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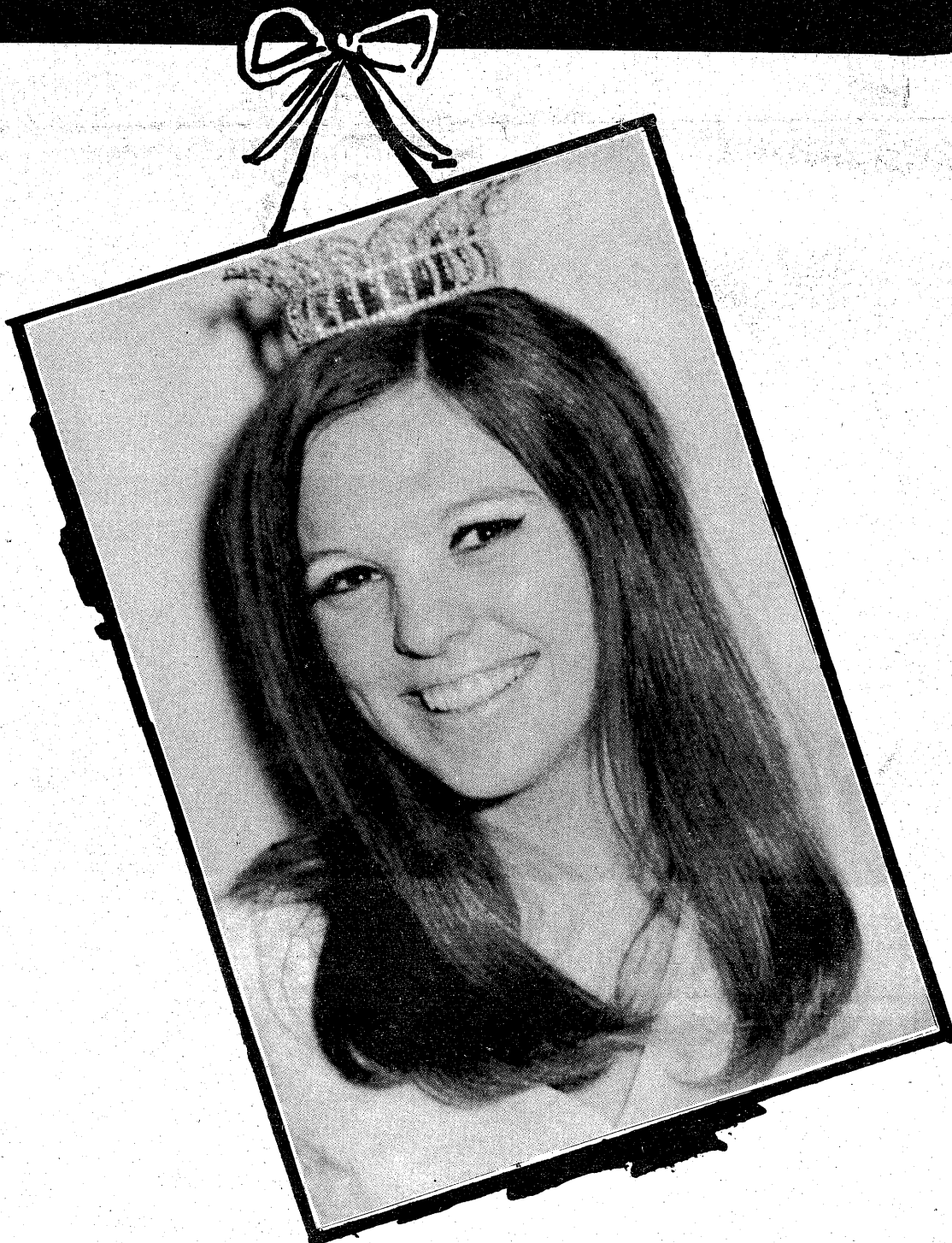
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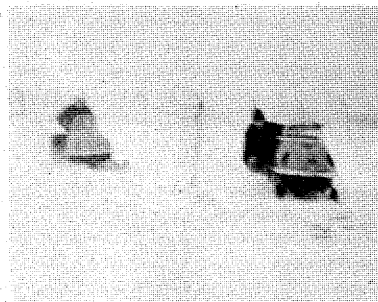


