in all fields of training at NAIT during the 1967-68 year.

NAIT stands out especially due to four qualities. There is the facilities, which are second to none in Canada. There is also the six million dollars worth of equipment in the institute. The next is the expert and dedicated staff. The responsible student is another of the qualities. The last would be the wide

range of training opportunities available here. There are about sixty courses offered in all the types of training.

But what of the future? Mr. Manning asked. It is obvious that there will be bounding technological growth. There is the advance of automation. This is making a new environment for young people. Skills are becoming obsolete rapidly. Young people must be prepared to work in at least four different occupations during their lives due to the expected advances.

The problem with disappearing jobs or skills is that people are filled with fear. They are afraid of the effects loss of income will have on their families. They build up a resistance to technological advances in their skill or trade.

Society is going to have to play a greater role in helping to overcome these fears by offering more training and more compensation while training. This financial help will have to go much further than it does now, to overcome economic insecurity. It is far better for everyone that young people be trained, and paid at the same time, than it is to support some of them later on welfare. Having people on welfare saps their will to help themselves. The disappearance of a job should merely mark the beginning of a new career, with training and support during the time, and greater earning capacity when the person returns to industry. An increase in productivity helps all members of

society.

We must have, in the future, a greater appreciation of the human factor. That there is a movement in this direction can be seen from the addition of courses in the curriculum here which are chiefly concerned with people--dietary, cooking, dental, and social services. It was not too long ago that institutes such as this were offering only mechanical-oriented courses. Industry must be fully concerned with the human component, and less with the produce being made. Happy, satisfied people are enthusiastic workers--productivity and profits go up.

Mr. Manning concluded his remarks by saying that it is a great age in which to be young. He did not want to deny the problems in the world, but little is to be gained by dwelling on the negative side. We have more opportunities to further self-development than at any other time. We are 'new pioneers' who have more to look forward to than did the old pioneers. There is the frontier of space, the frontier of physics, the frontier of all human knowledge. But the new pioneers have to be trained first. It is the job of NAIT to provide that training, to prepare students for that future.

Mr. Starritt thanked Mr. Manning for his thought provoking speech. He noted that this would be the last time he would be able to address us in his official capacity as Premier because of his forth-coming retirement. Mr. Starritt offered his best wishes, and those of staff and students, to Mr. Manning.

The awards were given out, with the donor making the presentations. The ceremony ended with 'The Queen'.

A coffee party was given in the cafeteria for the platform party, the donors, winners, students and guests. The lines for coffee and tea were long at the start, but the capable staff quickly shortened them. Congratulations to the kitchen staff and the baking staff who did so much to make Awards Day a success.

WHY EDMONTON WILL MOVE SOUTH-BY ANNEXATION-

ROADS: As our Calgarian informer admitted Edmonton has fast lanes on its streets -- Calgary's streets are so narrow it cannot afford fast lanes. And in respect to freeways I thought I would invite the Calgary critics to take a look at our Quesnelle bridge and freeway. They might just return home with a new idea for Calgary.

NIGHT CLUBS: Only 11 good ones in Calgary? -- My God, we have more than twice as many here! And we compliment all that with countless plush taverns, featuring standing-room-only turn-outs in exciting live entertainment atmosphere. Not so in Calgary's taverns.

WEATHER: Have you people forgotten last winter so soon? Or did you simply ignore the fact that our winter was milder than yours down there. If this seems too hazy to recall -- what about those two severe blizzards you've already had this fall. We're still green up here.

THE HIPPIES: If you say hippies here stink more than yours, I am not aware of that. I do know however that you have a further stink problem, i.e. Manure-boot smells in your cowtown.

THE CAPITAL CITY: Yes indeed! and we are proud of it. We are also some 80,000 people larger than you. A case of greenest envy, I suspect, on your part.

MOTORISTS: You say your drivers are more courteous, but more courteous than what? Our motorist driving on free wide streets are more courteous than your drivers who sweat with frustration on clogged narrow Calgary streets.

