

JOKE OF  
THE WEEK



# NUGGET

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

17 FIRST YEAR  
STUDENTS ARE  
INTERESTED

Vol. 9 No. 5

March 27, 1969

Edmonton, Alberta

DO YOU KNOW  
WHAT  
IS  
HAPPENING TODAY?  
IT'S  
ELECTION DAY  
BE SURE TO CAST YOUR  
VOTE



## EDITORIAL

Open House '69 has come and gone and once again people are saying it was a great success. I wonder. Oh, the building was packed from the word go granted, but is that really an indication. How many people actually saw everything and enjoyed themselves; how many saw very little and went away saying they'll come again next year and see the rest. I'd say in the latter case it was a majority of the 43,000. This brings me to the point I'd like to make. WHY ISN'T OPEN HOUSE A three day event/ surely it is important enough to everyone concerned. So please, someone open up your eyes and start working towards this goal for the next open house before it dies rather than improves.

It only makes sense; there were many great displays set up as usual but how can we expect the public to take the time to look at them when they are being pushed from all sides, it's hot and stuffy, and actually very unbearable. Half an hour after they're in there, they want to get the hell out. By splitting the crowds into three parts you might relieve some of these problems. Besides the students deserve to have their excellent work displayed for more than two days.

Somewhere during this past week I saw a notice that this election is a farce. I'm inclined to agree with this, The HEAD slate, which so many of you tend to pass off as a group of jokers, is actually doing you, the student of NAIT, a favor. Besides running some very capable people, they are giving you a chance to pick your next student council. I don't know why you even deserve this chance because chances are only 20 per cent of the student body will take the opportunity to exercise this right. However, getting back on the topic; do you realize that without the HEAD slate, SEVEN of the nine position would have been filled by acclamation. If that isn't APATHY (a very sick apathy) I don't know. I'm glad I won't be around next year.

Across the river there were 19 students running for the position of President recently. Now whether they were all good, bad, or indifferent, it doesn't matter; the point is there were 19 running for only one position. WE HAVE ONLY 17 RUNNING FOR 9 POSITIONS, of which 2 are running for the office of President.

I don't envy these student at all. I hope those who form the next executive have some form of magic stimulant to pass around next year because it looks like it just might be worth your time and effort.

In fact I'd say very few could give a DAMN as to whether there was a student council or not.

**CONGRATULATIONS TO THE  
OUT-GOING  
EXECUTIVE ON HAVING A  
SUCCESSFUL YEAR DISPIE THE  
IGNORANCE, STUPIDITY,  
COMPLETE LACK  
OF INTEREST  
BY 80% OF THE  
STUDENT BODY**

## NUGGET

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

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## THE NUGGET NEEDS YOU

YES THE TIME HAS COME TO KICK OUT THE OLD  
IDEAS AND BRING IN NEW ONES. IF YOU HAVE  
ANY THOUGHTFUL IDEAS AND WANT TO EXPRESS  
THEM NEXT YEAR COME TO RM. E-128

## THE NUGGET NEEDS YOU

### OPEN HOUSE /69 A MILD SUCCESS

by Maurice Mabillard

"Lack of organization", "Not enough participation", "Very little publicity" - these were comments of many of our visitors to Open House this year. Though

many students had done a good job setting up and staffing displays, there seemed to be very little co-ordination between departments.

As people entered the main lobby, they were greeted by displays from Television, NAIT Radio, and the Nugget Newspaper. Great - then many people stood and wondered which way to go and where to start. I think we could have had much better public response if we would have had more student guides to give the people friendly personal attention.

After starting in the medical wing and observing three floors of displays, a considerable number of people didn't ever consider entering the Tower Building. Really it's not surprising because the business department had nothing in the way of a drawing card. Their displays were nicely set up, but the only loud sound in the tower was supplied by NAIT Radio - and that was being play-

ed throughout the whole Institute. An anticipated 75,000 people were expected this year, but only 43,000 came according to the count by the Public Relations Department.

The students who participated in the Open House really did a fine job, but if they would have received support from the large majority of people from their technology, the displays could have been more colorful and varied.

You may feel I am much too critical of our Open House, and you may well be right. But there IS a definite problem with advertising, participation, and co-ordination and we must find a solution. After all, we don't want our NEXT Open House to be our LAST.

**APATHY  
IS GREAT  
AT NAIT**

### MILES FOR MILLIONS COMMITTEE

Eleven voluntary agencies for international aid have been named to share the money raised by Edmonton's Miles for Millions marchers on Saturday, May 3rd.

They are Oxfam of Canada, Edmonton Jaycees International, Canadian University Services Overseas (CUSO), United Nations High Commission for Refugees, Alberta UNICEF Committee, Y.M.C.A. World Service, Y.W.C.A. World Service, Care of Canada, Canadian Save the Children Fund, Foster Parents Plan of Canada, and the Canadian Catholic Organization for Development and Peace. UNICEF, the Foster Parents Plan and the Canadian Catholic Organization are participating for the first time this year.

The Miles for Millions March in 1968 realized a total of \$326,000, which was subsequently shared by 10 agencies. Most of these have submitted reports since January, detailing the expenditures of the donations.

The Y.M.C.A. World Service turned over its share - \$32,600 - to its project in Lagos, Nigeria, headed by Clark Ready, former general secretary of the Edmonton Y.M.C.A., who is serving his second tour of duty in Nigeria. Mr. Ready's letter of thanks to Mr. George Singleton, Edmonton chairman of the Y World Service makes the blisters and fatigue of walking 25 miles worthwhile. "Adjectives," he wrote, "don't describe my feelings...a hope and a dream that I've had in now possible - basketball, volleyball, tennis and activities for classes in physical education on a suitable outdoor facility. Miles for Millions must be quite a project. We are grateful to such participants for making these funds available. Now...what do we name this outdoor gym facility? The Edmonton Outdoor Gym? Or the Miles for Millions Centre?"

