

HUNDREDS DROP-OUT OF NAIT

Why do students withdraw from the Northern Alberta Institute of Technology? Some of the more evident reasons; according to a study being done by the NAIT Counselling Center (E 121); include a lack of studying while at NAIT, girl (boy) friend relationships, outside work, an inadequate mathematics background, difficulty with theory, not understanding programs of study before entering, and mothers.

Over 43% of the 360 withdrawals who went through the suggested withdrawal route in Quarter One of 1972, stated that they studied for five hours or less per week on the average. This appears to be a very crucial factor. NAIT has a reputation of being an academically demanding school so it is not surprising that these students withdrew. Did

these students not have to do outside study in high school? Did they really want to come to NAIT in the first place?

Relationships with friends of the opposite sex (dating) appeared to affect school work at NAIT more negatively than positively (38% negatively, 9% positively). Perhaps the girl friend refused to do the guy's homework for him. Relationships with the opposite sex can (and often do) become complicated. Outside jobs also sometimes interfered negatively with their school progress (10%).

An inadequate Math background was a factor in 75% of the withdrawals. Theory caused more difficulty than labs (60-27%). While only a few (6%) students claimed that their reading ability was a cause of withdrawal from NAIT, about 25%

of the students claimed to have problems writing essays.

An interesting and important factor in this whole matter of withdrawals is the more dominant and influential roles played by mothers (more than fathers). Mothers were perceived by the drop-outs as being significantly more important in influencing them to come to NAIT than were the dads (42% to 27%). Can we generalize this to the total society?

While considering society, friends of NAIT withdrawals felt mostly positive toward NAIT. They thought NAIT was a great place. The withdrawals themselves generally felt quite positively-oriented toward NAIT too-almost half (45%) planned to return to NAIT, while only 8% said that they did not plan to return to NAIT. Eighty-five

percent claimed their decision to withdraw from NAIT was voluntary.

As many people expected, the two main reasons for withdrawal from NAIT were (1) lack of interest in technology (program choice) (33%), and (2) academic problems (23%). Because these two reasons involve over half of the NAIT withdrawals, and because both reasons are related (correlated) to each other, it seems logical to suggest that a better screening job needs to be done before the students are accepted into their technology programs. One recommended action that NAIT might take in order to do a better job of screening students includes interviewing more applicants prior to entry. Another suggested step would be to send out information sheets to all applicants

informing them of some of the more salient features of their chosen program (including job opportunities), and specifically listing names of people and firms prospective students should contact before entering NAIT. The cassette information tapes, on the individual NAIT programs, produced by the NAIT counselling Center (E 121) is one move which has already been completed to help the prospective students become better informed concerning opportunities at NAIT. We are serving the interests of our students and their families when we sincerely and consistently prevent as many problems from appearing at NAIT as is possible. We need to become more truly concerned and sincerely student-centered.

-Wes Hughes
Student Counsellor (E 121)



NUGGET

OPEN HOUSE

Wednesday, March 14, 1973

Volume 8

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CONTINUING EDUCATION

They tell the story of the fellow who gave a friend's children a puppy for Christmas, and came back a year later to find that the five ounce ball of fluff had grown into a St. Bernard. And if you still think in terms of the Continuing Education Division in terms of the pup it once was, you might be a little surprised at how it's grown too.

For one thing, Continuing Education activities are starting to wander a little farther afield. Stu Worthington has been at Swan Hills teaching a course in Electrical Fundamentals for AMOCO and Don Gray spent a few weeks in Fort McMurray teaching a course in Power Electrical Fundamentals for the plant personnel at the Great Canadian Oil Sands operation.

Then there's the 'independent study' program in Dental Assisting that Ruth Newman has going. It happens to be the first time in Canada that a credit program has been offered through the mail for this type of training. Ruth who writes and co-ordinates the program, is a N.A.I.T. graduate by the way. The students taking the course by correspondence will spend two weeks each year at N.A.I.T. and on successful completion, they will graduate with the regular day girls. The first graduates following this route received their diplomas this year, as a matter of fact.

There's another program running during the day right now. It's dealing with propane gas maintenance, and it's being offered to the City of Edmonton Water and Sanitation Department employees.

There's also an Industrial Electrical power course running in co-operation with the P.I.T.S. people and this program is drawing students from Alberta, Saskatchewan and the Northwest Territories.

There's a Gas Plant Operations Correspondence course going, which for the past 5-6 years has been drawing about fifty students each year.

Working with Frank Callaway's people, Continuing Education is also running a Blood Banking Course. Kay Ryan has people coming in from hospitals in our area, who are blended in with regular day students and who pick up the training they need in such things as cross matching procedures, laboratory techniques and theoretical background.

There's also a Pipeline Training program that's a little more extensive than you might expect. There are a series of 2-3 week courses offered by the Electronics Department under the direction of Paul Stroschein. One three week program is held through the Electrical Department. There is a six phase pipeline electrical program, as well. Students spend a total of nine weeks over three phases on electrical courses, then another nine weeks on electronics. People come from Ontario west for this program. They're all pipeline employees, and the intent here is to RE-TRAIN existing employees rather than drop them when technological changes leave them behind.

There was a Friday and Saturday clinic for Dental Mechanics

there were four different courses for A.G.T. set up through the telecom area, and the continuing series of training programs for the Alberta Road Builders Association.

You might be surprised too, to find that Continuing Education looks after all the training for the mechanics in the Mountain Division of the Canadian National Railway.

And through all this, they are still managing to sneak in a course or two during the evenings. And of course, everybody hears about the Taxidermy program which is heavily oversubscribed but you forget about some of the others that are going on. In fact, a look at the enrollment in the evenings gives this sort of a picture:

Credit Courses	2456
Trade Upgrading	1908
Vocational	
Upgrading	1244
General Interest	1597
	7205

And if you take that figure and add in the other activities that go to make up the work week of the Continuing Education people it looks like this:

Pre-employment and special industry courses	990
Small business training	570
Summer recreation	637
Priority Employment	
Training Program	421
Evening courses	7205
	9823

Those figures were the totals for July 1, 1972, and it looks as though this year's figures will run even higher. As of November 30th there were 4200 people in various evening courses, and as of the same date there were 749 people pre-registered for the January evening courses which is roughly double the comparable figure for last year.

My, how the puppy has grown.
COURTESY: CHALKDUST

Foster gets three assistant deputy ministers for Department of Advanced Education

Minister of Advanced Education, Jim Foster has announced the appointment of three Assistant Deputy Ministers.

Henry Kolesar will be Assistant Deputy Minister - Administrative Services. Dr. Kolesar holds a B.Ed from the University of Alberta and a M.Ed from the University of Oregon. He received his Ph.D from the University of Alberta in 1967. He also has a broad practical background as a teacher, principal, Superintendent of Schools and High School Inspector throughout the province. He was appointed Chairman of the Alberta Colleges Commission in 1969 and will continue his responsibilities with the Commission until its dissolution March 31.

His duties as Assistant Deputy Minister will include responsibility for all capital and operating funding, legislation and general administration.

Jack Mitchell has been named Assistant Deputy Minister - Special Services. Mr. Mitchell teacher. He graduated with a B.Sc degree from the University of Alberta and an M.Ed from Oregon State University. He has served as Supervisor of Industrial Arts and Principal of Northern Alberta Institute of Technology prior to being appointed as Director of Technical and Vocational Education in 1962.

As Assistant Deputy Minister - Special Services, Mr. Mitchell will be responsible for development of delivery systems and services to meet the educational and training needs arising from resource based industrial growth in Northern Alberta. An immediate concern will be in the creation of educational opportunities that will prepare local residents for employment in tar sands projects around Fort McMurray.

Ray Fast has been appointed Assistant Deputy Minister - Pro-

gram Services. Dr. Fast holds degrees from the University of Saskatchewan, Alberta and Pennsylvania State. He was a school principal, Superintendent of Schools and lectured at the University of Alberta. Prior to being appointed as Administrator of Red Deer College in 1972 he was Director of Instructional Services with the Alberta Colleges Commission. Dr. Fast will carry on as Administrator of Red Deer College until a new President and Board of Governors is appointed in the Spring.

His responsibilities as Assistant Deputy Minister - Program Services, includes assessment and coordination of programs in higher and further education. The Division will also provide leadership and service with respect to the transfer of credits and accreditation as well as instructional modes and technology.

Mr. Foster said that "all three new assistant deputy ministers are men of proven ability, dedicated to both this province and advanced education. We feel fortunate that they have accepted appointments in our department."

WHERE ITS AT

WHERE ITS AT

WHERE ITS AT

Maps on pages twelve and thirteen

Letters to the Editor



Due to deadlines the Nugget staff are unable to investigate all letters to the editor: therefore, the content of this section is as submitted only. However, all letters must be accompanied with the author's name and telephone number (or address). The Nugget will withhold signatures where requested.

Dear Sir:

Recently I have become concerned over presentations made to me as a Member of the Alberta Legislature that young people in this province are not receiving equal treatment, particularly in matters of employment, education and justice.

As you are aware, the Legislature last year passed a bill known as the Individual's Rights Protection Act, designed to combat discrimination insofar as it related to Albertans over the age of forty-five. It may be that this Act should be amended to deal with discrimination as it exists in Alberta where it affects those under twenty-five. As a result of the views expressed to me, I have placed on the Order Paper a motion to be debated in the Legislature, which reads as follows:

"Resolved that the Government consider the introduction of legislation to this Assembly designed to remove existing group discrimination currently experienced by residents of Alberta under the age of twenty-five years and designed to encourage the establishment of social equality and fair treatment for young Albertans."

I would be pleased if any of your readers who are aware of examples of discrimination in Alberta against those under the age of twenty-five would kindly bring these examples to my attention by writing to me at Room 503, Legislative Building, Edmonton. Should there be a number of cases where discrimination exists, such as in matters relating to employment, justice, insurance premiums, involvement in curriculum and instructor evaluation, I think that the Government would be responsive to expanding existing legislation to combat this situation.

I welcome the views of your readers.

Ron Ghitter, M.L.A.
Calgary Buffalo

Dear Editor:

I would like to thank Howard Harlton and the NUGGET staff for the decided improvement in the newspaper the last two issues. They have generally been more informative, more timely, and carried more local NAIT news than previous editions. I understand the tremendous pressure and responsibility that was thrust upon your collective shoulders, and I think you've coped well with a difficult situation.

Also, I'd like to mention that the 71/72 yearbook has now been shipped to the printing plant in Winnipeg, and is expected to be back on May 17. The 72/73 yearbook has met all deadlines so far, and is expected to be out on schedule in September. Any inquiries should be directed to myself in E 133B.

Kathleen McConaghy
Publications Chairman

Dear Sir,

A little while ago I had a telephone call from a Mr. Witteveen, who asked me some questions about the abortion situation and my opinions. I am the President of 'The Voice of the Unborn Association,' Alberta, and he had been given my name by the "Birthright" people.

I was advised that he was writing some kind of piece which had some bearing on abortion; I spoke with him at great length. At the end of our conversation I gave him permission to quote me, but not misquote me.

As a writer myself I had assumed that, if the piece were to be published, I would have been given the courtesy of reading it for correctness of quotation and content; also to be given some idea of what kind of article my name was to be associated with. If this had been done, I would have stated that my name was in no way to be associated with such an unutterable piece of rubbish as "A New Type of Archery." However, as it was not done, and as my name has been mentioned and words put into my mouth, I presume you will do me the courtesy of printing this letter, so that it may be seen by all those who read the original article.

First, I am NOT a representative of Birthright; I spoke to Mr. Witteveen as President of THE VOICE OF THE UNBORN ASSOCIATION, a group which is very active in the fight against permissive abortion. Next, Birthright is NOT an anti-abortionist group; this is a group which helps pregnant women who need help of any kind. I did NOT say that "abortion destroys the questionable rational of the pregnant woman," IN FACT, I DO NOT KNOW WHAT THAT SENTENCE MEANS. The comment with respect to the environment attributed to me is also incorrect. The question asked of me was "did I not feel that the environment had some bearing on whether a woman decided she wanted an abortion or not" to which I answered yes. I was NOT asked what effect the environment would have on the child.

The comment "in her viewpoint William Tell cannot be a failure" is a sentence which Mr. Witteveen must have conjured out of his head; also the words following that sentence—"The New Type of Archery is too responsible etc. . ." were, by implication, attributed to me, and were not mine.

Incidentally, perhaps it would be advisable when allowing people to freelance in your newspaper to make sure that the facts mentioned are correct before printing; several of the remarks about the law and the committee set-up with respect to abortion are grossly incorrect.

Having printed the article in question without checking as to its veracity, please be good enough to print this letter in its entirety. Perhaps also you will be kind enough to send me a copy of the edition in which it appears so that I may see that the fault has been corrected.

You will realize, of course, that speaking as PRESIDENT of THE VOICE OF THE UNBORN ASSOCIATION, and having been quoted as a representative of the pro-life movement, I am particularly anxious that my words should not be in any way altered or misquoted.

Your attention to this letter will be appreciated.

Yours truly,

TERESA ANN PARSONS (MRS)

proposal in regard to the general faculty council

(As prepared by the Internal Governance and Institution Load Committee (Branch 38 CSA) and approved by the Branch Committee (Branch 38 CSA). NAIT.

It is proposed that the General Faculty Council act as a policy making body (that it would have legislation powers) and that it be composed of the following representatives:

- 5 members from executive council (Administration)
- 5 members from academic council (Department Heads or others)
- 6 Instructors (Instructors, Senior Instructors, and Section Heads)
- 6 Students (2 from the Industrial Division)
- 3 Service Personnel (Non Administrative and an instructional staff)
- President of NAIT would serve as Chairman.

Further it is recommended that Branch 38 conduct the elections for the Instructor and Service representatives. Instructors would be nominated by the 3 divisions, but elections for representatives would be Institute wide with only instructional staff voting. Service representatives would be nominated and elected by service personnel on a similar basis.

One representative elected would become automatically a member of the Branch Committee (Branch 38).

Representatives on the Council would be elected for 2 year terms with overlapping terms.

It is felt that this type of policy making body would increase substantially the communication between staff and administration, increase the perspectives of decision making and allow the talents of the NAIT staff to come into play for the improvement of the Institute.

This recommendation is being circulated to staff, students and administrators and representatives of the Branch Committee and the Internal Governance Committee will be pressing the administration to accede important modifications of the G.F.C. in line with their proposal.

Gunnar Gislason
-Chairman

Dear Sir:

The non-Kraft shopping list (Nugget, February 21, page 3) is misleading despite its claim to be carefully compiled with no accidental omissions.

Obviously prepared in Eastern Canada, the list discriminates against several independent Western supermarkets, cheese and sausage manufacturers and errs in promoting Vancouver Fancy Sausage Company as non-Kraft.

Yours etc.,
GASTROGNOME

NOTICE:

All students and staff are invited to submit articles or notices promoting activities of interest to the staff & students. Every attempt will be made to include all copy in the Nugget, however, some editing may be necessary as space permits. Nugget staff will write articles from supplied details if requested. Photos are welcome (prefer glossy, high contrast), any size.

Please submit all items to Room E-128 or call Grey 423.

Editor's Choice

The Nugget Newspaper, in an attempt to give itself a new life as an agent working towards Social and Physical change, has started bringing forth more and more truths as they actually do exist, not as they are hidden.

I think it is everyone's belief that goodwill generally succeeds; so by bringing up bad points, good things should result. In a different sense, good things are sure to be reinforced by praise. In our bid to work as an agent of Social Change, we feel that there is more to be gained by adopting a positively oriented, critical attitude towards the many things happening around us than if we were to just sit around agreeing with all that we observe.

If you are here at Open House to gain some understanding of NAIT's operation or insight into content of the courses offered, you will likely gain very little by one visit; in fact, you will be quite lost. Right from its creation ten years ago, the whole Open House concept has been quite fraudulent in that most of the over-polished displays raise the incoming student's expectations to a level which often can't be met by the courses.

Look at the courses, displays and ask plenty of questions; pick a couple or three courses which you think you might be truly interested in registering in and on Monday morning, phone in to the Student Counseling Department. Ask them about their "Buddy System".

In the buddy system, you will be matched with a student in a course for two days and you will follow him wherever he or she goes. It is the only near-adequate way of seeing what a course really involves.

Recognize that Open House is the cheapest possible Public Relations Tool that NAIT has to use when dealing with extremely large numbers of people. And when you come to NAIT to become part of Alberta's Future, be totally sure that you KNOW what you are getting into.

HUNDREDS DROP OUT-DON'T YOU BE ONE!

NUGGET

The NUGGET is published weekly by concerned members of the NAIT Students Association. The staff does not intend to print all articles submitted by NAIT staff, students and other occasional unreliable sources but it is more than willing to look them over. Opinions expressed in the paper are not necessarily those of the administration or Students' Association. Staff always comes and goes, so new members are always welcome.

Our office is located in Room E-128 and the doors are open more often than not, so please feel free to drop in and get familiar with the operations. We'll gladly show you around. If you are shy, then phone us at 477-4329 on the black phones or 423 on the grey phones. If you are afraid that we'll recognize your voice, then write us a letter. Address it to:

The Nugget,
c/o Student Services,
NAIT
11762-106 Street,
Edmonton, T5G 2R1

Advertising and copy deadline is 5:00 p.m. the Wednesday previous to publication. Our circulation is 5,000 copies and advertising rates are available by contacting the Advertising Sales Manager.

STAFF THIS ISSUE

howard harlton editor in chief, brent stumpf sports editor, dave borynec layout editor, audrey, dick fletcher, linda imrie, mark barrell, len pope, glen edwards, joe sports, richard slabysz, bruce heimbecker, bill masur, chad, jane, karen, john buttrey, dale harsh?, and special thanks to all those people who have taken the time to re-write their copy from the course guide and old open house issues. . .

and we just about forgot milton and brenda from the p.r. department, arthur alan, kathleen 'boss' mc-conaghy, jerry sedmak, the computer repairman and the kind people at the printers who accepted late copy.

WELCOME TO NAIT OPEN HOUSE '73!

For the past 11 years, NAIT has acquired a tremendous reputation amongst the prospective employers in every field. This reputation with the business and industrial world is steadily increasing, as the direct result of our graduates and administrators working side by side for a common goal.

Gradually, the various communities in Greater Edmonton and elsewhere are realizing the potentials of the NAIT graduates. In the summer of 1972, Operation Placement (a government project on student employment) confirms that most employers prefer NAIT grads and undergrads.

This year, our full-time enrollment was well over 4,000 students. Including the apprenticeship and extension programs, NAIT has an enrollment of well over 12,000 students and this figure will definitely increase in the future.