SKIING: Where in Calgary do you find city skiing facilities? Here in Edmonton we have several mid-city river-valley ski and tobogganing sites. And our ski-club membership far exceeds yours.

KLONDIKE DAYS: Why then, Calgary, are you copying so many features of our K-Days to spruce up your tiring Stampede? And what promoted you to carbon-copy our well-established Muk Luk Mardi Gras and then label it the Snowpede. One wonders what you would do without Edmonton ideas to follow.

HORSE RACING: Who's biggest here, Calgary? The question is ridiculous -- there's no comparison. The Can Am running here was the biggest sporting event ever staged in Western Canada. And that was Edmonton, man!

OUR ESKIMOS: Capacity Edmonton crowds support even a losing team. Remember when Calgary had losing Stampeders? Why did the rest of the league have to subsidize your club to keep it from folding. Was it good Calgary fan support? Besides, wasn't it Edmonton 2 out of 3 over your team??

OPERA: Where's Calgary? Alberta's first Professional Live Theatre-The Citadel ----Where's Calgary?

THE OMNIPLEX: Does the term sound strange to you Calgarians? Space won't allow-----

-----but sincere,

The Counter Informer

Herbert Bessette, 800-233
Commercial Cooking I

THE I.E.E.E. IS NOT A MEMBER OF NAITSA WHY?

The Institute of Electrical and Electronics Engineers is an organization that draws its membership from three technologies Electronics, Electrical, and Telecommunications. At the present time the membership numbers about one hundred students. In the past two years the NAIT Branch of the I.E.E.E. has spread the institute's reputation very extensively.

With the construction of Ootpiik, our remote controlled school mascot, in 1967 the I.E.E.E. was invited to the Morinville Centennial Carnival. The following year Ootpiik was invited back to the Morinville Frontier Days where it was Grand Parade Marshall along with Lt. Governor Grant McEwan. Ootpiik also made an appearance on the CFRN Noonshow as an I.E.E.E. project advertising NAIT's Open House. After our appearance on the Noonshow we received an open invitation from Ed Kaye to bring back any interesting project for display on the Noonshow.

Another project that has enhanced NAIT's reputation through the I.E.E.E. is the Mobile Atmospheric Research Unit. This unit is designed to measure atmospheric temperature up to an altitude of 600 feet, to record local wind speed and direction and aspirated temperature at ground level. The altitude temperature measuring circuit is capable of recording to 1/100 Co between limits of 55Co to 85Co. Along with the tempera-

ture measuring circuit a unique winch was also designed which is now in the process of being patented. This mobile unit is now in regular use in air pollution research in the Province of Alberta.

At present there are several projects under active discussion, but members are also encouraged to develop their own ideas. The N.A.I.T. I.E.E.E. Branch, through its projects, has projected the image of the Institute to industry and the general public.

ATTENTION STUDENTS

The Edmonton Exhibition Association will be minting a pure nickel medallion as a souvenir of Klondike Days, 1969. The Association is pleased to announce a competition is open to the different technologies of NAIT to design the coin. The design winner will be offered a prize of \$200.00. The following are a few items to be considered:

1. Two scenes are required for, one for each side of the coin.
2. The legend will be the same as in 1968.
3. The Klondike Theme should be used.
4. The size of the coin will be the same as last year.

For more information, check with the Nugget offices.

ALWAYS IN STOCK

WESTERN JACKETS

COWBOY BOOTS

LEE RIDERS

LEE LEENS

RJ. WELSH

10315-101 ST. 422-2731

2 Blocks north of Woodward's

CAMPUS HAPPENING

STUDENT VOICE

QUESTION: How do you think Student Council Meetings can be improved?

Ken Shute Elect. Yr. C

People on the Ex. should agree with each other before taking up the meetings' time with arguments.

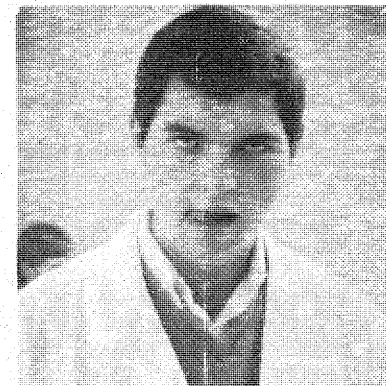


Cheryl Boittiaux AVC

Put out flyers, I would like to see televised council meetings.

