

ROYAL RANGERS LEADERS



DISPATCH



SEPTEMBER OCTOBER NOVEMBER 1967



Commander's Corner

Dear Commander:

With the ending of summer vacation and the beginning of the school year, our boys experience a transition from casual freedom to more organized activities. After an active summer, they are required to settle down to the routine of the classroom. This creates an ideal time to interest "new boys" and "drop-outs" in club-type activities such as Royal Rangers.

May we suggest that you launch an enlargement campaign and use "Roundup Time" as your theme. Perhaps you could conduct a contest and give appropriate prizes to the boys who brought the most new boys. You could also plan a special ceremony for new recruits who enrolled during the campaign. You could arrange a "branding time" and "brand" the new members with a rubber stamp. With the use of western posters and props, you can make your Roundup Campaign an exciting event.

The enrollment campaign would also be a good time to survey the needs and goals of your outpost and to make appropriate plans to achieve these goals. This is also an ideal time to review the advancement program and encourage your Rangers to advance along the Advancement Trail.

As you plan your activities, don't forget to use seasonal events, such as Halloween and Thanksgiving, to involve your boys. One of the most exciting autumn events I ever attended was a masquerade party sponsored by Royal Rangers. Also, remember, one of the most beautiful times of the year to take a hike is when the trees are ablaze with autumn color.

"READY" in His service,

ROYAL RANGERS DIVISION

Johnnie Barnes

Johnnie Barnes
National Commander

PLANNING GUIDE

FALL 1967

S E P T E M B E R	MONTHLY THEME ROUNDUP TIME (Enlistment campaign to enroll new boys)	WEEKLY PROGRAM FEATURE 1. ROUNDUP STRAYS (Launch campaign for new boys) 2. ROUNDUP OF PLANS (Plan fall and winter activities) 3. ROUNDUP OF LAZYBONES (Review advancement program and encour- age boys to advance) 4. BRANDING TIME (Special program for new boys)	SPECIAL ACTIVITIES OVERNIGHT CAMP-OUT SPECIAL EVENT FOR NEW MEMBERS, SUCH AS A PARTY OR WIENER ROAST	SPECIAL PROJECTS MAKE WESTERN-TYPE PROPS AND POSTERS FOR CHURCH AND MEETING ROOM TO BE USED IN CONJUNCTION WITH ROUNDUP CAMPAIGN
O C T O B E R	MONTHLY THEME COMPASS AND MAP (See pages 97-126 "Adventures in Camping")	WEEKLY PROGRAM FEATURE 1. PARTS OF THE COMPASS 2. ORIENTATION AND USING THE COMPASS 3. USING A MAP WITH A COMPASS 4. FINDING DIRECTIONS WITHOUT A COMPASS	SPECIAL ACTIVITIES TAKE A CROSS- COUNTRY HIKE USING A COMPASS AND TOPOGRAPHY MAP HALLOWEEN PARTY	SPECIAL PROJECTS SECURE A TOPOGRAPHY MAP OF YOUR CAMP-SITE AREA AND MOUNT IT IN YOUR MEETING ROOM. LABEL VARIOUS POINTS OF INTEREST. ADDRESS, WHERE YOU MAY PURCHASE MAP, IS FOUND ON PAGE 10 OF "DISPATCH."
N O V E M B E R	MONTHLY THEME TOOLCRAFT (See pages 17-31 "Adventures in Camping")	WEEKLY PROGRAM FEATURE 1. KNIVES (Types and use of knives, plus safety techniques) 2. THE HAND AXE (Proper use and safety) 3. LONG-HANDLED AXE AND BOW SAW 4. CARE OF TOOLS (How to sharpen and care for tools)	SPECIAL ACTIVITIES ATTEND THANKSGIV- ING SERVICES TOGETHER AS A GROUP FIELD TRIP TO DEMONSTRATE USE OF AXE AND SAW	SPECIAL PROJECTS PREPARE FOOD BASKETS FOR NEEDY FAMILIES

DEVOTIONAL GUIDE



SPIRITUAL REVERENCE

(Submitted by William E. Baucum
Ridgecrest, California)

Purpose: To teach boys to be quiet, and reverence the House of God.