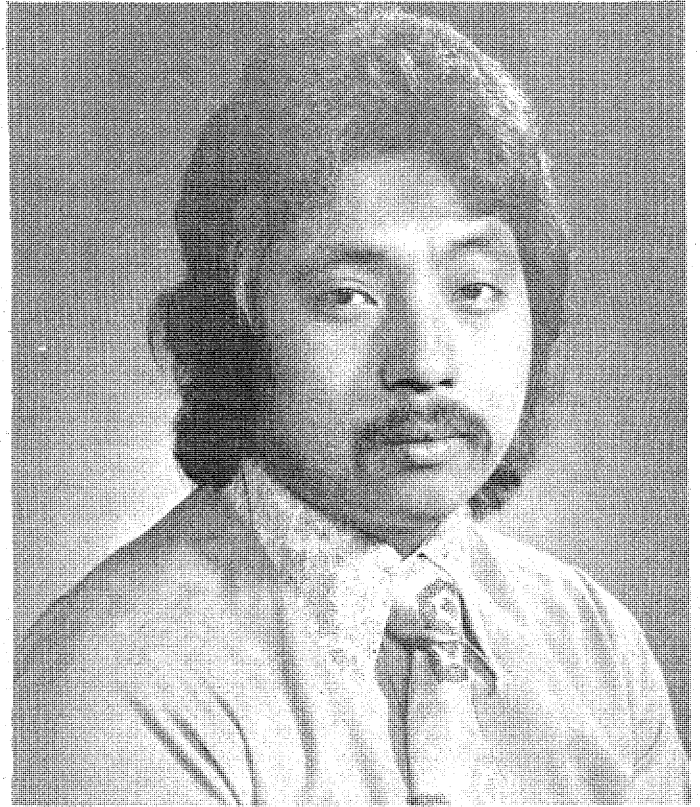
NAIT is a unique Educational Institution. Its approach differs from that of the Colleges and the Universities. From the increase of enrollment every year, we could safely assume that our methodology coincides with the will of the people and our prospective students.

It is the purpose of this annual event to expose to our future students and the public, the mechanics of NAIT. In the two days, you will have an opportunity to gain some insights into the content and quality of the instruction; the availability of equipment and apparatus offered to the NAIT students. Hopefully, from this you will form opinions or justification as to our existence!

In addition to the "Informative" side of Open House '73, I am sure that you will enjoy your visit, as many of the displays are humorous and entertaining. You'll find also that our students and staff in each division of the Institute are working very closely in their displays. This is not only true in this occasion, but a common practice throughout the academic year.

Once again, a hearty welcome to the NAIT Open House '73. I sincerely hope you all enjoy your visit here. I am looking forward to meeting many new faces during the next couple of days.

STAN KWONG
President
NAITSA.



RULES FOR ELECTION CAMPAIGN

1. All campaigning must be conducted in a gentlemanly fashion.
2. POSTERS:
 - (a) All posters and advertising must be posted on bulletin boards, etc. No signs or posters are to be placed directly on walls, glass or doors. -No hanging signs from ceiling.
 - (b) Posters cannot be put up previous to 7:00 a.m., Monday, March 26, 1973.
 - (c) There will be no destruction or defacing of advertising posters. (OFFENDERS WILL BE DEALT WITH BY MR. MEADUS AND MAY BE DISQUALIFIED).
 - (c) All posters must be STAMPED AND APPROVED by Mr. Meadus.
 - (e) There will be a limit of one poster per candidate, per board and a maximum size of 17" x 22".
 - (f) All posters must be down by 5:00 p.m. Thursday, March 29, 1973.
3. All other activities, campaigning and functions must be first checked with Mr. Meadus and the returning officer.
4. Campaigning should not disturb classes.
5. Campaign costs should not exceed \$50.00.
6. There will be equal time and space on Radio, T.V., and in the Nugget for all candidates.
7. All candidates must be aware of all By-Laws in the Constitution.
8. Any OFFENDER will be subject to disqualification.

NAITSA ELECTION NOMINATIONS NAITSA ELECTION NOMINATIONS NAITSA ELECTION NOMINATIONS

Constitution By-Law 18:

To be eligible to become an officer or director of NAITSA a person must meet the following qualifications:

- a. He or she must be a member in good standing of NAITSA.
- b. He or she must be enrolled in a course of two years or more at the Northern Alberta Institute of Technology.
- c. He or she must be in attendance at the Institute for his or her entire term of office.
- d. He or she may not hold an executive position on any other student club.
- e. He or she must maintain a 60 percent in all subjects.

OFFICE NOMINATED FOR (CHECK ONE)

- ... President
 - ... Vice-President
 - ... Secretary
 - ... Treasurer
 - ... Social Chairman
 - ... Athletic Chairman
 - ... Publications Chairman
 - ... Student Representative of the General Faculty Council
- (one from each division)

Signature of students supporting this nomination:

- a. 20 required for President
- b. 10 required for other officers and directors

DEADLINE FOR FILING NOMINATIONS IS 5:00 P.M. March 20/73

WELCOME TO 'OPEN HOUSE' AT N.A.I.T.



WELCOME TO "OPEN HOUSE" AT N. A. I. T.

On behalf of the members of Council and the Commissioners, I am pleased to extend greetings on behalf of the City of Edmonton, to all of you who are visiting the Northern Alberta Institute of Technology.

This "Open House" makes it possible for us to recognize, at first hand, our good fortune in having the excellent facilities for learning which are made available through N.A.I.T.

It also provides the happy opportunity to meet the dedicated Administrators and students who take such justifiable pride in the demonstration of the various technologies in which they are involved, and to them we offer our congratulations and good wishes.



Ivor G. Dent
Ivor G. Dent
MAYOR

PRESIDENT'S MESSAGE

Welcome to NAIT Open House '73

This annual two day event has become one of NAIT's established traditions. The first Open House was held in 1963, at which time an estimated 22,000 people visited the Institute. Since that time the number of visitors has almost doubled, as has NAIT's student population.

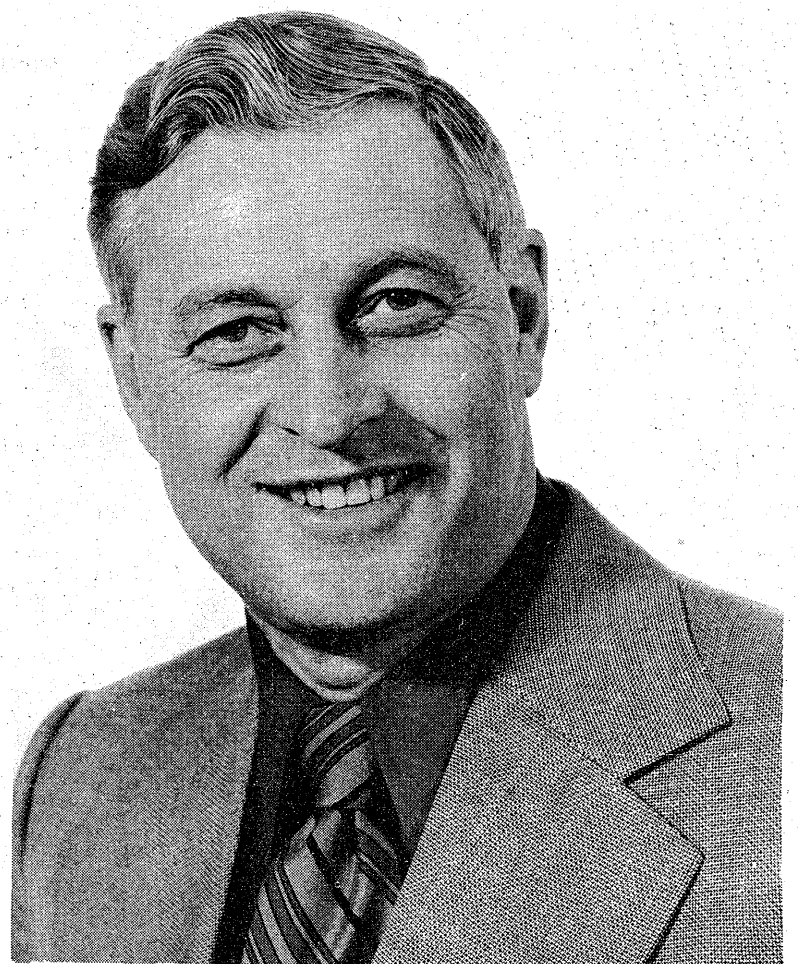
This year 4,575 students registered in full-time day programs and approximately 3,500 students per month were registered in Continuing Education programs. In addition, 4,850 Apprentices will have attended NAIT at some time during the 1972-73 school year. Notwithstanding a general levelling off of enrolments in post-secondary institutions, NAIT's enrolment increased 12 percent last year.

NAIT graduates, moreover, continued to enjoy considerable success in obtaining employment. Figures obtained from the employer offices indicate that out of 845 graduates who registered for employment last May, 98 percent were successful in obtaining jobs before the end of August, 1972.

Open House is one means of bringing to the attention of the public the kinds of programs that have been taken by these graduates. In fact, Open House has been designed with three major objectives in mind:

1. To provide prospective students with the opportunity to discover what NAIT may have to offer them in the way of career preparation programs.
2. To give potential employers of NAIT graduates some insight into the kind, content, and quality of instruction received by NAIT students in programs in either the Industrial, Technology, Business, or Continuing Education Divisions of the Institute.
3. To give the general public the opportunity to visit the Institute to see the various projects, displays, and demonstrations that have been prepared for their viewing.

Both staff and students will be readily available to answer requests for information or detail on Institute programs or courses. NAIT staff and students have shared in the preparation of the displays in their respective areas. They are pleased to act as your hosts and are keenly interested in making your visit to Open House '73 an enjoyable and worthwhile experience.



ELECTRONICS



Welcome to OPEN HOUSE

The boys in the Electronics Technology welcome you to Open House. Our technology has spent many man hours on various types of projects for your pleasure and enjoyment. H-wing is where it's all happening. By the way, H-wing has two floors, so come down and talk to the guys about their projects, and any problems you have in electronics; they may be able to offer some help.

Come and see our stereo room. In there we have both home made and design built stereos as well as commercially made ones. There will also be a games room. Come and try to fool a computer or play some of the other games; again all programmed by the students.

This year we wish to simplify the electronics field so that the untrained person will be able to understand what is happening. Also we have the normal

standbys such as the calibration lab H-108 and the Tektronics, Philips and Hewlett Packard displays. These are orientated toward the technician or the serious electronic hobbyist.

There will be sports events in the gym during the day between rival technologies and we would like your support and participation in everything we do.

Come and see and have some fun with electronics. This year help us to make Open House something different for you.

ARTHUR ALLAN

N.A.I.T. students become ardent workers around the time of Open House and nothing could be better since N.A.I.T.'s image is always enhanced during Open House. Not only do the displays help sell N.A.I.T. to the public and employers, but the students attending the displays do a lot also. And that's what Open House is all about. Selling N.A.I.T. to the public. As it stands now, everyone attending N.A.I.T. is getting practically a free education, so if the public withdraws its support from N.A.I.T., tuition fees would go up; probably as high as \$500 per year. So this is N.A.I.T.'s chance to show the public that their money is being well spent and also to say a big "Thankyou". Anyone attending N.A.I.T.'s Open House should be sure to see the displays put on by Architecture, Foods and Chemistry as they are usually excellent and very interesting. All the rest of the displays are good too but it would probably take two weeks to see everyone in detail, so pick the displays you want to see the most and continue from there.

Student elections are going to be held on March 30 and as of now there have been no nominations turned in for any office except the president's. The positions available are president, vice-president, secretary, treasurer, athletic chairman, publications chairman, and activities chairman. Most of these executive require some organizational ability and anyone who is thinking of running should be prepared to spend a considerable amount of time at the job. The rewards for serving N.A.I.T.S.A. in an executive position are numerous for the right kind of person. There is always the satisfaction of a job well done and the added enjoyment of working with, around, over, and sometimes on, people. Each executive has an office, and receives free tuition and a \$150 honorarium. Free trips to different student association functions are sometimes on the agenda as well as a free pass to any student association sponsored function. This year N.A.I.T. was blessed with an excellent student executive with an excellent leader in Stan Kwong. The best thing to happen now would be that the student body offer Stan Kwong whatever it takes to keep him out of private industry. With Stan at the helm for another year, the student association at N.A.I.T. would become one of the major forces in Alberta's post-secondary system. But alas, Stan is insistent that he's definitely leaving

N.A.I.T. all because everyone wants him to wear a suit more often than he wears a T-shirt and blue jeans. Oh well.

The Med-Sciences party on Saturday night was average to good, although slightly over-priced. Once those bartenders got drunk though, everyone got their money's worth of booze.

The cabaret at N.A.I.T. was the usual good time, with just under a sell-out crowd attending.

And who's at the Kingsway this week? Why that reject from the Santa Claus factory of course. The leader of the group must weigh close to 300 pounds but doesn't sing too badly. It's too bad they haven't changed their act since the last time they were at the Kingsway though, since it's becoming somewhat monotonous. Better try the Edmonton Inn for this week's boozing.

Jaro Polk's coming back to run for president at N.A.I.T., and that's the rumour for this week.

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to think
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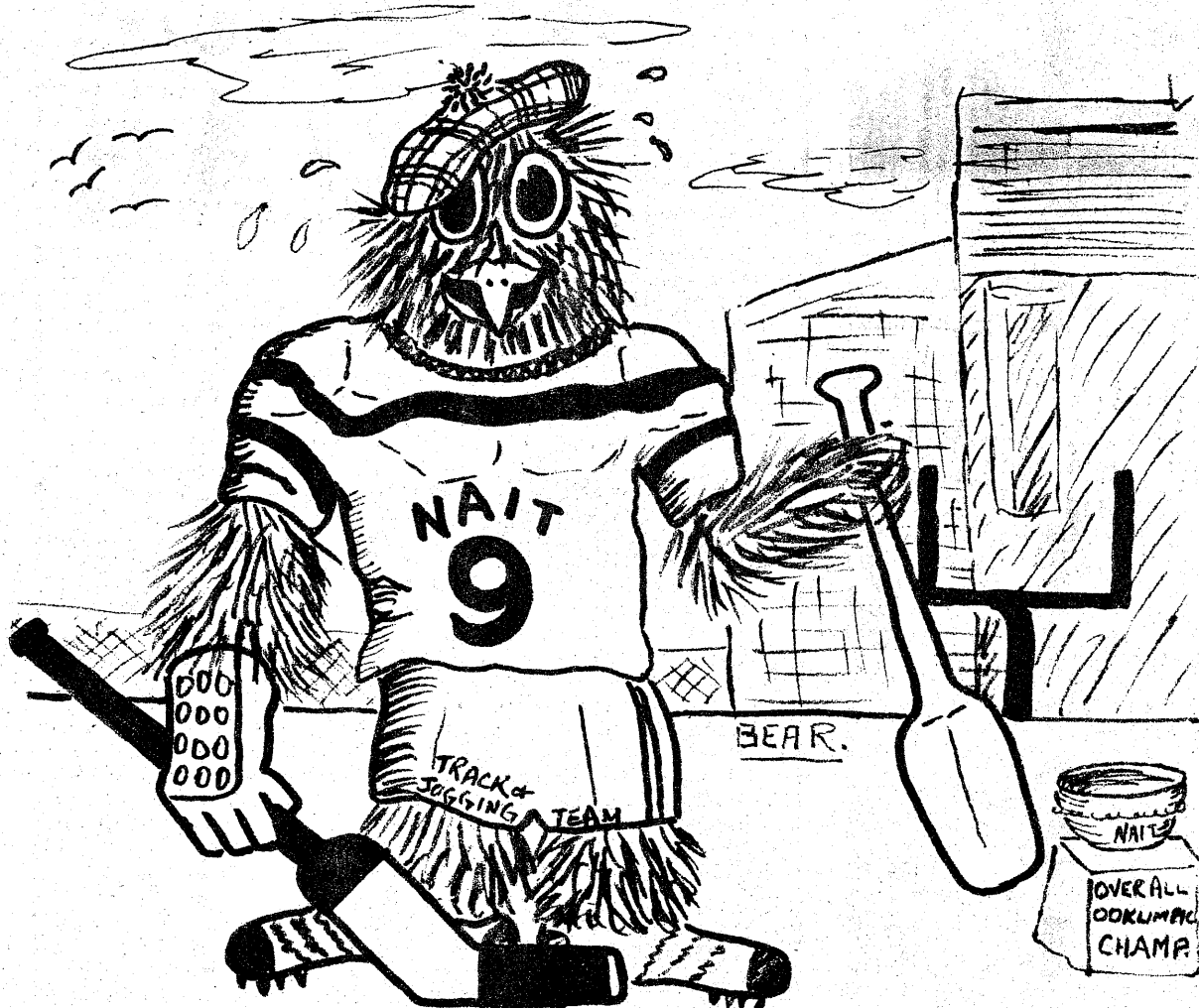
Southgate — Ph. 435-6470



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CANADA'S FINEST CIGARETTE

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SPORTS



Outdoor recreation

Part of the open house display for the Physical and Leisure Education Department will be devoted to outdoor recreational activities. The display is in room E 25 (basement of the Electronics wing) illustrates many facets of our outdoor program. Some of these activities are: back-packing, downhill skiing, ice fishing, survival camping and fishing and canoeing. This is our first attempt at such a static display and we welcome any questions or criticisms that you may have.

Next to the outdoor education display is the NAIT bowling lanes. Coach Lafferty and his bowlers will be hosting a tournament during the open house weekend. Once again, all visitors are welcome and adequate seating will be provided.

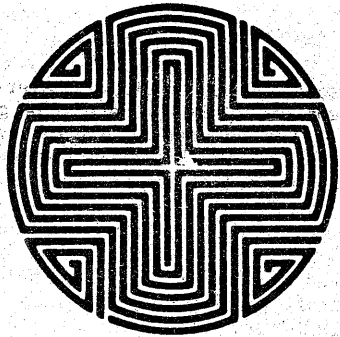
Volleyball ookettes

With the last Women's Volleyball Tourney held in Calgary, two weeks ago, our Ookupukettes will be able to hang up their sneakers for another year.

Mount Royal Jr. College hosted the third ACAC tournament with our girls finishing a respectable 5th. The first of the three was here in Edmonton, where they placed 4th and the second was in Red Deer with 6th spot going to the Ookettes.

The overall standings, after all three meetings, saw Medicine Hat on top spot, followed by Mount Royal, Red Deer, SAIT, NAIT, Camrose and One thing that we can say for sure. Our girls are going to make it to the top next year. Its just an inevitable matter of time before the best team triumphs.

