

CULTIVATING

PARENTAL

INTEREST



CULTIVATING PARENTAL INTEREST

I. INTRODUCTION

What would you think of an organization that claimed they were interested in the mental, physical, social and spiritual growth of your son or daughter. . . and they never involved YOU in any of their activities. . . ? They never discussed the ways and means of helping your son or daughter progress in these areas of development. . . they never seemed to have the time to call on you in your home with reports of the progress of your son or daughter. . . *Would you really believe they cared?*

I am sure we all want to cultivate the interest of the parent in the Royal Ranger program, and the program of your church. And most of us try to "find the time" to involve the parents in the activities of our outposts, but come to realize that the time has slipped away. . . and the project we thought about didn't materialize. You cannot "find the time" — You must "make time" and make this one of the definite goals of your outpost for this quarter or this year.

It is our hope and prayer the following notes and ideas will help you in the great task Christ has left to us.

II. ADVANCEMENT

1. Advancement is one of the keys to help you cultivate parental interest by virtue of the involvement of the Advancement Coordinator with the boy and the boy's parents concerning the advancement trail.
 - A. The advancement coordinator must be willing to devote his time and energy to travel to the homes of boys who need help or encouragement on their advancement trails and to keep the parents informed of the progress of their son on the advancement trail.
 - B. The advancement coordinator can ask the parents to encourage the boy by helping him in studying, applying and learning his requirements at home. This is especially helpful if a boy is a slow learner.
2. How can you as a commander, or a member of the Outpost Council, involve the parent?
 - A. *POP'S UP* — A term that was used to describe a month long program where the dads were invited to attend the outpost meetings and participate in these meetings. The meetings were altered to take advantage of the opportunity for father-son activities.
 - B. *DAD'S CLUB* — You may want to come up with a novel name for such a club. Unsaved dads would come in contact with Christian men who would have numerous opportunities to communicate the reality of Christ.
 - C. *PARENT AWARENESS PROGRAM* — Another term that was used to describe a program involving letters to the parents, contacts, etc., building up to an Outpost Open House. Displays of completed crafts and projects can be shown.
 - D. *PROVE TO THE PARENTS* you care about their boy by giving the boy his cloth emblem patch for his uniform for passing Recruit and the remaining patches when he has purchased a uniform. Some parents would be glad to contribute camping equipment and other needs the outpost has if you make these needs known to them. You know the old saying: You get what you ask for. Try and see.
3. WHAT TO DO WITH THE BOY THAT HAS AN UNSAVED DAD THAT WILL NOT ATTEND FATHER-SON TYPE ACTIVITIES OR HAS NO DAD IN THE HOME.
 - A. Have the men of the church "adopt" a boy for the year.
 1. He would accompany the boy on all father-son activities.
 2. He may sponsor the boy for a year's time or more financially.
 3. He would visit with the boy and endeavor to make the boy feel like he has a Christian father. As you know, many of our boys are without a father in the home. Make a survey in your outpost, give these boys special attention.
 - B. The Commander should keep in mind this fact: Many discipline problems can be directly traced to the boy's home situation. Keep your Pastor and Sunday School Superintendent up to date on these problem homes. . . Let's not ignore the problems hoping they will go away. Organize a group of people who will *intercede in prayer* for these boys.
4. CEREMONIES AND SPECIAL RANGER ACTIVITIES
 - A. *DAD'S DAY* — Hold a special outpost meeting for one night for the fathers.
 - B. *CEREMONIES* — Examples of various ceremonies that can be used to involve the parents can be found in the *Scoutmasters Handbook* (pages 465-473).
 - C. *UNIFORMS* — Several churches are instructing the boys and the entire adult staff to wear their uniforms to Sunday School and Church on the second Sunday of the month. The reason why they have selected the second Sunday of the month instead of the first, was not to distract from the Lord's Supper.
5. THE PHILOSOPHY OF VISITATION
 - A. Should be carried out by at least two people. You never go alone. (exception: If you are the only one that can. . . go)
The people who should go are:
 1. The Commander
 2. The Advancement Coordinator

3. The unit Chaplain

B. Telephone the parent before you call on them.

C. Things you should have with you during your visits:

1. A Bible
2. Leader's Handbook
3. Boy's Handbook
4. Adventures in Camping Handbook
5. Outpost presentation notebook (included in your notes)
6. A copy of the Bible Study
7. An order blank for uniforms and supplies, etc.
8. Point system blank. (If you give points for being on time, being in full uniform, bringing back completed Bible study sheets, bringing his Bible, etc. Form II NW Dist RR ofc)
9. Information about upcoming events such as campouts, hikes, etc.