In addition to the physical facilities of the outdoor gym and the necessary equipment, Edmonton's donation to the Nigerian Y.M.C.A. project subsidized a 4-year study course for three Nigerian Y secretaries, a 3-year leadership training course for lay volunteers, bursaries to enable accredited secretaries to undertake further studies, and education and training for displaced people from the middle east.

The Edmonton Miles for Millions March began as a centennial project in 1967, mushroomed to more than 20,000 marchers in 1969, and this year is aiming at a goal of \$500,000 to help the hungry in developing countries throughout the world.

The committee this year has also made application under the Societies Act for registration under the name of the Edmonton and District International Aid Society.

### MR. SAUNDERS ANSWERS STUDENT

by Maurice Mabillard

The last edition of the NUGGET (before Open House) carried an article that I had written suggesting reasons for a break at the end of each quarter.

As a result of the article, Mr. Saunders called me down to his office to discuss that particular issue as well as other problems causing student unrest.

Concerning the last week of each quarter, Mr. Saunders explained that when the problem was presented, the time factor was not right with the result that there could be no meeting of the General Faculty Council. As well, some of the instructors had their lectures scheduled up until the end of the last week, and they asked Mr. Saunders not to shorten the quarter. However, the problem has been forwarded to a research council for consideration in next years schedule.

Another student complaint is that some courses are too long and involved considering their short duration. Because of this, students have little extra time to participate in extra-curricular activities. We discussed the possibilities of having these courses extended a year, and Mr. Saunders agreed that it would help the student to develop other talents and social interests.

Due to the large size and complexity of the Institute, communication is one of the most urgent problems. Many of the students don't know what is happening in other technologies, and most of the instructors are completely in the dark.

Too many people are relying on the small group of people in NAITSA to present all points of view to the administration. The Student Association is doing a good job, but they are few and far between. They need your ideas for change and any suggestion you have for constructive change will be welcomed.

From the interview, my personal impression of Mr. Saunders' answers was that he is well aware of most of the student problems and he is willing to go more than half-way to find suitable settlements.

## CHAPLANCY CORNER

Father Donald Stein  
R.C. Chaplain NAIT

Another term at NAIT is quickly coming to a close. Some of you will be graduating, others will be back in September and again others will drop-out. S

others will drop out. Whoever you may be and whatever you may do, we wish you SUCCESS!

FAITH ---

The first is Faith. You must have faith in God. There is a story of an old Negro Preacher in the Southern States who called a prayer meeting to ask God for rain. The hall was packed to capacity. The preacher got up and announced: "Brethren, we are gathered here to pray for rain. May I ask you one question? Where are your umbrellas?"

You must also have faith in yourselves, that with the help of God you will make it. You have more to offer than you sometimes realize, that is why we, your instructors and parents have faith in y-o-u!

ALERTNESS ---

You must be alert to the op-

portunities that await you. Never before have such opportunities been offered, but much is expected of you in order to qualify. There is a story of a group of young men applying for a job as wireless operators. While the applicants were waiting a code message was heard in the room, when one of the applicants stood up and announced: "I've got the job." The others looked bewildered at him as he promptly walked to the desk. The code message read thus: "The alert fellow who hears this message...first to get job."

ABILITY TO MAKE DECISIONS ---

To illustrate this we have the story of a young man who had a job but couldn't advance. His boss asked him to chop wood and he did a good job. The boss then asked him to separate a potato bin into three piles. One for the large potatoes, and another for the smaller ones. The third pile was for the rotten potatoes. After several hours, the boss returned to find the young man sitting down, his head buried in his hands, and that he had done no work. "What's the trouble?" asked the boss. The young man answered: "To chop wood and pile it was easy, but it's these decisions that are killing me".

## PROVOCATIVE FILMS TO BE SHOWN

Two controversial and provocative films will be shown Monday, March 31, and Tuesday, April 1, in the Little Theatre.

"The Game" is the name of the film to be shown Monday, March 31. The first showing will be at 11:15 a.m. and will be followed by a discussion. A second showing will commence at 12:15 and will again be followed by a discussion. "The Game" is a film which provokes much thinking about the communication and relationships of today's youth, especially regarding moral standards.

The film to be shown the next day, Tuesday, April 1, is provocative in another way. "The Parable" studies the problem of acceptance of people who dare to be different. This film was shown at the New York World's Fair. Again this film will be shown twice - at 11:15 and 12:15.

The chaplaincy Services are sponsoring these films and the chaplains will be the discussion leaders after the film showings.

All students and staff are invited to attend and participate.

**THE GAME**  
**MONDAY,**  
**MARCH 31**  
**11:15 AND 12:15**  
**LITTLE THEATRE**

**THE PARABLE**  
**TUESDAY,**  
**APRIL 1**  
**11:15 AND 12:15**  
**LITTLE THEATRE**

## A POEM

There is no pleasure but for pain  
There is no beauty but for ugliness  
There is no joy but for sorrow  
There is no yesterday but for the 'morrow  
There is no cloud but for the rain  
But of truth there is to stress  
One lives, one feels, one cries, one dies;  
And no one knows your name.

There is no fire but for the flame  
There is no truth but for the lies  
There are no words but for the song  
There is no right but for the wrong  
And no one knows your pain.

The pleasure of right, the pain of wrong  
The beauty of truth, the words of a song  
All touched, all felt, all now are flown  
And no one knows they're gone.  
Our life is picto series flashes  
Of memories now laid in ashes  
There is no hope there is no life  
Within our tortured toil and strife  
But there is love.