The girls composing the female team were:
 Connie Cissel Bio Sciences
 Margeret Siddle Admin Man.
 Lorraine Thompson Dental Lab
 Segrid Seutter Secretarial
 Gail Stewart Accounting & Fin.
 Lynn Nickel Court Reporting
 Rose Babey Computers
 Susan Gordon Computers
 Donna Caudron Computers
 Donna Severn Chemistry
 Pat Moad (manager) Dental Lab



Athletic agenda for Open House

The Physical and Leisure Education Department is offering a look-see program in the gym this weekend, of some of the different athletics offered here at NAIT. The competitors will be NAIT students chosen from the school team or a top intramural

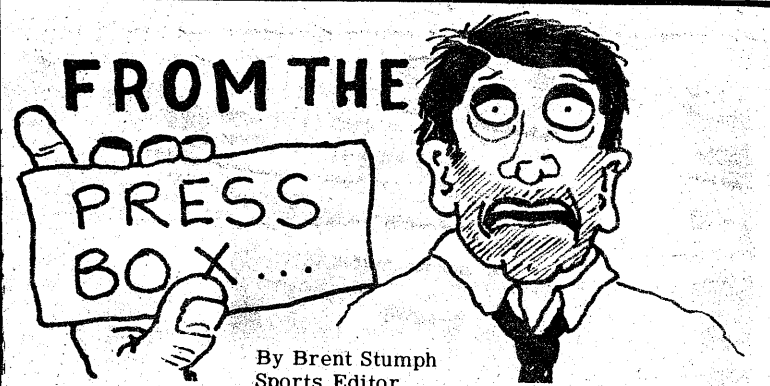
team, unless stated otherwise. Here then is a list of the activities planned:

Friday, March 16

- 9:00 - 10:15 am Badminton singles (mens)
- 10:15 - 11:30 am Badminton Doubles & Mixed
- 11:30 - 1:00 pm Men's Floor Hockey
- 1:00 - 2:15 pm Table Tennis Singles
- 2:15 - 3:00 pm Table Tennis Doubles
- 3:00 - 4:30 pm Mens Volleyball
- 4:30 - 6:00 pm Mixed Volleyball
- 6:30 - 8:00 pm Table Tennis Archery
- 6:30 - 8:00 pm Mixed Bowling (Room E21)
- 8:00 pm Basketball - NAIT alumni vs. Chieftans. Second game of City finals in Men's Senior "B" Division

Saturday March 17

- 9:00 - 10:30 am Archery
- 10:30 - 12 noon Mens Continental Handball
- 12:00 - 1:00 pm Womens Floor Hockey
- 2:00 - 3:30 pm Basketball - NAIT vs. NAIT alumni
- 3:30 - 4:30 pm Tug-O-War



This weekend, hopefully, thousands of people will attend NAIT Open House. Looking at things from the Athletic and Recreational point of view, NAIT's facilities are, right now, more than adequate. With the addition of the new Activities Building in the fall, it would almost be worth coming to NAIT just to use these facilities.

The athletic and intramural programs offer a wide assortment of activities, under the direction of an excellent and knowledgeable staff, who make the physed programs educational and lots of fun.

Even so, there seems to be a large number of students who are not interested in any kind of physical education and resent being forced; rather pressured, into taking it. These are usually the same people who would just as soon sit in the bar as go for a walk.

Physical health is just as important as mental health; you know the old saying, "a sound body breeds a sound mind!" Keeping fit is the thing to do these days; look at all the businessmen that spend their lunch hours at the jogging track or tennis court. With the ever increasing amount of leisure time we are experiencing, physical recreation is becoming increasingly more important.

The Physical and Leisure Education Department is an important part of educational life here at NAIT. Even if you take only two hours a week, at least you're helping your body stay reasonably healthy.

When visiting Open House, be sure to attend some of the Athletic Events, advertised elsewhere on these pages.

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Inconsistent but exciting

The 1972-73 Hockey season at NAIT was one that unfolded much excitement, many surprises (both happy and unhappy) and the odd disappointment. These surprises included beating the defending 4-west champions, Mount Royal Cougars 5-4, at Varsity Arena and losing to Camrose College 8-7 after blowing a three goal lead in the third period. All in all, NAIT could be considered as an inconsistent hockey team. When we were on we could beat any team in the league, but when we were off, we couldn't win a practice.

More specifically, the year end stats are as follows:

LEAGUE STANDINGS-FINAL

	GP	W	L	T	PTS	F	A
Mount Royal College	24	21	3	0	42	152	56
Red Deer College	24	15	8	1	31	109	95
S.A.I.T.	24	9	15	0	18	89	115
N.A.I.T.	24	8	16	0	16	90	131
Camrose College	24	6	17	1	13	95	136

Our goal tenders, Ken Ruptash and Harvey Repp accumulated a goal against average of 5.46.

The scoring race for the league was won by John MacPhee of Red Deer with 56 points (26 goals, 30 assists). The NAIT scoring went as follows:

	Goals	Assists	Points	PIM
Peter Vastenhou	8	13	21	8
Dave Korol	11	9	20	8
Paul Perron	9	10	19	68
Bill Rockney	0	8	8	52
Gary Gusta	5	2	7	43
Craig Wolanski	0	6	6	29

The inconsistency of NAIT was reflected in the all-star selections for the ACAC NAIT only managed to place two players on the second all-star team: Ken Ruptash-goalie and John Kleinschroth-forward.

The 1973-74 season will see NAIT move into our own arena and the only statement that I will make is this: NAIT has always managed to ice a competitive hockey team and with the acquisition of a new arena, our hockey team should sky-rocket.

NAIT wrestler goes to Canadian finals

Last weekend members of the NAIT wrestling team took part in the Alberta Provincial Championships at Mount Royal Junior College in Calgary. All the members wrestled in either Jr. open or novice, with one exception. To be a Jr. wrestler you have to be under 20 years of age; novice means you have limited experience while open is open to any wrestler. To win in open means that the wrestler is entitled to represent Alberta in the Canadian National Championships, which this year are held in Thunder Bay, Ontario. Brian Spiller, Telecom, defeated all of his opponents, with pins, and took a gold medal in 178 1/2 lb. weight class in the Jr. open; therefore he is going to Thunder Bay on Thursday. Other wrestlers winning medals were: Mike Slivenski, 114 lb. Jr. Novice gold; Larry Serbin, 123 lb. Jr. Novice silver; Dave Shankowski, 132 lb. Jr. Novice gold; Glen Strogen, 163 lb. Jr. Novice gold, Wayne Hyslop, 181 lb. Jr. Novice bronze and Ralph Bergstrom, Hwt. Novice gold. Also accompanying the team was team manager-trainer, Roger Moore who through his thoughtfulness and preparation kept the team in top fighting form.



Saskatchewan	9	1
Ontario	6	4
Nova Scotia	6	4
British Columbia	5	5
Alberta	5	5
P. E. I.	5	5
New Brunswick	5	5
Newfoundland	4	6
Manitoba	4	6
Quebec	3	7
N. Ontario	3	7

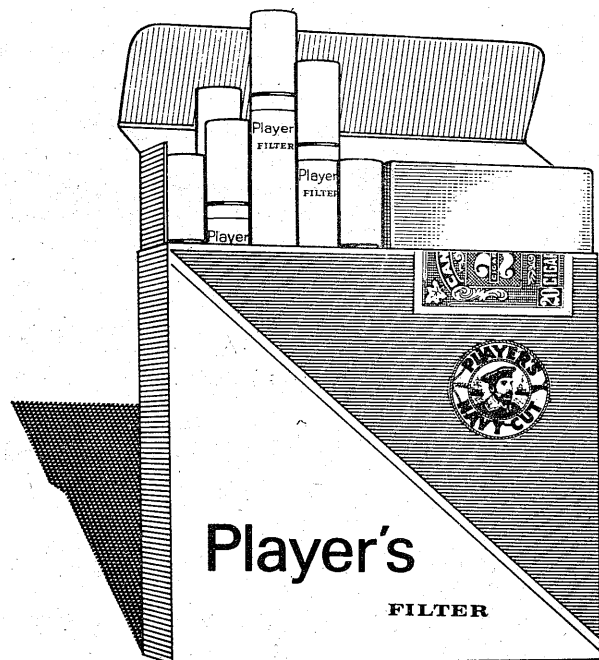
It ended as it had begun, in a skirl of pipes and a parade of 44 of the best curlers in Canada, probably in the world. The Brier is an event which comes to a city once in twenty years, so it cannot be passed off lightly. On the ice, those forty-four players represent the dreams of thousands of curlers all over Canada; the right to wear the "sacred" Purple Heart of the Brier. Still, most of us can only dream of making pressure shots; drawing the button against four or executing a perfect double take-out.

By the first rock on Monday afternoon, Alberta and Danny Fink's boys from Manitoba were running neck-and-neck as the betting favorites. In the first round Alberta met the youthful crew from Ontario, but under the strong television lights Mel Watchorn lost his draw weight, and the "Fairview Four" blew a substantial lead and lost. His weight remained too light until Thursday afternoon, and by that time any Alberta hopes were forgotten. Still, the fans were patient with Mel, a very popular performer in this city, and Alberta won their last four games by lopsided margins to finish at 5 and 5. Both Quebec and Northern Ontario played quite well, but seemed to wilt under any pressure. After roasting through four straight wins, dissension hit Manitoba and the rest of the week was a nightmare for Fink, and particularly the intense competitor Rod Hunter. Newfoundland's four came out of the curling wilderness to win four games, and became immense favorites with the Gardens crowd. New Brunswick, skipped by Lou Dugre, had a shot at winning the title, but after bowing to Saskatchewan on Friday night, they let down and finished seventh. Prince Edward Island was the mystery team, hot and cold from one game to another. They held the distinction of beating Saskatchewan. British Columbia lost their second Jack Armstrong on Thursday night, and skip Jack Tucker missed too many crucial shots to rank the west coast team any higher. Nova Scotia played superbly and were full value for their third place finish. Their fine showing may signal a future day when a Maritime's team will win the Brier. Ontario lost to Quebec and Newfoundland, and these two upsets proved costly. And finally Saskatchewan; that finely organized group of friends led by Harvey Mazinke. Throughout the six days, they were consistently excellent, and after knocking off Manitoba, they gained momentum and proved unstoppable.

So the Brier Tankard goes to Saskatchewan, for the sixth time, and remains on the prairies for the sixty straight year. An attendance of 37,000 people came to the 11 games, but no doubt the attendance would have been higher if Alberta were closer in the final standings. It was a rewarding week of competition; one that I won't forget for quite a spell.

Mazinke returns to his native Regina for the Air Canada Silver Broom; the World Championship. This year it's a ten-nation event, with the addition of Denmark and Italy. It used to be that curling was a three nation competition; Canada, Scotland and the United States. In the 70's, it has become a truly international past-time with Norway, Sweden, Germany, Switzerland and France all improving at a rapid pace. Japan is scheduled to compete in 1975, and that addition will be extremely interesting. It only makes me wonder how far behind the Russians will become. I can see the Silver Broom schedule in 1981: "on sheet one, Brazil will play Afghanistan....."

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Western Canadian curling champs

Curling's been the big thing in the news these past couple of weeks. Most people think that the Brier was the big news story, but it wasn't. Not by a long shot. The 4-West Inter-collegiate Curling Championships was really where it was at. NAIT sent two teams, and came home with two championships.

Held in Vancouver, the Championships saw men's, women's, and mixed teams representing each of the four western provinces, compete in a Round Robin tourney to determine collegiate curling supremacy. Al-

berta was represented by NAIT's Dave Haley rink in the men's, Steve Pelech's rink in the mixed, and a Red Deer rink in the women's.

Haley brings

home men's title

Early Friday morning was the beginning of the tournament with Alberta against Manitoba. Haley won that one easily, after coming alive in the 7th to steal 3 to tie the game at 5 apiece. The 8th was blanked, then NAIT took 2 more in the 9th and one in the 10th.

Then came Saskatchewan, only an hour later and the Grass-hoppers managed an 8-5 victory in the very close 10 ender.

The Alberta-B.C. encounter was next, again a very short time in between games. Haley found his weight, 2nd Larry Zayezierski couldn't miss, and they put it away quite early in the game. B.C. counted only one point in each of 3 ends, with Haley stealing 3 in the 6th. The score after 9 ends was 10-3, they never finished the 10th.

The Championship game saw a rematch with the Saskatchewan rink, they lost a game to the Manitoba crew. Alberta started by stealing one in the 1st end but the Saskatchewan crew proceeded to steal 2 in the second. Then Alberta got one, Sask. got 2, Alberta got 1, and Sask. got 1. Things weren't that promising for the NAIT boys, but a 3 ender in the 7th brought them very much back into the game. There was

upwards of 6 rocks in the house and only a fine second shot by Haley saved the end from going the other way. The Saskatchewanites picked up one on the 8th and the 9th & 10th were both deuced by Alta. and Sask. respectively. That tied it up at 8 apiece and set the stage for a crucial 11th end. Haley had the hammer.

The first five throws for both teams were exchanges, with Sask. putting them on the front end and Alta. taking them out. Things started happening in the 6th when a Sask. rock stayed in front of the house. Noel Fisk Alberta's 3rd, drove that rock through the house and stayed. The Sask. skip drew in close to Fisk's previous rock and Haley proceeded to clear that one and stay.

Sask's skip negotiated its port and lay partially covered behind an Alta. rock. It was close to the 8 foot but not close enough. Haley, with his last rock, cleared the port easily and with perfect weight, stopped right on the button for the win.

Here's a little something about each of the Alberta and Western Canadian Champs -

Tom Kroetch (Lead) Tom is a second year Chem student. He went to high school in Daysland and has been curling for six years. He started the season late on Haley's Rink. Larry Zayezierski (2nd) Larry is an Architecture student and he went to school in Boyle. He's curled for 6 or 7 years and has curled with Haley for the past two.

Noel "fisker" Fisk (3rd) Noel went to school in Vic Comp and is currently in Business Administration here at NAIT. He's been curling for 18 years and has won the NACA Bonspiel five times.

Dave Haley (skip) Dave comes to us from Athabasca where he won the school boys championships two years ago. He's in second year Earth Resources and has been curling for about 7 years. He skipped the Intramural Champions to victory this year as well.

Pelech rink wins all

Over on the mixed side of the tourney, Steve Pelech and his crew dominated and easily captured all the honors.

In game 1, against Manitoba, the eastern westerners were in the game only until the first end. They counted 1 there, then Alberta stole 3 in the second and 2 in the third. The biggest end for any team in the entire competition was Alberta's 5 ender in the fifth. The rest of the game was strictly formality

(continued page 10)



MIXED CHAMPS

(front) Carol McDonnell, MaryAnn McLeod
(back) Steve Pelech, Mike Giblin

Ookette basketball season summary

TEAM ROSTER:

Karen Lickacz	Administrative Management - 2	Guard
Brenda Brown	Biological Science - 2	Guard
Marie Engels	Court Reporter - 1	Center
Pat Vos	Biological Science - 1	Guard
Marnie Henne	Pre-Technology - 1	Guard
Marnie Henne	Pre-Technology - 1	Guard
Joan Bohatzuk	Secretarial - 1	Guard
Grace Twitchell	Secretarial - 2	Forward
Janet Bunney	Radio & TV Arts - 2	Forward
Diane Erickson	Accounting & Finance - 2	Manager

THE ALBERTA COLLEGE ATHLETIC CONFERENCE (ACAC)

NAIT WOMEN'S FINAL STANDINGS

5 Wins - 9 Losses
Points for - 437
Points against - 610

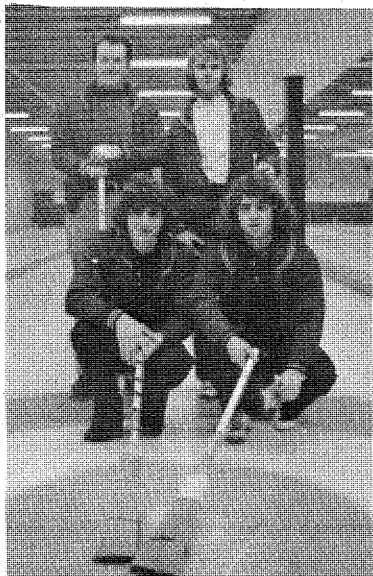
THE EDMONTON WOMEN'S BASKETBALL LEAGUE (EWBA)

NAIT WOMEN'S FINAL STANDING

4 Wins - 5 Losses
Points for - 229
Points against - 289
Finished in - 3rd

NAIT WOMEN'S BASKETBALL FINAL STATS

High Scorer	Brenda Brown	EWBA 95
		ACAC 145
		for a total of 240
Highest Percentage for FGA/FGM	Brenda Brown	EWBA 39%
		ACAC 32%
		for a total of 35%
Highest Percentage for FTA/FGM	Janet Bunney	EWBA 100%
		ACAC 75%
		EWBA 82
		ACAC 121
		for a total of 203
Highest Number of Defensive Steals	Brenda Brown	EWBA 36
		ACAC 60
		for a total of 96
Lowest Number of Errors	Marnie Henne	EWBA 20
		ACAC 27
		for a total of 47
Lowest Number of Fouls	Marnie Henne	EWBA 1
		ACAC 2



MEN CHAMPS

(front) Tom Kroetch, Larry Zayezierski
(back) Noel Fisk, Dave Haley

Hoop men had good season

This Saturday, March 17, will see the completion of the 1972-73 basketball season for the NAIT Ookpiks. In travelling the length of the province, the Oaks have currently played 22 games and have 3 exhibition games remaining, making for a 25 game season. As members of the Alberta College Athletic Conference (ACAC) the Ookpiks finished sixth in an eight-team league, consisting of Lethbridge Collegiate, Mount Royal Junior College, Southern Alberta Institute of Technology, Medicine Hat Junior College, Red Deer College, Camrose Lutheran College, Grande Prairie Farm College and NAIT. This year, Lethbridge went undefeated in league and play-off action and thus repeated as ACAC champions. Unfortunately, they lost out in the 4-west championships to Frinity College from B.C. The Ookpiks finished the fourteen game ACAC schedule with a 2-12 win/loss record. This record is not representative of their play, in any way. In playing undefeated Lethbridge, they led then to their lowest offensive output of the season-84 pts. In their second meeting, we forced them to go all out in posting a 101-68 victory. Against second place Camrose, they led by 3 pts. with 4 minutes to go, losing eventually by 7. The Oaks led 3rd place finisher, Red Deer by 16 pts. at the half and ended up losing it by 7. Fourth place Mount Royal beat them by 8. NAIT in finishing fourth, with a 7.7 record beat them 67-61 and 67-63 and in both games, the Oaks led by 7 and 17 respectively.

In 11 of the 14 games they took more shots than their opposition did. However, in all but one game the Oaks were outshot percentage-wise even though their own average was a creditable 31.6 percent. The league continues to improve each year; the players are taller and quicker, the shooting percentages are up and team play (offensive and defensive) is becoming more sophisticated. As a team this year the Oaks average height was 6'3" and in most games the starting line-up averaged 6'4".

The Ookpiks played their hearts out this season. Defensively they were okay. They held their rebounding with all of the clubs. The Oaks had their problems offensively. Early in the season, presses gave them a lot of trouble. However, their main fault was their inconsistent shooting. One half they would shoot 48 percent and then come back and shoot 18 percent in the second half. In many of the games, when they had big leads at the half, they would come out and not score a point for 6 or 7 minutes during which time they would go 0-12.