NOTE: A vacuum cleaner salesman doesn't just bring a hose to attempt to sell you a vacuum cleaner. . . he takes the whole machine — every attachment!

D. *DOOR TO DOOR* — Can a Commander canvass an area? Of course. You may want to take a Ranger in full uniform with you as you make calls. Here's a tip: Ask the boys you call on for help. . . they know which family has prospects and which families have no children or are older. Trailer Courts are great for this!

E. *UNIFORM AND APPEARANCE* — It goes without saying — your appearance and uniform are to be **FIRST CLASS**. Shine your shoes. Polish your belt buckle.

F. *DOOR OPENER* — "Hi, I'm Cmdr. _____ from the _____ Church." I would like to explain our Royal Ranger Boys' club to you, . . . May I step in?

6. DEMONSTRATION

A. Phone call (May try a phone call first for permission to visit)

B. Outpost Presentation flip-chart (herein included)

1. You may want to spruce yours up with colored felt pens, etc.

C. Visitation report form (in your notes)

III. BY CULTIVATING PARENTAL INTEREST IN YOUR OUTPOST. . . SEASONED WITH PRAYER. . . YOU HAVE A GREATER OPPORTUNITY TO REACH, TEACH, AND KEEP BOYS FOR CHRIST.

BIRD-DOGGING DID IT!

By Don Franklin, Former National Training Coordinator

As a former president of the Men's Department in a local church, I discovered a secret that revitalized me and enlarged my horizons in Christ.

In my attempts to improve communication and enlist support for our growing program, I discovered that the plain, simple *art of visitation* produced the greatest results for the least time and money expended!

One day a salesman friend of mine introduced me to the term "bird-dogging." I learned that it meant plain, simple visitation by a salesman to a prospect's house. He would walk to the door of the potential customer, introduce himself, and proceed to give the most impressive and effective presentation he could muster.

"Bird-dogging," strangely enough, has also been known as "beating the bushes." Technically, however, this idea was established about 1,940 years ago as described in Luke 14:23.

After overcoming my original timidity and applying the simple principle of personal contact, it dawned on me that I was getting results. Terrific results! And, in the process, I also discovered what Acts 1:8 was all about!

Standing at the front door of my "customer's" home, I knew I represented the greatest, most powerful force on earth. My clean, pressed, correct Royal Ranger uniform stamped me as a man on a mission to win boys for Jesus Christ.

Adopting the "bird-dogging" approach to my role as a Royal Ranger leader, member of the Men's Department, Sunday School teacher, board member and general church booster, I found that *one visit* at a prospect's home could effectively represent my church and all its collective ministries.

Inside the home, I introduced into the conversation the many ministries and *benefits* my church provided — how it rendered a positive influence upon my family and the community. I soon discovered that my zeal and enthusiasm for my church and Men's ministries created an active, genuine interest in the listeners. *Witnessing for Christ*, I was privileged to win many souls to the Master.

To my pleasant surprise, I discovered that my Royal Ranger uniform enabled me to cross thresholds that not even my pastor could cross. I took advantage of the interest aroused by my uniform and extended invitations to many candidates. My pockets usually contained enough bubble-gum and balloons for the kids, which I distributed freely — this interested them on a level only kids can appreciate.

What were the results? Well, the kids came first. Then — good old American curiosity took its toll! Interested parents, who had already brought their kids to church, "dropped in" to see what the services were like. Their interest whetted, they soon found themselves listening to power packed Pentecostal messages on salvation. It wasn't long before they became joyous partakers of the living waters only God can provide!

Did our church grow? Naturally! "Bird-dogging" did it! Persistent, friendly visits yielded fantastic dividends for my church, for the Kingdom of God, and for me!

WHY DON'T YOU TRY "BIRD-DOGGING"?