Several years back when Billy Graham was conducting his crusade in Los Angeles, I was an adviser, and this story was told by Billy Graham on the last night of the meetings.

Joe was a man who had come to the end of hope. He was in despair and planned to take his life. Joe's friends asked him to let God have a chance before he did anything. They asked Joe to attend a Billy Graham meeting, hoping and praying he would accept Christ. Joe answered, "Okay, I'll go. But, if it doesn't work, I am going to kill myself." So that night Joe and his friends went early (so they could get a good seat) to the Billy Graham meeting. Joe was a man who needed God. He had tried everything but God, and now he was willing to give God a chance.

As Joe and his friends sat and waited for the service to start, three ladies sat down in front of Joe and began gossiping about Billy Graham and anyone else they could think of. As the service started these ladies continued to talk, and Joe could hear very little of what was said. Joe's friends and others tried to get the ladies to be quiet, but they kept on talking. They just talked on and on. They continued to talk during the message and even during the invitation to accept Christ.

And Joe, because he was distracted, failed to grasp the message that could have changed his life. He left the meeting, went home, and put a pistol to his head and killed himself. Joe died without God because three ladies kept talking during the service.

Fellows, how many of you have talked in church while others wanted to hear?

When you are not reverent in church, you may be keeping other Joe's from hearing about Christ. You would not want to stand before God and have to answer for Joe. No you don't want a person to die and go to a devil's hell because of your conduct in church.

THE FRUIT OF A CHRISTIAN

(Submitted by Dub Bryan
Riverside, California)

When it's autumn in Riverside County, California, I like to take the drive up to the mile-high apple orchards of Oak Glen near Yucaipa. The area is especially good for growing apples because of the warm sunshine, the rain, and the cool mountain air. In the spring-time the glen is a beautiful setting, with the apple trees in bloom and the new green carpet of grass decorated with different wild flowers. But on a clear autumn day, the picture changes as you drive through and linger for awhile in the glen. There's the glorious colors of autumn, the smell of drying hay, and the fruit hanging heavily on the trees. There's hot apple pie and fresh apple cider to greet the visitor.

As I look at the fruit on the trees, my thoughts are directed to the story in the Bible where Jesus compares us to a branch, with Himself as the vine or tree. As long as we are connected to the Vine, we bring forth fruit! But separated from the Vine, the branch is useless, for it can do nothing. Looking at the trees in spring, I ask, "What is the fruit of an apple tree?" Then looking in autumn, there is the answer—an apple. But really, the answer isn't complete with just "an apple," because the fruit of an apple tree should finally become another apple tree. What a wonderful example of a fruit-bearing Christian, because the fruit of a Christian should be another Christian.

SCATTERED FEATHERS

(Submitted by Fred Barbee
Pacific Grove, California)

Purpose: To show the boys the results of angry and hasty words.

A king once held a great banquet for all his knights who had returned from war. The day before the feast, the chief knight fell from his horse and was seriously hurt. The king was surprised on the night of the banquet to find the men all happy and gay. He had thought the knight's accident would make them sad. When he asked why they were so happy, he found that the men disliked the knight. He was always criticizing someone; he never said a kind word.

When the knight recovered, the king asked him to find a bag of feathers and go for a horseback ride with him. Although the knight thought it strange, he did as he was commanded. When they came to a crossroad, the king told him to empty the bag. Then they returned home. The next day the king asked the knight to bring the empty bag and ride out again.

Imagine the knight's surprise when, as they arrived at the same crossroad, the king asked him to gather the feathers! Of course, it couldn't be done.