The Ookpiks have played 8 exhibition games to date. They own a 2-6 win/loss record. Four of their losses were to Cert Rentals, a team made up of mostly ACAC former all-stars, and who are currently undefeated in City Sr. "B" play and sport an overall record of 25 wins and no losses. One of the Ook losses against them was by 3 points. The Oaks played the 3rd place team in the Sr. "B" league, St. Albert, and won the best, in order to develop their own skills to the maximum.

Winning is not the ultimate goal when one participates in a sport, the big thing is that one is TRYING to win each time out. I don't subscribe to the theory that winning is everything and that losing is a disgrace; something worse than death. If you do your best and lose, there's no need to hang your head about it. The Ookpiks this year, despite their record, gave 110 percent game-in and game-out and surely no one can ask for more.

The 1972-73 season produced some great basketball. The Oaks were a rookie-laden club with only 3 hold-overs. They jelled well as the season proceeded and if the season were to begin today the Oaks record would probably be much different. Positions are wide open for next year with only 3 players returning. If you play basketball and are attending NAIT next year, make a point of dropping in at the Physical Education office and see me.

R.J. Welsh

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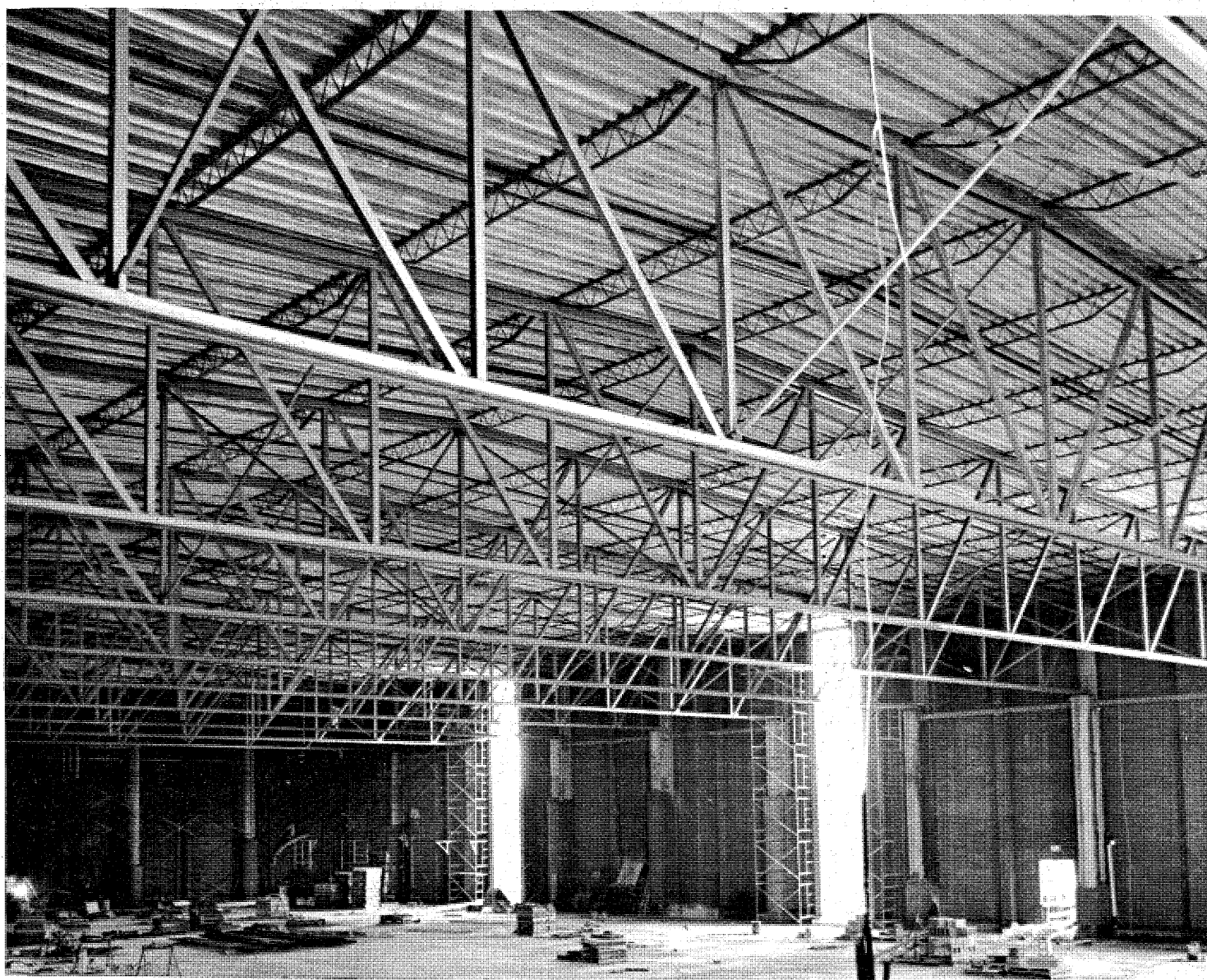
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as they completed the 10 ends. Final score was 16 - 4.

Against Saskatchewan things progressed almost the same, with Sask counting 1 each in the 4th and 8th ends. It was 8 - 2 after 8 ends, with Alberta collecting 2 deuces.

B.C. provided their stiffest competition of the series, with the coast rink getting one, then Alta getting one, then B.C. then Alberta, the 5th was blanked then Alberta got one each on 6 and 7 and B.C. one on 8. The 9th end was the big one for B.C. came back for 1 on the 10th but it obviously was not enough, as Alberta won the round robin

in straight games.

Saturday's final pitted the Sask rink again against Alberta. The Grasshoppers had to beat Alta twice to win the Championship because of a rule too complicated to mention here, while Alberta had to win once. They did just that, with a deuce in the second, 3 in the third, one each in the 4 and 5 ends and 2 in the 8th. Sask cornered one each in the 1, 6, and 7 ends. They played part way into the 9th, until Sask was mathematically eliminated.

How about a short rundown of each of our Mixed Champions

MaryAnn McLeod (Lead) Mary Ann is in second year secretarial and went to school in Toned. She's been curling for the past three years and this is her second year on NAIT's mixed team.

Mike Giblin (2nd) Coming all the way from Wilkie, Saskatchewan, Mike is a Chem student, second year. He's been curling for 12 years and played on the Spruce Grove zone Consol winners in 1972.

Carol McDonnell (3rd) Carol is a first year Chem student and comes from distant St. Albert. She's been curling for four years and skipped this year's ladies Intramural Curling winners.

Stephen "wonder" Pelech (skip) Stevie Wonder is a first year Drafting student and comes to NAIT from Vilna. He's been curling for six years.

The Women's final was between the Red Deer team representing Alberta, and again the Sask. rink. Saskatchewan won that one in an extra end.

The 4-West Championship was an extremely well-run tournament and the calibre of curlers was phenomenal. The Pelech and Haley rinks certainly showed well and can be justifiably proud of their performances on the ice. (Their performances at the victory party though, might bring an alternate reaction).

NAIT's newest, most versatile complex, the Activities Building, is currently under construction on the south end of campus, scheduled for completion this September. Standing on what was once a parking lot, the building houses three floors of athletic facilities which will accommodate most recreational tastes.

The main floor is mainly a receiving area for people coming into the building. There will be ticket booths and a foyer where there may be trophy cases, announcement boards, etc. Taking up most of the floor area will be two spacious, modernly-equipped lockerrooms, one each for the men and women. Each will hold an adequate number of lockers and a large shower area. The women's dressing room will have hair-drying facilities as well. Also, on this floor, will be viewing areas for the squash and handball courts, as well as the swimming pool, all situated on the lower floor.

In the basement (lower floor) there is an 80 foot by 40 foot multipurpose room which will be used mainly for wrestling and weight training. A removable sliding wall will divide the room into two of equal size, when necessary.

Wrestling mats and weight training equipment will permanently occupy sections in this area.

Three handball and two squash courts are just down the hall from the multipurpose room. Both handball and squash have gained a tremendous following over recent years and, what few facilities Edmonton has for these sports are in constant demand. Both the squash and handball courts will be a welcome addition for many students.

A 50 metre swimming pool is also on the lower level. A new concept used in the design of the pool will be a movable bulkhead which will enable swimmers to shorten or lengthen the pool to suit their specific needs. The pool will be used mainly for recreational rather than competitive swimming. One and three metre diving boards and a five metre tower (the third of its kind in Edmonton) will stand at the deep end of the water. A trampoline will be there as well, to learn diving technique. Seating to accommodate 3-400 people is also in the works.

Two saunas will be on this floor as well, one each for the men and women. Its not too often that educational institutions the size of NAIT can boast of saunas!

Up to the top floor, now, where the hockey Oopiks will finally have their own ice arena. A 200 foot by 85 foot artificial ice surface is planned, on a 210 foot by 120 foot floor area. The extra space around the ice will be used for a year-round, indoor, jogging track. In the off-season, the floor space where the arena was, will be used for such activities as Lacrosse, Tennis, Volleyball and Badminton. The large concrete seating area, running lengthwise along one side of the ice, will hold 1,500 screaming fans. Three dressing rooms with washrooms and shower facilities plus public washrooms, will all be under the stands. There is also a rifle range underneath with a large metal deflection shield on one end to safely change the bullet's direction to deaden its velocity. A small lounging area is also planned; it too is situated under the seating area. The Physical and Leisure Department is excited at the possibilities for next year's program. An unlimited number of activities can be planned for next year and with the existing facilities, NAIT's Physical and Leisure Education Department will be second to none.

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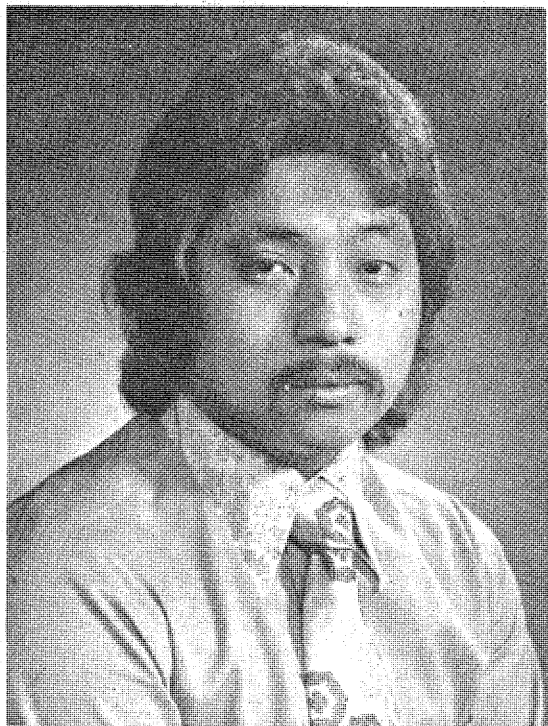
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OPEN HOUSE MESSAGE from NAIT FOREIGN STUDENTS' ASSOCIATION

By Katongo

The NAIT Foreign Students' Association is hereby welcoming all visitors to NAIT's 10th Annual Open House event.

It is probably very clear in every visitor's mind that the motives behind an event of this calibre is to reflect to the general public what part the Institute is playing in developing Canada and indeed, developing the world as a whole, through the limited num-

ber of foreign students that the Institute is training.

NAIT's student population stands at five thousand - 1.4 per cent of this is comprised of foreign students. The Countries represented are:

AFRICA: Lesotho, Botswana, Nigeria and the Republic of Zambia.

MIDDLE & FAR EAST: Pakistan, Indonesia, Malaysia, Kuwait and Hong Kong.

WEST INDIES: Trinidad, Dominica and Jamaica.

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BEAUTY CULTURE (LADIES HAIRSTYLING)

One year course (40 weeks in length).

The purpose is designed to develop trained stylists to be able to perform any hair and skin care service on patron's with quality and speed acceptable to the barbering industry.

For Open House we are having a hairstyling competition in both Barbering and Beauty Culture.

There are two competitions in each area:

BARBERING:

1. Hair cut and style judged by the general public to be the best.

GUYANA (South America) and the U.S.A.

From the above it can be seen that NAIT has certainly a complete international image.

At a time like this one, therefore, the foreign student body would like to actively participate in the activities of Open House. Regretably this year the foreign student body will be unable to mount up displays from individual countries as it has previously done, due to circumstances beyond our control. However, at the time of writing this message, efforts were still being made to try and have something organized.

In the absence of the foreign displays, the foreign students will, however, actively engage themselves in the displays of their respective technologies.

Lastly, we are appealing to all visitors that as you walk around the corridors of NAIT, please do not hesitate to talk or have a chat with any of the foreign students you bump into. SAY HEY! and dig a little more of where they come from.

ONCE AGAIN, WELCOME TO NAIT'S 10TH ANNUAL OPEN HOUSE EVENT!

Library Open House



Please come---we're having open house
A 10th Anniversary affair
And here's the date, the time and place
We're hoping you'll be there.

Date: March 16, 17 1973

Time: 9 to 5 Friday
9 to 5 Saturday

Place: McNally Library-"The Room with the Open Door."



In NAIT's immense complex there is one room that the only key needed to use it is the keen desire to learn the truth and further his knowledge.

The library shares with Institute in the education of its students. Whilst the Institute teaches them to read intelligently, the library supplies them with reading material.

Information about our library may be found in answering the 5 W's:

1. **WHO:** The McNally Library and Staff, anxious to make material available to all Institute members...students and staff.
2. **WHAT:** Approximately 43,000 volumes and about 500 periodicals aimed to supply up-to-date reference material.
4. **WHERE:** "Believe It or Not", the McNally Library is the hub of the wheel radiating out to the technologies, Business and Industrial areas. We are convinced enough to believe that the Institute could not run without us.
5. **WHY:** To extend a welcome invitation to all to enter our Open Door and make use of the material found in "The Room".



- 2) Hair cut and style judged by a panel of expert hairstylists to be the best workmanship.

BEAUTY CULTURE:

1. Hair cut and style judged the general public to be the best.
- 2) Hair cut and style judged by a panel of expert hairstylists to be the best workmanship.



We welcome the public to come in and see the cuts and styles and submit ballot for the best hairstyle and cut created by students only. Awards will be presented to the winners.

The following panel of judges are all former NAIT graduates:

Men's Hairstylists -

Bryan Pederson - owner-"Why Not?" Men's and Ladies Hairstyling Salon, Red Deer, Alberta.

Susan Luxton - Hairstylist-Celebrity Men's Hairstyling, Edmonton, Alberta

Romeo Riopel - Hairstylist Marquis. Men's Hairstyling-Londonderry Shopping Centre, Edmonton, Alberta

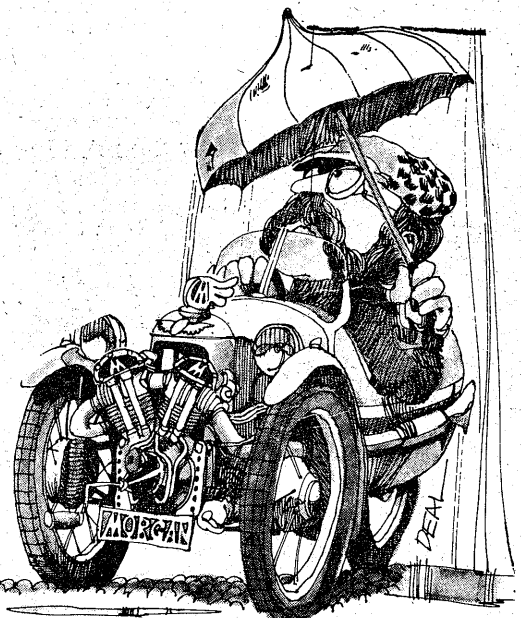
Ladies Hairstylists -

Janet Alderson - Hairstylist, LaBeaute Beauty Salon, Edmonton, Alberta

Sam DiMaio - Manager - Cairo Beauty Salon, 124 Street, Edmonton, Alberta.

Maria Schovanek - Hairstylist - Cairo Beauty Salon, 124 Street, Edmonton, Alberta.

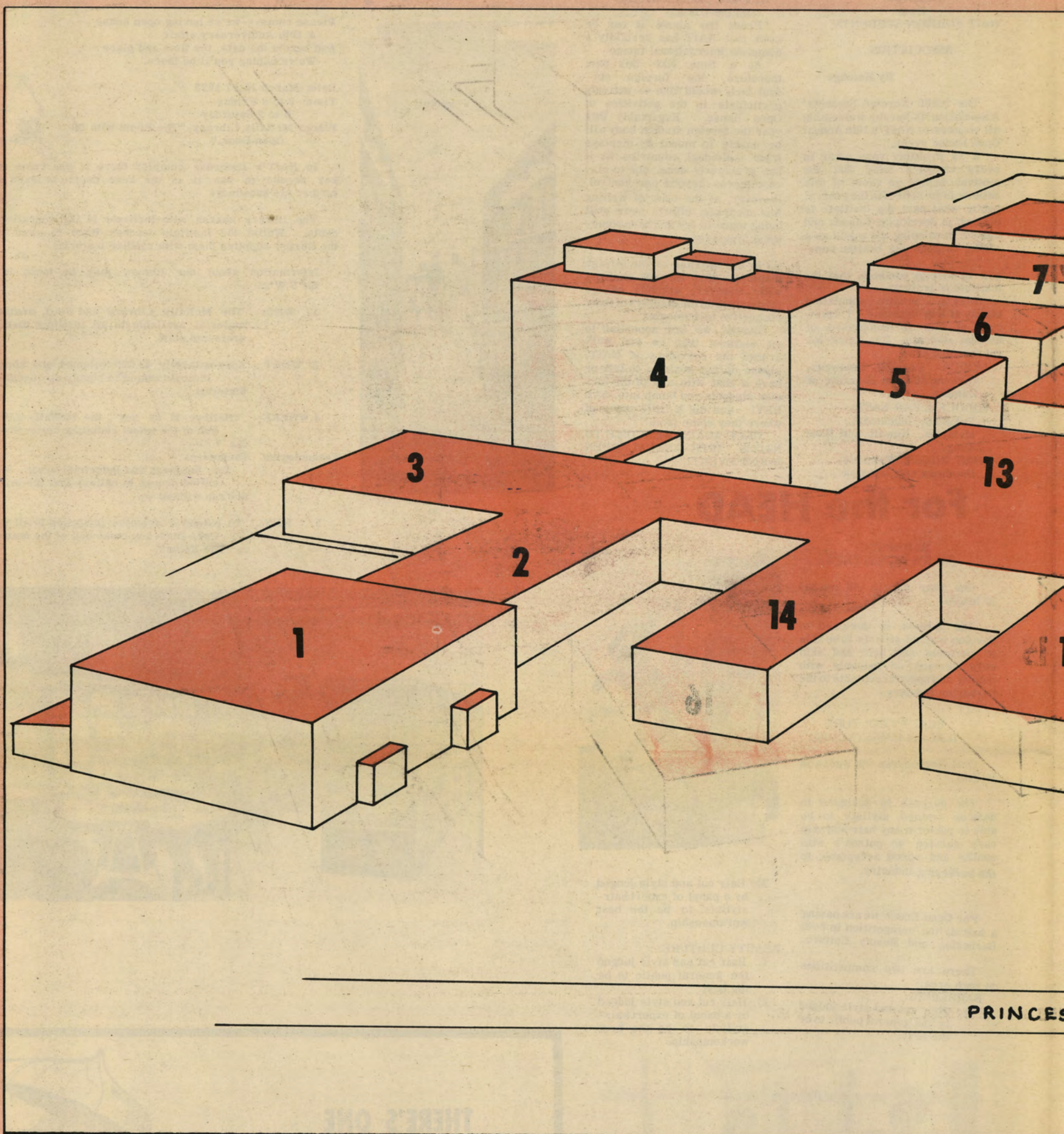
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ABOUT
YOU GUYS