THE GOLDEN RULE

"WHATSOEVER YE WOULD THAT
MEN SHOULD DO TO YOU, DO YE
EVEN SO TO THEM." Matt. 7-12



ROYAL RANGER PLEDGE

WITH GODS HELP I WILL DO MY BEST TO
SERVE GOD, MY CHURCH, AND MY
FELLOW MAN; TO LIVE BY THE RANGER
CODE; TO MAKE THE GOLDEN RULE MY
DAILY RULE ~

ROYAL RANGER MOTTO, "READY"

DEFINITION OF MOTTO: READY FOR
ANYTHING: READY TO WORK, PLAY,
SERVE, OBEY, WORSHIP, LIVE ETC.

ROYAL RANGER CODE

A ROYAL RANGER IS:

ALERT

HE IS MENTALLY, PHYSICALLY, AND SPIRITUALLY ALERT.

CLEAN

HE IS CLEAN IN BODY, MIND, AND SPEECH.

HONEST

HE DOES NOT LIE, CHEAT, OR STEAL.

COURAGEOUS

HE IS BRAVE IN SPITE OF DANGER, CRITICISM OR THREATS.

LOYAL

HE IS FAITHFUL TO HIS CHURCH, FAMILY, OUTPOST AND FRIENDS.

COURTEOUS

HE IS POLITE, KIND, AND THOUGHTFUL.

OBEDIENT

HE OBEYS HIS PARENTS, LEADERS, AND THOSE IN AUTHORITY.

SPIRITUAL

HE PRAYS, READS THE BIBLE, AND WITNESSES.

FEATURING:

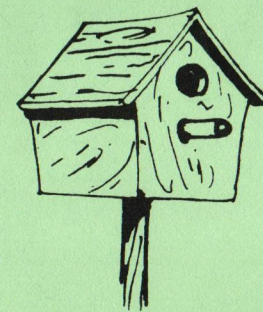
CHARACTER BUILDING ..

CAMPING ..

CRAFTS ..

FIRST AID ..

RECREATION ..

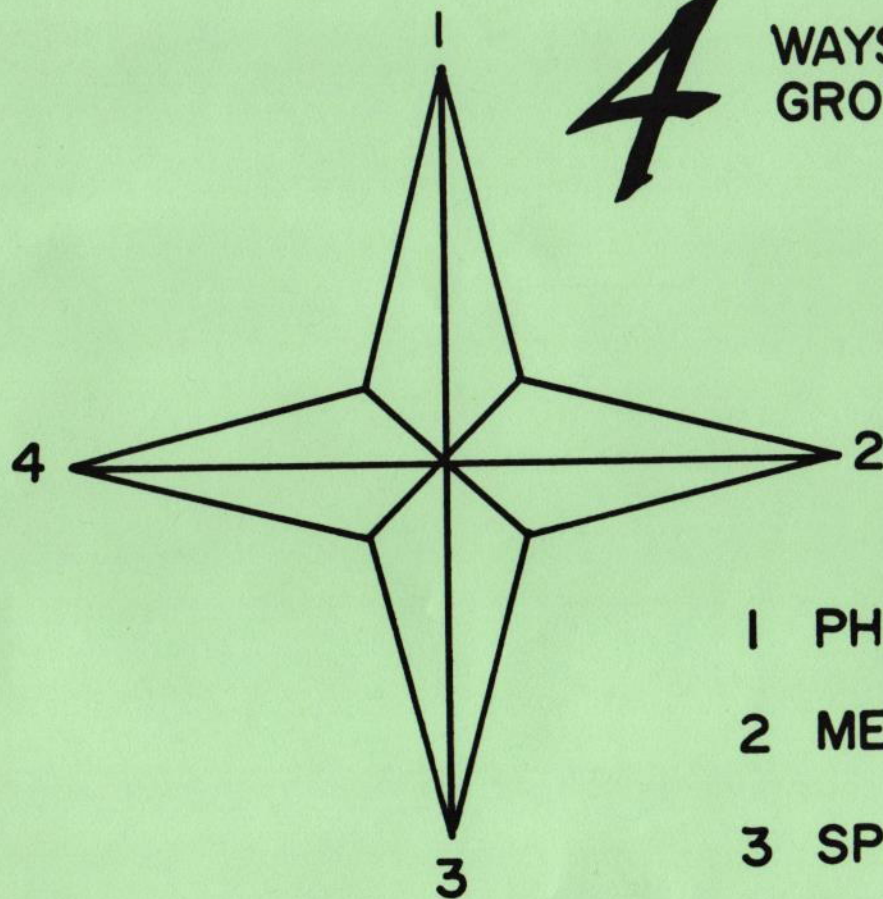


AGE GROUPS:

1. STRAIGHT ARROWS 5-6 yrs
2. BUCKAROOOS 7-8 yrs
3. PIONEERS 9-11 yrs
4. TRAILBLAZERS 12-14 yrs
5. AIR, SEA, TRAIL 15-17 yrs

THE **4 GOLD POINTS**

4 WAYS A BOY GROWS



- 1 PHYSICALLY
- 2 MENTALLY
- 3 SPIRITUALLY
- 4 SOCIALLY

4 RED POINTS

SALVATION

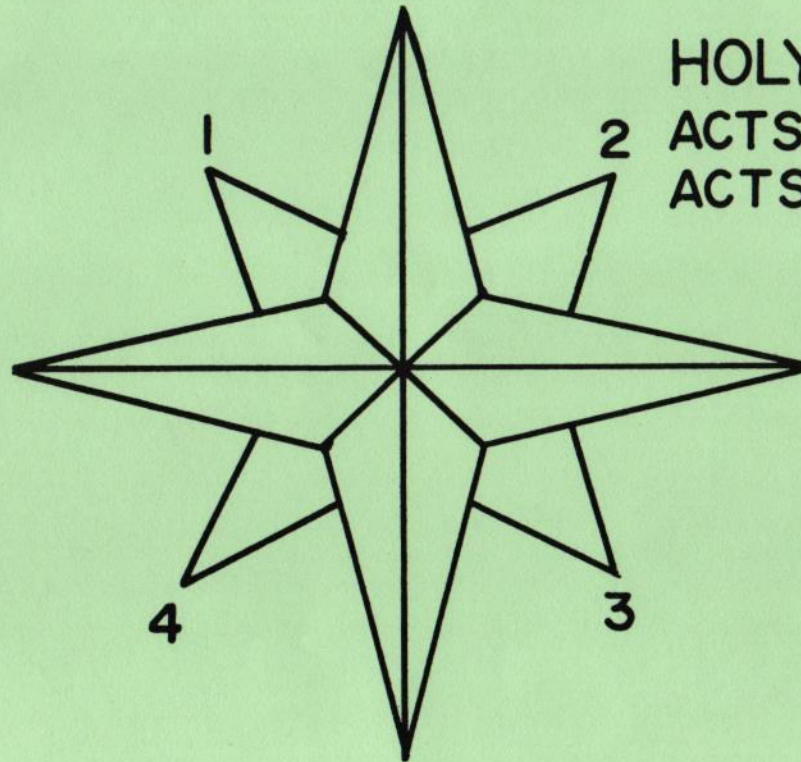
ROM: 3-23

ROM: 6-23

JOHN: 1-12

1 JOHN: 1-9

REV: 3-20



HOLY SPIRIT

ACTS: 1-8

ACTS: 2-4

HEALING

ISAIAH: 53-5

RAPTURE

1st THES: 4 (16-17)