By Vic Gillman

## THE WHY OF COUNSELLING

In a previous article by Mr. Davies, the HOW of counselling was described. An attempt will now be made to describe the WHY of counselling.

During the present century, there has been an increasing recognition of the need to assist young people with educational and vocational choices as well as with personal growth. This need has resulted from the following:

1. Traditionally, there is a belief in educational opportunity for all. Counselling serves as a primary means for providing the contact and assistance needed, on a personal level, for the enhancement of the individual and the facilitation of the learning process. Through counselling, the individual is assisted to develop in ways that will enable him to (a) strengthen the use of his own abilities, (b) make wise choices and (c) face the problems he will encounter in or out of school.
2. Mobility and specialization have become distinguishing characteristics of our constantly expanding population.
3. The growing complexity and interdependence of our urban and rural society has necessitated a new analysis of our value-systems as well as new adjustments for every person. Through this mass education, the individuality of the person must be maintained.
4. Less attention is being given to students in school due to increased enrolments.
5. There are decreasing employment opportunities for youth.
6. Assistance is needed because of industrial changes, automation and changes in standards of

living.

7. Assistance is needed for possible early identification of potential problem areas and to combat the high rate of drop-outs.

A suggestion has been made that a student needs assistance to mature in the following ways:

1. Understanding of self and a sense of responsibility for self;
2. Understanding of the changing world or work and integration of the above two in decision-making and choosing that which is flexible and adaptive.
3. Understanding necessary for making wise choices and solving one's own problems.
4. Understanding of one's sense of moral values, one's character; and
5. Understanding of human nature, of human relations and of the psychology of personal and social adjustment.

In summary, the "informal advice" of interested persons had some value when youth had many personal and direct contacts with decision areas. With industry, education and social relations now so varied and complex, a student has little direct and realistic contact with the environment in which he will endeavor to adjust. Counselling in education represents society's expression of concern for the individual. In education, counselling personnel are individuals who are not expected to act as judges or evaluators. They differ from teachers and administrators as well as from parents in this respect. Counselling, then, should promote self-understanding, self-motivation, self-aspirations, and wise decision-making, with the final decision always left with the student. The student must learn to be a free person within a framework of responsibility.



Hey-  
Just a minute!

Stop and think. Millions of women are using Tampax tampons. There must be a reason.

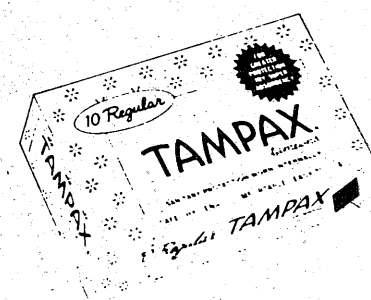
Maybe it's because Tampax tampons are so easy and convenient to use.

Maybe it's because they give truly hygienic internal protection.

Maybe it's because the satin-smooth container-applicator protects the tampon prior to use.

Maybe it's because once the tampon is in place you never know it's there.

There are a lot of good reasons for using Tampax tampons. So take that minute. Find out for yourself.



TAMPAX TAMPONS ARE MADE ONLY BY  
CANADIAN TAMPAX CORPORATION LTD.  
BARRIE, ONTARIO

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**BACHELOR IF SUITED**  
**FOR POSSIBLE**  
**MATRAMONY: SUE**

**CONTACT EITHER**  
**RICK NYMAN or**  
**MAURICE**  
**THOMSON**  
**IN RM. E129c**  
**or PHONE :**  
**BLACK EXT. 342**

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# PLEASE VOTE TODAY FOR THE

## PRESIDENT



**RAWNALD AXELSON**

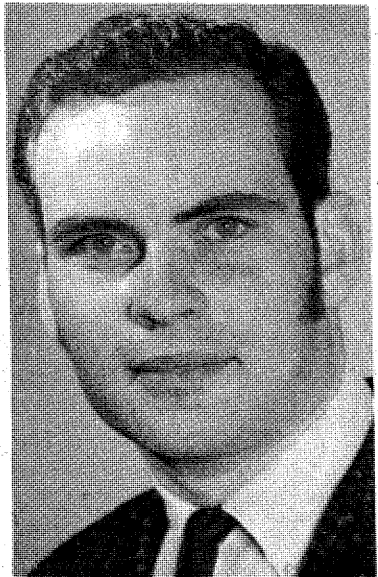
I would first like to ask the question: How many students are able to recognize the President of NAITSA when they see him. I believe the majority cannot. The reason being that very few presidents identify themselves with the student. It is absolutely necessary for the student to have direct contact with the executive, otherwise how can decisions be made with an honest cross section of opinions from all technologies?

My goals are to tie the executive with the students so we can make the proper decisions on the important issues such as:

1. The Students Union Building
2. Policy with administration
3. Guiding our own business
4. Relations with the all important "instructors"

Therefore I would like to propose an "Ombudsman" for the student who would be impartial to all pressures and leave a door open for the views and opinions of the instructors without having to go through administration.

RAWNALD AXELSON  
Nominee for President



**ERIC LISHMAN**

I am a student in Civil Engineering Technology and I am running for the position of President of NAITSA.

I feel that I can help further NAIT's excellent reputation, as one of the best Technical Institutes in Canada.

When I am elected as president, I will see that the government is made aware of the needs of NAIT; especially in the way of

the Students' Union Building. I will try and see that work is started immediately on the Students' Union Building; and also have a definite date set as to its completion.

I also would like to see that NAIT joins the Alberta Association of Students. Through this organization we would have some influence in standardizing Technical Institutes, and helping make it possible for students to get post Technical education.