Beth Brunen RTA

I think the Pres. needs to take his duties a wee bit more seriously.



John Bird Biol. Sc.

Tell us more about it, I would like to see it in the school paper. If I knew more about it, I'd have more of an opinion.

Linda Weber social Services

I don't think there is much communication between class and representatives. I think they should report after each meetings.



Ed VanDervlugt Ind. Prod. Yr. 2

Follow strict parliamentary procedure. I think the Pres should take that gavel away from his chin. Kevin is doing a marvelous job considering it's very difficult to get co-operation from students.

ELECTRONICS CLUB REPORTS

On behalf of the Electronics Club I would like to thank the Detroit Tigers for making the World Series a seven day event. This allowed us the maximum number of games in which we collected \$178.55 that will all be turned over to the UCF fund. We would also like to thank the instructors who assisted us and of course those who attended the games.

The second of the Electronic's violent uprisings will commence at 9:00 P.M. Nov. 8 in the Calder Community Hall. The "Obvious" from Red Deer will be playing and a new policy allowing club members a reduction in admission will be in effect. Be there!

Night labs will be open again this year in H-108 every Tuesday from 7:00 to 10:00 PM.

Have an open house project you would like to see started? If so, look in the cafeteria and you will see Fred Bache drinking coffee, tell him your idea and see what happens.

The soccer and hockey teams are going great as usual, but a little more support, especially spectator support would not hurt. A curling club bonspiel is planned for December or January, and it will be open to all members whether experienced curlers or beginners.

I would like to comment on the new "J" wing. This was obviously not designed by a NAIT architecture graduate or hopefully a better job would have been done. Two separate doors side by side leading into one room, black boards covering doors between rooms and unbearable acoustics, well maybe a Business Administration student.

GOSSIP

One of the girls in Respiratory kept complaining that every time she went to K-Wing, she always ran into one of her instructors.

The girls in X-Ray are looking for engagement rings. What's this? one girl gets engaged and now the rest want to, too.

CIVIL CLUB NEWS

For those members of the Civil Club who were not in attendance, at the Civil Party on Friday, October 18th, there were barrels of fun for everyone and great enjoyment was had by all. If you are one that missed this party, plan now to attend the next one, for I am sure that you will not want to forego any of the activities.

Have you heard of our dance which is scheduled for November 1st? The Brinkman Brothers will be playing. This will be a Halloween dance as stated on the posters being put up throughout N.A.I.T. Plan to attend!!

The Civil executive have informed me that there are still some students who are delinquent with their club dues. Try to pay them as soon as possible.

There is a saying which you must have heard "All work and no play makes Jack a dull boy". Why not plan to participate in some of the athletic activities which are now being conducted. We need the participants very badly.

AIR CONDITIONING & REFRIGERATION CLUB TAKES IT COOL

The R.A. Club party is the main topic of conversation among members this week. It was held last Saturday, October 19th at 7:30 P.M. in the Argyll Community League Hall on the South Side of town. This party was organized with the idea that all first year and second year students would get to know each other better. The affair was a success and we extend deepest regrets to those who did not attend. Oh-well, there's always Christmas-a special thanks to Linval Charoo, out limbo champion who provided a great show.

We also thank LaCENSOREDrewies for the refreshments. I guess R.A. Club has one thing on Distributive Technology - We don't RUN OUT of refreshments.

On October 29th, a Tuesday, in the evening, a supper meeting will be held. The guest speaker will be Mr. Butler from Angus Butler Engineers, who will show his slides and give a talk on the Houston Astrodome Mechanical Complex. Club members are invited to attend and we must have a good turn out. It's your club - Let's make it work.