Words are like these scattered feathers. What about the angry and hasty words that hurt your friends or parents? You did not think before you said them, but you can never get them back. If our words are always words of impatience and anger, others will see what we are like inside.

What does God's Word say about angry and hasty words? First, it states "Thou shalt not bear false witness against thy neighbor." Then it states "Thou shalt not take the name of the Lord thy God in vain," and "He that keepeth his mouth keepeth his life." These are only a few portions of Scripture on the subject.

We all know that we cannot rid our

lives of these angry and hasty words by ourselves. It is very easy to speak without thinking. We must ask God to help us to speak only good words.

A SPOILED DAY

(Submitted by O. A. Lewis
Gainesville, Texas)

Equipment Needed: 3 water glasses, water, iodine, and household ammonia
Preparation: Put some plain water in one glass, water colored with iodine in another, and household ammonia in the third glass. As you begin the devotional, hold the glass of clear water.

This glass of water represents a perfect day when everybody in the home is happy. But John is late for breakfast, and when he does come to the table, he pulls his sister's pigtails. She tries to stop him and her glass of milk is spilled on Mother's new tablecloth. Mother rebukes John and he talks back to her, at which point Father takes over with a stern and heavy hand. So, the day is spoiled. (Pour the colored water into the glass of clear water.) Now the perfect day has been spoiled. John and Mary go off to school, with John walking on ahead for he does not want to walk with his sister.

During the day John thinks of the incident at breakfast and he is ashamed of his actions. On the way home from school he is nicer than usual to Mary. When he gets home, he tells his mother that he is sorry about the trouble he caused. Then, when John's father comes home from work, he finds everybody happy again. Forgiveness has removed the ugly stains of trouble. (Pour the ammonia into the colored water and it will become clear.)

When repentance opens the way, forgiveness will come in. When forgiveness comes into your soul, the trouble vanishes. When Jesus comes into your heart, the blackness disappears, just like the trouble in John's home.

DISPATCH - Volume 4, Number 1, - September, October, November - 1967
Dispatch, a quarterly publication issued by ROYAL RANGERS, a division of the Men's Fellowship Department of the Assemblies of God, 1445 Boonville Ave., Springfield, Mo. 65802, Howard S. Bush, Executive Director; Johnnie Barnes, National Commander; Paul Feller, National Training Coordinator. Second Class postage paid at Springfield, Mo.

LOBSTERS AND MONKEYS

(Submitted by John Newton
Bellflower, California)

Can you describe a lobster? Some would say it is a big green crawfish that is caught for food. What is the easiest way to catch one? Well, one way is to crack open a coconut, tie a string to it, toss it in the water, and wait. Soon a lobster fastens its claw on the bait, and you just bring in the cord, since the lobster won't let go. Then, you just drop it in your basket. Isn't the lobster silly to give up his life just because he won't let go of a piece of coconut? Is anything else as stupid as a lobster? I think maybe a monkey is. To catch a monkey you take a gourd and make a hole in it just big enough for a monkey's open paw to go in. Put a little rice in the gourd and fasten it to a tree. Mr. Monkey reaches in for the rice. Because the hole is so small, he can't get his paw out without letting go of the rice, and he is trapped. It is then very easy to capture him. The monkey has very little sense to give up his freedom for a little rice.

What would you give up your life for? You wouldn't give it up for some little thing—or would you? Some of our young men are getting caught everyday because they want to hold on to some silly thing such as a cigarette, drinking, or vice. Many traps are made to draw folks away from church. Evil persons say it is silly to belong to church. They say you should be a "regular fellow" and have a gay old time. Some folks get caught in traps which spoil their reputations or cripple their characters; others are imprisoned by their habits for the rest of their lives.

Lobsters and monkeys are not supposed to have much brains, but folks like us are supposed to. Let's not make lobsters or monkeys of ourselves.