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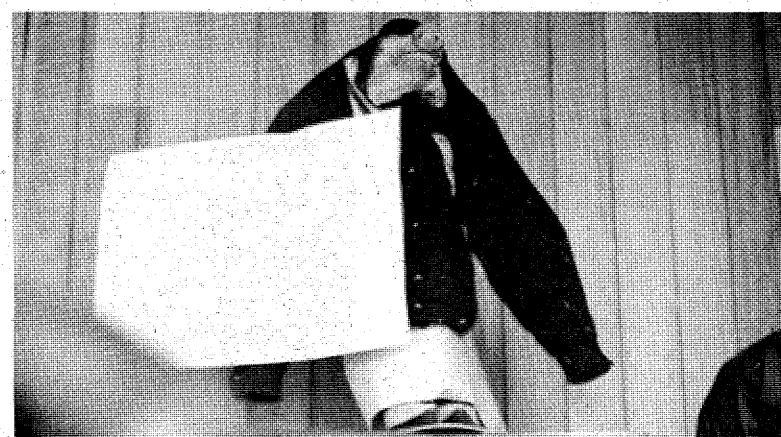
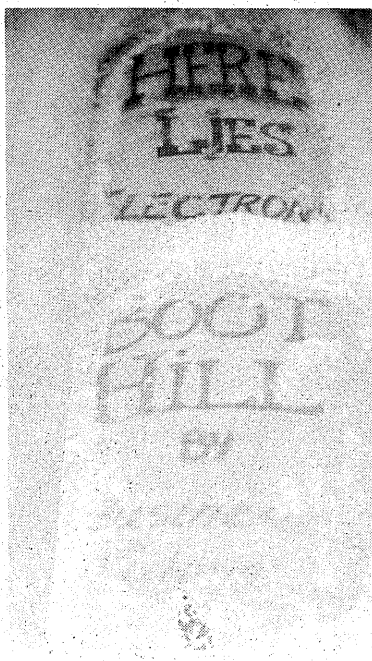
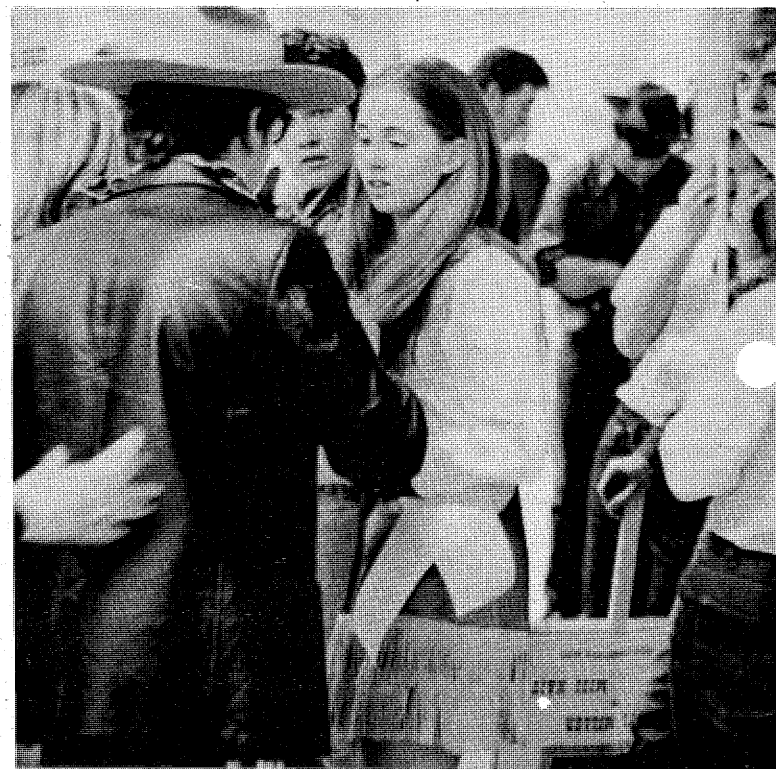
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PHOTO CREDITS: BOB HOOEY, TERRY MILLER



## AN INSIDE VIEW OF QUEEN WEEK '70



### Snow Time Is Fun Time When You Rent

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# MUSIC

By HOLGER PETERSEN

## RECORD REVIEWS

**'WHICH WAY YOU GOIN' BILLY'**  
THE POPPY FAMILY (LONDON  
PS 568)

With the success of the single  
'Which Way You Goin' Billy?'

McCaw on guitar and sitar, and  
Satwant Singh on percussion, the  
Poppy Family comes across very  
tight instrumentally.

All four of the groups singles



### THE POPPY FAMILY

The Poppy Family have released  
their first album under that name.

Terry Jacks, leader of the group,  
produced the album as well as hav-  
ing written all the material on it.  
His years in many aspects of the  
music industry have given Terry  
much knowledge about what is re-  
quired for a record to sell. Un-  
like much "top 40" material, his  
songs don't offend. In most cases  
they reflect his sensitivity, good  
taste, and the world as he sees it.

Terry's wife Susan, has almost  
unlimited potential vocally. Her  
interpretations of The Poppy Fam-  
ily's songs are a treat. With Craig

are included on the album as well  
as a few "B" sides. Of those four,  
'What Can The Matter Be?' is my  
favourite. It's frank lyrics proved  
to be too much for many top 40  
stations to handle and as a result,  
got little airplay. The song was re-  
recorded for the album.

A few of their songs use studio  
effects in them. This can easily be  
overdone but Terry Jacks uses  
them subtly for the most part  
which adds to the song.

As the back of the album says,  
"An Album For Everyone".

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### EARLY BLUE GRASS

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During the past year, country  
music has been the significant in-  
fluence in rock music. Almost a  
cult of fans have gotten behind  
country inspired bands such as The  
Band, The Youngbloods, Poco, and  
The Flying Burrito Brothers. The  
emphasis is on simple country or  
Blue Grass as in the case of The  
Band.

Blue Grass is a form of country  
music developed by string-bands  
from the heart of the southern  
Appalachians. The name was coined  
in the mid-thirties after a group  
called Bill Monroe and his Blue  
Grass Boys. This particular group  
"Early Blue Grass" as well as  
many of the songs having been re-  
corded in the 1930's.

Songs with names like Windy  
Mountain, Going To Georgia, and  
Little Bessie are done by groups  
like The Lonesome Pine Fiddlers,  
Roy Hall and the Blue Grass Enter-  
tainers, and Charlie Monroe and his  
Kentucky Partners.

Blue Grass music has made a  
great contribution to music. It's  
simple, honest, acoustic and some-  
times religious.

A very significant album which  
many people might dismiss as  
corny.

**"LET IT BLEED" THE ROLLING  
STONES**  
LONDON NPS 4

The Rolling Stones, since the be-  
ginning of their existence have en-  
joyed a profitable reputation as the  
chief anti-establishment group. I  
remember once reading an estab-  
lishment press story on them where  
the writer posed the question  
"Would you want your daughter  
married to a Rolling Stone?" The  
reputation has stuck with them  
while they and their music- has  
under gone constant changes.

"Let It Bleed", is their debut  
album with Mick Taylor on guitar.  
He is only present on two songs but  
fills Brian Jones place very well.  
The late Jones, plays on two of the  
cuts. In addition to the Stones,  
many other "super" musicians  
were employed as session men. Al  
Kooper, Nicky Hopkins, and Ian Stu-  
art being the best known.

