

NAIT NUGGET

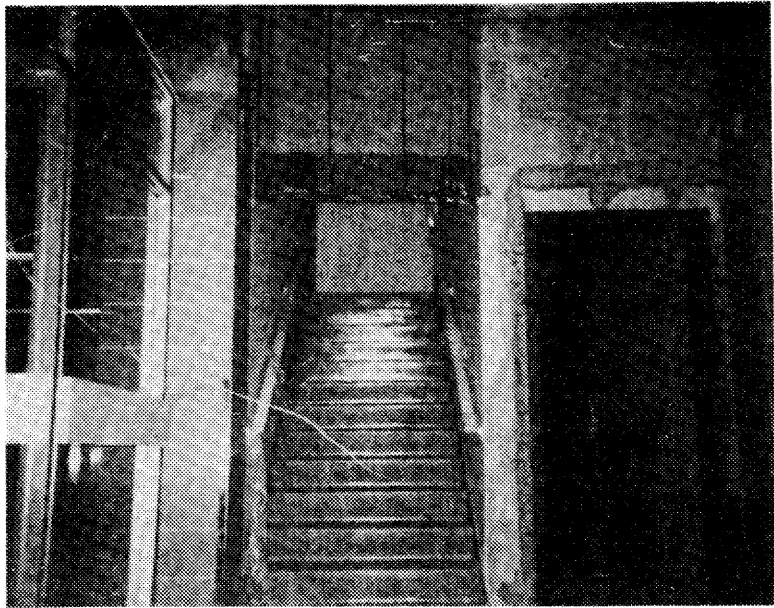
FAME (Def)
All the worlds a stage but few of us
get the spotlight

CURIOSITY (Def)
Why have so many people that
faculty of finding out things that are
none of their business?

THURSDAY, JANUARY 27, 1977

ISSUE 14, VOLUME 8

EDMONTON, ALBERTA



NAIT's Knievel Hurt In Fall Off Steps

About a week and a half ago one of NAIT's more energetic students decided to try his Evil Knievel act out.

It seems that the fellow in question jumped from the fourth step of the steps by the Student Services offices and hit his head on the header above the doorway and as a result after hitting his head fell back and received six stitches in the back of the

head for his valiant effort. This incident also gave his fellow a night in the hospital.

In order to prevent other Evil Knievels who insist on jumping from either, hurting or killing themselves NAIT has restructured the door by raising the header. This does not mean though that we want more Evil Knievels to test their destinies as someone will get seriously hurt.

Chinook Day To Be February 4

In view of the workloads for the typical full-time NAIT student it was agreed last year that we would cancel classes for those of you who are enrolled in the Business Vocational and Technology Divisions as a means of giving you a little mid winter break from routine. The NAIT staff and faculty appreciate that you do put in long hours at NAIT and that a long weekend in the middle of

the winter doldrums might help to improve your spirits and restore your energy. Unfortunately, training

allowances such as apprentices, those sponsored by Canada Manpower, etc, without financial loss to the students involved.

With the foregoing exceptions, therefore, students are excused from classes on Friday, Feb. 4.

This is something of a pilot project so that we will be evaluating the results to help us decide what should be done for 1978.

Remember that we expect you to be in better shape Monday morning than when you leave for the long weekend if the experiment is to be a success - so take care.

George Carter
President

Yearbook Photo Retakes Necessary For Some Students Because Of Faulty Cameras

Due to mechanical failure within one of the cameras at the time the I.D. photos and yearbook photos were taken, a number of pictures appeared without names and other difficulties. At present, the NAITSA yearbook staff does not have pictures for the following students. PLEASE NOTE: retake photos will take place on Tuesday, Feb. 1, 10 a.m. to 2:30 p.m. in J25. We would like to see your picture in the yearbook. Please be present and smile!

MISSING PICTURES

Business Department Year 1 - Hanson, Judy; Havig, Elanor; King, Gary; Kuziw, Jan; Lacorde, Ernest; Lyka, Brenda; Lyka, Catherine; Milinkovich, Denny; Nichols, Jayne; Paley, Randall; Pazder, Donald; Ramage, Margian; Rentz, Janice; Sachedina, Sheila; Smith, Craig; Swekla, Hazel; Williams, Evan.
Chemical Technology Year 1 - Iacchelli, Angelo; May, Terry; Rempel, Richard; Romay, Paul; Trueblood, Norman; Wong, Patrick; Wu, Andrew.
Chemical Technology Year 2 - Bugiak, Wayne; Burnell, Timothy; Habersstock, Katherine; Singh, Barjinder; Timmerman, Ralph.
Civil Engineering Year 1 - Balko, Gregory; Douziech, Leonard; Johnson, Wayne; Milner, Claire.
Civil Engineering Year 2 - Burger, Elsie; Holowach, Terrance; Jones, Donald; Murphy, Brian; O'Dwyer, Karen; Steil, Brian; Tomchuk, Bruce.
Combined Lab and X-Ray - Darichuk, Betty; Pickering, Irene.
Commercial Baking Year 1 - Piepgrass, Kathy.
Commercial Cooking Year 1 - Becker, Gordon; Burch, Shirley; Catway, Cal; Douglas, John; Dowling, Norman; Foutaine, Joanne; Garland, David; Hughes,

Diana; Knezevich, Barton; Lafranchise, Bernard; Levesconte, Gerald; Shumansky, Dennis.
Commercial Cooking Year 2 - Nivens, Kevin; Segreth, Luigi; Smith, Mark; Yee, Park-Leung.
Computers Year 1 - Biblow, Andy; Bowness, Gerald; Crooks, Brian; Fedirko, Tannis; Haigh, Jacqueline; Jacobson, David; Melenka, Alan; Morrison, Michael; Pedde, Alfred; Schoioegl, Sascha.
Computers Year 2 - Dumont, Iris; Kinal, Jim; Landry, Gerald; Rehman, Richard.
Court Reporting Year 1 - Dershko, Gregg; Graham, Georgene; Sudeyko, Rolette.
Court Reporting Year 2 - Dowhaniuk, Sandra; Hammond, Patricia; Watamanik, Dianne.
Dental Assisting Year 1 - Conger, Catherine; Cooper, Eileen; Fiebach, Eileen; Kowand, Gabrielle; Levitt, Rebecca; Lewko, Thonda; Sinn, Susan; Zeleny, Cheryl.
Dental Lab - Dyck, Calvin; Iwaskiew, Sandra; Kovacevich, Miran.
Dental Mechanics - Coleridge, Horace; Mah, Harry; Mazanec, Rudolf.
Dietary Technology Year 1 - Blanchette, Gail; Mah, Katsoe.
Earth Resources Year 1 - Aust, Goetz; Bennefeld, Dwain; Burland, Brian; Harris, Marc; Pelletier, Karen.
Earth Resources Year 2 - Carter, Randall; Ince, Douglas; Kolodrubsky, Meredith; Kraushar, Kirby; Nanan, Hansraj; Studer, Randall.
Electrical Engineering Year 1 - Demerals, Brett; Fong, Peter; Hajar, Sam; Hulewicz, Christopher; Mallstra, Satish; Mavani, Mohamed; Plovie, Randy; Reid, David.
Electrical Engineering Year