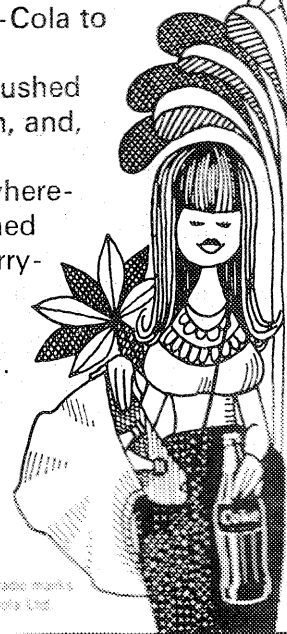
A funny thing happened in the Peruvian jungle



Some years ago, an adventurous individual from The Coca-Cola Company pushed

his way a hundred and fifty miles into the jungle outside Lima, Peru. His mission, for promotional purposes, was to introduce Coca-Cola to the primitive Indians.

Deep in the bush, he flushed a likely-looking woman, and, through his interpreter, explained his errand, whereupon the woman reached into a sack she was carrying and neatly plucked forth a bottle of Coke, and offered him a swig. Strange to think that, even in the depths of the Peruvian jungle, things go better with the taste of Coke.



Both Coca-Cola and Coke are registered trade marks which identify only the product of Coca-Cola Ltd.

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PROTECT YOUR POSITION

Free	Legal	Emergency	Relocation
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ON CAMPUS REPRESENTATION

DENNIS MARTINEAU

PHONE 434-2517

JIM McPHERSON

PHONE 433-7931

PERSONALITY OF THE WEEK

Samuel Pampila was born and raised in Chomas Township, a small rural area in Zambia. He attained his primary education there and later attended Mampaza Mission where he completed his Form 5 which is equivalent to our Grade 12. He then attended the Hod-uson Technical College where he achieved a certificate in Building Construction. From there Sam went to work for the Zambian Government in a supervisory position in construction field work. In 1956 Sam was married and settled down to make a home for his wife, Loveness, and his growing family. During the years 1956 to 1965, Sam's family grew to five children and all this time the thought of coming to Canada never entered his mind. But in 1965, the inevitable happened, Sam was offered a Government scholarship to come to Canada to further his studies in Engineering Technology. Accepting this scholarship he bid his wife and children farewell for what he expected was a one year stay in Canada. Arriving in Ottawa, Sam was told that he would be here two years and he began to wonder what he was going to tell his wife. Well his problem wasn't over yet, for when the Government finally allocated him to N.A.I.T., he found he would actually be spending three long cold winters in Alberta. Knowing that his wife would not be too pleased with this situation he decided he would let the Government break the news to her before he had any communications with his wife, no wonder he got a scholarship.

His first winter here, Sam found unbearably cold, which isn't surprising because we natives find it unbearable. Other than the winters Sam is enjoying his stay in Alberta and at N.A.I.T. When I asked Sam for an opinion on the drinking habits of Edmontonians as compared to the Zambians he said they were about the same but emphatically stated he thought Zambian beer was a bit stronger. He has enjoyed Klondike Days immensely and compared it to a festival they

DRAMA CLUB

A possible revue for Christmas, a production for Open House, and a Dramatic production were discussed by NAIT's budding drama club last week, with the result that ambition preceeds facilities. Despite great promise and experience on the part of the club members, the NAIT Drama Club needs production personnel. President Bob Chelmick, of Radio and TV Arts stated today that skits, music and short one-act plays are needed to supplement the protracted Christmas production. He has invited all students at NAIT to participate in this contest by submitting original work for production by the club. Due recognition will be given to authors and composers.

Together with staff advisors Mr. Candy and Mrs. Rose, the club plans to set the precedent for NAIT as far as drama goes, and liven up the arts scene in the institute. If you're interested, welcome to the club and whether you're experienced or not, come one in and show Edmonton that the University isn't the only place to go for good amateur theatre.

are having in Zambia on October 24. This is a feather in our caps since the Zambian people are noted for their festivals. When Sam completes his Civil Technology Course he plans to return to his Country of Zambia to either teach or work in the engineering field.