## VICE-PRESIDENT



**RAY ST. ARNAUD**

I believe the recommendations from the Hall-Dennis Report (located on page 6) to be applicable to NAIT. In addition I would suggest that:

- 1) The NAIT cafeteria be open continuously, without any breaks in service from 7:30 a.m. to 10:00 p.m.
- 2) That students be represented on all policy making boards on a 50-50 basis with the faculty.
- 3) The administration, or civil service, to carry out those decisions.
- 4) Smoking in class should be allowed.
- 5) The use of Mr. and surnames has to be abandoned by both faculty and students as it provides a barrier to real rapport.
- 6) The choice of dress by faculty and student is optional.
- 7) Aboard made up of students and faculty on a 50-50 basis to review the hiring and dismissal of instructors with the power to call for witnesses.
- 8) That NAIT should be operated on the principle that the individual is more important than the system.

## JIM DRAGINDA

The position of Vice-President has always been one of the busiest offices in NAITSA. Few people have been able to do the job the justice it deserves. Few people have been able to devote the time to the office that it deserves without sacrificing the all important grades. The past two years have seen remarkable developments in NAIT thanks to the diligent effort put in by the last two vice-presidents. If NAIT is to develop further into the top technological institute in North America, the students will have to elect a vice-president with both the experience, time, and intelligence to do the job. Jim Draginda is that person.

Since September, Jim has devoted all of his spare time to the promotion of NAIT through the newly formed Public Relations Department. He has worked diligently to

promote Santa's Anonymous, Open House, and Shinerama. By working very closely with the present vice-president, he has gained an insight into the affairs and duties of the position. On March 28, elect a vice-president who will do the best job for you, the students of NAIT. Elect Jim Draginda.

## STUDENT REP. TO G.F.C.



**LEIGH BOND**

Leigh Bond, a first year Business Administration student is running as Student Representative to the General Faculty Council.

Leigh worked unselfishly on Shinerama being among those who put in those long hours for a good cause. He also worked diligently during Open House in constructing the first year business display, talking to interested people and directing traffic in the parking lot. Leigh has also taken an interest in intramurals both as a player and as an official.

NAIT is the only technical institute in Western Canada that has representation on the General Faculty Council. This position requires someone to represent you. LEIGH BOND.

Leigh realizes that his views must not interfere with those of the general student body, if they ever should conflict. This in itself shows his foresight and feeling of responsibility toward the job. We have been given a chance to influence the administration of this school and we must use it. Through can be effectively represented. Leigh is for creating greater communication between the students and the faculty.

## TOM CHELMICK

What is the problem here at NAIT? Student Power? No, football team? No, swimming pool? Poor teachers? Poor Administration? Dumb Students?

You and I know that the problem in this school is poor communication. More rumors and half truths go around this school than AGT has telephones.

The radio, television and NEWSPAPER are the only ways that facts can be delivered to all the students in this school with as little distortion as possible. Student representatives on the Student's Council do not "spread the word" as they are supposed to do.

Student power movements are

caused by lack of communication between students and administration. This school is the first in Canada to have student representation on a Faculty Council. We have a voting right on this council which gives the students a voice in the running of the school. The principal has a veto right but he is very reluctant to use this right.

Students have a good relationship with the Administration here at NAIT. The problem is that the people who do not hold student office in this school are not informed of the position of the Administration in this school.

Here is how I, TOM CHELMICK, plan to rectify this situation:

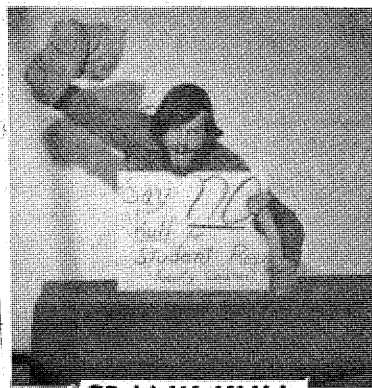
1. Report to the students of this school through the radio, television, and newspaper every two weeks, to keep you informed.
2. Set up a committee of twelve students to conduct student opinion polls on all controversial issues.
3. DO THE BEST JOB THAT I CAN POSSIBLY DO.

No more.

VOTE EXPERIENCE

VOTE TOM CHELMICK

STUDENT REPRESENTATIVE - General Faculty Council



**FRANK KULL**

Say no. Not as a principle, but rather as a spontaneous reaction when being forced into a situation which hampers your development as an individual. This applies to us all at NAIT. Students and faculty. We all are here to develop ourselves as human beings. The students to develop themselves in the knowledge of the various technologies, and the faculty to guide us.

The mere acquisition of technical skill is not enough. The student needs to be aware of how this skill relates to his personal psyche and his environment. We must be encouraged to develop skills in research, organization and deduction. To develop this awareness the student needs freedom. We must be able to decide our own curriculum within a general area of study. We should be encouraged to organize our own learning experience around general areas of interest, and to involve ourselves in long range projects guided by instructors. Daily assignments should be kept to an absolute minimum. There should be no uniform study schedule or testing. After graduating, students should have personal recommendations from the instructors. Also the company could have a test to check the individual's ability to do a particular job.

Forest Heights Elementary School in Edmonton is doing an

experiment in the grade 4 and 5 math class this year. Students have self determined curriculum (within a general format). They work at their own speed. A sliding grade scale is used to mark each individual separately. It has worked so well that all math classes will be on this system next year. This disproved the theory that self determined curriculum couldn't work in a technical course.

Each student should have complete freedom to decide which service course would be more beneficial to his particular area of study. English courses should be cancelled in favor of a class to develop freedom of thought and attitudes of artistic responsibility.