2- Chan, Tai; Lim, Say-Teng; Mah, Waymoon; Mardy, Arnel; Maron, Phillip; Singh, Rarsem.
Electronics Year 1 - Baumbach, Jerry; Behr, Wilfred; Biamonte, Antonio; Blais, Richard; Bouchard, Gerald; Brandly, Gordon; Bunce, Dale; Campbel, R.D.; Carleton, I.S.; Chambers, R.P.; Chew, P.K.; Christainson, K.G.; Classen, M.M.; Cole, R.A.; De Jesus E.; Dedul, R.R.; Drader, D.F.; Folkes, J.D.; French, A.J. Gurosh, D.R.; Hartick, D.J.; Henderson, H.J.; Henkelman, S.R.; Hiemer, L.; Huard, D.P.; Hubscher, M.R.; Jaks, C.J.; Jensen, J.D.; Jones, R.D.; Josh, L.P.; Kabra, J.; Kenton, K.J.; Klingbell, K.W.; Knell, T.J.; Kostal, R.K.; Kulak, R.A.; Kurysh, D.M.; Larsen, N.O.; Lemoine, J.L.; Leung, L.P.; Leung, Y.K.; Little, G.W.; Mccan, L.D.; McHarg, C.J.; McKeown, J.D.; Necyk, B.D.; Newman, B.J.; Nnko, A.E.; Paniccia, K.A.; Perry, D.J.; Philipchuk, A.S.; Phillips, D.G.; Pittman, W.E.; Predy, R.B.; Rako, J.E.; Rebus, D.; Robinson, D.R.; Saunders, C.M.; Schultz, W.E.; Sdao, M.N.; Semenluk, J.R.; Shewchuk, L.A.; Slamka, R.W.; Smith, D.D.; Strembiski, M.D.; Taylor, R.S.; Tislak, R.M.; Tomaszewski, R.D.; Tyler, J.L.; Tymo, G.D.; Umrysh, L.R.; Ungstad, R.D.; Walsh, S.C.; Westergreen, J.A.; Wilki, J.B.; Willett, V.R.; Wong, A.C.; Woodley, R.H.; Wright, D.L.; Wurtz, D.M.; Yiu, T.H.; York, D.B.
Electronics Engineering Year 2 - Bayard, George; Cochran, Rodney; Dubrulle, Dennis; Horne, Glen; Jensen, Robert; Keil, Howard; McCarhy, Joseph; Nukolyn, Daniel; Schultz, Dwayne; Walde, Dan; Werner,
(Continued on Page 3)



★ NUGGET ★

EDITOR — ROD BOYCE

NEWS WRITERS

Robert Young
P.B. Bourk

GRAPHICS

Bill Hamilton

LAYOUT

Aaron Ratke

SPORTS

???

PHOTOGRAPHY

Ken Siedel

SECRETARY — Lori Martin

The NUGGET is published every Wednesday by concerned students at NAIT. The opinions expressed in this paper are those of the writer, and not necessarily those of the paper. Letters to the editor must be signed although names will be withheld by request.

EDITORIAL

I believe Miss will become

Miss NAIT

I guess the students of NAIT aren't dead after all. In last weeks editorial I mentioned that participation of the Tech was going to make the difference between winning and losing. Since participation happens to be NAIT's number one problem I sort of figured that maybe one or two of the queens would get good support from her sponsoring tech but that most of the queens would be left to fend for themselves.

How wrong I was.

Each of every tech in the three events so far has not only sent out a strong team to represent them but it seems they've got good cheering sections as there is an awful lot of cheering going on.

As an example of the participation take for instance in the pie eating contest the first participant for Bio-Vet just barried his whole face beard and all into the banana cream pie. He managed to gulp down two pies in two minutes. Needless to say Bio-Vet won the pie eating portion of the events with ease. The character drawing of the queens are very close and only the judges know for sure who won. The artist had to be from the queens sponsoring tech. The pyramid building contest featured 10 bodies one on top of another to form a pyramid and the person on top of the heat was approximately 12 feet off the gym floor. Un-

fortunately one or two of the pyramids collapsed while being built and the end result saw bodies all over the floor. Marketing won this event by edging Telecom in a playoff event. The last event the Nugget covered was a chair race. The queens sat in swivel chairs and with the use of a toilet plunger for power they raced down the hall from the executive offices past the Nugget office. Because only the plunger could be used for power the times were fairly slow and RTA won this event on a technicality. Telecom would of won the playoff race between the top three qualifiers but Francine Kulak (telecoms queen) plunger slipped and her feet hit the floor and her plunger went flying. By the time she recovered her plunger the other two candidates had nearly a 10-foot lead but she managed to catch and surpass them both before they reached the finish line. The rules state though that if any part of your body touches the floor you're disqualified. So alas the great comeback was all for rought and RTA was the winner of the chair race with Telecom ending up third. There's still the fashion show, the queen tea, and the voting to go through before the queen of NAIT is announced. I've already decided I'm going to vote for Miss How about you? She's the one. No doubt at all.

Cultural Growth For You

NAIT Student, Culture thy self, Theatre 3 performance center will open on Feb. 15, for its seventh season. They will be offering plays by Eugene O'Neill, George Bernard Shaw and the like.

Edmonton City council has approved a \$200,000 capital grant towards Theatre 3's new performance center. Michael Liknaitzky, president of the theatre, said, "this grant is a very significant contribution towards the \$600,000 we must raise. In the new year, we will turn to the public, to our audience, to complete financing of the project."

Theatre 3 began its first season in January 1971 in the

90 seat "Theatre Beside" Victoria Composite High School.

By 1973, Theatre 3 had outgrown this intimate space and moved to the Centennial Library Theatre.

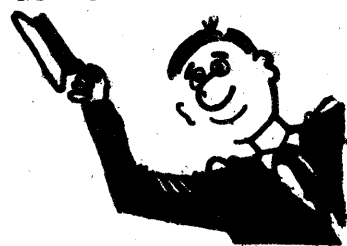
In 1977, Theatre 3 has a permanent home at 10426 - 95 St., where it intends to give Edmonton Theatre lovers an exciting choice of plays. Through its student maintenance, the theatre has helped to create a new generation of play-goers.

In the new year, why don't you become one of them? Enthusiasm made Theatre 3 grow. Your presence will guarantee continued exciting theatre in Edmonton.

Dear Editor:

"There are many people who reach their conclusions about life like school boys; they cheat their masters by copying the answer out of a

Commissionaires Corner



By Sgt. Johnston

Snow, whether blowing or falling in heavy wet flakes, can be a discomfort to us all. Blood pressures are at a high and patience is at the breaking point.

When you are aware of pending snow conditions, it would be wise to be prepared to take some precautionary action that will ease the problems you are bound to encounter.

Plan to set out for work or classes at least one half hour earlier than normal.

Should your normal parking area be undergoing snow removal, be prepared to have thought out an alternate area to park.

Should time be running out and you find you will be late for work or classes, do not panic. No one is to blame. Co-operate as much as you can with Commissionaires and the snow removal crews. Resign yourself to the fact that this is not a normal day and that you will make out even though a class has to be missed.

The inner areas of the Institute will be tied up with delivery trucks and snow removal crews. Attempting to take a short cut from one area to another through these routes will only tend to make the situation worse and cause more delays.