In "Let It Bleed", the Stones have  
recorded another fine album. Their  
music has changed over the years  
the same. There is still blues in  
their music, even when they do a  
song in country and western styling.

Four songs from the album will  
probably go down as some of their  
best work. They are "Country  
Honk", "Live With Me", "Let It  
Bleed", and "You can't Always  
Get What You Want."

"Monster" Steppenwolf  
Dunhill DS 50066

As a writer John Kay displays  
with this album that he is one of  
the best. Politically very aware, he  
has chosen to write about things  
he doesn't like about today's  
society. He has put them across in  
the way he knows best; through  
music. Nothing that he is saying  
is new, but his interpretations are  
powerful. I spoke to John Kay be-  
fore the album was released and he  
said this about it,

Collectively, all of us know cer-  
tain musical idioms that we're  
familiar with and we work within  
the framework of these, and when  
there's no influences of what we  
get exposed to come in and they're  
fused into that. But basically, our

## ZORBA'S WANTS TO RE-ESTABLISH COLLEGE ATMOSPHERE

By ROY SMITH

I recently visited Zorba's in  
the Campus Towers upon the in-  
vitation of Zorba's manager,  
Peter Mathews. I found the in-  
terior completely renovated.  
Chairs reupholstered, tables re-  
painted, walls, ceiling, in fact  
everything had a new look. There  
was a new black and red carpet  
from wall to wall and the mural  
covering the north wall had a  
new brightness.

The reason? Peter Mathews  
wants the University crowds and  
NAIT crowds back. The new rules  
are no one under 18 years old.  
NAIT students along with the Uni-  
versity crowd will enjoy a dis-  
count at the door when they pre-  
sent student cards. In other  
words, Zorba's wants to re-es-  
tablish the atmosphere that it  
was set up for back in 1966.

Somewhere along the line, the  
younger set moved in and var-  
sity and technical school crowds  
ceased to frequent the place. As  
well as losing customers, Zor-  
ba's was trying to cater too.  
Chairs, walls and tables began  
to appear with griffitti.

Peter Mathews decided that as  
of January, 1970, he was going  
to attempt to change Zorba's  
image back to the old one, for  
University students (and he made  
it quite clear to me) for NAIT  
students.

Besides go-go girls to add to  
the music of local big-name  
bands, Mathews plans to bring

in entertainment from across the  
border. Among those he is ne-  
gotiating with is a female group  
which sings and provides its own  
music. The "Cobra Girls" is an  
all-girl group that hail from Las  
Vegas. The girls' reviews are  
very impressive and so are their  
pictures.

So, on behalf of NAIT, I want  
to wish Peter Mathews every  
success on his bid to provide  
NAIT and University students  
with a night spot.

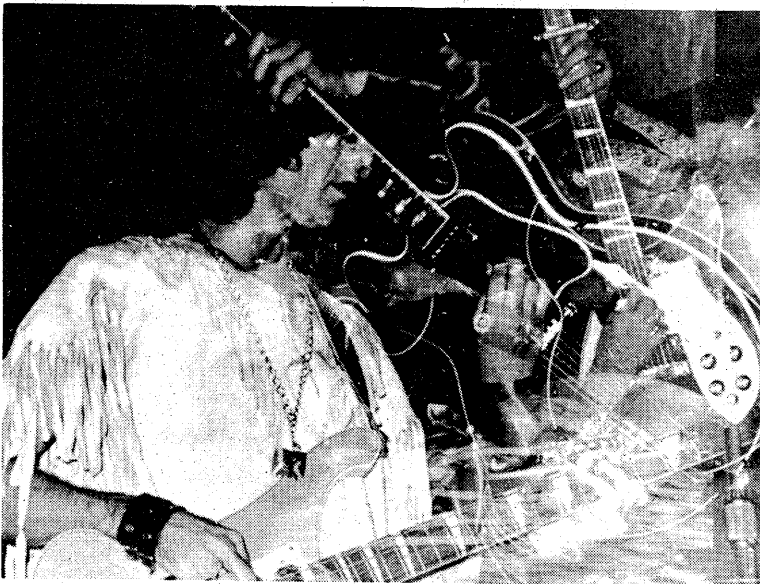
### SORRY

In the Nugget issue of December  
12, 1969, an article appeared on  
Page 2 entitled "Technology  
Jackets". The statement reading,  
"This technology is not in agree-  
ment with the NAIT policy of hav-  
ing only one distributor represen-  
ted" is incorrect and we apolo-  
gize for the error.

We understand that two distri-  
butors are represented. They are  
Reynolds and Marv Holland.  
We sincerely hope that no one else  
has been inconvenienced by our  
error.

THANK YOU  
SOCIAL SERVICES TECHNOLO-  
GY

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CAFETERIA  
CLEAN**



### STEPPENWOLF

musical advances are of a slow,  
natural involvement. This partic-  
ular album will have the same kind  
of funky, familiar groove to it, but  
it's a concept album. It's a politi-  
cal-social concept album, where  
everything revolves around one  
central theme and it's like one  
piece of music. There's ten dif-  
ferent songs, but they kind of flow  
into one another or are connected  
with musical bridges. It's called  
"Monster" and it deals with the  
American monster.

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NEXT  
WEEK**

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# SEX EDUCATION

## FACT AND FANTASY

### A REPORT BY LORRAINE MEINCZINGER

It is very probable that we all agree that some form of sex education is essential for the children of this world. Whether it would be educationally instituted or through a system, the age-old system of family and personal experience.

Sex, as defined by a dictionary has various meanings, one not being any more or less factual than the other.

Sex education - the education of persons to sex and its counterparts.

Is sex education required? Should children be taught to think clearly about themselves and the world, and should emotional education be taught in the first grade or sooner? Is there a certain way or method that education of this type should be carried out?