The atmosphere of NAIT should be that of an art school in the finest sense. Each technology should be learned as an art form rather than a mere mechanical skill. This involves a loose structuring of time, pride in craftsmanship, and attention to quality rather than quantity. Also original thought must be given to esthetic design, and functional efficiency rather than merely learning old methods of production. Emphasis should be placed on the fact that existing concepts are only a foundation for creative experiments. Students should not be taught but imbued with a sense of excitement in the discovery of knowledge. We should support all studies of new practices in demonstration schools and adopt immediately all applicable policies that are effective.

We should employ teachers who are able to combine technical excellence with the ability to communicate their ideas. The desire to join his students in the learning experience rather than forcing preaccepted truths upon the students is of extreme importance. If it is necessary to pay higher salaries to attract the best individuals then equipment should be sacrificed. Teachers should be encouraged to continue learning in the field of their technology and the field of progressive education. Paid leaves for the purpose of study should be granted. The one month educational training course for all new faculty should be extended for all individuals who have had no previous training in this field. School assistants should be employed to free the instructors from busy work and allow them more time for increased preparation, long term planning and individual student assistance.

Several concrete steps should be taken immediately to ease the machine like atmosphere at NAIT. First the compulsory aptitude test at the beginning of the year should be abolished as it is a complete waste of time and tends to create within the student an ominous expectation of other static evaluation scales to come. As the only area of relaxation and social exchange easily accessible to the majority of the students, at this time, is the cafeteria it should remain open from 7:30 continuously until 10:00 p.m. The restriction on smoking in class should be immediately withdrawn. All freshmen activities which tend to destroy the dignity of the individual and negatively influence his smooth



# THE CANDIDATE OF YOUR CHOICE

integration into NAIT as a student should be discontinued. The use of Mr. and the surman by both students and faculty should be abandoned unless a particular instructor feels his security to be threatened by such a measure. All faculty should be free to choose their own dress standards.

The "official" attitude should be that everyone is a human first and his present social status acknowledged second.

Accepting that this institute exists for the benefit of the students, I feel that the students should have power to make decisions as to all the activities of the institute. Accepting also that the faculty of this institute is of prime importance in the development of the students and that a deep co-operation is necessary, it seems logical that a governing body consisting of 50% students and 50% faculty be responsible for all the policies of this institute.

The administration is a civil service organization whose job it is to carry out the decisions of this governing body.

With society in general and the secondary schools in general progressing toward a more liberal attitude toward learning it is evident that NAIT also must progress. We have a choice. We can lead the change with dignity, or be dragged by the hair.

## TREASURER



### ARUI LIIMATAINEN

I'm running for treasurer. Big deal. I can offer you no qualifications for the job. I shouldn't be in the campaign. If elected (and so on and on) I could be in a lot of trouble. But should I be, I'll form a committee to organize finances at NAIT. It would be a committee of qualified people because I feel it's too much of a work load for one person. It would be great if everybody at NAIT went out and voted. Hardly possible because the students can't find it in their heads to nominate more people. Surely there are people out there that could do a really fine job on the students' executive. But no one has got the energy, or time, too much hassle.

The Students' Association should look into the possibility of operating the vending machines. The added revenue (if any) could provide more services for the students.

If you don't want to vote for me, by all means forget it. BUT if you don't like Mr. Moffatt don't vote for him either. That's the choice you've got. If you don't like it, it's too bad. It's your fault. What's really bad is that there are more positions on the executive

that have only two people running. Next year when you complain about the cliques, the inactive executive, the apathetic students, Slap yourself hard and remember you didn't do much to change it.



### BOB MOFFATT

The position of treasurer is one of responsibility and purpose. To do the job properly, the treasurer should have a sound knowledge of accounting, be responsible and have the ability to make financial decisions in the best interests of the student body.

Bob Moffatt is a Business Administration student with above average marks. He is interested in accounting and intends to take the accounting option next year. During the past six months, he has worked in the Treasurer's office as Assistant Treasurer, gaining experience and familiarity with the duties.

As candidate for Treasurer, Bob Moffatt offers the needed experience, education and ability to do the job properly.

## PUBLICATIONS CHAIRMAN



### HOLGER PETERSEN

Many people have asked me what the job of Publications Chairman is. Briefly, it entails co-ordinating the various media at NAIT. To make sure that NAIT Radio, NAIT Television, the Nugget, and the Yearbook are doing their jobs to represent their vote at NAITSA meetings.

During this last term, there have been two different publications chairmen and at present we are without one. I feel that someone with a basic understanding in these various media and an involvement in them should occupy this position. Then perhaps someone will remain in this position for the entire year. I feel that I can adequately fill this position.

I now hold the executive position of Program Manager of NAIT Radio as well as a columnist for The Nugget. I am taking the Radio and Television Arts course, which trains in two of the media that I will represent and I have also done some production work with the NAIT Television Club.

I feel that the reason the obvious apathy at NAIT is apathy in the media. The more enthusiastic that can be created in these clubs, the better the media and the more interest by the students in them.



### PETER POSNANSKY

Fellow students: I am a candidate for Publications Chairman. What does the Publications Chairman do? He supervises all of the publications connected with NAITSA. These include the student handbook, the newspaper, the yearbook, the telephone directory, plus NAIT Radio and NAIT TV. It is the job of the Publications Chairman to make all of these organizations work to the advantage of you, the student body. It is your money which is used to support them.

In 1967-68 I was the Layout Editor for the yearbook, and this year I am a photographer on the Photo-directorate for the newspaper. This experience has made me deeply aware of the need of good planning and effective organization in the production of successful publications. My experience makes me the most suitable candidate.

