

Week 1

Community: Church Unit Part of the Church



Materials



In addition to these materials, see the introduction for supplies to have on hand for every meeting.

While the Boys Arrive

- J.B. Beaver puppet



Opening Ceremony

- Christian Flag

Business/Patrol Corners

- "Quarterly Calendar"
- "Patrol Attendance" from the "Reproducibles" at the end of the lesson



Bible Study

- J.B. Beaver puppet
- A stick or straw
- String or yarn
- Copy of "Mobile Pictures" from the "Lesson Reproducibles" at the end of the lesson
- Hole punch

Program Feature

- Small paper lunch bags
- Copy of "Antelope Puppet" for each boy from the "Lesson Reproducibles" at the end of the lesson



Advancement

- Ranger Kids* workbook sheets for each boy



Recreation

- Blindfold, shoe box, cloth
- Several Objects, such as a sponge, rock, crayon, pencil, pen, walnut, apple, clothespin, wood block, stuffed toy



Closing Ceremony

- Christian flag

Tonight's Meeting

Young children are an important part of the church. They can be involved in singing, praying, and thanking God. The goal for tonight is to let the boys understand, see, and experience giving thanks and praise to God.

Tonight's Statement: God wants us to thank and praise Him.

Leadership Training

While the Boys Arrive: Good leaders arrive early. When a boy arrives, greet him and give him something to do. If the boys are left unsupervised, they will, in most cases, engage in activities such as wrestling or running. By the time the meeting begins, you will need to spend valuable time bringing them to order. Activities for this time are suggested in each lesson. Use the patrol system during this time, training boys to become leaders. Direct patrol guides and assistant guides to show the boys in their patrols what they can do.

Classroom Management

Classroom design is very important. Keep in mind the size of the boys. Put certain items and tools within their reach. Set up shelves at their level with items they use during the meetings.

Teaching Tips

To communicate effectively, be familiar with your subject. Become proficient in an area or skill before you teach it to the boys.

Achievement Patch

Sunday School: Tell boys that to earn this award they need to attend Sunday School for ten weeks. Pass this information to the parents and guardians.



1. While the Boys Arrive

30 minutes prior to the meeting

Have the boys draw a picture of J. B. Beaver. Admire their work.



2. Opening Ceremony

5 minutes

Lead the boys in saying the pledge to the Christian flag. Review the quarter's advancement requirements. Lead in prayer.

Advancement Requirements		
		
Overhand Knot Trail Pledge to the Christian flag Blue Point Alert	Lark's Head Trail "Jesus Loves the Little Children" Blue Point Courteous	Figure Eight Trail "Amazing Grace" Gold Point Spiritual Red Point Salvation



3. Business/Patrol Corners

10 minutes

Royal Rangers Quarterly Calendar: Emphasize events for the quarter using the "Quarterly Calendar." (Time is allowed in the eleventh week of each quarter to plan events for the next quarter.)

Patrol Name: Let each patrol choose a patrol animal and name, for example, Screaming Eagles. Encourage the boys to select a name that describes them rather than just an animal name, like Eagles.

Greetings: Have the boys sit in a circle. Start by greeting the group and telling them your name. Introduce yourself as "Commander (your name)."
Turn to the boy on your right and say, "Hi. I am Commander (your name). What's your name?" The boy responds by saying, "My name is (boy's name). Nice to meet you Commander (your name)."
That boy turns to the boy on his right and introduces himself. Continue around the circle until the last boy introduces himself to you.

Attendance: Take attendance and collect dues.

Prayer: Ask the boys if they have a prayer request. Pray for each need. Give praise and thanks to God.



4. Bible Study

10 minutes

Hannah Thanks and Praises God: 1 Samuel 1:9-20

Set up: Have the materials ready to put together a mobile as you tell the story. Cut out the pictures of Hannah, the temple, and the baby from the “Lesson Reproducibles” at the end of the lesson. Punch a hole at the top of each one. Cut three pieces of string about five inches long each. As you tell the story, tie a piece of string to the picture you’re talking about and then to the straw or stick.

Preparing to Listen: Have the J. B. Beaver puppet prepare the boys to listen by assigning these questions to specific boys: (1) Why was Hannah sad? (2) Why did the priest think there was something wrong with Hannah? (3) What did Hannah do when God answered her prayer?

Commander Says: Elkanah had two wives: Hannah and Peninnah. Peninnah had children, but Hannah did not. It made Hannah very sad that she didn’t have any children. Peninnah laughed at Hannah and made fun of her because she did not have any babies. Hannah loved God and talked to Him about her sadness. One day she was at the temple praying to God. *(Add the Hannah picture to the mobile.)* She asked Him to give her a son. A priest named Eli saw her praying hard. Her lips were moving as she spoke to God, but she was not making any sounds. *(Add the temple picture to the mobile.)* When Eli found out why Hannah was praying, he prayed for her too. Then he told her to go home. God had heard her prayer, and He answered. She had a son. *(Add the baby picture to the mobile.)* What do you think Hannah did? Hannah thanked and praised God.