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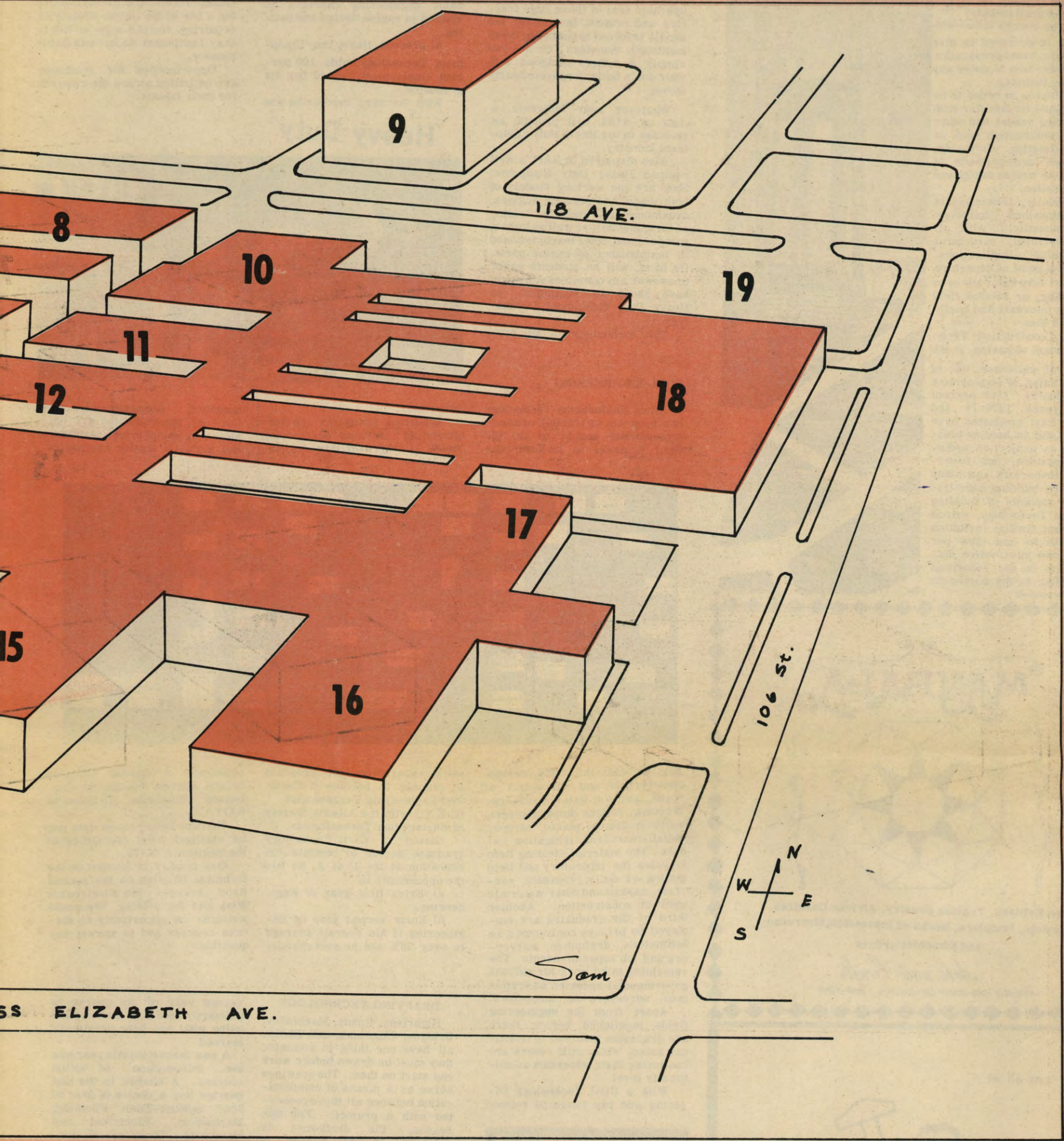


PRINCES

WHERE

- 1** Student Activities Building
- 2** J Wing
- 3** Gym
- 4** Tower Building
- 5** Services Building

- 6** Welding Building
- 7** mortar Trades Bldg.
- 8** Industrial Annex Building
- 9** Car Parking
- 10** Construction Wing



E IT S AT ON CAMPUS

- | | | | |
|----|-------------------|----|------------------|
| 11 | Metals Wing | 16 | Medical Wing |
| 12 | Electrical Wing | 17 | General Offices |
| 13 | Food ServicesWing | 18 | Auto Diesel Shop |
| 14 | Electronics Wing | 19 | Staff Parking |
| 15 | Science Wing | | |

Building Construction

The continuing rapid expansion of the population has steadily increased the demand for building operations at all levels of construction. The course in building construction is designed to give the individual a sound preparation that will enable him to enter any section of the industry.

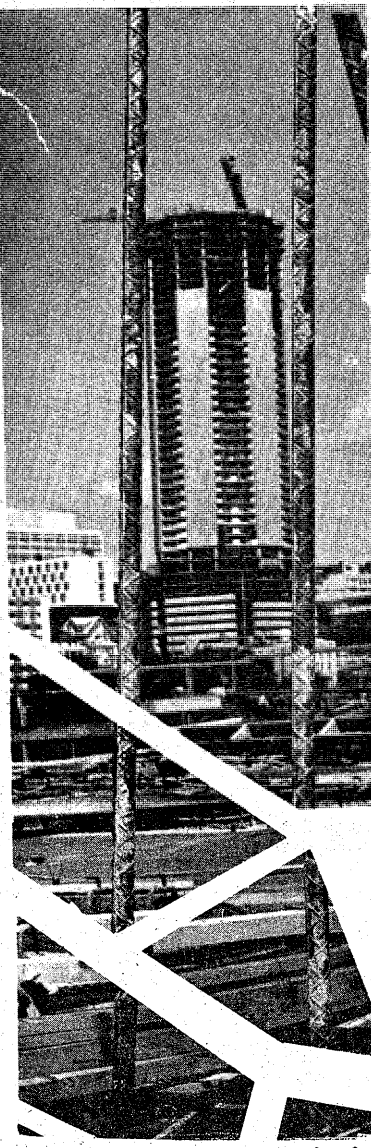
A technologist, in order to be successful must be familiar with all the building trades and other aspects of construction such as drafting, estimating, surveying, the materials and methods of construction as well as design and job administration.

Fundamentally, technologists should understand buildings three-dimensionally; with all their architectural, structural and mechanical implications. With this as a point of departure a technologist may enter any area of the building, or related field to which his interests and qualifications lead him.

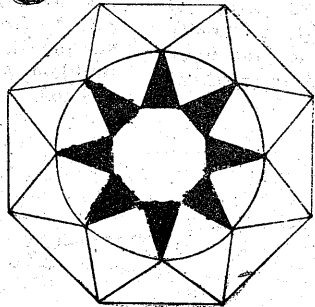
Building Construction Technology can boast of having, in its

five years of existence, one of the highest rates of employment for its graduates. (100 percent for the years 1970-71 and 1971-72). Past graduates have been successful in holding positions such as project co-ordinators, estimators, job superintendents, inspectors and many others in the building industry.

We, the students of Building Construction Technology, extend to you a most cordial invitation to visit with us and view our interesting and informative displays set up in the Industrial Annex Building in the northwest area of the campus.



MANDBALA

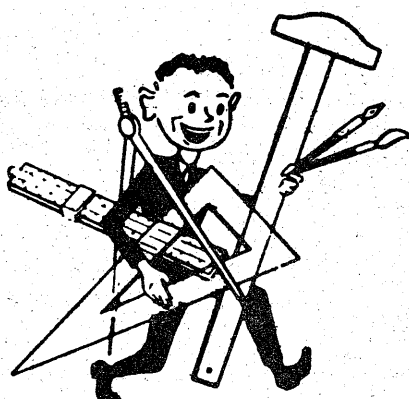


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Were you the type of child who skipped Sunday School to spend the morning in your Sunday best with friends sitting on the operator seat of those huge tractors and cranes, fantasizing the thrills involved in operating these mammoth monsters. Or are you simply a father intrigued with your son's battery operated earth mover.

Whatever your interests, a visit to A103 will provide an overview in the Heavy Duty Equipment Industry.

Also displayed in NAIT's well equipped Heavy Duty Equipment Shop are the working models of both diesel and gasoline engines, dynamometers used in testing of these engines, as well as lathes, grinders and other machines used in maintenance of engine parts. On hand, will be students eager to answer any questions you might have about the equipment, or Heavy Duty Equipment Technology.

This technology not only pro-

vides students with a sound knowledge in the field of repair and maintenance of diesel equipment, but also familiarizes them with basic engineering concepts as applied to engine design and testing.

At present, Heavy Duty Equipment Technology holds 100 percent employment record for its graduates.

With the ever increasing use

Heavy Duty



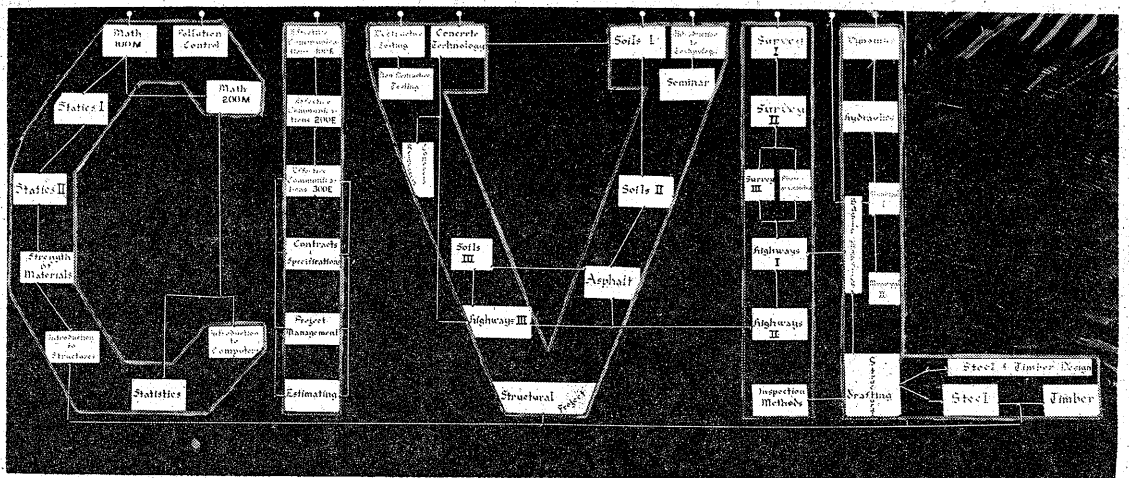
CIVIL ENGINEERING

Civil Engineering Technology is a program of training of semi-professional people to aid the Civil Engineer in modern con-

struction.

Qualified graduates are employed in various engineering fields -- wherever there is con-

struction. Approximately one-third of the graduates are employed by engineering consultants and material testing companies.



This includes the study, design, construction and inspection of roads, sewers, water mains, reservoirs, sewage disposal plants, water treatment plants, harbour installations and irrigation canals. The materials testing field includes the laboratory and field testing of soils, cements, concrete, asphalt and other materials used in construction. Another third of the graduates are employed by private contractors as estimators, draftsmen, surveyors and job superintendents. The remaining third work for various governmental agencies as draftsmen, surveyors and inspectors.

Apart from the engineering fields mentioned before, there are graduates involved in technical sales, while still others are continuing their education at university level.

With a Civil Technology Diploma and two years of related

work experience, the graduate is eligible to become a Certified Engineering Technologist (C.E.T.) with the Alberta Society of Engineering Technologists.

Should a Civil Technology graduate decide to continue his education at the U of A, he has the opportunity to:

- Enter first year of Engineering.
- Enter second year of Engineering if his overall average is over 75% and he successfully

completes a special Calculus course offered through the Continuing Education Division at NAIT.

Entrance requirement data may be obtained from the Office of the Registrar, NAIT.

Our display is located in the technical building on the second floor between the Electronics Wing and the J-Wing. We would welcome an opportunity to discuss courses and to answer any questions.

DRAFTING TECHNOLOGY

Highways, Roads, Machinery, Bridges, Pipelines, and Radios all have one thing in common: they must be drawn before work can start on them. The drawings serve as a means of communication between all those connected with a project. For this reason, the draftsman is required in all phases of industry.

The drafting program at NAIT has been designed to cover as many fields as possible in order to prepare its graduates for a multitude of drafting situations and applications.

For a number of years now, the demand has been for a technologist who not only can draw, but who also has a first-hand knowledge of what he is drawing and why. The NAIT program has been designed with this in mind, with first-hand knowledge playing a large part in instruction.

Students in the technology start with basic courses in drawing along with courses in math, physics, and basic engineering. Effective communication courses are also taken as drafting is really another form of communication. Practical applications are considered in most courses, and labs designed to give the students first-hand knowledge are also utilized. Actual drafting plays a continually growing role in the course as it progresses, and the

second year of the course is primarily drafting and design, using what has been previously learned.

A new innovation this year was the introduction of option courses. A student in the last quarter has a choice of four 60 hour options-Town Planning, Mechanical, Electrical and Structural. These are all continuations of courses which have already been taught, and are designed to give the students further information in a field which particularly interests them; not make specialists of the students.

Job prospects are quite good in the drafting field, and NAIT graduates of the course are very favorably received in industry.

Admission requirements are a High School Diploma or equivalent with 50 percent or better in Grade XII Mathematics, 30, 32, 33, or 36; plus 40 percent or better in a Grade XII science subject, Physics (preferred), Chemistry, or Biology. Applicants having the 32 series in Drafting may be granted exemption for the equivalent subject.

Persons not having the above requisites may enter the one year Pre-Technology Program to upgrade themselves.

If you have any questions, or would like more information, just come to room E 205 or E 208. We will be happy to offer you coffee, and give you all the information we can.

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Dental assisting

A Dental Assistant is part of the dental health team, working under the supervision of a dentist, enabling him to perform a wider range of dental health services.

The Dental Assistants role is constantly changing. Her duties are probably more varied than those of any other auxiliary personnel within the practice of dentistry. They range from chairside assisting, intraoral procedures to office management with a wide spectrum between.

NAIT can be proud that it is a pioneer in this area. As a pilot project this year, the students are being instructed in intraoral procedures including:

- application of polishing agents to teeth,
- patient education
- nutritional counselling
- exposing of radiographs
- taking preliminary impressions,
- applying rubber dam.

Even though legislation has not been passed for these graduates to work intraorally, it is hopefully anticipated that by the time the end of May arrives, the act will have been amended to allow Dental Assistants to perform these additional duties.

Come on down to F 207 and learn how to brush your teeth properly. There will be slide shows, equipment displays and students to answer any questions you might have.

Dental Assisting is now accepting appointments for procedures including polishing of teeth and application of fluoride. Children and young adults only

will be accepted for treatment. Appointments can be made by coming to the Dental Assisting Lab F 207. Fee \$2.00



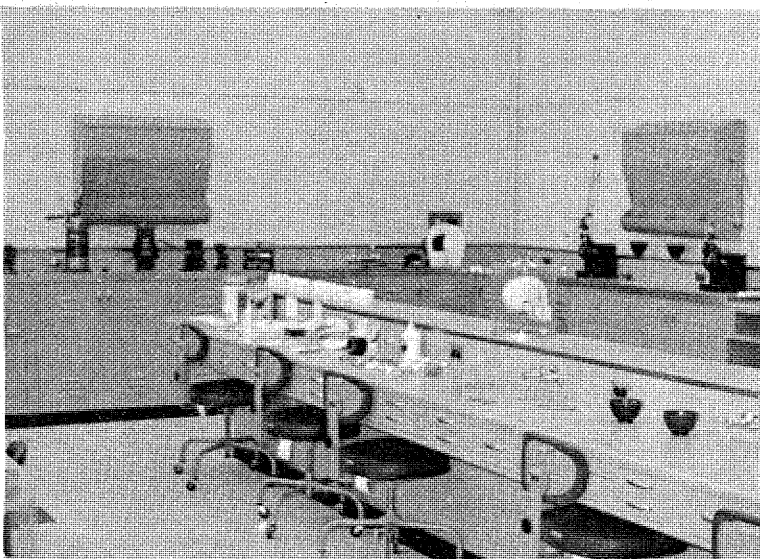
Dental lab tech

Dental Laboratory Technology covers all phases of dental laboratory work and is divided into two options; dental mechanics and dental technicians option. Both courses are two years long and are followed after graduation, by a two year apprenticeship for dental mechanics and a three year apprenticeship for dental technicians.

In the first two quarters at NAIT, the students from both options take the same course which gives them a general introduction to all phases of den-

tures for patients in a modern well-equipped clinic under the close supervision of the teachers, who are themselves, licensed dental mechanics. Student mechanics continue in all areas of dental technology but usually specialize in one or two areas only.

As the public in general becomes more aware of their dental health, the dental technologist plays a larger role in the field of restorative dentistry. This is leading to an ever increasing demand for skilled dental technicians and mechanics which prac-



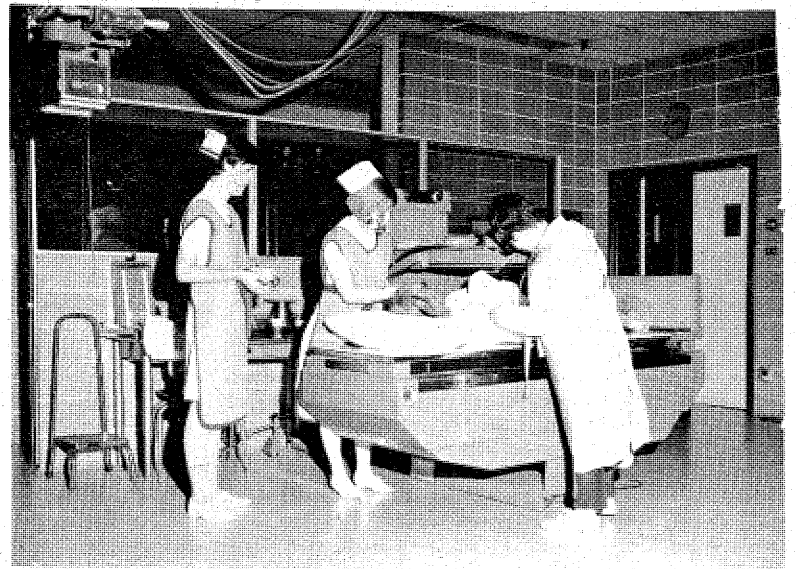
tal work. The course includes full dentures, partial dentures, crown and bridge work, english, physics, materials, accounting, and bacteriology. In the third quarter those students taking the dental mechanic option, concentrate on full denture construction and are introduced to intraoral procedures while those taking the dental technician option continue studying all phases of dental laboratory work. In the second year at NAIT, student dental mechanics learn different techniques for constructing full den-

Medical X-ray technology

An X-ray Technologist is skilled in using ionizing radiation to produce diagnostic images of the human body on X-ray film and other recording media.