The mix-up last fall with student pictures and the student directory was due to lack of awareness and lack of experience in the person who held the position at that time. He has withdrawn from NAIT since that time, and was replaced by an appointee of the NAITSA General Council. The latest Publications Chairman is not seen too frequently in the halls.

Several of the tasks which the new Publications Chairman will have to perform involve NAIT Radio and NAIT TV. At the present time they both occupy the same small cubicle, which is not large enough for one. Larger facilities will have to be obtained. One of the technologies is trying to monopolize both of the clubs. This will have to be stopped because all NAITSA clubs are open to all students of all technologies.

We need a Graphic Arts Department. One of the things I will do if elected will be to do a feasibility study on such a department. This department would produce the publications here at NAIT, for NAITSA and the Administration. The publications would include the student handbook, the newspaper, NAIT calendar, with the possibility of producing the yearbook as well, since this is

the students' largest expenditure. Development of a Graphic Arts Department would be a long-range project. NAITSA publications can be co-ordinated. I have the experience. On Friday, vote ---- Peter Posnansky for Publications Chairman.

## SOCIAL CHAIRMAN



### VALERIE PERRA

Valerie Perra is a first year Business Administration student. Val has taken part in many school activities as 'Open House' where she worked on "the old general store display."

She has planned a 'Winter Carnival' for the coming year which is an interprovincial event. Curling bonspiels and hockey tournaments are to be interprovincial including technical schools and small colleges from other provinces. There will also be a queen competition between institutes. The main purpose of the Winter Carnival is to establish a definite identity.

Many of the monthly dances have only a limited success. One of the reasons for this occurrence is that they are not advertised well enough ahead of time. Val plans to co-ordinate and plan the different activities for maximum success.

Val welcomes any suggestions and ideas you have about social events. The students, she says, are the most important asset of any social event and every social event must be geared for their enjoyment.

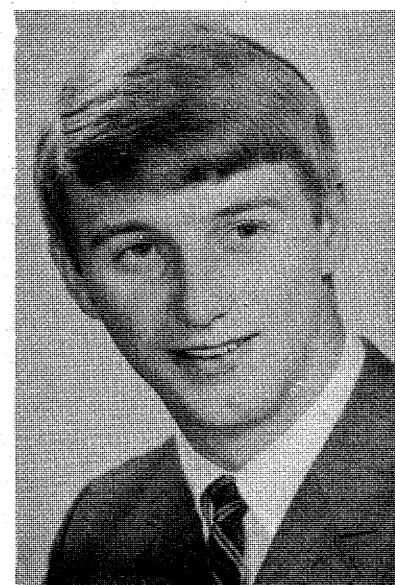
## ALSO RUNNING LORAN GOULDEN

## SECRETARY JOANNE STEVENSON

JOANNE STEVENSON, 18, a candidate for Secretary is a 1st year Secretarial Technology student and a graduate of East Glen Composite High School. She has a keen interest in all aspects of her course at NAIT and she enjoys participation in athletics and swimming. Among her hobbies are dressmaking and gourmet cooking.

JOANNE feels that she can do the best job for NAITSA as your secretary and will work tirelessly on behalf of NAITSA if elected

## ALSO LORETTA ENGEL ATHL. CHR.



### SWEDE KNOX

I am currently enrolled in my second year in Instrumentation Technology at NAIT. Since I have resided in Edmonton all my life I have come in contact with a varied number of sports. In High School I participated on school teams in football, basketball and track and field. I played hockey for the Canadian Athletic Club for the past eight years and at the present time I belong to the Alberta Amateur Hockey Association - Referees Division. In my two years, at NAIT I have competed in all Intramural Sports and feel some changes should be made.

If elected I would like to see the addition of flag football and floor hockey to the slate of Intramural Activities. Since singing is not a sport and not taken too seriously by the male population of NAIT I think Festa Sona should be eliminated from male intramural competition. I am sure school spirit can be increased at School Team events and would be pleased to have suggestions from anyone.

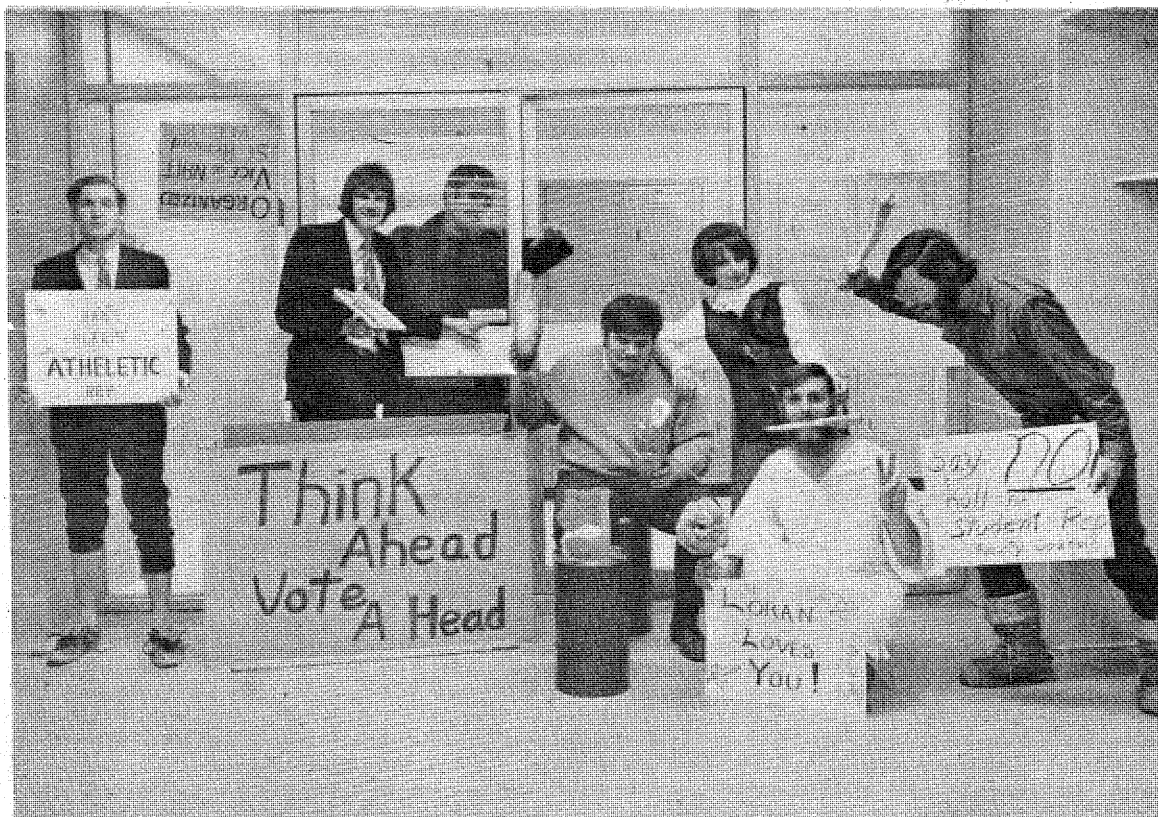
If elected as Men's Athletic Chairman I will endeavour to maintain a stable and productive sports program for all those who are interested.