Co-operation and patience will enable the removal of snow to be carried out quickly and the possibility of parking for all will be carried out with a minimum of discomfort.

Should you be asked to remove your vehicle from a parking area—your co-operation in this matter will also be appreciated.

Should you notice or receive proper warning of very heavy snow fall and drifting snow—you would be wise to take a bus or taxi if you are of a very temperamental type and cannot face any inconveniences.

All taxi and motor vehicles arriving at the institute for the purpose of dropping off a person for institute attendance should co-operate by letting these people off the 106 Street land (on the street just east of the flags). Any attempts to enter the parking lot or other institute areas will only cause build-ups and delays in attempting to get out of these areas.

So, again, your co-operation will help everyone to get through the day without too much of any discomfort.

Believe It Or Not

LETTER TO THE EDITOR

book without having worked out the sum for themselves.

I have much criticism about your article (The Twilight Zone of History) I could tell you what is written above but I'm just as guilty of that crime as you are. Instead I'll take another approach.

Your article is well written (wish I could write and spell that well). The points are put across well for John Doe and Mary Lou but not me. Your thinking pattern needs a little readjustment so you become more aware of things. I'm going to go a little deeper

than you did in some respects and though this might seem irrelevant it should tie all together (I have a hell of a time getting things across to people sometimes).

You probably haven't heard of a logical-emotional approach. This approach isn't written by some famous philosopher, only me. To most problems or questions encountered in life there is a two sided approach. Human beings seem to have this built in quite well.

To illustrate this I'm going (Continued on Page 5)

How Great Thou Ook Be?

LETTER TO THE EDITOR

Dear Editor:

The last OOKPIK hockey game which was televised, was a victory and in a sense a loss. A victory for the OOKS but a loss for the spirit within the student body. In fact all the home games have been a dead loss fan wise, I should know because I've worked every game. But getting back to the last game against Camrose, (Jan. 19) sure NAIT started out fabulous but when Camrose scored the Camrose fans which numbered approximately 100 people started cheering Camrose on and never did stop cheering either. Also everytime Camrose scored a goal a couple of Camrose fans would run around the arena with a banner. This cheering boosted the Camrose team spirit and seemed to crush the OOKS. But the OOKS never-the-less came back and won and what a comeback it was. Now if there were more NAIT fans out and had the same spirit as Camrose did imagine what the score could have been for the OOKS. I can guarantee that the score would have been a wider span for the OOKS. Maybe

you don't think that cheering can have an effect upon a team, but ask anyone who has played any kind of sport and they'll tell you it really does.

This game proved one thing and that is most NAIT students don't give a damn about our team. You should be proud that you have a team such as the OOKS. The OOKS are really starting to move and if there is more fan response and spirit I again guarantee that they will be on top in the ACAC championship.

There is no excuse for not coming out to any of the home games or even the away games. The games start at 8 p.m. during weekdays and 2 p.m. on Saturdays. There is more than plenty of time to do homework. After all I don't think there are that many people that do homework for 6 to 8 hours. If there is a test the next day, okay that's fair enough, but what about the rest of you. "you all can't have a test next day." From now on there are going to be more televised games so make it a point to be there and support our hockey team.

(Continued on Page 5)

OLYMPIA PIZZA & STEAK HOUSE

10416 - 118th AVE.
EDMONTON, ALBERTA



SPECIAL

LUNCH

11:00 A.M.

To

2:00 P.M.

Licensed

CENTRAL UNITED CHURCH

(Your Campus Church)

112 St. and 109 Ave.

PHONE 426-1860

STAFF: Rev. Hart Cantelon; Rev. H.D. Kim;

Rev. Cyril Martin

10 A.M. - Adult Bible Class

11 A.M. - Morning Worship

7 P.M. - Senior Young Peoples

PASTORAL COUNSELLING

STAFF IN LOBBY BY BANK

By Appointment Wednesday Noon

Yearbook Photo Retakes . . .

(Continued from Page 1)
 Maurice; Young, Robert;
 Zukiwski, Michael
Electronics Technician Year 1 - Brecht, Douglas; Mah, Don; Plouffe, Wayne
Engineering and Drafting Year 1 (Drafting) - Lagrandeur, Robin; Massey, Gordon; Simm, Marjore
Engineering and Design Year 2 (Drafting) - Kaderle, Diana; McMurphy, Ronald; Moun, Kwong; Richardson, Beryl
Food Tech Year 1 - Hui, Esther; Lau, Eliza
Food Tech Year 2 - Biederman, Nancy; Turner, John
Forest Tech Year 1 - Dielman, Patrick; Mahffey, Drew
Hydrocarbon Year 1 - Lau, Timothy; Provencher, Ernest; Reid, Colin
Industrial Heavy Equipment Year 2 - Arthurs, Battiman
Instrumentation Eng. Year 1 - Groenuegen, John
Instrumentation Year 2 - Chew, Chung; Demers, Roch
Med. Dicta-Typists - Bykowsky, Lorraine; Gramlich, Marcella; Molzahn, Gisela; Napier, Margaret; Saski, Barbara
Med. Lab Year 1 - Cook, Bruce; Goodwin, Verona; Sheremata, Caro; Srajer, Jarka
Med. X-Ray - Braseth, Carol; Cockram, Brenda; Delinte, Deborah; Dourado, Margaret; Dunbar, Lynn; Fuller, Cheryl; Greenwood, Gail; Mulyk, Andrea; Pulypow, Donna; Spaulding, Majorie; Wieby, Heather; Young, Sharon
Millwork and Carpentry Year 1 - Brothers, John; Dugas, David; Glanville, George; Hodinski, Orest; Pelletier, Joanne; Szmyrko, Garry; Theodore, Peter
Mixology - Rippel, James

Photo Tech Year 1 - Coull, Don; Hanna, Vance
Plastics Year 1 - Dumont, Paul; Matras, Phillip
Plastics Technology Year 2 - Berryhill, William; Blize, Gordon; Bourdon, Dennis; Creamer, Rodger; Gatzke, Aaron; Kinsella, Wayne; Lemieux, Lawrence; Madu, Allan; McCracker, Teresa; McKenna, Gregory; McLaren, William; Nash, Marilyn; Pieros, Stanley; Rae, Steve; Ruptash, Joseph; Stypula, Stephen; Tin, Sammy; Vance, Curt
Power Engineering Year 1 - Berry, Robert; Bieganeck, Darrel; Bigchild, Dale; Dalton, Earl; Gaudet, Charlie; Harper, Gordon; Hicks, John; Neumann, Seymour; Record, Charles; Yukon, Donald
Pre-Technology A - Abbott, Richard; Benjamin, Mordecai; Brindza, Allan; Brooks, Grant; Delaney, Leslie; Dere, Don; Dorey, Heather; Fernandes, Rick; Giblin, Gerald; Hale, Derrick; Landry, Michel; Lariviere, Lindsay; Laurin, Luc; Lis, Rodney; MacLaren, Barry; Marshall, Leonard; Onyskiw, Rodney; O'Reilly, Anthony; Read, Michael; Riopel, Bernie; Semotiuk, Randy; Sutek, Eric; Stannard, Kimberly; Summerhill, Richard; Tobias, Igor; Toffan, Dale; Tomaszewski, Raymond; Uitvlugt, Donald; Wood, Lawrence
Pre-Tech B - Bates, Dale; Bronneberg, Mary; Colbert, Frances; Dhanani, Mohamed; Gaslorek, Walter; Gleason, Daniel; Gray, Conrad; Hopkins, Dale; Horvath, Marianne; Huttmacher, Steven; Koo, David; Lakhani, Mukesh; Little,