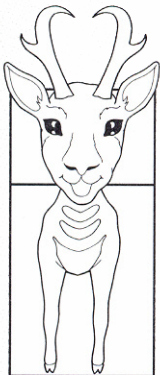
Review: Have the J. B. Beaver puppet ask the boys the questions they were assigned. Let the boys answer the questions according to what they heard in the story. Ask the boys, “What kind of things can you thank and praise God for?”



5. Program Feature

20 minutes

The Antelope



Explain that the boys will be learning about the Antelope as they learn about being part of the church. Ask, “In what ways can you be a part of the church?” *(Allow responses.)* Tell them that antelope remind us to stay in church because they stay in herds. God helps us to become a part of the church. It is good for us and for others.

Antelope Paper Bag Puppets: Give each boy an “Antelope Puppet” from the “Lesson Reproducibles.” (If needed, use a copier to enlarge or reduce the drawings to fit the paper bag.) Have him color and cut out the parts. Show the boys how to glue the head to the paper bag bottom so they can stick their hands into the bag and move the antelope’s head. Show them where to glue the other parts. Be sure the horns are pointing up.

Facts About Antelope: Share this information about the pronghorn antelope while the boys make their puppets.

5. Program Feature *continued*

- Male antelope, or bucks, weigh about 125 pounds. They have horns about a foot long, with prongs that curve at the tips.
- Females, or does, weigh about one hundred pounds. They have smaller horns, usually two inches long.
- The antelope is the only animal that has branched horns, which is how it gets the name pronghorn antelope.
- The antelope are the only horned animal to shed their horn sheaths each year.



6. Advancement

20 minutes



John 15:12: Teach the kindergarten boys John 15:12. As you move on to help the first and second graders, instruct the boys to continue working on their verses, referring to their *Ranger Kids* workbook sheets.



Matthew 28:19: While you are working with the other boys, have the first graders work on their *Ranger Kids* workbook sheets for this lesson. Instruct them to begin memorizing Matthew 28:19.



Matthew 7:12: While you are working with the other boys, the second graders can work on their *Ranger Kids* workbook sheets for this lesson. Instruct them to begin memorizing Matthew 7:12.



7. Recreation

15 minutes

“Hello, How Are You?” Blindfold a volunteer. A boy walks up to the blindfolded boy without touching him and says, “Hello, how are you (boy’s name)?” The blindfolded boy has three guesses to identify the speaker. If he guesses correctly, the boys change places. If he doesn’t guess correctly, another boy is selected to say, “Hello, how are you (boy’s name)?”

Touch and Tell: Cut a four-inch hole in the top of a closed shoe box. Cover the hole with a cloth so the boys can’t see into the box. Before the meeting, place several objects in the box, such as a sponge, rock, crayon, pencil, pen, walnut, apple, clothespin, wood block, stuffed toy. Have at least one object for each boy. Let a boy reach into the box and touch one item. He must describe the object (soft, hard, light, heavy, rough, smooth). Let several boys guess what it is. Then let the boy touching the object guess. Have the boy take the item out of the box. Play until each boy has had a turn.



8. Devotion

5-10 minutes

God Loves to Hear Our Praise

Two Relays: Divide the group into two teams. Line each team up behind the starting line. The first boy on each team races to you, gives you a high five, races back to the next boy in line, and gives him a high five. Continue until each boy in both teams has run the relay. Encourage the boys to cheer, clap, and encourage their teammates. It is important for you to be verbally excited as well.

Do the relay again with no talking at all-no noise, no high fives. The boys just touch your hand and the hand of the next boy in line. After the relays have the boys sit down.

Commander Says: Which relay was more fun? Why was the first relay more fun? (*Allow responses.*) We had more fun in the first race because it was exciting and people were happy. It was more fun to participate in the game. The second race was not as fun. We just weren't into it. Sometimes when we're in church we're not into it. We don't sing or pray when others around us do. But the word *praise* is similar to the word for *cheer*. God loves to hear His people praise Him. When you are in church, it is good to sing to God, to thank Him, and to praise Him for being such a good God. God loves to hear our praise and thanks.

Let's cheer for God right now with our voices and hands. (*Lead the boys in praising God.*)



9. Closing Ceremony

Less than 5 minutes

Instruct the boys to form two lines, and have a patrol guide hold the Christian flag. Say the pledge to the Christian flag, and then close in prayer. As the boys are leaving, give each one a high five.