8 BLUE POINTS

◦ ALERT

◦ CLEAN

◦ HONEST

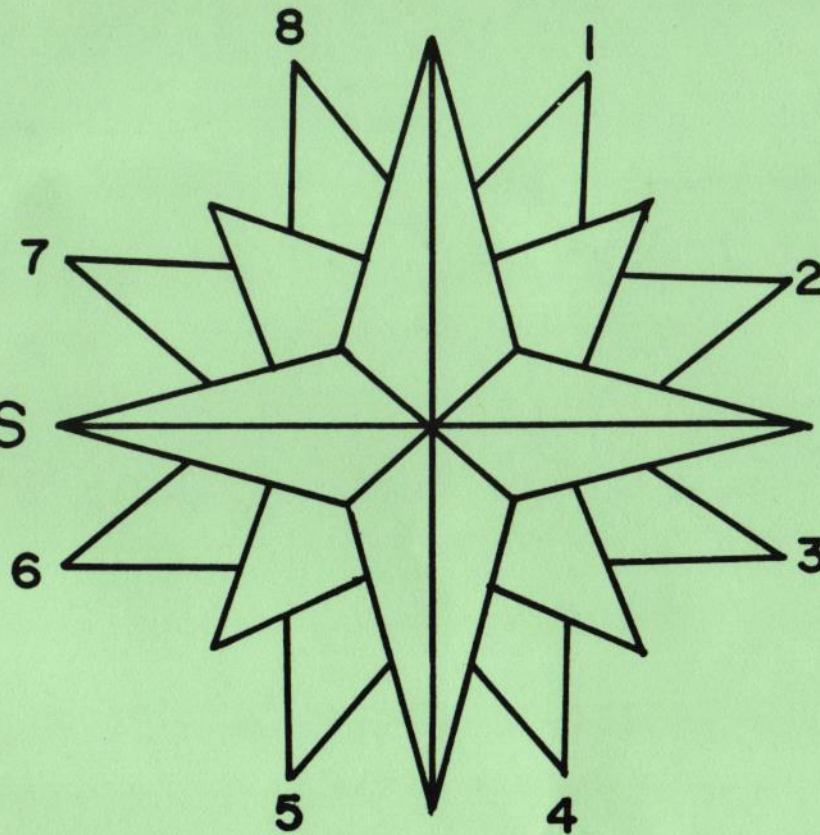
◦ COURAGEOUS

◦ LOYAL

◦ COURTEOUS

◦ OBEDIENT

◦ SPIRITUAL



STRAIGHT

ARROWS

(AWARDS)



GREENHORN



WRANGLER



RANGE RIDER



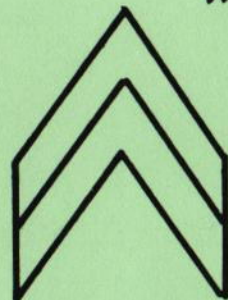
TOP HAND

BUCK-A-ROOS

ADVANCEMENT

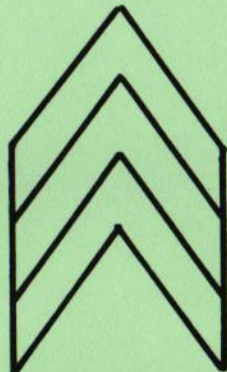


SECOND
CLASS



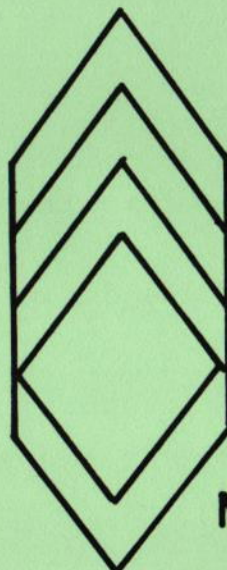
FIRST
CLASS

TRAILBLAZERS



ADVANCED
RATING

PIONEERS



MASTER RATING



SECOND CLASS RATING



FIRST CLASS RATING



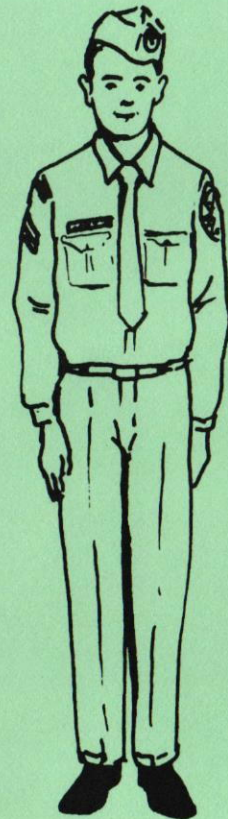
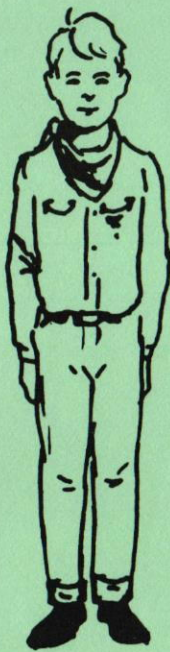
ADVANCED RATING



MASTER RATING

UNIFORMS (TIES)

WHERE TO WEAR INSIGNIA



STRAIGHT-ARROWS
(NECKLACE)

BUCKAROOS
(NECKERCHIEF)

(WESTERN
STYLE
SHIRT)