Mark; MacDonald, Claudette; Rain, Jerry; Rusk, Donald; Savage, Richard; Schultz, Donald; Scott, Duncan; Seekins, Richard; Vanderhelm, Robert; Van Dyke, Jeffery; Way, James; Wigston, Thomas; Brad, Kenneth; Choukalos, Sandra; Hammond, Lorne; Kostal, Romulad; Krill, David; Marsh, Kenneth; McCullough, Ian; Montgomery, David; Nicholas, John; Paniccia, Lorenzo; Persad, Ramdath; Potts, Verna; Pritchard, Kelvin; Regner, David; Robbins, Barry; Robertson, William; Sarard, Harold; Simpson, Valerie; Travis, James; Walker, Donald; Whelan, Stephen; Woolridge, Timothy
Respiratory - Quittenton, Esther; Sabfrey, Aaliss
Retail Meatcutting - Musiowsky, Dave; Poole, Robert; Savary, Christian; Thorowsky, Sidney; Vandersteen, Donald
Radio and TV Arts Year 1 - Emmerzael, R.; Janssen, V.; Perrier, R.; Maslowski, B.
Radio and TV Arts Year 2 - Balaban, Terry; Clavier, K.; Stickie, G.; Williams, A.; Winter, D.
Secretarial Year 1 - Feller, Gudrun; Gras, Debbie; Peterson, Carol; Yohema, Theresa
Tailoring Technician - Bouchard, J.; McRae, C.
Telecommunications Year 1 - Jeffrey, A.; Moses, R.; Regner, D.; Tennis, G.; Zukiwsky, D.; Hryniw, A.; Aplmer, J.; Pande, A.
Telecommunications Year 2 - Loveridge, Leroy; McLaughlin, Kimberley; Daryl; Rozak, James; Wirsta, Raymond
Vet and Animal Science - Olesky, M.; Zmean, Margo

Ask me!

"Ask me" is a column designed to find out the students views, opinions, etc. If you are asked to help out by answering a question, be a sport and co-operate.

Who Do You Think Is Going To Be Queen?



ROSE CESARIO
[Secretarial I]

Carolyn Thorseth
(R.T.A.)

ANGIE WILLIAMS
[Campaign Manager]

R.T.A.



NANCY PROVENCAL
[Bio-Sciences]

Bio-Sciences



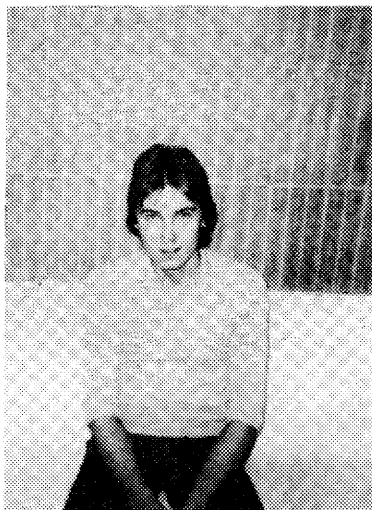
THELMA TALSMAN
[Teller Training]

Haven't made up
my mind yet



BOB ROTH
[Husband of a Student]

Don't know - haven't been
following it.



Little Theatre Presents

He's been maimed and framed,
beaten, robbed and mutilated.
But they still can't keep him
from the woman he loves.



THE MOST HIGHLY
ACCLAIMED HORROR
PHANTASY OF OUR TIME

PG PARENTAL GUIDANCE SUGGESTED
SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN



7:30 p.m. only in H5 downstairs



SPORTS



Men's Broomball

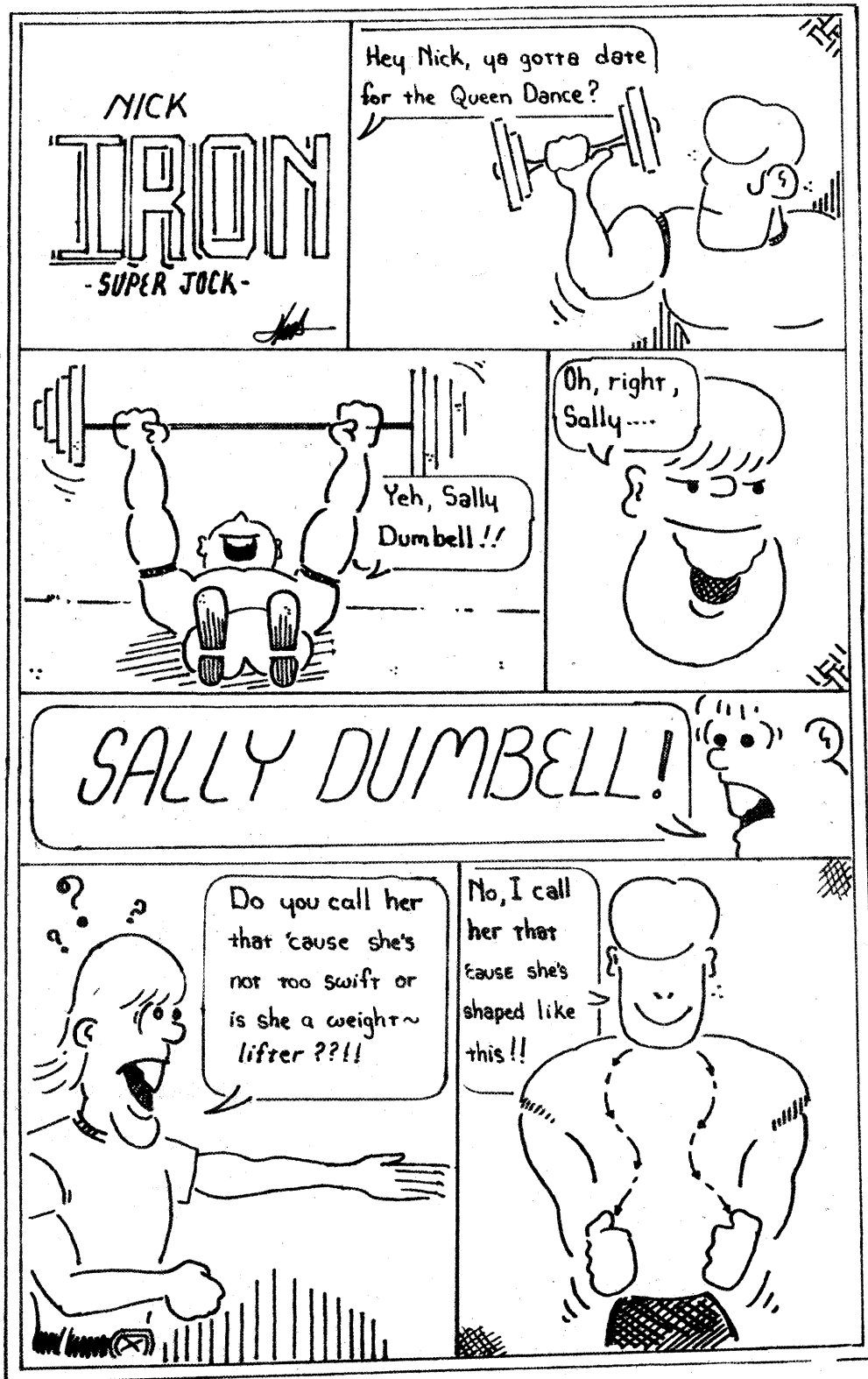
On Jan. 19 Dental faced Marketing in a very good but low scoring game. Marketing took the lead early in the game with a quick goal, but Dental came on strong and finally scored a last minute goal to tie it up. In overtime with no goalies Dental kept the game in Marketing's end until Dental finally scored. Dental's 2-1 victory shows what a determined small Technology can accomplish.