TRUSTING IN THE MASTER

(Submitted by Walter Barthuly, Jr.
Hawaiian Gardens, California)

Purpose: To teach boys to rely on Jesus Christ every moment of every day.

Bill's father was a fisherman and an excellent boatman. Bill continually told

others how prōud he was of his father, and he was always saying, "I trust my dad completely."

On one special morning Bill and his father went fishing a little farther out than usual. The fishing was very good and neither Bill nor his father noticed the black storm clouds coming toward them. Before they knew it, the wind began blowing hard and the sea became very choppy. The boat rose and fell with the waves and threatened to tip over. Bill forgot what a good boatman his father was when the water began tossing all around them. He began to panic and cry. His father took the wheel and put the boat into the wind and held it steady. When the wind settled down, he brought the boat into shore.

Fellows, sometimes we are like Bill. When we accepted Christ into our hearts, we said we would trust Him and rely on Him for everything. But like Bill, we sometimes take our eyes off Jesus and begin worrying about the cares of this life. Sometimes, like Peter in the Bible, we sink down in despair. Let's pray that God will help us to remember to trust Jesus always in every situation.

A LESSON FROM A MOUSETRAP

(Submitted by Thomas I. Coker
Anniston, Alabama)

Equipment Needed: An oversized mousetrap or rat trap (wood) and several small sticks (very dry) about 8 to 12 inches long or any comparable substitute
Scripture Reading: Luke 21:34-36

Ask the boys if they know what the object is and how it is used. Then distribute the sticks among the boys. Set the trap and let each boy touch the trigger with the stick and see how fast the spring comes over and catches the stick and breaks it. When they have completed this, explain to them how they can get caught in the trap of sin. Explain how it will often cause them serious damage (physically or spiritually) perhaps for the rest of their lives. Then explain that God has made a provision for their escape if they are caught. That provision is Jesus Christ, and He is willing to accept all who will call upon Him.

THE CHRISTIAN'S MARK

(Submitted by Roland A. Zeller
New Haven, Connecticut)

Can you tell a butterfly from a moth? They look very much alike, but if you look closer, they are different. A butterfly has little knobs at the end of its antennae, while the moth has none. Moths fly at night, while butterflies fly hither and yon during the day. But the little knob is the easiest mark to remember.

Do you know that God has given a mark or sign by which everyone can tell whether or not you belong to Him? It is not a mark you can see, but it identifies those who are Christians just the same. "By this shall all men know that ye are my disciples, if ye have love one to another." If you have given your heart to Jesus, ask Him to give you love for other people. Then, everyone will know you belong to Him.

KEEP THE CANDLE BURNING

(Submitted by Walter J. Sanders, Jr.
Portland, Oregon)

Purpose: To show the importance of living up to the three parts of the Ranger Pledge.

Equipment Needed: A lighted candle

Rangers, here you see a plain ordinary candle—a candle such as the one we use when we induct new boys into our outpost.

This candle needs three things to keep it burning. It needs heat, fuel, and oxygen. The heat was provided by the match I used to start it burning. The fuel is the melted wax which is absorbed by the wick. The oxygen comes from the air around us.

If we remove any one of these three things, the candle will go out. If there is no heat, the wax will not melt. If the wax doesn't melt, the wick cannot absorb the fuel. And, if the air is cut off, the candle will soon go out.

In much the same way, fellows, you and I need three things to be the kind of Ranger we should be. When you, as a Royal Ranger, took the Royal Ranger Pledge, you promised to do these three things. You pledged with God's help you will:

1. Do your best to serve God, your church, and your fellowman.
2. To live by the Ranger Code.
3. To make the Golden Rule your daily rule.

Fellows, we need to do each of these three things to make our lives meaningful and to be lights for Jesus, just as the candle needs heat, fuel, and oxygen to do its job of spreading light.

Remember, if we fail in one of the parts, we are not performing our tasks as we should and our light will either go out or be ineffective.