## ALSO RUNNING HANS KLARIS

We the undersigned wish to make known that second year photography is discriminating against us (first year photography) by refusing to let us sign their petition disassociating themselves for "The Head Slate".

Bob Kull  
Ron Marsh  
Joe Pound  
Shirley Zowtuk  
F. LaCicero  
Ray St. Arnaud  
M. Brown  
Hans Karris  
Stan Mishna  
Loran Goulden  
Robert Plummer  
Dave Johnson  
Randy Bradley.





## THE HEAD SLATE BELIEVES THE FOLLOWING

I believe that the fundamental principles governing any education system are:

a) the right of every individual to have equal access to the learning experience best suited to his needs, and-

b) the responsibility of every school authority to provide an individual - centered learning continuum that invites learning by individual discovery and inquiry.

To accomplish this, the following changes need to be implemented:

1) Eliminate the lock step systems of organizing students such as grades, streams, programs etc. and permit learners to move through the school in a manner which will ensure continuous progress.

2) Remove horizontal and vertical divisions of students such as elementary, secondary, academic, vocational and commercial.

3) Organize learning experiences around general areas,

4) Use theme oriented approaches.

5) Design schooling to accommodate the different needs of students by offering a wide variety of courses open to all students without restriction by year, arbitrary sequence or technology.

6) Make the choice of options a reality by:

a) permitting students to take any course for which they are qualified in any year,

b) eliminating separate tracks or streams of organization.

7) Provide optional areas of study that will permit greater freedom of selection without jeopardizing access to subsequent courses at higher levels.

8) Include among opportunities:

a) studies designed and undertaken by individual students or

groups of students in consultation with the teacher.

b) courses related to technical and vocational skills but not designed to train students for specific jobs.

9) Include in the curriculum disciplines at 2 levels of intensity, ordinary and advanced.

10) Emphasize the creative nature of the learning process through methods of discovery, exploration and inquiry.

11) Provide learning experiences which are pertinent to the personal needs and interests of the learner.

12) Provide learning experiences that permit students to use content as a tool for discovery and exploration.

13) Develop skills in research, organization and deduction throughout the learning program.

14) Encourage the introduction of new study areas that reflect current interests or needs.

15) Develop learning experiences designed to assist students in their search for fulfilment in leisure and recreation.

16) Abandon the practice of assigning homework as a regular curriculum activity in favor of long term assignments that invite pupils to make responsible decisions regarding their use of time.

17) Abolish corporal punishment and other degrading forms of punishment as a means of discipline, in favor of a climate of warmth, co-operation and responsibility.

18) Provide summer school program in which students may pursue special interests and take advanced work in particular areas of interest.

19) Utilize to a greater degree the part time services of musicians, painters, writers, actors and composers and others involved in the arts.

20) Provide greater access to school libraries in other than school hours.

21) Ensure that students and teachers have access to materials that are current from audio-visual resource centers.

22) Develop student learning profiles that reveal the individual progress and experience of each student throughout the learning continuum.

23) Abandon the use of class standing, percentage marks in favor of pupil counselling as a method of reporting progress.

24) Establish the basis for loans and other financial aid on economic needs only.

25) Abandon the use of formal examinations except for students where the experience would be of benefit for subsequent encounters.

26) Encounter prospective employers to establish their own means of evaluation for prospective employees.

27) Review the position and place of psychological tests, the quality of test materials and their utilization.

28) Establish a communications pattern which will seek out and analyze seriously the frank expression of students views of the curriculum.

29) Prepare and present curriculum guides as broad statements and make the design of detailed curriculum programming the responsibility of the teachers and students.

30) Provide immediately special course in education for future instructors that eventually prepare each instructor to act as a counsellor.

31) Make the validity of an instructor's tenure contingent upon a demonstrated record of professional development to be reassessed at regular intervals.

ed at regular intervals.

32) Devise salary policies which will recognize the range of capabilities demonstrated by teachers to encourage outstanding teachers to remain in the classroom.

33) Create a policy which will bring line supervisory and administrative personnel in direct and regular contact with students.

34) Stress the principle of flexibility so that the curriculum embraces a variety of patterns, such as individual study, laboratory and field experience, large and small group activities and regular class

sessions.