Men's Water Polo

On Jan. 18 Dental Tech once again Floated to a victory in the final game against Telecommunications. Winning all those games in Water Polo by a large margin Dental found no real challenge in scoring 11 goals against the six goals from Telecommunications.

All that can be said is "Dental does it again."



A Slow Start . . . But A Fast Comeback

The NAIT OOKPIKS scored four goals in the last 10 minutes of the game to register a come-from-behind 8-6 victory over the CLC Vikings, Wednesday at the NAIT arena.

The OOKPIKS started slow, but super goaltending by Greg McGinley (especially in the early minutes) kept the Vikings off the scoreboard while NAIT

jumped into a 2-0 lead in the first 10 minutes. Then the roof fell in and Camrose scored four consecutive goals in the last five minutes of the period (3 in 44 seconds) to take a 4-2 lead at the end of the period.

It was sloppy checking and bad penalties that hurt the OOKPIKS, as the Vikings counted two power play goals in addition to having several other chances to add to their

lead.

Camrose made it 5-2 early in the second, as a result of a poor clearing pass by a NAIT defenseman. The OOKS began their comeback with two goals in the middle of the period but still trailed the Vikings by one at the end of 40 minutes.

Early in the third period another terrible pass by an OOK defenseman allowed the

Vikings to up the score 6-4. Then the OOKS began to roll, scoring four goals, the tying one on the power play, to salvage the victory.

The OOKS are now in third place, seven points ahead of Camrose and SAIT, but both teams have four games in hand on the OOKS. The OOKPIKS have won four of the six since the Christmas break and are now 7-10-1 for the

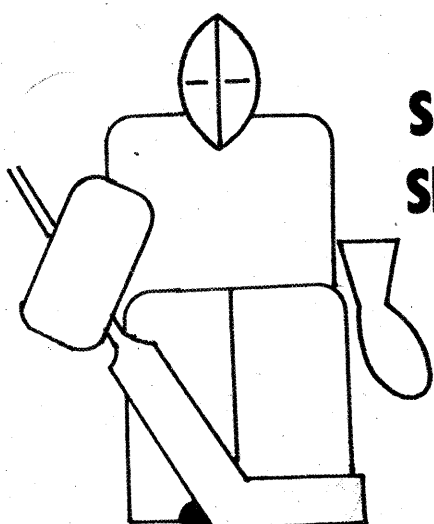
season which is now two-thirds completed.

The OOKPIKS hosted the Edmonton Oldtimers in an exhibition encounter at the NAIT arena on Wednesday, Jan. 26, at 8 p.m.

Their next ACAC league action is Saturday, Jan. 29 at 2 p.m. when the OOKS host their Calgary rivals, the SAIT Trojans.

NAIT GAMES ROOM

(E - 21)



**Skates
Sharpened**

ONLY

75¢

LOOK!

Hockey Sticks	\$4.75
White Wide Tape	\$1.75
White Narrow Tape	\$1.00
Laces	\$.45
Raquet Balls	\$2.25
Ping Pong	\$.35
Badminton	\$.85

POOL - AIR HOCKEY - PINBALL - FOOTBALL - BOWLING



Men's 3 on 3 Basketball

On Jan. 24 Dental Tech faced Civil in a well played best of three final in basketball. In the first game Dental's well organized defense kept Civil down to only 12 points, while Dental's sharp-shooter Bob Braden and teammates Bernie L'Heureux, Keith Nelson and Paul Li rang up a

quick 22 points to win the first game. Dental also won the second game 22-12 to win the 3 on 3 basketball championship. Dental now has won 5 championships and is third in the overall point standings which is excellent for a small Tech.

How Great Thou Ook Be . . .

(Continued from Page 2)
"Don't be a bunch or member of a bunch of jam tarts."

There is another point I'd like to bring up and that is the article that appeared in the last issue of the Nugget (Jan. 20) I think you all know which one I'm referring to. That's right, it's the one Doug Murphy wrote (Meet the Hockey OOKS) so called comments about some of the players is Bullshit and very ignorant in my opinion. Murphy, I don't think you can tell the difference between a hockey puck and a tiddly wink. I think you had better retire to your hole and figure out how to play tiddly winks, you may do a lot better in that than hockey. Player Opinions. The title of that article fits you Murphy.

The only oops in NAIT is you and I think most will agree with me.

This article is really ironic. Here I am trying to get people to be proud of our team and this goes and makes people mock at most or all of the OOKS.

I talked to some of the OOKS and they are certainly aggravated by Murphy's opinions. If Murphy was here when they saw the article they would of strung him up

by his You Doug Murphy have just lost quite a number of friends that have anything to do with the OOKS. So I hope you're happy for making enemies instead of friends which a person in your position should be doing.

Okay this is enough about Murphy's character and his comments. I'd like to say something that is true about the OOKS. They slump before Christmas but with some real hard effort and work by coach Dale Henwood (and Keith Gerrard) the team pulled themselves out and are ready to go full speed ahead. The only way they can fully succeed is to have your support.

As for the players they are a fine bunch every one of them and they work long and hard at trying to win and all I can say is we have a winning team. So come out to the games and cheer the OOKS on to victory, and have a lot of fun in the process.

Editors Reply

The Nugget hopes to get some of the OOKS opinion on the write up in a couple of weeks time. We can't do it right now as queen week is tying up the whole staff.

(Continued from Page 2)
to take the topic say, drug abuse. A person who never has tried them or has no desire to, seems to ask "Why do people take drugs?" From a logical point of view, they can be harmful. It can cause brain damage (irrelevant), chromosome damage, and damage to many parts of the body, if abused. Why should John Doe bang three caps of "Scag" (Heroin) a night? Why should Jane drop double of 25 (LSD-25) and end up in Alberta Hospital next to being a vegetable, or Jim Snort so much "Snow" (cocaine Hydrochloride) that his nasal passage literally burns out. Logically this is pointless and death instead of being a small dark corner becomes a mere fate haunting every living second (extreme case) It don't make a damn bit of sense.

The Ember

By Cheryl Chapin
and Carla Gebhard

It's trunk was tall.
And unnatural.
Sleeping to wake
The heat.
Onto the green,
A picture to take.
Silent and still
We creep.
Cracking the life,
Are we to stop it?
Recognized,
Now to rest.