DON'T BE A WRECK

(Submitted by Gary Phillips
Montebello, California)

Imagine for a moment that we are in an automobile wrecking yard. What do we see? We see broken, wrecked, distorted automobiles. In one sense this is a graveyard for cars. It is a place where automobiles have come to the end of their usefulness.

Do you know an automobile is, in a way, parallel to a human life? Think a moment. When a car starts its life, it's new and shiny—full of energy and power. We, too, begin life like this. We are born new and clean—full of vitality and raring to go. When a car is well taken care of, it can be a wonderful thing. If we change the oil regularly, have checkups, replace plugs, etc., our car will give us long and faithful service. But if we neglect it, what happens? It becomes just a headache—something of no value at all which eventually ends up in the scrap heap or, as I stated before, the graveyard of automobiles.

We, too, as human beings can live a full, useful life by letting God take the controls of our lives. With Jesus as the Master Mechanic of our souls, we are assured of a smooth, efficient-running life.

However, there are many people in prisons, mental institutions, and alcoholic and drug wards, who allowed Satan to ruin their lives. Don't you end up on the scrap heap!

IDEAS

For Leaders



GAME IDEAS

MERRY-GO-ROUND RELAYS

(Submitted by Jim Logan
Corning, California)

The patrols are lined up for a relay race. At the word "go," the first player in each line runs to a marked spot on the floor, places one finger on the spot, revolves around his finger five times, and then runs back to tag the next boy in line. Continue until all boys have made the "merry-go-round." The first patrol to finish is the winner.

BALLOON VOLLEYBALL

(Submitted by William E. Baucom
Ridgecrest, California)

Mark off a small volleyball court. Stretch a net or line across the middle of the court about four feet high. Divide the boys into two teams. Arrange teams in kneeling position on the floor. Use a balloon for a volleyball, and observe regular volleyball rules as you play.

SPIN THE BOTTLE

(Submitted by O. A. Lewis
Gainesville, Texas)

A boy spins a soft-drink bottle around on the floor. When the bottle stops spinning, whichever Ranger the bottle top is pointing at must answer a question concerning Royal Rangers. It may be a question such as recite the Ranger Code, the Pledge, the points of the emblem, etc., or they may be asked Biblical questions. If the boy answers the question correctly, he spins the bottle. Continue the game until all Rangers have had an opportunity to answer a question.

GUARD THE GATE

(Submitted by Ottis DeLane Griffin
Anniston, Alabama)

A soccer ball or volleyball may be used for this game.

The players stand in a circle with hands joined and feet apart about twenty inches. The leader throws the ball into the circle. The players try to kick it out, *without* letting it pass through their own legs, or between them and the player on their right. If a player lets the ball pass between either of these gates, he is eliminated. The ball must go out below the waist of a player, and the player should try to kick with the side of his foot to keep the ball low. The last four players left are the winners.

TENNIS-BALL HOCKEY

(Submitted by Edwin Anderson
Saratoga, California)

Lay out a small hockey court, placing a chair at each end for goals. Boys are placed in various positions about four feet apart throughout the court. Captains from both teams are placed in the center of the court facing one another. The referee drops a tennis ball between the two team captains and the game begins. The object is to kick the ball under the chairs which are the goals. During play the boys must not move from their positions, and one foot must stay stationary at all times. The team with the most goals wins.

A HANDFUL OF TROUBLE

(Submitted by Fred Barbee
Pacific Grove, California)

The players are in relay formation. At the other end of the room in front of each line is a chalk circle. In each circle are about 20 clothespins. At the word "go," the leading player in each line runs to the circle, picks up the clothespins and returns to the line. He hands the clothespins, one at a time, to the next boy in line. He, in turn, passes them, one at a time, to the next boy—until all the pins have reached the last Royal Ranger in the row. The last boy returns the clothespins to the circle, then returns to the line. The first team to complete the relay wins.