If you remember from the last issue of the Nugget, the Vice-

President of Zambia was here to discuss technical development in his Country with Mr. Saunders. It is men like Sam Pampila and his two other countrymen, Solomon Tonga and Francis Mitia who will, I'm sure, taken the knowledge and experience acquired in Canada and at N.A.I.T. to further improve their rapidly growing Country.

From the students of N.A.I.T., we wish you the best of luck in your endeavors.

AMATEUR RADIO CLUB

HOLDING CODE CLASSES FOR BEGINNERS

EVERY TUES., WED. & THURS.

12:00-1:00

RM. E121 Rm.



**Meet Peter Hanlan.
He's a Student.
He reads 1,000 words a minute.**

By the time he's finished his eight lessons he will have tripled his reading speed. And his comprehension will be better than it was when he began the course.

EDUCATIONAL BREAKTHROUGH

The educational breakthrough which has made it possible for Peter to learn to read so much more rapidly has been developed over the past twenty years at the Evelyn Wood Reading Dynamics Institute. Over 350,000 people in Canada, the United States and Europe share Peter's success. Business people, professional people, students and housewives. People with different jobs, different I.Q.'s, different educations and backgrounds. All of them have at least tripled their reading speed with equal or better comprehension. Most did better. Some have increased it 10, or even 20 times.

WHAT IT COULD DO FOR YOU

Think for a moment what that means. Being able to read a newspaper page in under two minutes. An average novel in less than an hour. Time Magazine in 25 minutes. College texts at 75 - 100 pages an hour. And to actually understand and remember more.

ENDORSED BY NATIONAL LEADERS

The late President Kennedy invited Evelyn Wood to the White House to teach the Reading Dynamics course to his top White House aides. Canadian MP's, Alberta MLA's and U.S. congressmen have taken the same course and endorse it enthusiastically. Marshall McLuhan terms the course "revolutionary" and insists "it should be started in Grade 1."

EMPLOYERS SHARE COST

Many organizations share the cost of

Reading Dynamics courses with their employees. The organizations listed below have provided Reading Dynamics courses to their executives.

Home Oil Company	St. Mary's Boys School, Calgary
Sun Oil Company	I.B.M. New York, Ottawa
Bendix Corporation	Export Credit Insurance, Ottawa
Boeing Aircraft	Economic Council of Canada
C.B.S., New York	McMaster University
General Motors	Geology Department, Hamilton
Chrysler Missile Corp.	University of Pennsylvania
Dow Chemical	University of Texas
Dupont	American University, Washington
General Electric	

ATTEND A FREE PRESENTATION

Shouldn't you find out more about it? You can, simply by attending a free presentation. We'll tell you why you read so slowly. Show you a film. Explain the course more fully. Answer any questions you may have. You'll be under no pressure to enroll. If you want to, fine. If not, okay. It could change your life.

FREE PRESENTATION - 8p.m.

You will see a documental film that includes actual interviews with Washington Congressmen who have taken the course. And you will learn how we can help you read faster, with improved comprehension and greater recall.

Wednesday, Nov. 6th at 8 in the Edmonton Inn.
Thursday, Nov. 7th at 8 in the Chateau Lacombe

MONEY BACK GUARANTEE

We guarantee to increase the reading speed of each student AT LEAST three times with equal or better comprehension. We will refund the entire tuition to any students, who, after completing minimum class study requirements does not at least triple his reading efficiency as measured by our beginning and ending tests.