Dr. Joyce
Lampard

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Now there's the emotional view. The sensation. Oh wow. To see a plain white wall full of Kelidescopic colors equivalent to that observed on sign-on of Walt Disney is far out. The "rush" of "Coke" (cocain Hydrochloride) or Speed (Methyl amphetamine) or Junk (Heroin) is so beautiful a euphoria that it's unmatched by even the ultimate, Sex. This view would be from a very strung out person who enjoys it all too much.

The straight person will usually take one view why the strung out the other. This is only a small illustration of the logical emotional approach. By using this approach I feel that I am more aware of what is happening. I also think this is a more civilized view than widesweeping statements that have little concrete proof. I'm going to use some touches of this thinking through the rest of this writing.

What you have written isn't uncommon. I've seen many cases of this where Evaluation theory vs. Cretianist theory. They seem to follow a particular pattern instead of telling both pros

and cons of both theories only one is presented. An evaluationist believer might only tell cons of the Cretianist theory vise-versa.

It seems what they are doing is another very interesting method of "brain washing" (even education can be considered brain washing). The writer might assume that the reader has no favorite of either theory and so he - she writes a composition, article believe (not always) what the writer has presented. The average gullable John Doe has been manipulated. I feel this is done with the article you have written. Little if any good points have been presented about Evaluation or Creation. This is one sided plus the fact (assuming culture makes you

biased. Your personality is reflected in your writing. Don't feel bad I make mistakes too). Your view is more emotional than logical. Most times one contradicts the other. You may think I'm finished but I'm going to present some of my philosophical views related to the same topic. The reason is probably that I don't want to appear extremely biased prejudice of irrational by what I said earlier.

You may think that I'm "Anti-Christ". Anti-Christ, no. Anti Bull, yes.

Evolution is just as great I feel. Anything is possible. Why can't there be a Mohamid or Budha or some of them other Bizarre creators? I feel that the chance of them creating the earth is just great as God or Evolution. Why should one be more favored than the other? Maybe it's todays Culture, maybe not. Maybe it's books on each theory, maybe not. These books that are written aren't all sacred as thought to be. I think there's a lot of trash in them. The thing that turns me off is the math involved. Mathematics is man made, it isn't perfect. This is shown in mathematical paradoxes and undefined qualities. It can be molded for most every day applications, whether it be a physicist or ordinary layman. These theories are used to prove that a God does exist or Evolution exists. The designer of the formula will make it work for what he believes in and contradict the other. It works on both sides. Every year more and more formulas are coming out. I can do the same damn thing but the formulas will be as accurate as the designer.

To sum it up I believe one isn't more correct or wrong than the other. I try and listen to as many theories as possible. I still haven't made any conclusions on who created it (earth).

You must also think that I'm a hard-nosed type of person who would kick his grandmother in the head for a joke. No I'm not. I've feelings like you or anyone else and just as much too.

To conclude this I suggest you ponder on the ideas presented. Do so with an open minded manner, instead of forming conclusions at the start. I am very sorry if I offended you because I have never knocked a person's beliefs before. Let's just say I'm curious.

Clinton Dobish,
1st yr. Electronics Student

Editor's Reply:

The article on Twilight Zone of History was sent in by a man from Ontario. I printed it at his request, but mostly because I felt he sincerely believed in what he wrote. I don't necessarily agree or disagree with his viewpoints. If I feel someone has a fairly "realistic" point to make well then I will allow his viewpoint to be expressed in the Nugget if that individual so desires. I question your theory, "that because someone else believes in something different than you do it can be right" I personally believe in the theory "Everybody to his own".

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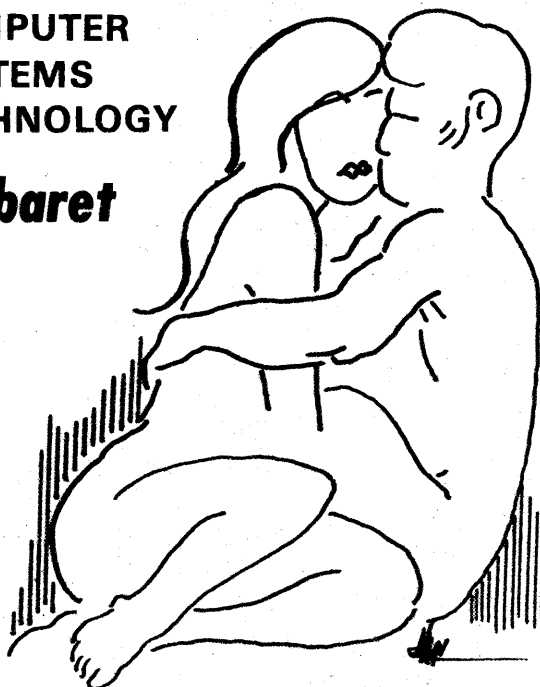
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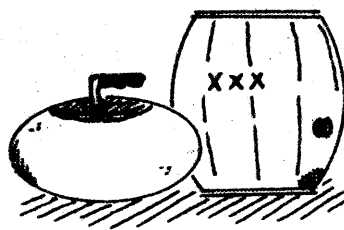
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Tickets Available in Tower Lounge Next Week

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DOUBLE HEADER!!



Another double event put on by the
Telecom Club & Secretarial Society is coming!

The Bonspiel on Jan. 29 is already sold out, so if you didn't get an entry, all you have to look forward to is the Car-Pub in the spring. Tickets for the cabaret are selling well, so get yours NOW!

The cabaret is Jan. 29, 8:00 p.m.,
Kensington Hall. Music is by

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NAIT STUDENT'S ASSOCIATION REQUIRES

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Must be returned by Feb. 18.

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Dogs Waggish Tales Persist About Canine Habits

Reprinted from Globe and Mail

Cats may have the edge when it comes to superstitions, but there are plenty of superstitions involving dogs.

Consider, for instance, the young lad hobbling along a country road, obviously having a problem with one shoe. Questioned, he pulled out the heel of a loaf of bread from under his right foot and explained:

"Just got a new pup and everybody knows that if you put a crust in your shoe for a day and the pup eats it, he'll never leave you."

Another tale is the explanation given by a pointer fancier for all the bob-tailed dogs to be seen in some parts of the southern United States.

The dogs, in most instances, were of mixed ancestry, used for all sorts of purposes from squirrel to opossum hunting and generally referred to as feists.

The tails were short because the owners had docked them at an early age, and buried the missing part under the front porch, firmly convinced that a dog isn't going to go far from where his tail is.

Cattle farmers used to, and maybe still do, peer into the mouths of pups, looking for one with a black mouth, which was supposed to indicate a good heeler.

And how about the wailing of a dog that was supposed to predict a death in the family?

Could this one have started because in times of serious illness in the household the

family pet got neglected and decided to let someone know about it?

Want to teach your dog to count and amaze your friends?

Any retriever owner will, of course, shout loudly that dogs can count because when he knocks down three ducks that's the number his canine companion, insists on bringing him. But they don't usually do it out loud.

So step No. 1. Teach the dog to bark, preferably using a hand signal. This can be done by holding up both hands, a small piece of cheese between thumb and forefinger of one hand, until the pooch let's out

a woof.

When he does, say right and give him the cheese.

Step No. 2. Repeat, but let him bark two or even three times.

Step No. 3. Repeat, this time holding up a set number of fingers, say five, then closing the hand as the cheese is handed over and the dog told right.