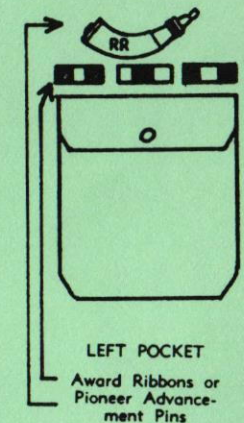
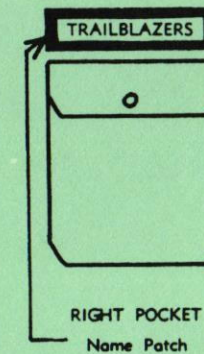
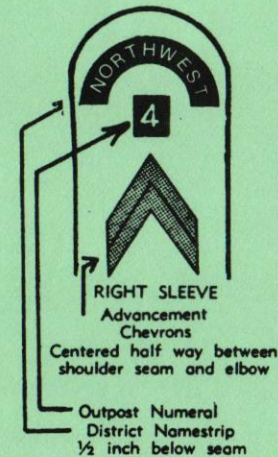
PIONEERS
(RED TIE)

TRAILBLAZER
(BROWN TIE) SEA RANGER
(COLUMBIA BLUE)

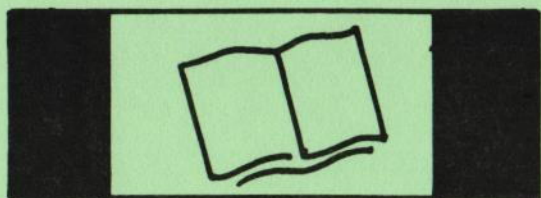
AIR RANGER
(ROYAL BLUE)

TRAIL RANGER
(MAROON)

COMMANDER
(NAVY BLUE)