Royal Rangers Bible Study

ROYAL RANGERS BIBLE STUDY COURSE INSTRUCTIONS

USING THE ROYAL RANGERS BIBLE STUDY COURSES IN YOUR OUTPOST

1. Have copies of the lessons run off by ditto or mimeograph reproductions.
2. Make extra copies to have a supply for new Rangers when they join your outpost.
3. Each Commander must complete the courses in advance. There are no answer sheets.
4. Explain the purpose of the Bible Study Courses to your outpost. Be enthusiastic!
5. Hand out the first lesson to everyone in the outpost, explaining they should take the lesson home and work on it by themselves. (Young Pioneers may need help from Mom or Dad.)
6. Have the boys return the lessons at the very next meeting. Give recognition to those returning lessons each week. Keep interest high by making weekly reports to the outpost on those doing good work.
7. Distribute the next lesson just before the boys leave for home. This keeps the lesson from getting lost, torn, or wrinkled. Repeat each week.

HOW TO GRADE THE ROYAL RANGERS BIBLE STUDY COURSES

1. During the Bible Study period review each question and give the correct answer. Let the boys grade their own lessons. This will give the fellows a chance to review each lesson, and will also save the Commander a lot of valuable time.
2. Collect the lessons and record grades in the Outpost Record Book. After recording grades, return the lessons to the boys.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 1 GEOGRAPHY: THE LAND OF PALESTINE

With this lesson, we start a new series of lessons in which we will search the Bible to see what we can learn concerning the world in which we live. We will title this series of lessons "The Bible and Nature Study." Some of the areas in which we will study are astronomy, plant life, animal life, birds, weather, and geography.

Since most of the events in the Bible take place in the land of Palestine and the surrounding areas, let us see what kind of a land Palestine is.

1. Deut. 11:11, "But the land, whither ye go to possess it, is a land of _____ and _____, and drinketh water of the _____ of heaven."
2. Deut. 8:7, "a land of _____ of water, of _____ and depths that spring out of _____ and _____."
3. Deut. 8:8, "A land of _____, and _____, and _____, and _____, and _____; a land of _____, and _____."
4. Deut. 8:9, "A land wherein thou shalt eat bread without scarceness, thou shalt not lack any thing in it; a land whose stones are _____, and out of whose hills thou mayest dig _____."
5. Hebrews 11:38, "They wandered in _____, and in _____, and in dens and _____ of the earth."
6. Luke 5:16, "And he withdrew himself in the _____, and prayed."

The words which we have just filled in tell us quite a bit about the geographical features of the land of Israel. There are mountains, hills, valleys, rivers, springs, wildernesses, deserts, and caves in Palestine. Palestine was a land which would grow plenty of food.

The following scriptures speak of four seas connected with Palestine. Two of these seas are within the land and two form borders for the land. The two seas within the land are the salt sea (now known as the Dead Sea) and the sea of Galilee. The two seas that form borders are the Mediterranean Sea and the Red Sea. Locate these seas on a map.

7. Joshua 15:2, "And their south border was from the shore of the _____, from the bay that looketh southward."
8. Mark 1:16, "Now as he walked by the sea of _____, he saw Simon and Andrew his brother casting a net into the sea."
9. Exodus 23:31, "And I will set thy bounds from the _____ even unto the _____ (another name for the Mediterranean Sea), and from the desert unto the river."

NEED A TOPOGRAPHIC MAP?

A folder describing Topographic Maps may be obtained free by writing to the following: for maps west of the Mississippi River, to Geological Survey, Distribution Section, Federal Center, Denver 25, Colorado. For maps east of the Mississippi, Geological Survey, Distribution Section, Washington 25, D. C.

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 2 GEOGRAPHY: MOUNTAINS (Part A)

When mountains are mentioned, we think of towering peaks reaching high above the clouds, sheer cliffs thousands of feet high, and streams of water rushing over precipices with a roar to fall in thundering tones on rocks hundreds of feet below. Who formed these towering giants of rock with their beauty and might? Amos gives us the answer in his book, Amos 4:13, "For, lo, he that formeth the _____ and createth the wind, . . ., The Lord, The _____ of hosts, is his _____."