The request for a radiological examination originates with the patient's physician. Following the X-ray examination the Radiologist, a specialist Physician, provides the interpretation of the images. In carrying out the technical aspects of a radiological procedure, the X-ray Technologist employs his knowledge of: Radiation Physics; Anatomy; Image Recording; and Radiography, all of which are part of the total curriculum of subjects taught during training. Diagnostic radiography may be carried out in the Department of Radiology of a hospital, in the Operating Room, or any other area of the hospital or private clinic in which the technologist may be employed.

The students and staff of the X-ray Section invite you to visit the NAIT training facilities to



find out more of the world of X-ray. We are located in the basement of the Medical wing at the southeast corner of NAIT.

Medical record librarian



MEDICAL RECORD LIBRARIAN

A medical record is a permanent report of a person's illness or injury, kept to preserve information of medical, scientific and legal value. It includes all medical reports which describe how the patient's illness or injury was diagnosed and treated. Records are needed to assist doctors diagnose and treat future illness, to verify insurance claims, to plan hospitals and to aid in medical research.

The Medical Record Librarians have an interesting and informative illustration of Medical Records Librarian equipment for you. They have also designed a display to show you what the various subjects taught entail. Slides will be shown and students are going to be present all day to answer any inquiries. The Medical Records Librarian section is found in the Tower Building, fourth floor, room 407 and 408.



Medical lab tech

Medical Laboratory Technology's Open House display theme for this year pertains to the aspects of various poisonings. This will include various types of poisonings caused by bacteria and chemicals (including alcohol and tobacco) in food, drink, and atmosphere. Laboratory findings and effects on the body will be shown. Various departments will demonstrate equipment utilized for the analysis of specimens. There will also be the bloodbankers on hand to type the blood of any brave public volunteers who are over the age of 18. The various departments on display include Bloodbanking, Haematology, Histology, Microbiology, and Clinical Chemistry. Information about the course will be available in the Medical wing.

We hope you enjoy the Medical Lab display as well as those of all the other technologies! Come One And All!

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DIETARY TECHNOLOGY YOU ARE WHAT YOU EAT

A dietary technician is a working supervisor, capable of assisting the Dietician or Food Service Manager in such areas as:

- 1) food production
- 2) cafeteria and patient service
- 3) preparation of menus for normal and therapeutic diets in hospitals or commercial institutions, or
- 4) assuming complete responsibility of the above mentioned, in small hospitals where dieticians are not available.

Thus, the graduate would find employment in hospitals, cafeterias, and restaurants.

If your interests lie in food, the importance of good eating habits and nutrition, then Dietary Technology may provide a rewarding career for you.

The general plan of training is as follows. With enrollment in September you are given a daily schedule of 2-hour classes in basic food preparation, and 5-hours of food production in various sections of the NAIT kitchen. Whites are worn at this time—also hairnets, sparse jewelry, and makeup are a must, for obvious sanitary reasons. The balance of first quarter (October–November) covers classroom work only and students resume normal dress. (Ethics, Foods,

First Aid, Physiology, Food Service Operation, and Safety and Sanitation are studied).

Field trips to hospitals and hotels are included as well, to illustrate food service (both the purchasing and production aspects).

Second quarter is equally interesting. Calculations, Communications, Nutrition, Record Keeping, and Food Labs are introduced. Some subjects are continued from first quarter through second and third quarters, including: Foods, Food Service Operation, and Organizational Management. However, third quarter places more emphasis on therapeutic nutrition and special diets. Typing is a useful addition to the curriculum as well.

At the end of May, students are placed in training spots (usually hospitals) for nine months, after which time they return to NAIT (March–May) to correlate and compare their findings (in practical training) by a similar type of instruction.

Our Dietary club works to raise funds for Graduation, when a cap and a pin are received.

Would you like to know more? We'll be glad to see you in our display room, T 207-209 of the Tower Building, second floor, and equally glad to serve you in our Club's Restaurant in Room T101.

RESPIRATORY TECHNOLOGY DEEP

Respiratory Technology, although a comparatively new allied health discipline, may be found throughout Canada in many cities and towns. It is a progressive profession, accumulating responsibility and gaining recognition as it develops.

The Respiratory Technologist, in his associations with medical personnel and the public, gains a great deal of knowledge and valuable experience. He accepts many duties which are both challenging and rewarding to him.

Within a hospital he faces a task of treating cardiopulmonary diseases by initiating various forms of therapy such as IPPB, and nebulization. On the wards he meets a wide variety of patients and situations. He treats both

adults and children whose illnesses range from medical or surgical problems to neural problems. He must always be prepared for emergencies, as he is often called on by physicians to carry out critical resuscitation measures.

The cardiopulmonary laboratory is a main centre of action for the Respiratory Technologist. Procedures in which the technologist is skilled, will provide the physician with valuable diagnostic clues. Evaluations are made following various tests—spirometry, exercise tests, pulmonary rinse tests—which give indication of the patient's ventilatory efficiency.

Maintenance of equipment is a responsibility of the Respira-

FOOD SCIENCES TECHNOLOGY WHAT'S IN A MEAL?

Food Technology displays in E 118-119 provide prospective students and employers with a cross-section of student involvement and technical capabilities in the food sciences.

Food Manufacturing Processes
- Follow the brewing process from malt to beer: see and savour aromas of ingredients, brewhouse and maturation stages.

- Even wondered how beet sugar is made?
- Other pilot plant products will be on view.
Food Analysis
- How nutritious is product X?
Does it meet manufacturing specifications?
Food Microbiology
- What can grow in product X if mishandled in manufacture,

distribution or in the home?
Food Ingredients & Additives
- How are texture, colour and flavour determined?
- What are meat analogues?
Food Packaging
- What is new in Tetrapak?
Food Sciences Tech in Review
- Testing new methods and pilot plant operations on slides.



BIOLOGICAL SCIENCES "FOR ALL THINGS LIVE, AND LIVING"

A vast accumulation of knowledge in the field of life sciences coupled with a new general awareness of ecology, pollution and the need for research were major motivating factors leading to the formation of the Biological Sciences Technology in 1967.

This being the 1972-73 school year the Biological Sciences Technology has advanced considerably since '72, in developing a technology that virtually encompasses most major life sciences incorporated into a two year program, in which the student may

specialize in the 2 year into three different areas of interest. The areas of specialization being as follows:

- 1) Ecological Sciences Option
- 2) Pollution and Environment Control
- 3) Laboratory and Research Option.

The 1973-74 school year will be recognizing the arrival of a new one year course in animal care to the Biological Sciences Technology.

The graduates from the Biological Sciences Technology, having a working knowledge of sophisticated equipment and methods; although being able to use any resources available to him, may find employment in a wide spectrum of situations.

problems in certain areas; so that pollution standards may be achieved and enforced. The displays will contain analytical equipment used in the analysis and determination of certain pollutants from samples that have been collected out in the field by the students themselves. The students will be setting up various experiments such as:

- 1) electrostatic precipitation
- 2) heat inversion demonstrations
- 3) gas chromatography analysis of certain pollutants.

The students of the Pollution Option are presently working on the Man and Resources program; although other students from the different options are also involved.

- 3) Laboratory and Research Option

The study of organisms as living systems is an area of great importance to the laboratory and research students. While field work is not excluded, emphasis in this option is placed on principles of modern instrumental biology.

The displays in this area will be mainly concerned with the measurement of physical parameters such as blood pressure, respiratory rate and E.C.G. (Electro Cardio Graph) of laboratory animals. The transducers used to change living impulses into readable data, will be set out. The calibration and maintenance of these sensitive electronic pieces of equipment will be stressed. Operative equipment will be displayed emphasizing the pre-operative and post-operative procedures to be involved with animal care.

I have only covered the second year course displays; although a very large part of the displays will also be put on by the first year students in trying to give a total picture of the Biological Sciences Technology.

Because the Biological Sciences Technology is so vast, it is practically impossible to put it in words in so little space. Therefore, we the students of Biological Sciences urge you to come see our displays in rooms F 206 F 208, F 210, and F 303 in the Medical wing. We would like to take this opportunity to further explain our Technology.

tory Technologist. He ensures that all therapy equipment—equipment which is vital to the lives of many—is in perfect condition. Supply of medical gases, such as oxygen, carbon dioxide and helium are all controlled by the Respiratory Technologist.

The Intensive Care Unit depends on the Respiratory Technologist for many crucial services. It is here that a large number of emergency calls must be answered. Other endeavors in I.C.U. include blood gas analysis, patient monitoring, suctioning and aid in surgical procedures, such as tracheotomy. The technologist must offer skill characterized by speed and accuracy.

A task of slower pace, but no less importance is that duty of education. The Respiratory Technologist must frequently instruct and orientate nursing staff in respective clinical areas as required. This duty contributes to the efficiency of the entire medical team.

The code of ethics designed for Respiratory Technologists envisions a group of workers providing unselfish and intelligent service in treating conditions associated with respiratory disorders. He is responsible to his specialty, to the medical staff and to the public.

Respiratory Technology is a new paramedical profession which is rapidly developing. It's constant progression and expansion provides the public with a valuable modern service in the field of Respiratory pathology.

1) Ecological Sciences Option
The Ecological Sciences option trains Fish and Wildlife technicians, enforcement officers, park wardens, land use planning technicians and support staff to interpretive programs and recreation agencies. The curriculum is designed to give a broad environment and ecological background.

Displays will include:

- 1) aerial photo interpretation—field exercised related to wildlife surveys and habitat management.
- 2) study skins of certain animals.
- 3) use and handling of certain limnological equipment.
- 4) classification and mounting of insects of importance to an ecological sciences technician.

2) Pollution Option

Global pollution is a problem which ultimately effects EVERY-ONE. One of the serious aspects of pollution is the lack of data concerning source, interactions, dispersion and toxicity of pollutants within the biosphere. Therefore, the main purpose of the pollution technician is to:

- 1) monitor pollutants
- 2) aid in the study of the effects of pollutants
- 3) and to devise ways to cut-down pollutants.

The displays will therefore, be mainly concerned with the instrumentation used in monitoring and collecting of air and water samples, so that more data may be compiled about the pollution



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Material Testing and Metallurgy Technology

Materials technology welcomes you to NAIT's annual Open House. We invite you to come down to see us in the basement of the Science Wing; G 5 to G 11.

We feel that the Materials Technology is one of the most diverse offered at the Institute. We are involved in practically all materials you come in contact with, including the paper this is printed on. Generally,

our business is in quality control in the production of these materials, through initial design to production to finished products.

In order that effective quality control may be exercised the materials technician must be skilled in metallurgy, non-destructive and destructive testing, design, fabrication and specifications. Additional areas of study are in the fields of corrosion, soil mechanics, and concretes (both Portland cement

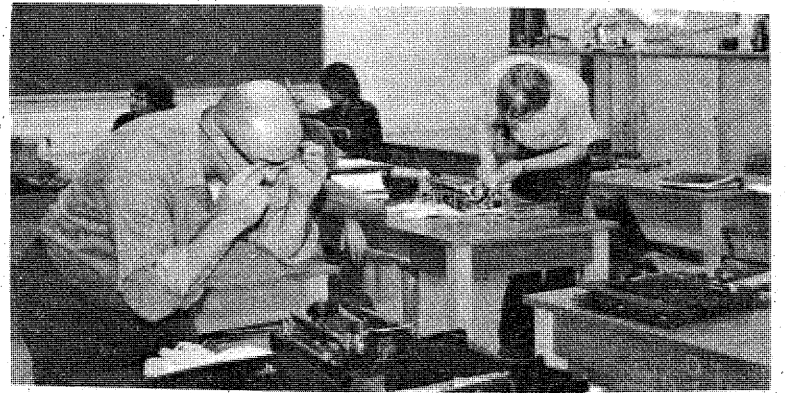
and asphalts).

Graduates have found employment in the following fields:

Soils, Asphalt, Concrete	30%
Metallurgy	25%
Research	20%
Corrosion	15%
X-ray inspection	10%

Graduates today can expect starting salaries of approximately \$600 per month.

We again invite everyone to come down and see our displays, demonstrations or just to talk



Thousand Alberta Drivers Learn to Walk Again

During January, 607 drivers were convicted of impaired driving and were suspended from driving for periods ranging from six months to three years. The government is concerned with the high incidence of impaired driving and the Alberta Alcoholism

and Drug Abuse Commission is working closely with the Highways and Transport Department to develop a program aimed at the rehabilitation of repeat offenders. Clinics are being operated in Edmonton, Calgary, and Lethbridge and more will be

course. As well as impaired opened at other points in due driver suspensions, 434 drivers were suspended for from one to six months for accumulating excessive demerit points through offences under the Highway Traffic Act. ALBERTA RAP

Office Machine Technology

A varied career with interesting employment possibilities immediately upon graduation, are available through the Office Machine Technology program at the Northern Alberta Institute of Technology, according to the course's Senior Instructor, Mr. G. Rose. To further illustrate this, the Office Machine Technology will be hosting a display of office machines from vintage to the most recently manufactured models in room T 15, in the basement of the Tower Building.

During the past ten years this technology has graduated over 125 students, placing them directly into industry as manual and electric typewriter repairmen or as calculator and copy machine servicemen. Mr. H. Gustafson, instructor, says graduates are presently working on at least 50 different types of of-

fice machines.

Mr. Rose stated that he is presently interviewing students for the 1973-74 year in his office in T 15, Tower Building, or by calling 477-4298. He is particularly interested in people with mechanical or electrical aptitudes that enjoy working with intricate equipment. Students are presently employed worldwide, both in "shop" type jobs or travelling jobs serving the Government and private industry.

The technology is a one year program, instructed by men who have accrued over 40 years experience in the field. Mr. Rose, course instructor, said during a recent interview that he has presently found two job prospects for each of the 1973 graduates.

Instrumentation Technology

The high output of the modern production process has been achieved because of the extensive use of industrial instrumentation. Operating conditions are precisely measured and controlled with a minimum of attention by the operator. This trend to automation through the use of electronic, pneumatic, and hydraulic systems is taking place in almost every one of Alberta's industries, including gas and oil production, petroleum refining, chemical plant operations, pulp and paper, food processing, power generation,

and metal production. Every new plant built makes increasing use of control instruments and systems to that they now may comprise as much as 20 percent of the cost of the facilities.

Find out for yourself, come to J 28, and see the most amazing display yet. See the many novel applications of instruments in action; not necessarily what they were designed for. Come in and get your height and weight measured (electronically), test your lover's passion on the "passion meter," see the individual droplets of water in a fountain, and see our light show. This will be

a display you will not forget. That's J 28 in the basement; be there!

Nait out of doors

Part of the Open House display for the physical and leisure education department will be devoted to outdoor recreational activities. The display in Room E 25 (Basement of the Electronics wing) illustrates many facets of our outdoor program. Some of these activities are: back-packing, downhill skiing, ice fishing, survival camping, summer camping and fishing and canoeing. This is our first attempt at such a static display and we welcome any questions or criticisms that you may have.

Next to the outdoor education display is the NAIT bowling lanes. Coach Lafferty and his bowlers will be hosting a tournament during the Open House weekend. Once again, all visitors are welcome and adequate seating will be provided.

Canada Manpower Centre Student placement office

The Student Placement Office is a Canada Manpower Centre on the campus of the Northern Alberta Institute of Technology.

The Student Placement Office plays an important role in helping students obtain their employment goals. Our function is to help students find part-time, summer, or permanent employment. By doing this we are assisting employers in obtaining students of a very high calibre for their employment needs.

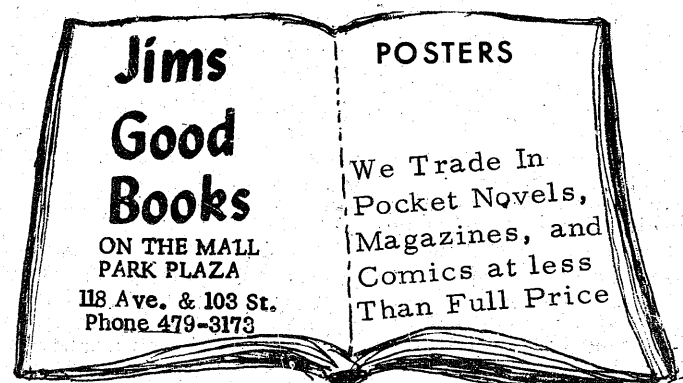
During Open House, we would like to take the opportunity to re-emphasize to the Business and Industrial Sectors, the quality of both the graduate and the undergraduate student; their usefulness in the technical and business field, and the immediate availability of many trained and capable students. Information on average wage rates, the number of students available in each discipline, labour market information, etc. is available upon request.

The personnel needs of the employers are vital to the operation of this office. We have interviewing facilities available and arrangements can be easily made for the employers to meet the students in groups or individually. The opportunity to visit and see students during their training and to contact instructors and other Institute personnel can be arranged, so that employers may have full information available to use in meeting your labour requirements.

To the students at NAIT, we are able to offer vocational counselling, career guidance, labour market information, and the opportunity to have interviews with numerous employers on campus. We have available a library of reading material to assist in career planning and we also have a number of brochures from many of the employers in Canada.

We solicit your early registration with the Canada Manpower Centre and hope that we will be able to provide a good range of employment opportunities for you during your stay at NAIT.

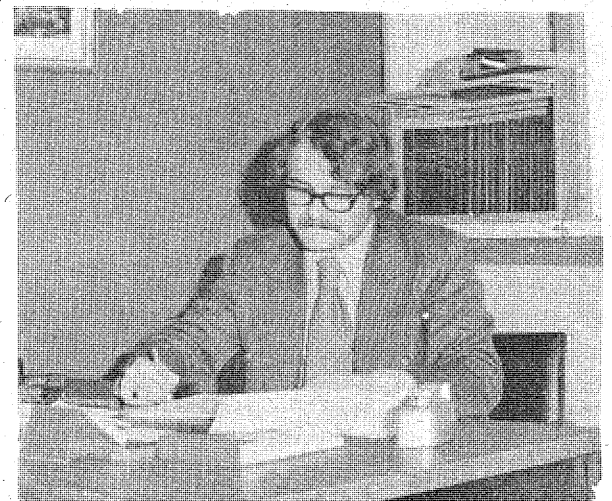
Any enquiries should be directed to Mr. Norm McLeod or Mrs. Pat Norbert, Student Placement Office, E 132, NAIT. Telephone 477-4369 or 477-4370.