Sexologist, Dr. Stephen Neiger, feels that "even though most teachers are trying to do a conscientious job, they are not really adequately prepared nor are they sufficiently supported by the school board, due to fear of parental objections". He also feels that sex education should start in kindergarten. He claims that a child is exposed to sexual flirtation watching Popeye as in the cartoon shows Olive Oyl flirting with Brutus, a brutish man whom desires Olive Oyl.

Contrasting to this, William B. McGrath, M.D., feels that "sex education should not be taught in grade schools and anyone who would deliberately arouse the child's curiosity or stimulate his unready mind to troubled sexual preoccupations is wrong morally". Which one of these two men do you feel are most correct? Or do you feel that neither, or maybe both of them are correct, even wrong?

In 1969 a Bill was introduced to Edmonton "to prohibit compulsory sex education in the Public Schools". The Bill provided that classes in which the human reproductive organs and their functions are processes are described, illustrated or discussed, may be given only to children whose parents request them specifically and in writing. Is this the type of education you would like your child to learn, or would you prefer that sex education, a natural phenomenon, be introduced when you felt he or she were old enough to understand it? Should one fight sex education?

Are children who are taught about sex by their parents really the lucky ones? No one is better able to judge the need, the timing, or the opportunity better than ones own parents, who teach with tender solicitude, more loving care, more Christian modesty or with greater tact. Or would you

prefer that your child be brought up blind to the facts? Do you want your child to learn that which is forbidden to be spoken about at home, in the back alley behind the house or in the playground at school?

Sex education is a moral problem. "To acquaint children with the physical side of sex without putting it in its moral context is to encourage them to use sex as they like, whether what they like is moral or not." Is this a proper way it should be taught?

Recently a form was sent out to parents with students going to Victoria Composite High School requesting the signature of the parent or guardian to permit the child to take part in a two-week educational program. Subjects ranged in four areas: Drugs, their use and abuse, Meeting Family Problems, Sex Education and Personal Communication Problems. Would you, as a parent, have signed this paper? Would you, later having children, wish them to partake in this educational program pertaining to the problems they face every day, or would you request their absence during this time and let them be ignorant of the facts?

Sex and family life education is becoming a part of the school curriculum - are you prepared to meet it?

The Latency Period: a phase of personality development during which the healthy child is not interested in sex. An age ranging from about five years until adolescence. Adolescence being the age of growth from childhood to man or womanhood. The latency period affords the child an opportunity to develop his own resources, his beginning physical and mental strength. He will investigate his own problems and try solving them himself.

In June of 1969, a report was in the Journal that "emotional education" should be taught in classrooms as part of the regular school program. Children should be taught to think clearly about themselves and the world. Do you therefore feel that a program of personal and family-life education in the school would therefore be concerned with developing effective inter-personal relations and attitudes to serve as a specific basis for making meaningful moral and ethical judgements? What do you feel about your child's or your future children's availability to this method of education?

Some books have been published to help the parents teach their youngsters the "facts of life". Some of these books use animals as examples. Do you wish this child to be educated as to human sex or animal ways, even though man is an animal? Some books make references to "God the Heavenly Father's Plan for creatures on earth". Is a more humanistically oriented family entitled to look elsewhere for sex information for their children or must every child be taught the

same thing, the same way?

When newspapers or magazines run poems or articles on sexual topics, they're often swamped with abusive letters criticizing the material as "unfit for family consumption" yet stories on murder, theft, cheating and international mayhem (intentional crime against a person unable to defend himself) are published with comparatively little comment.

Every intelligent parent knows that his child is getting a sex education however distorted from the world around him. Some feel that the most effective methods of teaching children about sex are in no-holds-barred question and answer periods, and in small discussion groups instead of exclusively of lectures, films, books or tapes.

The central purpose of sex education; the study of differences and similarities between the attitudes, feelings and reactions of boys and girls is destroyed if all-boy or all-girl group discussions are used, although some kinds of information is best handled separately, for example, discussion of menstruation. Emotionally boys and girls may get a better understanding of how members of the opposite sex feel.

When teaching your children, will you teach the different beliefs on sex, or do you have one biased opinion that you refuse to change? Therefore, is it safe to assume that the only intelligent discussion of sex, in the classroom, must present these differing beliefs. "Traditional conservatives" as defined by Dr. Isadore Rubin, are the people who still believe that the sole purpose of sex is the propagation of the race. To those who hold this belief, abortion is an unthinkable crime; birth control and masturbation (a word that is not even in a popular dictionary) are wrong because they defeat the intrinsic purpose of sex and, of course, pre-marital and extra-marital sex are forbidden because children cannot be produced in a socially acceptable setting. Are you a traditional conservative?

A "neo-conservative" according to Dr. Rubin, is in favor of chastity and virginity, but not for the traditional reasons. The neo-conservative welcomes discussion and favors sex education. Do you fit in with the neo-conservatives or are you a "middle-of-the-road believer or often termed "relationship" or situational ethics, meaning that no act can be judged as being intrinsically right or wrong, but must be seen in context of future effects.

"Personal Liberalism" or "fun morality", is a belief that is derived from a single principle. The principle in personal liberalism is simply that "Sex is fun and the more sex, the more fun".

"Social radicalism" is a moral

stance usually taken by people who believe that society must be drastically reshaped if any sexual happiness is to be realized by the individual. Which one of these types are you?

Should an older student be given all the facts? By the time an adolescent reaches man or womanhood, should be familiar with all aspects of ones personal life or should society leave a breach in his education to be "filled up by his own mistakes instead of the mistakes of others"?

In addition to a calm and neutral appraisal of varying moral codes, sex education, to be realistic, must deal in the higher school grades with a wide range of sexual information: social norms of sexual behaviors in youth and adults; sexual deviation; and various aspects of marital sex, including contraception.