In last week's lesson, we learned there are mountains in the lands of the Bible. Some of these mountains are tall and rugged while others are smaller, like hills. Several of these mountains have become famous because of the events which took place on them. In this lesson, we want to learn the names of these mountains and the events for which they are known.

MOUNTAINS OF ARARAT (Locate these mountains on a map)

In obedience to God, Noah built an ark and, thereby, saved his life and the life of his family. The ark has made the mountains of Ararat known today. Read Genesis, chapters 6, 7, and 8.

1. Why did God send the Flood? Genesis 6:5,11,13 _____
2. Why was Noah saved? Genesis 6:9 and 7:1 _____
3. Why are the mountains of Ararat known today? Genesis 8:4 _____

MOUNT SINAI (Locate mount Sinai on a map)

Mount Sinai is known today because God spoke to a man and gave this man something. Read Exodus 19:9 to 20:20 and 24:9-18.

4. What was the name of the man? _____
5. What did God give to this man? _____
6. What was the law written upon? _____

When God came down upon mount Sinai, several phenomena happened. What were they?

7. Exodus 19:16, "And it came to pass on the third day in the morning, that there were _____ and _____, and a _____ upon the mount, and the voice of the _____ exceeding _____."
8. Exodus 19:18, "And mount _____ was altogether on a _____, because the Lord descended upon it in _____: and the _____ thereof ascended as the _____ of a _____, and the whole mount _____."

SENIOR COMMANDER

Did you know that a church with three outposts may appoint a leader to serve as Senior Commander to coordinate the activities of all the groups? A special insignia is available for him.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 3 GEOGRAPHY: MOUNTAINS (Part B)

In last week's lesson, we studied two mountains that have become famous. We found that the mountains of Ararat are known because the ark, built by Noah, landed on one of them at the end of the flood. Mount Sinai is known because the Ten Commandments were given to Moses on that mount. In this lesson, we want to look at two more mountains. They are mount Carmel and mount Olivet.

MOUNT CARMEL (Locate mount Carmel on a map)

Mount Carmel came into the picture at a time when many of God's people had quit worshipping Him and started to worship Baal. One prophet of God met with 450 prophets of Baal for a contest. Turn to 1 Kings 18:17-40 and read the account of this contest. Now answer the following questions.

1. What was the purpose of this contest? verse 21 _____
2. How were the people to know who was the real God? verse 24 _____
3. How long did the prophets of Baal pray? verses 26, 29 _____
4. How long did Elijah pray? verses 36-38 _____
5. Who answered by fire? verses 29, 38 _____
6. What did the fire consume? verse 38 _____
7. Who proved to be the real God? verse 39 _____

MOUNT OLIVET (Locate mount Olivet on a map)

The mount of Olives is known for three reasons. First, it is known because Jesus prayed there the night of His betrayal. Read about his prayer in Luke 22:39-46.

8. Jesus prayed so intensely that his sweat was not normal. What did Jesus sweat as he prayed? _____

Second, it is the mountain from which Jesus ascended into heaven.

9. Acts 1:9, "And when he had spoken these things, while they beheld, _____ was _____; and a cloud received _____ of their sight."

Third, it is the mount on which Jesus will stand when he returns to earth to reign. Read Zechariah 14:4.

10. What will happen to the mount at this time? _____

LEADER'S MANUAL

The "Leader's Manual" was revised about a year ago, with a 16-page appendix added to the back. If your "Leader's Manual" does not contain pages 123 - 138, you should order a new manual.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 4 GEOGRAPHY: CAVES

In the first lesson of this series, we learned that Palestine is a land of mountains, hills, and valleys. Since Palestine is a mountainous country, a person would expect to find some caves. Searching the Bible, we find there are caves in Palestine. Let us see if we can obtain some idea of the sizes of these caves and the purposes for which they were used.