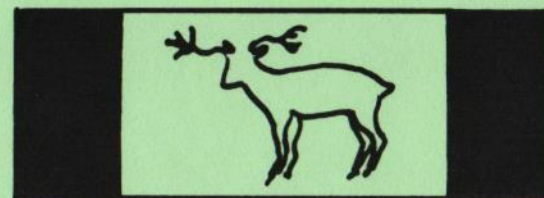
ADVANCED AWARDS



BIBLE AWARD



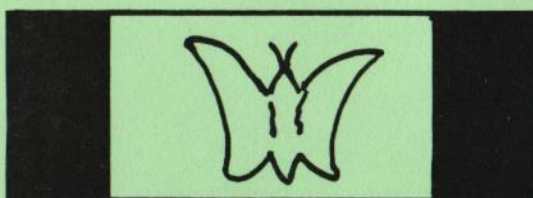
LIFE SAVING



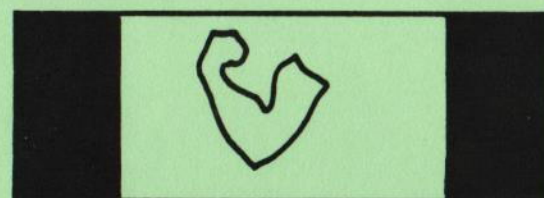
WILD LIFE



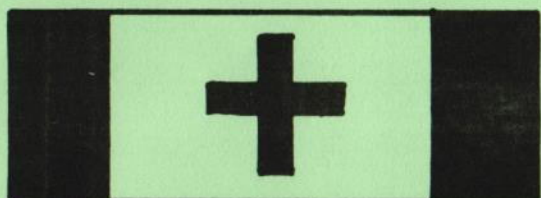
MUSIC



NATURE



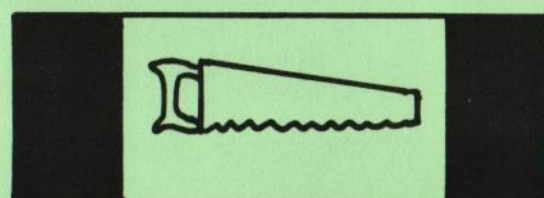
PHYSICAL FITNESS



FIRST AID

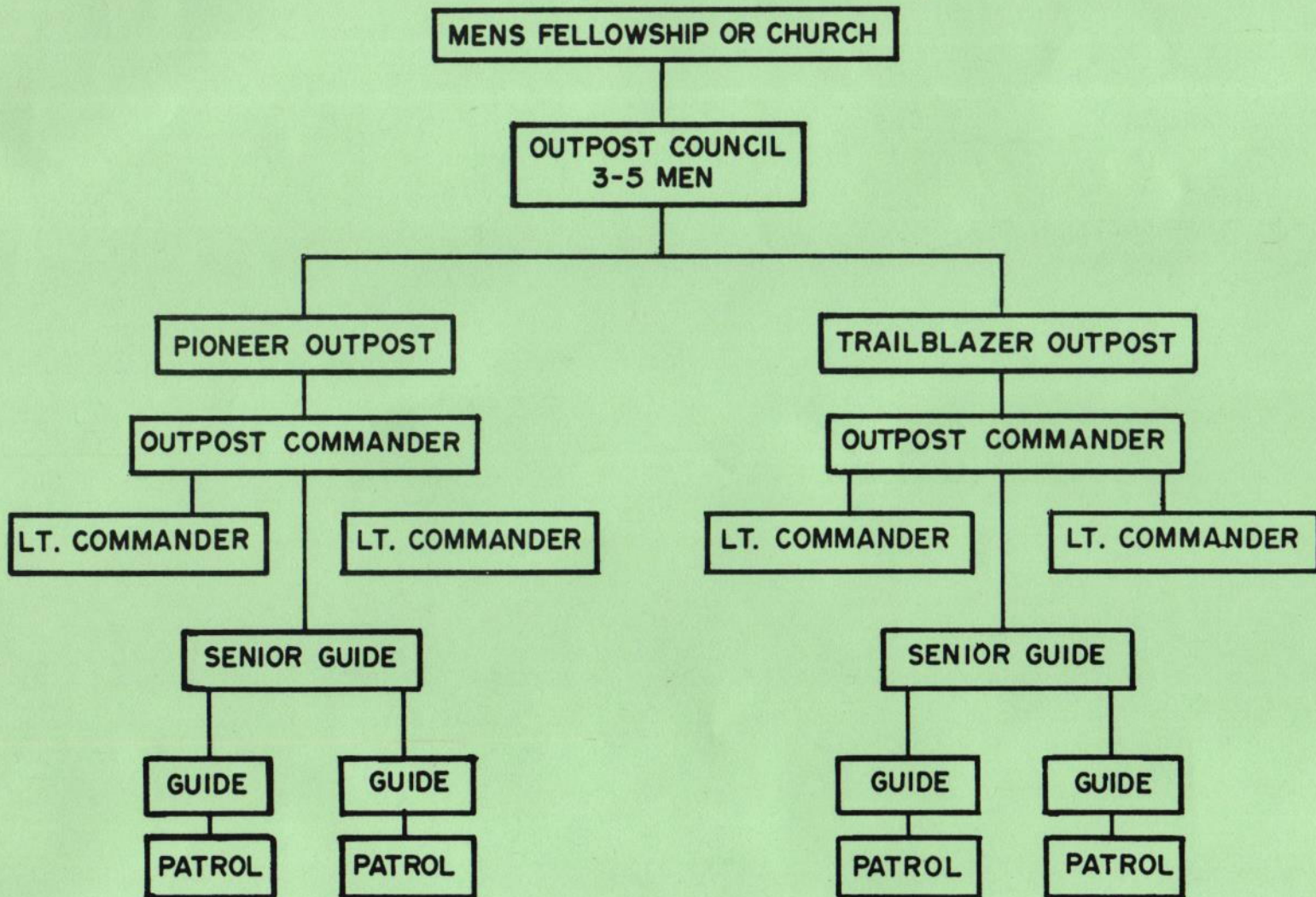


HIKING



HOBBY

OUTPOST ORGANIZATIONAL CHART



DATE / /

ROYAL RANGERS

Report of visit with _____ and parents.

Leaders: _____ and _____

FULL NAME: _____

ADDRESS: _____

_____ Zip Code _____

PHONE: _____ BIRTHDATE: / /

Does he have any special problems or fears? _____

Explain: _____

FATHER'S NAME _____

OCCUPATION _____ Bus. Phone _____

MOTHER'S NAME _____

OCCUPATION _____ Bus. Phone _____

OTHER CHILDREN:

1. _____ BIRTHDATE _____

2. _____ BIRTHDATE _____

3. _____ BIRTHDATE _____

4. _____ BIRTHDATE _____

5. _____ BIRTHDATE _____

Attend Sunday School? _____ Where? _____

Attend Church on a regular basis? _____

If so, Where? _____

SIGNED _____

PARENTS COMMENTS:

REMARKS AND RESULTS
(Your evaluation of the visit)

RECOMMENDATIONS:

PASTORS AND/OR SUNDAY SCHOOL SUPT. COMMENTS DATE _____

FOLLOW UP: DATE OF FOLLOW UP _____