Dr. Rubin also believes there can be no intelligent sex education in the schools without parallel programs of education for adults generally. Do you agree with him or do you feel that you are presently informed enough and do not need any further information on the subject? He also feels that "sex should be the expression of our most lofty emotions; the desire to share, to be close, or enjoy, to give". Intelligent and honest sex education, starting with the education of our children, is the surest way to ensure that their sexual lives will be healthy and creative. Do you feel that this is one-man's biased opinion, or do you feel that this is too blunt a subject to drop on our "innocent generation"? The generation that now probably knows more at eight years of age than we did at fifteen.

Is premarital sex a good thing? Do you feel that it allows a man or woman to make a better choice of a marriage partner with the choice based on factors other than sex, or do you feel that the word "premarital" is a dirty word and a problem of the future?

Should there be more information given out about contraception and birth control to teenagers, or should they be blinded to this fact and taught that virginity and chastity are still the "in" thing?

The Bible preaches chastity until marriage, but in biblical times girls married when they were about thirteen, boys when they were fifteen or sixteen. Today's society postpones these ages of marriage but youth of today has a lower morality than in biblical times. Is this a fact or fantasy or is this a topic a "clean" person doesn't talk about?

Last July of 1969, a Bill 413 was introduced in California. This Bill, defined as "an essential first step toward preventing the indoctrination of children in ideas about morality fundamentally opposed to the beliefs of their parents". If this Bill came to Alberta also, would you be one to

sign it and leave your child wondering why sex education is wrong? Or would you fight back feelings that sex is one of the deepest sources of human pleasure and you want your child to be aware of this fact?

Efforts at formal sex education, while potentially useful, can be a waste of time. Worse, such efforts can be harmful in the sense of stirring up adolescent anxieties rather than helping resolve them. Courses, to be worthwhile, must be planned to supplement spontaneous learning, must deal with the age-specific problems of the young people, individually and in groups, and must take into account the qualifications of the teachers, otherwise Western society's long-standing reserve about formal sex education is justified. How "should" sex education be taught in our schools?

### BLACK PANTHER "THREAT" PREVENTS FBI LAYOFFS

WASHINGTON (CUP-LNS)--U.S. justice department employees will not be affected by the recent 10 per cent reduction in American government employees overseas.

The department argued successfully that foreign-based FBI and narcotics agents were essential for "adequate coverage of major cases such as the identification, apprehension and extradition of the assassin of Martin Luther King."

They also contended foreign contracts by representatives of the Black Panther Party "pose a serious threat to our Government and demand immediate attention."

The U.S. currently maintains 550,000 people overseas in 18 departments and agencies, most of which are affected by the cut. The White House announced that 20,000 of these people would be home by June.

The decision of the justice department means foreign FBI agents will join Peace Corps volunteers on the unrestricted list. The Peace Corps will work in the dwindling number of countries that will still accept them.

### THE REFORM OF IMPERIALISM IS A PIOUS WISH DEPARTMENT

NEW YORK (LNS-CUP)--Scientists announced recently that chemicals used to diffuse oil spillage at sea are more dangerous than the oil itself.

"The usual approach is to try to remove the oil from the public eye by sweeping it under the ocean's surface by means of dispersants or detergents," said Ira Gabrielson, a biologist.

"More animal life was killed by chemicals in the Torrey Canyon accident than by the oil itself."



## RYERSON BOARD MAY SUE EYEOPENER-EVERYBODY ELSE IN SIGHT

TORONTO (CUP)--The chairman of the board of governors at Ryerson Polytechnical Institute has threatened to launch a 'libel action against the student union here, following the publication of a satirical article in the January 9 edition of the student newspaper, The Eyeopener.

To drive home its displeasure, the Ryerson administration also threatened to drive away the paper's advertisers and refuse to collect student fees on behalf of the student union.

The story which drew the storm of indignation was entitled "Chairman Bill on Sodsmanship" and was credited to Bill Kelly, chairman of the Ryerson board.

The story linked Kelly's participation in sod-turning ceremonies with possible political advantages he might gain as a result of his participation.

The day after the issue appeared on campus, Eyeopener editors received a letter from Kelly's lawyers informing them of possible legal action and demanding that all available copies of the issue be turned over to the board's secretary. The Eyeopener staff refused to comply.

Later the same day (January 10) student council president Barry Hales met with acting administration president Tony Wilkinson and board member David Crombie. The two administrators were "obviously disturbed", Hales said.

## RYERSON BOARD OF PUBS. SUPPORT EYEOPENER

TORONTO (CUP)--The student board of publications at Ryerson Institute of Technology Tuesday (January 13) voted to back up the student newspaper The Eyeopener, in the face of possible court action and other reprisals from the Ryerson administration.

The chairman of the five-man publications board broke a tie vote to reject a motion by student council president Barry Hales which called for increased control over The Eyeopener and for a vote of censure against editor Walter Dymtrenko.

Hales' motion was forwarded to "appease the administration", according to Dymtrenko. The motion followed a meeting between the council president, acting administration president Tony Wilkinson and board of governors member David Crombie January 10, where Hales was informed of possible administration reprisals for a satirical article which appeared in the January 9 edition of The Eyeopener.

The article, credited to Ryerson board chairman William Kelly, discussed a hypothetical sod-turning ceremony where Kelly officiated, and speculated on possible political advantages he might gain from the ceremony.

At the meeting with Hales, the administration threatened to launch libel actions, lay charges for any obscenity which might have appeared in the same issue of The Eyeopener, drive away Eyeopener advertisers, and possibly increase the collection of

The two outlined possible administration actions over the article: a suit against the students' union for any libellous articles in the January 9 publication; simultaneous charges for any violations of the obscenity act found in the same issue; a campaign to persuade advertisers to withdraw their support; and, finally, refusal to collect student union fees.

The campaign to cut off Eyeopener advertising would cut off all the external aid. Refusal to collect fees would mean the financial collapse of the student union.

Refusal to collect student fees has been attempted on only two other Canadian campuses.