What we mean by "Together we're both stronger."

We feel two heads are better than one. We figure if two people set out to achieve goals, they might come easier.

We know you work hard for your money. We know things don't come easily. And that's what we mean by, "You and the Commerce. Together we're both stronger."

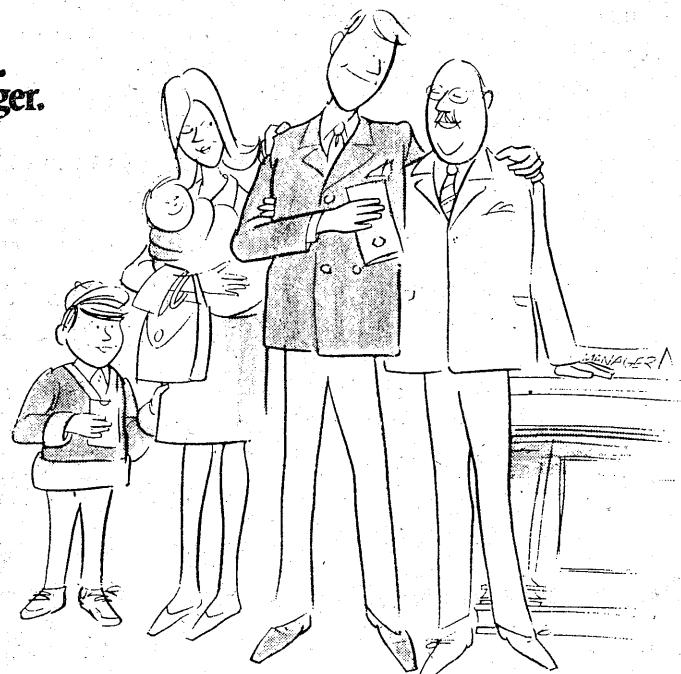


Mr. L. Maubert Bank Manager

You and the Commerce. Together we're both stronger.



CANADIAN IMPERIAL
BANK OF COMMERCE



A part of your world

The telecommunications technology course offered here is the only one of its kind in Canada, North America, or for that matter, the world. Although other technologies may have options in telecom, none can match the excellence of the two year program right here at NAIT. The course deals directly with communications via the telephone industry.

If you have ever wondered about how your telephone call gets from your phone to your girl friend's, visit our switching lab and you'll see the heart of the telephone network in action. (A 182B).

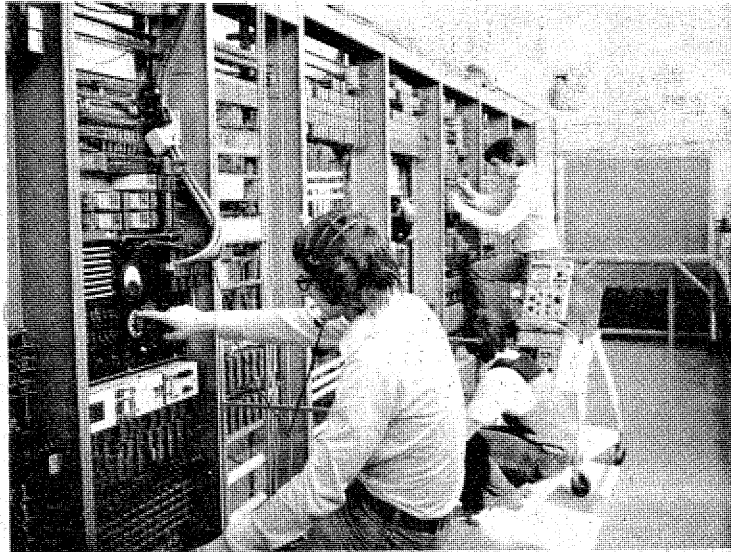
How about trying to stuff 600 telephone calls all on two pairs of wires and sending them to Calgary? Impossible you say? Not quite. Our carrier lab has the equipment to do the job. (A 155).

Do you know anything about radio, microwave, facsimile, or radio teletype? You don't! Well then the Telecom radio lab will show you just what's what in this field. (A 171). If you don't know much about electronics then the basic lab is the place to start.

The fellas in the computer lab would like you to challenge our computer to a few games of chance, if you dare!

Also, this year we have a new addition to our computer system. Just recently Gulf Oil in Calgary donated to Telecom their Honeywell 1400 computer system. This is a fully solid state medium sized data processing system, and it includes the following equipment:

Central Processing Unit



Supplementary Core Storage
8 Magnetic Tape Drive Units
Tape Unit Switches
50 Roles Magnetic Tape
Operators Console
Raised Flooring

They are also providing the software and the shipping to NAIT. Honeywell Information Systems have also been kind enough to donate all the documentation for this machine as well as spare parts and test sets. What does this all add up to? \$700,000. From all of Telecom "THANKS". Please drop in and see it during Open House. (A 177).

This year it is anticipated that all of the Telecommunication Graduands will receive at least one job offer. We would like to thank the following companies for coming to NAIT to interview our second-year students:

Calgary Power

Department of Transport
Department of Communications
Alberta Government Telephones
R.C.M. Police Information Centre
Hudsons Bay Gas and Oil
British Columbia Telephones
Edmonton Telephones
Lenkurt Electric (B.C.)

We would also like to thank Mr. Macleod and his staff in the NAIT manpower office for all their efforts.

The Telecommunications club is also very active within the school. So far this year, the club has sponsored several parties and dances along with a car rally, curling bonspiel, and a raffle for one of those big ones. Coming up in the very near future we have a tour to Burnaby, B.C., another curling bonspiel, and then our grand finale Grad!

Telecom is also actively involved in intramural sports at NAIT. So far we have cleaned up in Volleyball and Wrestling. We are also well on our way to victory in Hockey. The fools at SAIT in Calgary have actually invited us down to demolish their intramural teams. Dream on Calgary! Upcoming is floor hockey. We won this last year and we are prepared to liquidate any or all oncomers this year.

All in all Telecommunications is a complete technology at NAIT. The best part being that the rewards are waiting for those who are willing to work for them.

If you have any questions about the Telecom course, please visit us during Open House and we will show you what it's all about.



ELECTRICAL TECHNOLOGY

Usually when I tell someone I am enrolled in the Electrical Technology course at NAIT, they ask if I fix radios and televisions, or if I wire houses. Well, the Electrical Technology course at NAIT covers neither fixing radios or wiring houses. If you want to fix radios or wire houses or a host of other things, this course is not for you; but if you're still handing in--then I will tell you what it is all about.

Electrical Technology is one of the "group two subjects," meaning you will need at least a high school diploma or equivalent, with 50 percent or better in a grade XII math plus 40 percent or better in a grade XII science, preferably physics. These pre-requisites are listed in the NAIT calendar, but it doesn't tell you that you need a good deal of understanding and patience, an ability to cook up an answer and a sincere desire to enter and pass the course.

The drop-out ratio is high due to the fact that many of the new recruits to this course, are not ready for all the heavy learning. If you don't think you're up to a practical learning experience, then don't enroll in this course; you will simply lose your time and money. You're still with me you say, well then I'll tell you how your two years will be spent in Electrical Technology.

The two years are broken up into 6 twelve quarters, and the first quarter is made up of about 10 hours a week of basic electrical theory where the student learns about everything from impedances to magnetism, and back again.

Paralleling the theory course is a lab class which allows you to hook up and examine some of the things you learned in class. First quarter also includes basic technical math and physics.

The second quarter is exact-

ly a continuation of the first quarter, a continuation of electrical lab and theory as well as math and physics.

The third quarter gives an introduction to A.C. machines and their principles. It also covers a small course in English and a large course on basic electronic theory.

The second year brings back math, only this time it's computer programming; it also brings back English. More interesting in year two is quarter four where logic switching lab and theory is taught. The fourth quarter also starts the basic design course which is continued into quarter five. Also in quarter five, is an extension of logics and switching called supervisory control and telemetering. Protective relays found in power distribution is also included. The sixth and final quarter brings back math and physics again, but it also gets into industrial control and instrumentation. There is also a course on maintenance of electrical equipment.

There you have two years summed up to hit the real high points, but if want to see what it's really all about, go down to the Electrical wing during Open House: talk to the guys there. They won't spare the truth about the little things in the course that I could not possibly say here (for my own good). For those of you who don't want to join the course, but would still like to know what Electrical Technology is; we learn about power distribution and design, and how that's all tied up to the power bill you get each month.

That's not all we learn, but at least that might bring you down to our display in the Electrical wing.

Respectfully submitted,
YILTON STERLING
President of the
Electrical Club



Left to Right: Herb Le Vesconte, Computer Operations - Gulf Oil Canada Limited; Harry Maximchuk, Systems - Gulf Oil Canada Limited; Don Robinson, Field Engineer - Honeywell Information Systems; Darryle Black, Senior Instructor, Telecommunications Section - N.A.I.T.

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Cut out and bring this coupon. We will exchange it for a plastic laminated DISCOUNT CARD entitling you to 20% off MOST MERCHANDISE.

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Secretarial Tech



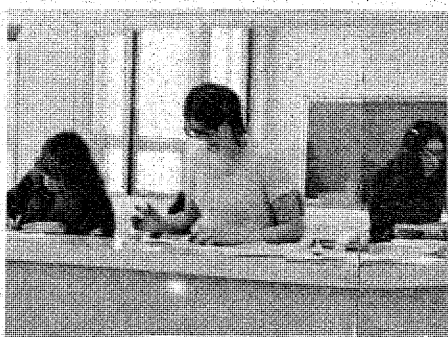
Are you in the process of choosing a career? Look no further. Secretarial Technology at NAIT has all the opportunities and advantages you need in the business world of today.

In today's modern business world, well-qualified secretaries are in a constantly growing demand. A little 2-finger typing and a few characters of shorthand do not make a good secretary. Many girls who consider themselves proficient enough in the secretarial field to obtain a well-paying and interesting job are not able to find work that is satisfactory to them due to their lack of skills and knowledge. NAIT can provide you with those skills and knowledge of business.

The Secretarial Technology course embodies aspects of the business world relevant to the secretary. Shorthand and typing, while absolutely necessary to the secretary, are simply the basics of good qualifications. As a basis, these skills are greatly emphasized and much time is spent on them. Through drill and instruction, knowledge and proficiency in these areas are greatly increased. Throughout the first year of the program, an accounting course is offered. Related to this, there is also a business mathematics course in the first quarter that reviews the fundamentals of calculation and also introduces important aspects of business mathematics.

Instruction is given in the use of calculating and adding machines of all types as well as in the use of other equipment that may relate to a secretary's job. Demonstrations are given in functions and usage of communication equipment such as teletype and various telephone communication methods. Instruction is given in proper procedure for handling mail as well as demonstrations of modern processing equipment, filing and other secretarial procedures. In addition, the secretarial student is also introduced to the world of computers and data processing.

As one of the major functions of a secretary is working with people, the student is made aware of many aspects of public relations. She is taught to communicate effectively and clearly through oral and written channels. She learns how to work for and with people, and how to carry out the responsibilities that will be given her. Through a course in organizational behavior, she is given an introduction to human behaviour and an understanding of why people behave as they do. In addition, a course in personal development is offered in which the student is able to learn how to make the best of her personal appearance.



Teller Training

TELLER TRAINING AND
GENERAL BUSINESS
PREPARATION

Teller training is a program that offers the student an opportunity to learn and develop skills, procedures and activities necessary to becoming a proficient bank teller or an employee of a financial institution or business firm.

Canada is a nation possessing rapid expansion in the business and financial fields. This has created an increasing demand for young women with training in banking and general business preparation. As a result, graduates of this program will be greeted by a strong demand for their proficiency in the handling of cash.

The student gains experience through a simulated bank lab operation which processes entries similar to those of a branch office. Within the lab, students are given the opportunity to develop responsibility by assuming various duties from those of a teller to those of a "branch" supervisor. The lab utilizes modern banking methods including the use of the computer for processing entries to customer's accounts. Emphasis is given on developing proficiency and accuracy in handling cash and related office procedures.

Opportunities for advancement in the banking field are excellent. Any further training needed will be provided by the employer.

Persons interested in this program must have a desire to work in direct contact with the public and want to assume a career involving substantial responsibility. The ideal teller must have a personality that is pleasant, cheerful and outgoing. She must also be aware that it will become her duty to sell the bank's services and she should be prepared to do so.

If you are interested in this program, come up to T 413 in the Tower Building (fourth floor)

Continuing Education's open house expo

This year, in keeping with NAIT's 10th Anniversary, your Division of Continuing Education is presenting a "Continuing Education." The Expo will revolve around the major theme that life is an Exposition and that Continuing Education is a multifaceted vehicle that helps you to discover, realize and experience life more fully.

Plan to see displays depicting several of our underlying themes--View Man the Communicator. Discover Man the Explorer. Share with Man the Provider. Examine Man the Producer. Experience Man the Creator, and marvel at Man in the Community.

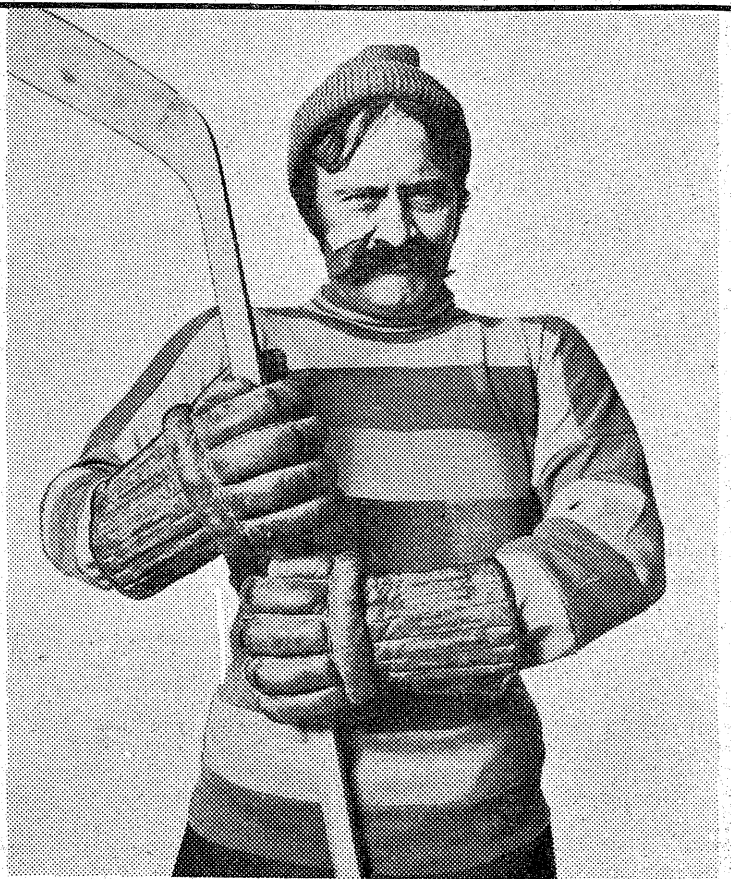
Let our Sewing displays and Fashion Shows entertain you. Relax in our Informative Lounge.

Or just browse our exhibits.

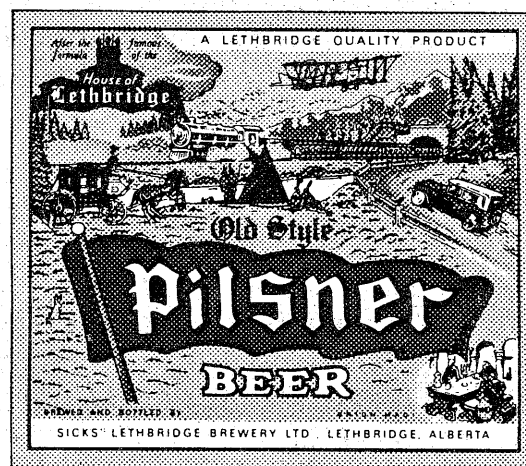
And by the way, we won't be doing it alone--we had a little help from Holubitsky's Second Year Architectural students. Twenty-one of them volunteered to design our Continuing Education Open House as part of their final design exam.

Selecting a design and theme wasn't easy, but Donna Andrew created the design and themes around which our Expo will revolve. And Larry Krawl and his P.E.P. Drafting crew have been commissioned with the onerous task of transforming Donna's design into what you will see when you visit our Continuing Education Expo in the North Lobby.

So let's see what it's all about! See you there. And thanks again, Architecture. We love you!!!



his style



old style

Think hockey's tough today? Not on your snapshot! You should have seen it way-back-when. A real man's game. And it called for a real man's beer. Lethbridge Old Style Pilsner. Slow-brewed and naturally aged for big beer flavour. It's the one thing that doesn't change. Alberta's original Pilsner is still a winner, year after year after year. Try it. You'll be a fan, too.



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Business Administration

Two Year Programs in Accounting and Financial Administration, Administrative Management, Computer Systems and Marketing Administration

The objective of the programs offered within the Department of Business Administration is to prepare students for careers in the various aspects of the business enterprise.

All the programs use a first year package and second year programs utilize core courses in the specialized option (major area) and electives within a broad range of courses available to suit the interests of the student. The program structures are designed to provide the student with

1. A knowledge of the key areas in business.
2. A knowledge of the administrative and human skills required in business.
3. Specialized knowledge of the particular skills the student intends to pursue, and
4. An opportunity to develop these skills by trying out and experimenting with the principles and practices covered.

The choice of alternatives provides the student with a fair degree of freedom to choose the foundation for his future career.

At the end of the first year a change of options between Accounting and Financial Administration, Administrative Management and Marketing Administration can be freely made without any loss of credit.

THE FIRST YEAR

Courses are common to

- A. Accounting and Financial Administration.
- B. Administrative Management.

Common courses are Accounting, Mathematics, Communications, Law, Economics, Organizational Behavior and Marketing.

The above courses are selected to provide students with a broad general background in business principles and practice, with orientation in some cases directed toward a specific discipline. These courses provide

vide a background to the special skills required of a computer specialist.

THE SECOND YEAR

Upon successful completion of the first year program students who have taken the common first year may continue in any of the eight "options" in the second year, namely, Accounting, Administrative Management, Advertising, Banking, Administration, Financial Management,

All of the second year options are based on a core-and-elective system. The following are some guidelines for choosing the core and elective courses:

1. Options are to be chosen on the basis of the student's career goals.
2. All second year course selections are to be approved by the option advisor. In some cases definite pre-requisites are required. These are stated with the course descriptions.
3. Core courses are compulsory for the option chosen.
4. Electives may be chosen from any of the courses offered within the Department.

However, careful attention should be paid to pre-requisites and co-requisites.

5. A minimum number of electives are needed to satisfy the diploma requirements. Normally a minimum of 900 hours of instruction during the second year are required in the Accounting and Financial Administration Management

ACCOUNTING AND FINANCIAL ADMINISTRATION

Two Year Program

The Management of financial resources and the provision of management information contin-

accounting on graduation.