Encourage the boys to take their antelope puppets home to show their families and explain that just like antelope stay in herds, they want to stay in church.



10. After the Meeting

After the boys have left, meet with the other commanders and discuss how the meeting went. Talk about how to improve the meeting for next week.



Don't forget to look at next week's lesson at least four days before the meeting. Make sure you have all the materials reproduced and gathered, especially for the Bible Study, since that section may take more time to prepare.

Also, begin collecting photos, church brochures, and pictures of boys and the church for a collage in week 4.

Facts About Boys

The development of the brain of young boys is very important. Stimulation through a variety of activities, stories, and interpersonal relationships is greatly emphasized in Royal Rangers, which helps with this development.

Encouragement

“He who trusts in himself is a fool, but he who walks in wisdom is kept safe” (Proverbs 28:26).

Workbook Sheet:

The Words of Love



Practice the verse.

“My command is this:

Love each other

as I have loved you.”

John 15:12



Workbook Sheet:

Making Disciples

7



Practice the verse.

“Go and make disciples
of all nations, baptizing them
in the name of the Father
and of the Son
and of the Holy Spirit.”

Matthew 28:19



Workbook Sheet:

Doing Good

7



Practice the verse.

“In everything, do to others
what you would have
them do to you.”

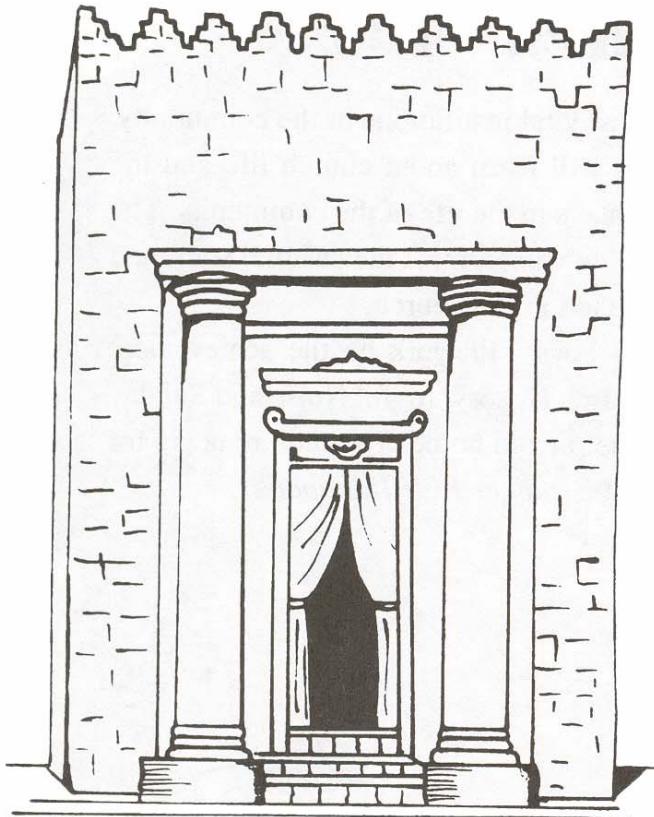
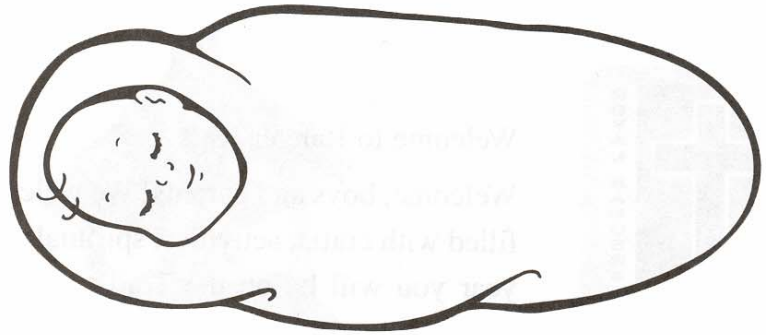
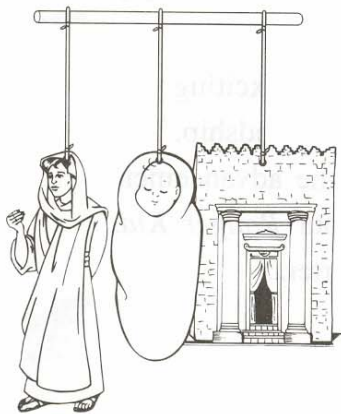
Matthew 7:12
The Golden Rule



Blue Overhand Knot Trail

Reproducible Week 1

Bible Study: Mobile Pictures



Blue Overhand Knot Trail Reproducible Week 1

Program Feature: Antelope Puppet