The University of Saskatchewan board announced December 31, 1968 they would not collect Regina Campus student union fees unless the local student council censored the student newspaper, The Carillon.

The move by the U of S board failed in the face of prolonged resistance by the entire Regina student body.

The University of Guelph administration announced in November, 1969 that they would not collect student union fees this semester if less than 50 per cent of registering students opt for membership in a voluntary union. The Guelph announcement followed defeat of a student referendum calling for a compulsory check-off of fees.

fees for the Ryerson students' union.

"The student union, being weak, presented itself as an easy target for the threats of the administration," Dymtrenko said.

"The administration has been unable to legally get at the paper," he said, "and especially at political columnist Roger Carter, who has been needling the board of governors each week by exposing their supposedly confidential and top-secret information."



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## COLLEGE APPOINTMENTS

Education Minister Robert Clark has announced the appointment of persons who will serve on boards of governors for public colleges in Grande Prairie, Red Deer and Lethbridge.

The appointments, effective January 30, were approved through orders-in-council issued by the provincial cabinet and have the effect of establishing boards of governors for the colleges.

The appointments were required under provisions of the Colleges Act proclaimed last October. Previously, various local bodies nominated representatives to junior college boards.

More than 100 nominations suggesting persons who would serve on the new boards of governors were forwarded to the Alberta Colleges Commission by various bodies in the province.

T.M. Donnelly, a prominent educationist with the Red Deer Separate School Board, was named chairman of the board of governors of Red Deer College. Jerome Robbins was reappointed chairman of Lethbridge College board, and Dr. H.J. Quinn, a dental surgeon, was appointed as chairman of the Grande Prairie College board.

Appointments to the Red Deer board from the public-at-large: J.C. Masson, secretary-treasurer of the college; Dr. R. Hay of Rocky Mountain House; K.G. Haiso, a life insurance agent and present board member; and Neil K. Leatherdale of Olds, a former president of the Alberta School Trustees' Association and member of the ASTA executive.

Wayne Lalor, a physical education instructor at the college, was appointed as the academic staff representative, and Mr. D. Riley was named as the student association representative.

Appointments to the Lethbridge board from the public-at-large: R.D. Gruenwald, president of the ASTA and trustee with the Lethbridge Separate School Board; R.D. Livingstone, a present college board member and Lethbridge trustee; Mrs. C.D. Redfern, a laboratory technician and present board member; and Mr. J. Chomany, who is also serving on the present board.

E.W. Ivison, an assistant professor of chemistry, was named as the academic staff representative, and Mr. V. Stapleton was appointed as the student association representative.

The following persons were appointed from the public-at-large as members of the Grande Prairie board: E.W. Martin, a present board member; H.K. Hanson, a member of the Grande Prairie recreation board; Mrs. I. McIntosh, present board member and executive member of the Alberta Association of College Administrators; and A.N. Douglas, a Grande Prairie bank manager and member of the Grande Prairie chamber of commerce.

G.A. Ross, an English instructor at the college, was selected to be the academic staff representative, and Miss L. Ayre was appointed as the student representative on the board.

An announcement on appointment to the board of governors of Medicine Hat College is expected soon. An announcement on appointments to the Mount Royal College board in Calgary is pending.

## EDITORIAL

By MAURICE MABILLARD

The events that have occurred in the past twenty-five years have shown that the United Nations is failing as a united world body for peace. The so-called "United" Nations is really not united at all. Each country is trying to get all it can from the other countries without giving anything in return. It can discuss war problems while the war continues to ravage right in front of its very eyes. The United Nations doesn't have the POWER to settle disputes, stop wars, or even prevent wars. The United Nations doesn't have control over its member countries - meetings often turn into popularity contests with smaller countries throwing their support behind a certain major power.

Efforts to regulate the population explosion have failed. The World Health Organization faces insurmountable problems in trying to control sickness and disease in impoverished countries. In countries the world over the rich are getting richer and the poor are getting poorer. It has failed to find an answer to the universal problem of air, land, and water pollution and contamination. It has failed to stop nations from continuing in a mad nuclear arms race that can only end in one horrible way.

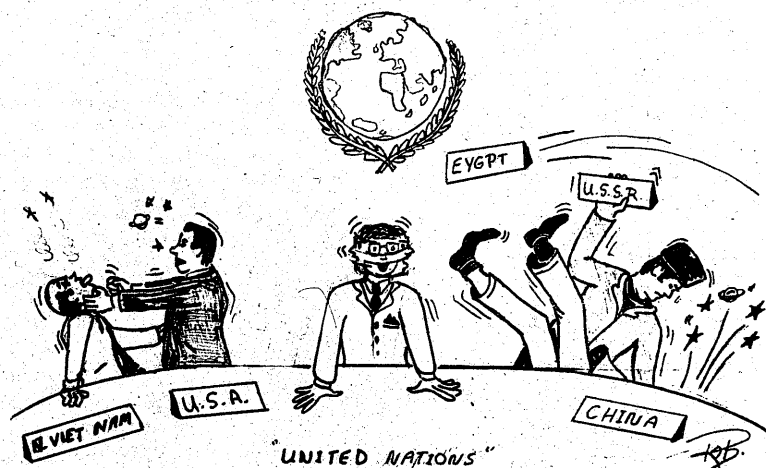
The world is rapidly approaching a COMBINED world crisis of starvation, nuclear war, uncontrollable disease epidemics, crime, pollution, and mass poverty. The United Nations stands idly by while all these problems develop on a grand scale.

When the United Nations was formed after World War II, the leaders attending unanimously agreed that this was to be the last chance for the world. The pride, prestige, and arrogance of member countries has led to mistrust, skepticism, and hatred within the United Nations itself.

Following in the footsteps of the League of Nations, the United Nations is on the verge of collapse. If the member countries are unwilling to co-operate, they themselves will be the ultimate losers. Unfortunately the charter of the United Nations is pretty poetry - lovely to listen to but meaning very little to precious few.