Upon successful completion of this option, students may apply for advanced standing in the Society of Industrial Accountants of Alberta or the Certified General Accountants program. Graduates will find employment as follows:

Accountants; internal auditors; accounting techniques;

cost analysts; payroll; related fields of purchasing, office supervision, credit, etc.

While most graduates of this option will accept employment in the accounting area, some depending on personality, special interests and previous experience, may be attracted to certain banking, finance and supervisory positions.

Administrative Management

One of the dominant characteristics of our era is the emergence of large scale corporations. This phenomenon has produced an unparalleled growth of management skills and sophistication. In Canada's second hundred years, there is no doubt that management expertise will continue to accelerate as rapidly as those of the sciences and the technologies.

In the Department of Business Administration, the program offered by the Administrative Management Section recognizes the changing dynamics of the business world. This section has subsequently designed a course of studies which will best equip the student with the ability to assess the nature and determine the objectives of an undertaking and generate an environment for their achievement.

In the two year Administrative Management program, the student is exposed to a course of studies, which interfaces the theoretical and the practical realities of the business world.

COMPUTER SYSTEMS

When you make your way to the Tower, the tallest building on the NAIT campus, come and see US. We're on the 3rd floor of the Tower Building.

What does a Computer Systems student learn? See our displays of types, of computers programs and their outputs, they cause; ask any of our students there as guides.

Give your name and birthdate to our keypunchers and have a personalized Bio-Rhythm Chart for March-April produced by the computer for your emotional, intellectual, and physical peak periods and lows, much like a horoscope.

Year Two is directed toward the realization of the student's potential through task-oriented courses.

The student's program consists of a number of core courses augmented by a number of elective courses. The elective courses are intended to help the students prepare for their chosen occupation, and to reflect their own individual interests.

Three main streams of elective courses have been developed: Management, Personnel and Public Administration. In lieu of these main streams, the students may, subject to approval, design a second year program to meet their particular needs.

Banking Administration

The Banking Administration concentration is designed to assist students planning careers as bank managers. Knowledge gained from the specialized courses will enable the student to advance rapidly through junior ranks to responsible administrative positions. The operation of a simulated banking office provides opportunities to practice administrative techniques necessary for successful branch administration.

Most graduates will begin their careers as financial trainees, analysts, etc., in finance or credit departments of business firms, banks, trust and insurance companies, stock brokerage firms, real estate organizations and various government agencies.

Try our Birthday Game. Supply us with your birthday, month, and year, and the computer will tell you the day of the week on which you were born.

Have a cup of coffee on us, and chat with those people who take the course. Or watch our Video-tape of the people and goings on in the Computer Room across the hall where programs are run. Sorry, the temperature there must be kept down for the computer likes its circuits kept cool; so we can't show you the computer up-close.

Don't forget to get a computer-produced 1973 Snoopy Calendar (while they last) before you leave.

STUDENT SUMMER EMPLOYMENT

Canada Manpower will again cooperate with the Northern Alberta Institute of Technology Student Placement and self-help groups in the unified program:

OPERATION PLACEMENT

A program of the Chamber of Commerce

EMPLOYERS - seeking student summer help

STUDENTS - seeking summer employment

STUDENT SELF-HELP PROJECT GROUPS

- seeking workers or guidance

WILL BE ASSISTED AT ONE CENTRAL LOCATION:

CANADA MANPOWER CENTRE FOR STUDENTS

4th Floor Commonwealth Building

9912 - 106 Street

PHONE 425-3570

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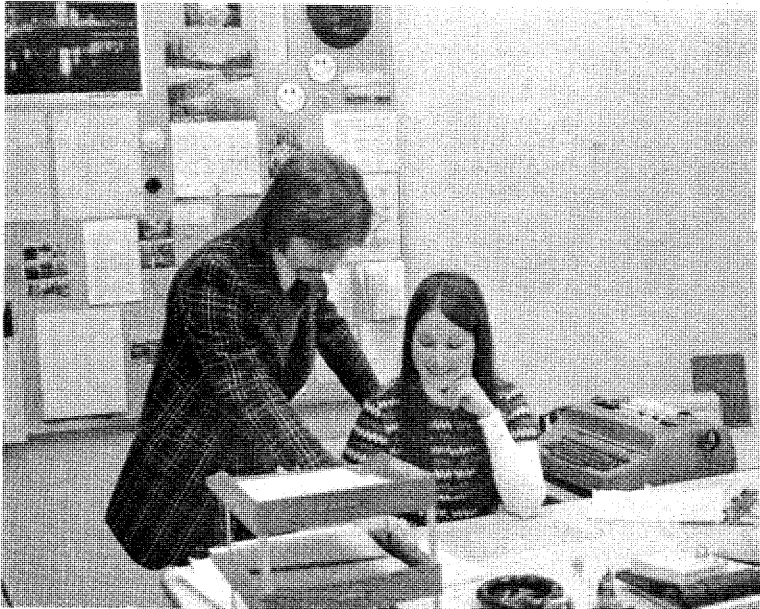
Marketing Administration

Are you interested in entering exciting fields such as sales or advertising; do you have your own ideas about managing a department store; do you like meeting people; are you confused about why some products sell and others do not? If you are, then Marketing Administration may be the course for you. It's challenging, it's

ate, comprehensive, computerized report to his instructor and the company involved.

ADVERTISING

Advertising is a course which concentrates on the practical application of advertising concepts in all media. Costing, administration, layout design and pre-



exciting and it offers to the student the opportunity to design his or her schedule in Year 2, something unique only to the Business Administration Technology. The second year student is required to take only the core courses in one of four options; the accompanying subjects are left to his own discretion. Following is a brief outline of the four options open to any student who successfully completes the ment. A project unique only to the Marketing option and perhaps the most beneficial, consists of research studies done by groups of three or four people. Here, the student has the opportunity to actually use what he has learned and present a statistically accurate,

sensation throughout all phases of advertising are emphasized with much work done in labs. Creation, planning, and management of advertising are the primary objectives of this course.

MERCHANDISING

Merchandising constitutes a major part of the total marketing process. In this option, the students are thoroughly grounded in the principles and practices of modern merchandising both from the theoretical and practical approach. The success of the entire process of marketing and distribution is dependent on effective merchandising.

This year, through the cooperation of the City of Edmonton,



Roberts Fenton McConnell Ltd., Trans-Ad, and Hook Signs, the training from initial planning through to successful distribution of products and services. Included are core courses which are designed to increase the student's knowledge of management techniques, statistical analysis, industrial marketing, marketing research and marketing management first year of Marketing Administration:

SALES

This course familiarizes the student with the importance of salesmanship to society, his company, and most important, himself. Lecture material centres around consumer behavior, product knowledge, and the selling process. Selling strategy and tactics are also studied and hopefully the student realizes that:

"The salesman is NOT the peddler of goods but the solver of problems." Towards the end of the course there is an examination of sales management with emphasis on sales planning, sales analysis, sales organizations, and sales budgeting.

MARKETING

The Marketing option provides the student with an overall Marketing Administration students have been able to display to you the results of two years of Marketing training and, at the same time a very pleasurable "Preview of the 1975 British Commonwealth Games." P.S. If you think the elevator ride up to T410 in the Tower Building is a unique experience wait until you talk to John Dunn, Marketing Open House Chairman-

an exact replica of Colonel Saunders.

MELTON

**Real Estate
would
like
to welcome
you to NAIT
Open House.**

If you plan to
enroll for the
next semester,
be sure to
check with us.

**DON'T
FORGET**
to

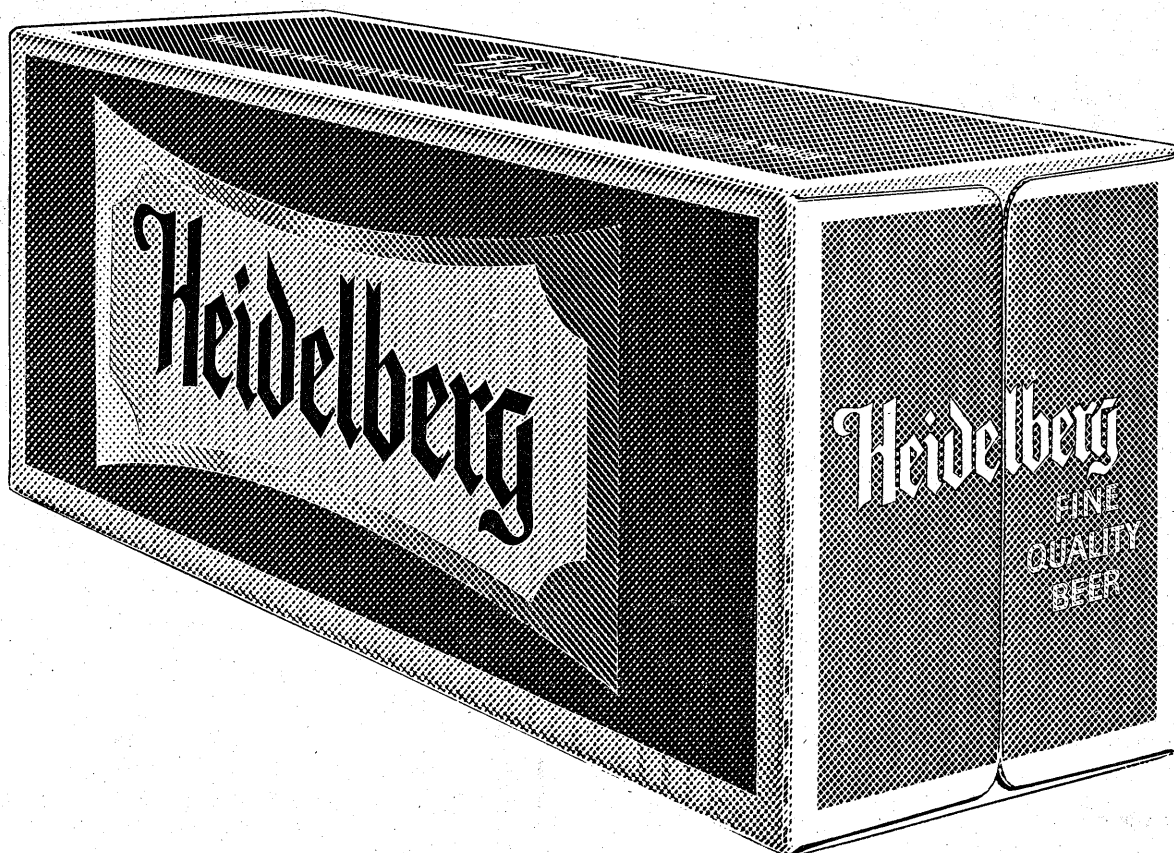
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CONGRATULATIONS N.A.I.T. STUDENTS ON YOUR OPEN HOUSE

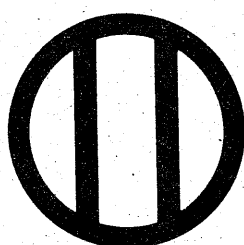
The Canadian Broadcasting Corporation wishes you outstanding success today, and in your future endeavors, as you make your valuable contributions to business, commerce, industry and to society.



CBX



CBXT



CBXFT

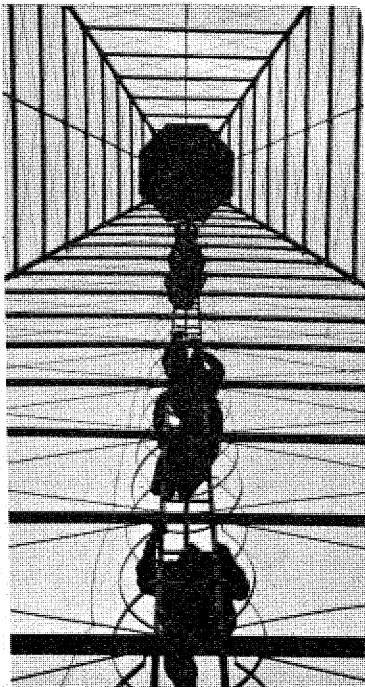
Canadian Broadcasting Corporation, Edmonton, Alberta

Many faces of Forestry

This year during Open House the Forestry Technology will be displaying a study of the varied aspects of their technology, including pictorial and equipment exhibits. Included will be class and field subject material from 1st and 2nd year (Hinton) studies with prime interest given to Professional Occupations as FOREST TECHNICIANS.

All students of both forestry classes will be involved in a particular presentation and will be on hand to explain any queries or demonstrate different pieces of forestry equipment used in industry, wildlife, or management.

Of special interest might be the Fall Camp in Hinton or the tours to allied Forest Product Industries or first year subjects such as Surveying, Road Construction, Biology, Zoology, Management, Plant Environment, Soils, Mensuration, Statistics, etc. Because of this



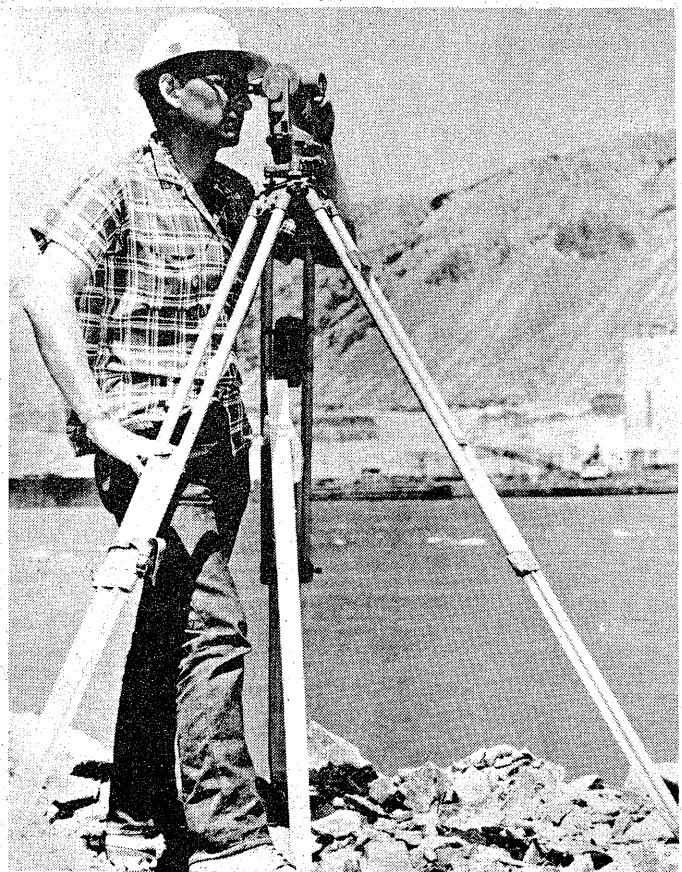
tremendous variety of subjects, plus the fact that outdoor work is involved, Forestry Technology is a very fascinating course; something the students hope to exemplify by their Open House showing.

As an added attraction to this "reelly beeg shew", there will be (if all goes well!), the raffling off of a chainsaw and a pair of showshoes; the proceeds of which will go to the Edmonton Heart Fund.

To find the Forestry display just follow the signs or wander over to the Industrial Annex to rooms N 110 or N 111. That's the flat funny looking building on the northwest corner of NAIT.

Here's hoping we'll be seeing you during Open House and that you have an enjoyable visit while at NAIT!

Note: Pictures taken 1) Obed Lookout Tower (Hinton)



Surveying Tech

BARBERING: 9:30 - 11 a.m.
12:30 - 4 p.m.
Wednesday: 9:30 - 11:30 a.m.
2:30 - 4:00 p.m.
(no appointments necessary)
Black - 477-4392
Grey - 509 Mr. Spencer
or Mr. Ruhr.

BEAUTY CULTURE:
9:30 - 12 p.m.
9:30 a.m. - 12 p.m.
1 - 4:30 p.m.
Wednesday: 9:30 a.m. - 12 p.m.
2:30 - 4:30 p.m.
(appointments 2 days ahead)

Grey - 507, Mrs. Buck

During Open House (March 16-17, 1973), the Retail Meat Cutters Club will be offering the following Meat specials:

CORN BEEF	\$1.79/lb
RIB EYE STEAK	\$1.99/lb
CROSS-RIB ROAST	.99/lb
HAMBURGER	
PATTIES	.79/lb
HOME MADE BEEF SAUSAGES	.59/lb

The above specials may be purchased in the BUTCHER SHOP (P110) AT THE REAR OF THE CAFETERIA.

Student Counselling Center

All of us encounter personal concerns from time to time. Poor study habits, examination anxiety, choice of courses or a career, interpersonal relationships depression, a sense of indifference and a general lack of direction are concerns which are expressed by many students. The Student Counselling Center assists students to cope with these and other concerns by providing:

1. individual and/or group counselling to discuss personal concerns.
2. informational tapes describing each program at NAIT. A dialogue between a counsellor and the section head answers many of the questions asked by prospective students.
3. slides portraying some of the activities involved in each program.
4. group information sessions to give each prospective student an opportunity to discuss his program choice with the section head and/or a counsellor.
5. the buddy system which allows prospective students to attend classes for up to two days in the program of his choice. At the present time, the buddy system is limited to three selected schools. This will probably be changed in the near future.

CHNR makes cable

Open house is a great time to announce that CHNR Radio, the Voice of NAIT, has finally made it. There has been much talk about the prospects of our station going on cable ever since JCTV Cablevision Ltd. came to us with the opportunity to be heard by the west section of Edmonton in mid-November. Through assorted complications this was delayed. In January, Capital Cable came on the scene and now we will not only be broadcasting on the JCTV Cablevision, but also on Capital Cable. Our FM frequency is 98.9 megahertz.

CHNR programming is very diversified with what we hope is an ideal music policy. The policy calls for AM programming during the day with a complete change to the FM style of broadcasting during the evening hours. Our **INFORMATION NAIT** Show from 6-8 every morning and the noon show are an intricate part

of CHNR's information and entertainment package. Quiz shows and news documentaries round out our programming.

During OPEN HOUSE, we hope you will take the time to come down to CHNR as well as our production facilities in room 106 next to the Imperial Bank of Commerce in the Main Rotunda. We've come a long way at CHNR since September of last year, and we're extremely proud of the fact. Remember 98.9 on your FM dial, CHNR, Radio NAIT!!

Have you every seen a surveyor at work and wondered what he was actually doing? Have you every considered entering NAIT Surveying Technology? Are you connected in any way with the surveying profession? If you can answer yes to any of these questions be sure to visit the NAIT Survey display in rooms E 212, E 213 and E216. On display will be a collection of surveying instruments and accessories similar to those used by the average surveyor in the field today.

A history of surveying will be set up with displays of antique instruments, old marker posts

as used in original surveys of this area along with a pictorial display.

Work done by students in the two year program will be on display to the interested public.

Demonstrations of modern electronic distance measuring devices, and computers used in solving extensive survey problems will be held continuously throughout Open House.

Any questions you may have concerning any aspect of surveying or our program will be answered by our students to the best of their abilities.

We look forward to seeing you all.

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