110 Institutes in Canada, the United States, Mexico and Europe

EVELYN WOOD

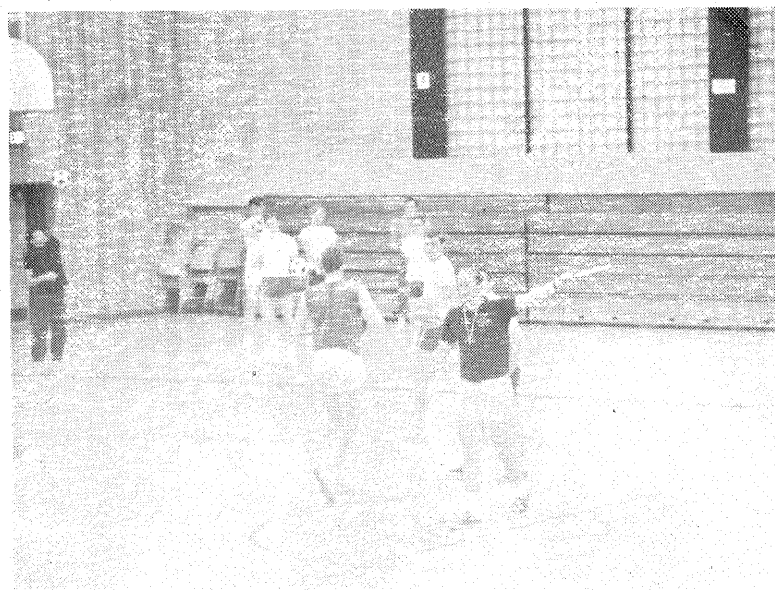
Reading Dynamics Institute

10848 - JASPER AVENUE PROFESSIONAL BUILDING 429-6891

"Sponsored in Alberta by Gary Parker Associates Ltd."

THE SPORTS SCENE

SPORTS FEATURE



MR. L. S. STRIFLER DIRECTS TRAFFIC AT BASKETBALL PRACTICE.

Football and basketball have occupied most of Mr. Strifler's time while he was being educated and now when he is doing the educating. He was born in Edmonton and graduated from the U of A with a degree in physical education. Two years of this education time was spent down south in Still Water, Oklahoma on a football scholarship of all things.

The Golden Bears were made stronger for several seasons with addition of L. Strifler to both the Basketball and football teams. While studying at the U of A Mr. Strifler played two seasons with the Golden Bear basketball team and four years of football.

For four years Mr. Strifler was down in Calgary teaching high school Math and Sciences as well as the gym classes. It was while he was down in Calgary that Mr. Strifler tried out with the Stampeders football club in 1966 and played in four regular season games with the team in the back-

field.

Today Mr. Strifler is still very much active in sports. Along with his efforts here at NAIT, he is a member of the Chieftons basketball club of the Senior Mens B league. He also is the assistant coach of the one time Little Grey Cup winning Edmonton Wildcat Junior football team, with the chore of getting the backfield of the Cats into shape.

Surprisingly enough Mr. Strifler feels that the enthusiasm displayed by NAIT students during Phys. Ed. classes far exceeds that of other areas he has instructed. He feels that the compulsory system is an excellent one, since people tend to be lazy about this sort of training unless they are exposed to it. This requires compulsion as the NAIT's case.

Currently involved with the NAIT Oookpik basketball team as coach he is looking forward to a good season not only with the team but with the students.

A BIT ABOUT THE CURLING CLUB

The curling club is the largest sports club at N.A.I.T. There are over one hundred members playing once a week at the Menorah Curling Rink. These gatherings - sometimes referred to as games - offer, not only a chance to improve your skills, but gives one a chance to meet students from other technologies.

Presently, the club has just started its '68-'69 season. There have been two exhibition (practice) games so far, but starting this week all games go on record. From the looks of things, President Al McDougall has not got the team he had last year, so it's wide open this year. As a matter of fact Secretary-Treasurer Charlotte Adam should have no problem taking him.

If you need any curling supplies, and want to save money, leave your name with staff advisor Mr. Spencer in room E234.

INTRAMURAL POINT SYSTEM

The intramural point system has been designed to encourage participation by both large and small technologies because it gives both an opportunity to win the trophies awarded for each activity.