Speaking before a world development conference at the United Nations headquarters on May 9th, 1969, Secretary-General U Thant stated that "the world has about ten years left to solve its problems." He went on to say that at the end of ten years the problems "will have reached such staggering proportions that they will be beyond our capacity to control."

The cold, sobering fact then is that if we don't solve our problems NOW, very shortly we will be an extinct race on a dying planet.



**NOW! ABOUT PEACE TALKS — GENTLEMEN PLEASE!**

## SUBMISSIONS DEADLINE BY COMMISSION ON EDUCATIONAL PLANNING

Alberta's Commission on Educational Planning has announced that it will consider submission received within a reasonable period of time after the official March 17 deadline.

This decision was made in response to enquiries from several organizations and individuals who anticipated some difficulty in completing their work by that date.

Dr. Walter H. Worth, Commissioner for Educational Planning, said: "Public response to our call for submissions had been very encouraging. More than 100 individuals and organizations have already indicated to us that they will be participating."

"Moreover, we know of others who intend to make submissions but have not yet formally notified us. In addition, there are probably others of which we are unaware."

The Commission has also announced its tentative schedule for public hearings throughout the province.

From mid-April to mid-May, the commission will sit in Grande Prairie and other points in the Peace River district, in Edmonton, and at other centres east, north and west of Edmonton where sufficient interest has been expressed in the work of the commission.

From mid-May to mid-June, the commission will hold hearings in Calgary, Red Deer, Lethbridge and Medicine Hat, and in other communities throughout central and southern Alberta.



PLAYMATE OF THE WEEK CHERYL MILLER-SECRETARIAL PHOTO By FLASH

## LONG BEACH PROFS. SUSPENDED

LONG BEACH, Calif. (CUPI) --Officials at Long Beach State college here said Tuesday (January 13) that two sociology professors who showed nude models and a stag film to their class probably will face charges of unprofessional conduct.

Donald Robertson and Marion Steele were suspended from the faculty after Monday's (January 12) co-educational class in "social myths in American society."

In the class, the models' two men and two women--assumed poses of nine life-size nude statues banned from campus last spring.

The statues, master's thesis work of a graduate student in art, depict such scenes as a nude woman leaning out of a television set and a male and female slouching in chairs.

The stag movie was one of three movies simultaneously shown during the class. The other two were an animated film on human reproduction and a training film of the nearby Downey Police Department on the handling of civil disorders.

Robertson said the purpose of the lecture was to illustrate that

violence and killing are more obscene than frank sex.

"Our society ignores glaring obscenities...and prudishly focusses on sex," he told the class. "This produces hangups which keep millions from enjoying genuine sexual pleasure and makes our entire world obscene."

### U.S. CAMPUS ADMINISTRATORS CONFIDENT

HOUSTON, Tex. (CUPI) -- A feeling that "the worst is over" for campus administrators prevailed at the annual convention of the Association of American Colleges, which ended here Tuesday (January 13).

"My own view is that we have reached the crest in student disputes," said Edward Bloustein, administration president of Bennington College. "At this meeting last year, you saw the most frightened group of men you've ever seen. They were asking everyone for advice, including the bootblack outside the hotel."

"But we do not see that today --we are beginning to meet the

(CONTINUED ON PAGE 7)

## THE HUGHES-NAITIAN INTELLIGENCE AND PERSONALITY INVENTORY

(FIRST VERSION)

I have figures out a relatively quick, easy, and convenient way to administer a combination intelligence and personality inventory at NAIT. This test requires that each person do only that which comes naturally. It requires almost no extra equipment or supplies. The only extra personnel that are required are the watchful and observant eyes of the observers who very carefully, and in a nonchalant manner, record their accurate observations (preferably from a hidden position).

This test would take place in the NAIT cafeteria as the NAIT personnel go through the routine of standing in the food line, gathering their food, standing in the cashier line, and then walking into the cafeteria.

There are several subtests to the total Hughes-Naitian Intelligence and Personality Inventory. Only one of the possible subtests will be explained below briefly. For added information it is requested that you order a copy of the manual which has not yet been printed. If everyone reading this article would request a manual, and pay the author of this inventory at least one dollar, the printing of this manual would be ex-

piated considerably.

Now, if the person standing at the falling water spot in the NAIT cafeteria: (1) puts his paper cup under the falling water immediately, and (2) puts the ice pieces (1, 2, 3, 4 or more) in the paper cup quickly and smoothly as the water is falling and rising into the paper cup, and (3) succeeds in placing the ice pieces in the paper cup as the water is rising in the cup before the water reaches the top of the paper cup, it can be concluded that he has at least average intelligence on this one subtest, as he has clearly demonstrated some of his organizational ability, combination thinking, insight and concern for others. If the person is able to do the above things and also stand somewhat ahead of the falling water spot, placing his hand around the paper cup and taking it away quickly and gracefully as the water reaches the top of the cup, he is demonstrating superior insight and loving concern for others, because he has given the person behind him added space to prepare himself for his turn at the falling water. The very superior person will, in addition to the above behavioral actions, do them gracefully and graciously, and hence add

a certain amount of good will and pleasantness to the cafeteria environment. In addition to gaining points on his personality assessment, he will affect positively the actions and attitudes of other people in the cafeteria. (The number of ice cubes used also is of considerable significance, especially in analyzing the personality).

An added aspect to this subtest is the timing and manner in which a person removes his paper cup from under the open tap. If he removes his cup as it is filling, drinks part of the contents (water, I assume) and then puts it back under the open tap for a refill, the following hypothetical conclusions might logically be reached: (1) he is thirsty because he has been exercising on the track or elsewhere,

(2) he is thirsty for some other reason, (3) he is testing the water before he fills his cup. He might be a very cautious and careful person, (4) he feels that he needs more than one glass of water with his meal and does not wish to use up two paper cups. This person would likely be a compromiser because he looks after his own physiological needs as well as keeping down costs for the school, (5) he might be drinking part of the contents of the cup then getting a refill for a combination of the above reasons, or for another pseudo logical reason.