Follow?

With a little practice and a lot of patience you can have Fido doing simple addition, subtraction and division in a week or so.

But don't forget to tell him when he's right.

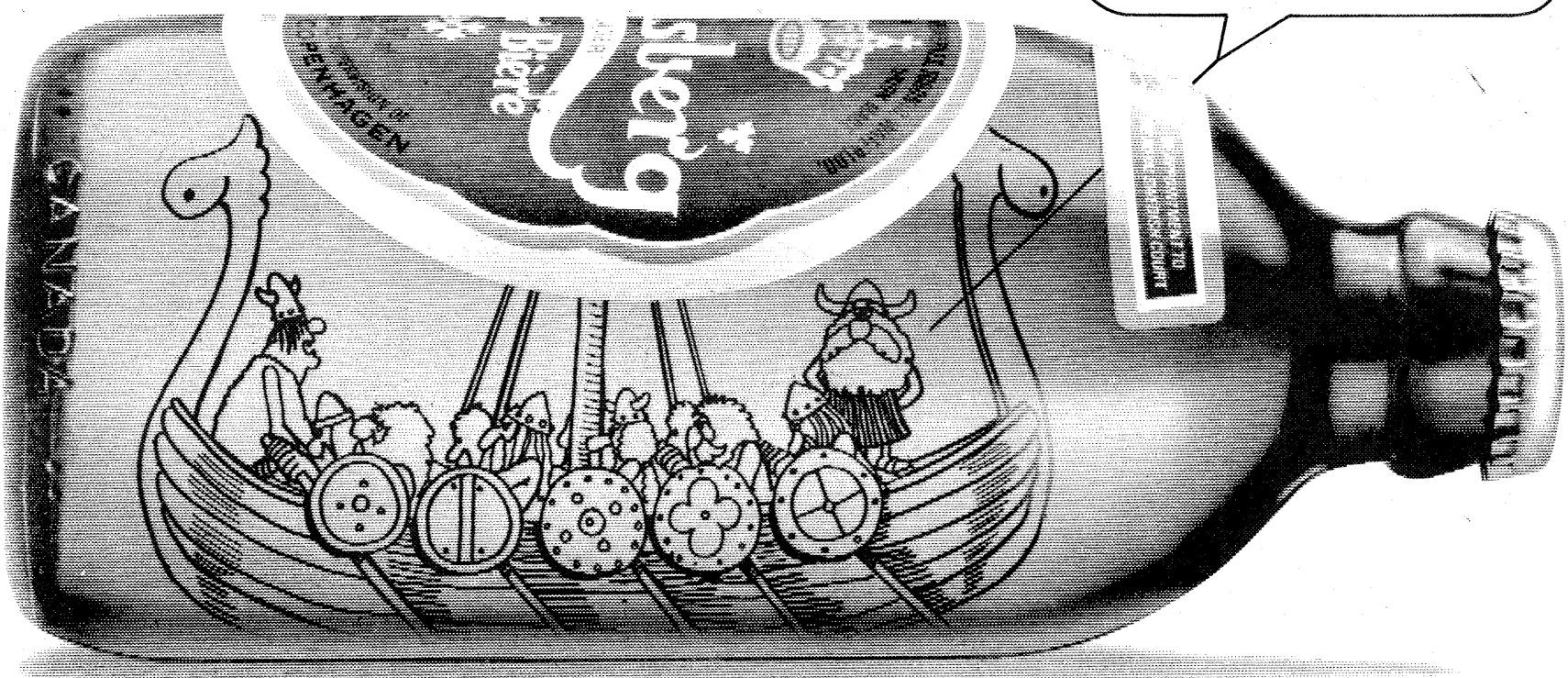
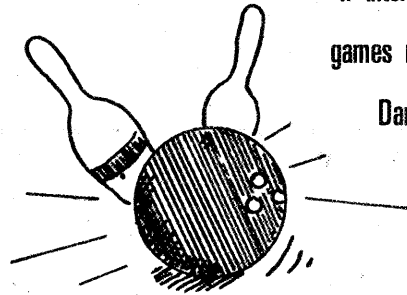
In your heart you know it's right.



WANTED!

2 girls for bowling team to go to Medicine Hat . . .

If interested see Mike (in the games room) or G. Lafferty or Daniele for further details.



THE GLORIOUS BEER OF NAIT

SPORTS EDITOR NEEDED

The Horse and The Beaver

= Fun!

Divided by Forestry

Well there wasn't much of a crowd when I got there, but mind you it was only 8:30 p.m. You can tell what kind of night it's going to be just by the type of people that are around you. I could tell that tonight's the night, because of the cool casual manner in which the band was setting up their equipment and the easy going mood of the crowd. It didn't seem to take long before people started to show up and believe me, once they arrived their performance was worth waiting to see.

Before I go any further, let me tell you about the Sundance Saddle from Calgary. They themselves were not too bad of a Boogie Band (matter of fact damn good).

The guy I was most impressed with was the man on the steel guitar. Let me quote what one person said, "There's nothing like an old time dance to get things rolling. It's quite the bash, and the Beavers are plentiful in forestry with cutting down trees, at this cabaret." If you were there you would know what he meant! Quite the bash alright!

A more winded, participant at this cabaret had these comments.

What is this? A pad to jot things on. Who am I? My name is Roger and I'm an engineer all the way from the University of Toronto. I don't even know where the hell I am. Somewhere in Edmonton I suppose.

I was drawn more than 2,000 miles to have a few beers at this magnificent cabaret. Back home the guys have smokers. We invite strippers to those. If things don't liven up soon I'll have to take my clothes off. But seriously things are the same here as back home. People smoke what they want, where they want, drink what they like, dance to everything and don't worry about tomorrow, etc. etc. I still feel at home. If you can cut it where you are or where you were Friday night you should have cut loose here.

There once was a girl from south hill who swallowed an atomic pill They found her vagina in South Carolina and her tits in a bush in Brazil.

His words not mine! Moving along to the people, there were many more girls there than guys, for a change. At least that's what I thought

at the beginning, but I was proved wrong, as the crowd evened up later in the evening.

I really think everyone cut loose, at the home of the Beavers. Hooting and hollering went on right till the early morning hours. Did you know that we have some terrific dancers here at NAIT? One girls performance, was worth the price of admission alone. The whole scene was that of a trip back into the 50's.



Great Cabaret. . . but towards the end a few weren't seeing too well.

Hohol to Discuss Issues

Dr. A.E. Hohol, Minister of Alberta Advanced Education and Manpower, is in Ottawa to discuss a number of issues affecting Albertans. Following two days of talks with four federal ministers, he will attend the 27th meeting of the Council of Ministers of Education, Canada (CMEC) in Quebec City.

Dr. Hohol will meet with Bud Cullen, Minister of Manpower and Immigration to discuss the recently introduced Immigration Bill. Hopefully agreement can be reached on the proposed mode of consultation with provincial authorities which, although referred to in the Bill, is not clearly defined. Alberta's new Manpower Development Act, which came into effect on Nov. 1, 1976, gave responsibility to the Minister of Advanced Education and Manpower for matters of immigration and demography.

Additional topics expected to be addressed are the anticipated effects of the new unemployment insurance qualifications, and various federally funded employment programs, such as Young Canada Works, Community Employment Strategy and others.