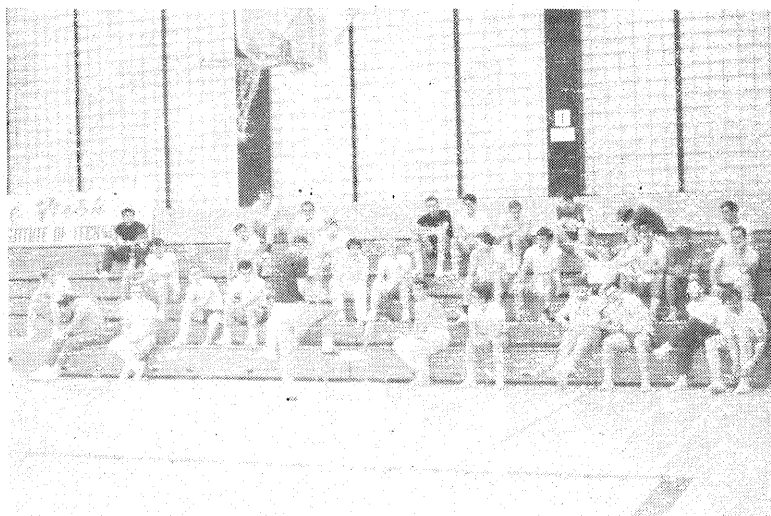
Students competing in intramurals, whether it be in team or singles activities, compete for their technology. All the points picked up by the students are added on to the technology total, then the technology with the greatest amount of points is declared the winner of that particular activity.

Points are presented for participation and also for achievement. Therefore, a technology benefits even if a student participates and does not win.

In the past years there have been a large number of defaulted games caused by students not showing after they have signed to participate. As a deterrent factor, last years Intramural Board decided to impose a penalty on the technology whose students default games. It was decided to subtract points, e.g., in basketball a team would receive 2 points for a win, 0 points for a loss and minus 2 points for a default.

Although the default system can be a severe method it has proved to cut down on the lack of activity attendance. You must remember, intramurals allows everyone to participate in various activities and you will find it exceedingly difficult to participate if the opponent does not show up.

We try to encourage everyone to



BASKETBALL TEAM WORKING OUT

I see by the bulletin board outside the gym that the number of persons being requested to show at the upcoming practice is slowly but very surely diminishing. The team must be cut down to 15 players in time for the first league game of November 4th.

I should qualify "league" since the Oookpiks will battle in two separate leagues this season which promises more action and hopefully more wins for the fans and players. The new league which has been added to the regular ACAC play is the Senior Mens B league of the city. By this move Mr. Strifler has added some 15 games to the teams season which will not only result in more basketball action for the fans but will provide extra stiff competition for the Oookpiks. This added prac-

tice should result in a very potent team and I will endeavor to keep you posted on their progress in both leagues. By the way the first game to be played by our team in the league will be against the Chieftons which by the way is the same team Mr. Strifler plays on. He assures me, though that he will stay on our side for that occasion. The first game in the ACAC league competition will be against Olds on Nov. 22 in Olds, with our first him game being against Red Deer Junior College on the 30.

NOTE: Persons interested in playing basketball for the Oookpiks are still welcome for as Mr. Stifler, points out, there's always room for better quality players. Practices are held on Mondays, Tuesdays, and Wednesdays at 5:00 p.m. in the gym.

NAIT STARTS OFF POORLY

The Alberta College Athletic Conference golf finals were held October 11th at the Calgary Canyon Meadows Golf Course with Red Deer Junior College capturing both the individual and the team championship.

The three man contingent from the Junior College turned in a respectable team total for the 18 holes of 242 which was a full 23 strokes less than the second place Mount Royal team (where's NAIT?) took to cover the same distance. Third place honors went not to NAIT but to SAIT with their

enter into intramural activities, because they are designed to accommodate all students. Then again, if you find it impossible to participate, do not sign your name to an entry form.

Three technologies have already received negative points for defaults in the golf tournament so why not make an effort to eliminate all defaults, only you can do this.

A. Hooks, Assistant to
Director Student Services

266 finish. We managed fourth, hammering in a 270 total. Behind us was Lethbridge Junior College sporting a 282 score.

Individual honors went to Mike Mooney of Red Deer College with his sparkling 72. One of his closest rivals however was Earl Gillies of NAIT with a very good 81 for the course.

I understand from the reports which I have received that the weather conditions in Calgary were terrible with near freezing conditions necessitating the wearing of gloves during the tournament. This type of thing does not help the scores and I think the players are to be commended on their showing, considering the weather conditions.