This, more or less, concludes the Falling Water Subtest of the Hughes-Naitian Intelligence and Personality Inventory. There are several other subtests to the total inventory. In order to sample a sufficient number and variety of behaviors a person should go through the other subtests as well, which can, by the way, take place in the NAIT cafeteria. Just in case a person doesn't drink water another subtest of the inventory can

be substituted in its place.

Because of limited space many of the details of the Falling Water Subtest were eliminated from this article. For example, points are given and taken away according to the actions of the people being tested. As a result, when this inventory is done according to instructions, and watched by a learned observer without the knowledge of the people doing the test, this inventory can give accurate results, especially when all of the several subtests are completed. Because no verbal instructions are given, and because no one is required to write answers on paper

much of the possible error is eliminated.

If the readers of this paper are interested in further explanations of this inventory, especially a descriptions of the other subtests, the author will seriously consider sharing his ideas.

Happy water gathering. Don't be self-conscious when your fellow students analyze your water gathering behavior at the falling water tap. Above all, please do not chicken out when reaching the water tap. Remember also that ice makes the water more palatable.

Wes Hughes  
Student Counsellor

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## OOKPIKS CONTINUE TORRID PACE



By MAURICE MABILLARD

Probably the best thing that could have ever happened to the NAIT Ookpik hockey team took place in Calgary last weekend. Third place SAIT Trojans split games with second place Red Deer College while the Ookpiks took two games from Olds Agricultural and Vocational College. The split leaves NAIT with a comfortable four point lead going into the last six games of the Alberta College Athletic Conference schedule. However, four of the six remaining Ookpik games are against the powerful Red Deer team - the first of the four games will be played tonight at 8 p.m. at the University of Alberta ice arena (admission free).

Last weekend in Olds the Ook-

piks were lucky to win the first game by a score of 7-3. The team was over-confident because they were playing a last place team, and for the second time in two games Bill Bittner scored a hat-trick to save the day for NAIT. Other NAIT goals came from Cal Phare, Bill Ullman, and Barry Jackowich.

In the second game of the series, the Ookpiks picked up goals from Bob Leel, Ed Muchowski, Doug Bell, Bill Bittner, Barry Jackowich, Bill Ullman, and George Matsuba in registering a 10-6 victory.

The Ookpiks opened the season with a 6-3 loss against the SAIT Trojans. Since then they have gone on a nine game winning streak and they are now well on

their way to the league championship. Coach Garnett Cummings is confident that if his team can defeat Red Deer here tonight and



BILL BITTNER

back in Red Deer tomorrow night, they will have a very good chance of ending the season in first place. However, if Red Deer wins one, or both, of the games, the first-place finisher won't be decided until the last game of the schedule has been played.

This year the Ookpiks have a big team - the average height about 5' 11" and average weight about 175 lbs. It is the best team NAIT has had in a number of years, and their performance this year might not be repeated again for another number of years.

Everything seems to indicate that this will be the year of the NAIT Ookpik hockey team - so please come out tonight and give them your support.

## A PLACE FOR ALL SEASONS

A PLACE FOR ALL SEASONS EDMONTON'S INTERNATIONAL SPEEDWAY has been well known for its exciting history of automobile racing. It has become one of the finest racing complexes on the North American Continent in recent years. Speedway has facilities for drag racing, stock car, and a two and one half mile road circuit. With its vast history and recognition over the past sixteen years, it is little wonder that the Park converts easily to winter sports, in its off season. It is a thrilling experience to ride a snowmobile over the finishing line of the drag strip where Jerry (King) Ruth, six months ago reached speeds of 219 mph or the McLaren team drove their group seven cars to win the Canadian-American Challenge Series.

Speedway is a natural for winter sports with such facilities as a completely stocked first aid room and male nurse as regular staff. Equipment such as timing devices that measure speed to a fraction of a second combined with Indoor concessions and restrooms greatly enhance the pleasure of snowmobiling. Last year was the start of our new era when Speedway held its first International Snowmobile race in February.

The five levels of the control tower provides many services including the main floor, capable of holding 200 people, has a juke box, amusement game and complete kitchen. This is an ideal spot for a private snowmobile party. The second and third floors each host a dine and dance area, giving a very attractive atmosphere over

looking the city of Edmonton and its snowy landscape. The Speedway has recently opened a Discotheque, on the lower level, which is enjoyed by any age group. The Disco Pitt is open Friday and Saturday evenings. Swinging tables, chained to the floor and to the ceiling add to the atmosphere of lively music plus Go-Go dancers.

The Park supplies rental snowmobiles, with snowmobile suits and accessories. The public, if they wish, can bring their own snowmobiles and operate on the property for a fee. Owner's snowmobiles can be stored in garage facilities thus avoiding the inconvenience of transporting the machines every time they wish to be used. The indoor storage will accommodate approximately one hundred machines.

Yes, the Speedway has developed in the last few years. It is now a public company with one thousand shareholders and a yearly attendance of approximately two hundred thousand people.

### U.S. CAMPUS

(CONTINUED FROM PAGE 6) problems," he said.

Among factors cited as contributing to the new-felt confidence were:

- \* a feeling of "expertise in handling student disorders";
- \* an apparent shift in student activism toward what administrators considered "more constructive" protests, especially over environmental problems;
- \* greater administration preoccupation with money in the face of a squeeze in government and private funds for education.

At least one conference delegate was disappointed by the apparent decrease in anti-administration activity on campus: George Wald, Nobel prize-winning biologist from Harvard.

Wald has argued that students are justified in their attacks on a "corrupted" older generation. "When it gets warm again, I kind of feel the students will go into the streets again," he said.

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