SIZES OF THE CAVES

1. 1 Kings 18:4, "For it was so, when Jezebel cut off the prophets of the Lord, that Obadiah took a hundred prophets, and hid them by _____ in a _____."
2. 1 Samuel 22:1, "David therefore departed thence, and escaped to the _____."
3. How many men joined David at this cave? 1 Samuel 22:2 _____
4. 1 Samuel 24:3, "And he came to the sheeppcotes by the way, where was a _____; and Saul went in to cover his feet: and _____ and his _____ remained _____ the sides of the _____."
5. How many men did David have at this time? 1 Samuel 23:13 _____

The first cave was large enough for approximately fifty men to live in. The second cave was large enough for 400 or more men to live in. While the third cave was large enough for at least 600 men to hide in so they could not be seen or heard by anyone near the entrance of the cave.

USES OF THE CAVES

In the left column below are listed several ways in which caves were used. Several scripture verses are listed in the right column. Each verse tells a way in which caves were used. Read a scripture, decide how the scripture says the cave was used, then place the number of that scripture in the space provided at the end of the statement which describes that use.

Caves were used as a place to hide. _____	1. Genesis 23:19
	2. 1 Samuel 13:6
	3. Joshua 10:16
Caves were used as a place to live. _____	4. 1 Kings 19:9
	5. John 11:38
	6. 1 Kings 18:4
	7. Genesis 50:13
Caves were used as a place to bury the dead. _____	8. Job 30:6
_____	9. Genesis 19:30

RANGER OF THE YEAR

There is a special "Ranger of the Year" program for outposts, sections, and districts, which is recommended by the National Office. Check with your District Commander for details.

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 5 GEOGRAPHY: VALLEYS

We have learned that the land of Israel is a land of mountains, hills, and valleys. In our lessons thus far, we have studied the mountains, hills, and caves of Palestine. In this lesson, we want to turn our attention to the valleys.

The valleys of Palestine were very fertile and produced good crops. The following verses will tell us what some of these crops were.

- 1 Samuel 6:13, "And they of Beth-shemesh were reaping their _____ harvest in the valley."
- Song of Solomon 6:11, "I went down into the garden of nuts to see the fruits of the valley, and to see whether the _____ flourished, and the _____ budded."
- Numbers 13:23, "And they came unto the brook of Eshcol, and cut down from thence a branch with one cluster of _____, and they bare it between two upon a staff; and they brought of the _____, and of the _____."
- Isaiah 17:5, "And it shall be as when the harvestman gathereth the _____, and reapeth the ears with his arm."
- Deuteronomy 8:8, "A land of _____, and _____, and _____, and _____; a land of _____, and _____."

Due to the hilly and mountainous terrain of the land, most of the battles were fought in the valleys. The armies would set up their camps on the hills on each side of a valley and fight in the valley where it would be level enough to use horses and chariots. One of the best known battles is recorded in 1 Samuel 17. Read this chapter.

6. Where did Saul and his army camp? verse 2 _____
7. Where did the Philistines camp? verse 3 _____
8. What valley was between them? verse 2 _____
9. Who challenged the army of Israel? _____
10. Who accepted the challenge for Israel? _____
11. What was the outcome of this battle? _____

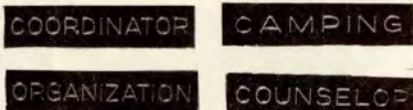
2 Kings records another strange battle. Read 2 Kings, chapter 3.

12. What did the kings of Israel, Judah, and Edom need for their armies? verse 9 _____
13. What did the Lord tell them to do? verse 16 _____
14. What did the Moabites think the ditches of water were? verses 22, 23 _____
15. What was the outcome of the battle? verse 24 _____

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