The other members of the NAIT team besides Earl Gillies were Jim MacLean and Meryvn Klein.

IS IT TRUE THAT NAIT GIRLS ARE GETTING FLABBY?

THE NUGGET STAFF
AND
PEGGY PARKS THINK SO.

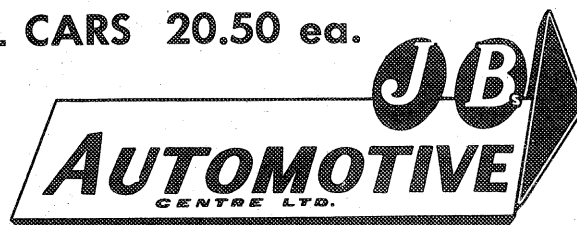
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KEN TOMLIN

It was gratifying to hear that the three American astronauts made it back to Earth safely. But it seems that just before splashing into the blue Atlantic, the capsule decided to compete with the divers at Mexico and proceeded to execute a beautiful Full Gainer, barely parting the water upon entry. It was given top points by the judges and will receive the gold medal when it arrives at Cape Kennedy. I am concerned about one thing, though. I just hope it doesn't try this tricky maneuver when landing on the MOON!!


And what about Jacqueline Kennedy marrying Aristotle Onassis. Now there is a mismatched pair if ever I've seen one. He's 62 and she's 39. He looks about 5'3" in height and Jackie seems about 5'6" tall. She is one of the ten best dressed and best looking women of the world. I still haven't found anybody to compare him with. Jackie is only rich. He is FILTHY rich. They do have ONE thing in common--two children.

It is said they got married for love. When a man kisses his future wife on the CHEEK--that's LOVE?? Why he was so hot under the belt that even after the wedding had taken place he hadn't even thought of a honeymoon. But I hear they've taken along that new game called Three Blind Mice, only they've adapted it to two players. When that dice rolls green--WATCH OUT!

A few weeks ago Mr. Meadus attended a seminar on the effects of drugs. It seems that his son, two and a half years old, has been acting strangely, such as crawling on his hands and knees--on the CEILING, obtaining a craving for SUGAR (cube form), and sneaking off with his father's PIPE! Actually, Mr. Meadus took the foregoing incidents as normal for a boy of this age. He REALLY became concerned when the lad said "Da-da".

Speaking of skiing, Distributive Technology (who else?) is planning another one of those fun-filled ski weekends in Jasper. Many of you undoubtedly remember last years excursions! The trip will commence to Marmot Basin on November 29 and return December 1. For only \$37.00 you can enjoy two days of skiing, two nights in a motel (oh boy!), meals and the bus ride. But you had better hurry. There will only be one bus going this year and it can hold a maximum of 35 people. If you want to assure yourself on a pleasure-packed holiday before Christmas, get your \$10.00 deposit to Norm Eligh or Dave Marvin on or before NOVEMBER 15. They can be seen skulking through the 4th floor of the Tower Building between 8:10 and 1:15. Oh yes--this is one of those BYOB affairs.

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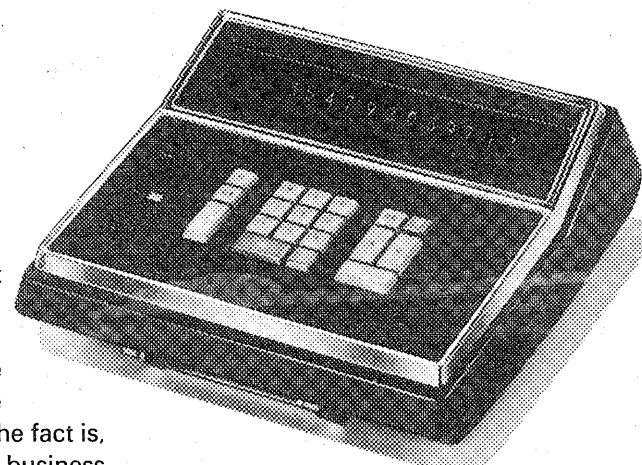
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