35) Design the curriculum and the organization of the school to meet the abilities and needs of the individual student so that transfers within a school will not interrupt a student's continuous progress.

36) Appoint an ombudsman as an independent public officer so that equality of opportunity will be a reality.

37) Provide at least one year of higher education beyond high school tuition free.

The above recommendations have been borrowed from the Hall-Dennis report.

What, in our clouded minds forces us to make judgements about others and hold our opinions immovably no matter what is done to change them? Is there a reason for any kind of prejudice?

Always, we discuss racial prejudice, religious discrimination, and the lot of the coloured person in our civilization. Somehow, though, we seem to miss the little issues, like the judgement we make when we see a person eating his dinner with his fork held the wrong way (in our opinion) or the cutting remarks we make when someone won't "swing" with the rest of the group.

A student may be a friendly, congenial sort but at exam time when he or she achieves a high average suddenly there is a distinct cooling of relations with fellow classmates. In time this may change for the better but under the veneer of warmth and camaraderie is a little gremlin of jealousy and suspicion. It's hard to enjoy life when you spend part of your time hating someone or mistrusting them for some reason, big or small.

It's not hard to find examples of prejudice. Everyone has his own niche for it, but sometimes it is hidden by a wide smile. Preconceived notions and first opinions form a large part of prejudice. Often it is hard for us to understand that a person is not really cast in the mold in which we picture them. For example, an instructor may have a fetish about discipline (according to his students) but behind that deep dark exterior is a desire to prepare his charges for the seething world of business. On the other hand the instructor may have formed an unfavourable opinion of a student as a result of exams written in the first term of the year, or a disagreeable attitude held for only a short time. That the student have changed for the better during the year, and is working harder now makes no difference. An idea or belief whether good or bad, once formed is hard to reject. No matter if you are against someone because his hair is combed differently, or if you think that a boy lives in a run

down house he is automatically a slob, or if you sneer at someone's profession you are as guilty of prejudice as a member of the Ku Klux Klan.

Next time you catch yourself shaking your head about someone's attitude or raging inward because of a minor occurrence, analyze your anger and recognize it for what it is. Most of the time you'll find more reason to be angry with yourself than with others and your anger over the original incident will be dissipated.

## NOTE!!

These second year photographic students do not support or wish to be associated with the campaign activities of the first year students:

Tonnie Nolet  
Terrence Middlestead  
Michael Howell-Jones  
Gordon Soch  
Henry Visscher  
Harold Burton  
Bill Sharman  
Ken Hollenbeck  
Forrest Bard  
Ted Dawson  
John Gertz  
Job Patstone  
Ben Choban  
Dale Howard

This is a petition signed by photographic students who do not wish to sign a petition in connection with any other petitions or counter-petitions.

Geoff Hollyman  
Colin Campbell  
Dave Puckrin (ex pres. candidate)  
Rick Sherwin  
Luby Todoruk  
Ian MacKenzie

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# IN THE GROOVE

WITH HOLGER PETERSEN



B. J. THOMAS Photo: LUBY TADORUK

Billy Joe Thomas' career has been very tipsy-turvey. Now, with two million selling records to his credit, his career is firmly established and his fans are growing with every performance. At his recent appearance at the Jubilee Auditorium, he was well accepted as both a singer and performer. His act was highly polished with nightclub showmanship. Backed by The Privilege, B.J. Thomas sang all his hits along with a few songs that other artists have made million sellers. Through the appreciative help of Wes Dakus, and his staff, of Spine International, I talked to B.J. Thomas about his career.

He told me that he formed his first band in high school. They were called The Triumphs and remained together for almost seven years until B.J. Thomas recorded "I'm So Lonesome I Could Cry". Shortly after, his career was kept at a standstill because of a court allegation. He was sued over a contract dispute between record companies, and as a result his record company would not push his career for fear of losing the lawsuit.

After the courtroom, Chips Moman started producing B.J. Thomas' recent hits. His latest single, "It's Only Love", was written by two lifelong friends from Houston, Steve Tyrall and Mark James. It was released during mid March and the initial response has been good.

"On my Way", B.J. Thomas' latest LP, was recorded in Memphis. He feels the LP, three weeks in the making, is his first which comes up to the present day standards of LP's.

Doug Hutton, the promoter of the show, also plans to bring Tommy James and the Shondells and Dionne

Warwick to the Jubilee in the near future.

It's great to see (almost) regular dances at the Dinwoodie Lounge. Edmonton needs more clubs to display our local talent. Last weekend I went to a dance there featuring Edmonton's two best groups, The Privilege and the Victory Group. The Victory Group, incidentally, recently returned from a trip to Clovis, New Mexico. They recorded seven of their own compositions and plan to return to record the remainder of a planned LP. The Privilege, are also going to Clovis to record an LP which they hope will be released by this fall. Clovis has produced many hit records and I'm sure will come back with competitive tapes. Both groups have more talent than most recording groups and record companies will probably fight for the right to release their LP's.

Fig Leaf Inc. is bringing in The Vanilla Fudge and Deep Purple on Sunday April 6. It's good to see more promoters on the Edmonton scene. Many groups who come to town are amazed at the audience reaction they receive here. This is probably due to the fact that we actually get very few top groups coming to Edmonton and the audiences enjoy them so much more because of it. With more promoters, the competition will increase and more groups will be brought to town.

I think it's safe to say that once again, the better LP's are coming out of England. Among those raising in sales are 10 years After, John Mayall, Jeff Beck, Led Zeppelin, Jethro Tull, Family, Fleetwood Mac, The Pentangle, Deep Purple, Savoy Brown, and Julie Driscoll and the Brian Auger Trinity.

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