Talks with John Roberts, Secretary of State, will focus on bilingual programs and the financing of post-secondary education.

As chairman of the provincial cabinet committee on science and research policy, Dr. Hohol will meet with Hugh Faulkner, Minister of State for Science and Technology. He wishes to confirm Alberta's objectives and review the shared aspirations of both levels of government in this area.

Further discussions of fiscal arrangements for financing post-secondary education will be held with Robert Andras, President of the Treasury Board.

At the CMEC conference, the agenda items of particular interest to Dr. Hohol are student assistance, bilingual programs, and the question of the relationship of the Council to the Canadian Studies Foundation. The French Language Education Committee has recommended two pilot projects—a program of francophone monitors for French language schools in minority settings and a summer language bursary program for French language students. The Council is also expected to discuss the advisability of a joint meeting of education ministers with manpower ministers which could be held in June.

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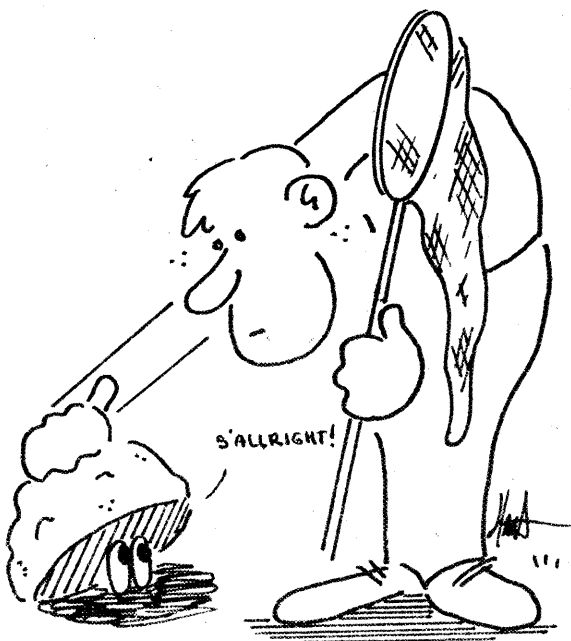
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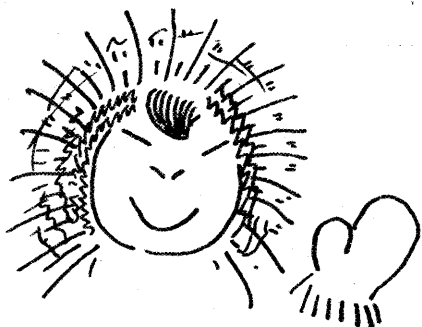


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CHINOOK DAY

Friday, February 4, 1977

— — Have A Happy — —

The System Which Gives Most Students "A's"

By Edward B. Fiske
Education Editor
The New York Times

NEW YORK — Most schools in the United States, at whatever level, presume a high rate of educational failure.

Teachers expect a handful of "bright" students to learn the material they are exposed to and earn A's. The rest, it is assumed, will learn something less and receive grades from B to F.

Is there any reason, though, why most students should not get A's?

A growing number of educators in this country and elsewhere believe that the answer is an emphatic no. They argue — often with evangelical fervor — that through an approach called "mastery teaching," virtually every student can be brought to levels now thought to be within the reach of only a few.

The term "mastery teaching" was coined by Benjamin Bloom, a University of Chicago professor who in the early 1960's began to study why different children learn at different rates.

The basic concept is deceptively simple. Mastery teaching assumes, reasonably enough, that, given enough time and the right kind of learning exercises, just about every student can learn whatever a teacher has to offer. The trick is to organize the class so as to give each student the time

and teaching he or she needs without slowing down the class as a whole.

This is done by reversing the usual classroom method of giving all students the same amount of exposure to the teaching of a given amount of material and then assuming that they will learn it with varying degrees of thoroughness. Instead, the amount of material to be thoroughly learned is held constant, and time becomes the variable.

Under the mastery approach, the teacher divides the curricular material into units that can be covered in, say, two weeks. At the end of the first unit students are tested to see whether they have learned the material. Those who have not are then given special assignments known as "correctives" and retested, a process that is repeated until each student has demonstrated "mastery" of the unit. Only when virtually everyone has done this does the class move on to the next unit.

Alina O'Malley uses the method to teach grammar in a ninth grade English class at Milwaukee High School in about nouns, for instance, she first explains what they are and, after some practice, tests what the students have learned. "If only half the class passes the first time, then I have the students who did pass explain it to those who didn't," she said.

In the course of this "corrective" work she makes

sure that the subject is presented in different ways.

"They can use work sheets, alternate texts or listen to a tape recorder with a headset," she said. "Sometimes just hearing it from a peer instead of myself is what makes the difference." Most students, she said, pass the test the second time around, and then the class moves in to, say, pronouns. "If they don't pass the second time, then I take the students aside myself and continue to work until they do," she explained.

The most obvious objection to the mastery approach is that it short-changes the fast learner by gearing the class to the slowest ones. Practitioners reply, though, that while at the beginning of the term the pace of the class as a whole may be slowed, this is soon overcome by the enhanced learning ability of everyone. Bloom's researchers found that, once the mastery approach is well established, most students tend to pass a test the first time.

Overall efficiency is also achieved because, as James Block, a professor at the University of California at Santa Barbara, noted, "You don't waste a lot of time at the end of the term teaching what should have been learned earlier." In practice, however, many teachers defuse the fast-learner issue by dividing classes into fast and slow tracks and then employing the mastery approach within each group — a

practice abhorred by purists such as Bloom.

Despite the enthusiasm of teachers who have used it

successfully, there has been virtually no independent research on mastery methods at the elementary and secondary level.

Child Restraints

Small children have fragile bone structures, fragile skulls, and relatively heavy heads. This makes them particularly defenceless against hitting their heads even in low speed accidents or sudden stops. Small children also tend to be active in the car and this activity is often distracting to the driver. It is doubly important, therefore, that children be safely restrained.

Children who weigh more than 50 pounds and are older than five should be strapped in with a regular seat belt. If they are under 55 inches tall the shoulder belt should not be used because it will ride too high on their necks and they may be injured when thrown suddenly forward against the belt.

Because of a variety of physical factors such as the undeveloped pelvic bones and

weak abdominal muscles of children under five years of age or weighing less than 50 pounds, lap belts are potentially damaging in an accident situation. Special child restraints will distribute collision forces over a greater part of the child's body usually with the use of air force type shoulder straps and crotch straps, and will effectively hold him - her in place in the seat and in the vehicle. Not all child restraints are effective, though.

Child restraints presently approved by the federal government are:

- 1) Dorel Mode 085, Travel Guard (Canadian made).
- 2) Peterson 7475, Safety Shell (made in USA).
- 3) Kantwet Car Seat 985, (Made in Canada).
- 4) Swyngomatic, American Safety Equipment.

The Crocodile

The Crocodile a non-profit Community Variety Store will open officially on Jan. 29 at 9 a.m. There is a large variety of second hand clothing, household items, as well as articles from sale by consignment.

Proceeds from the operation of this store will go into a fund to start a community newspaper. Everyone is welcome.

The Crocodile is located at 10820 - 124th St. Edmonton, Alberta.

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