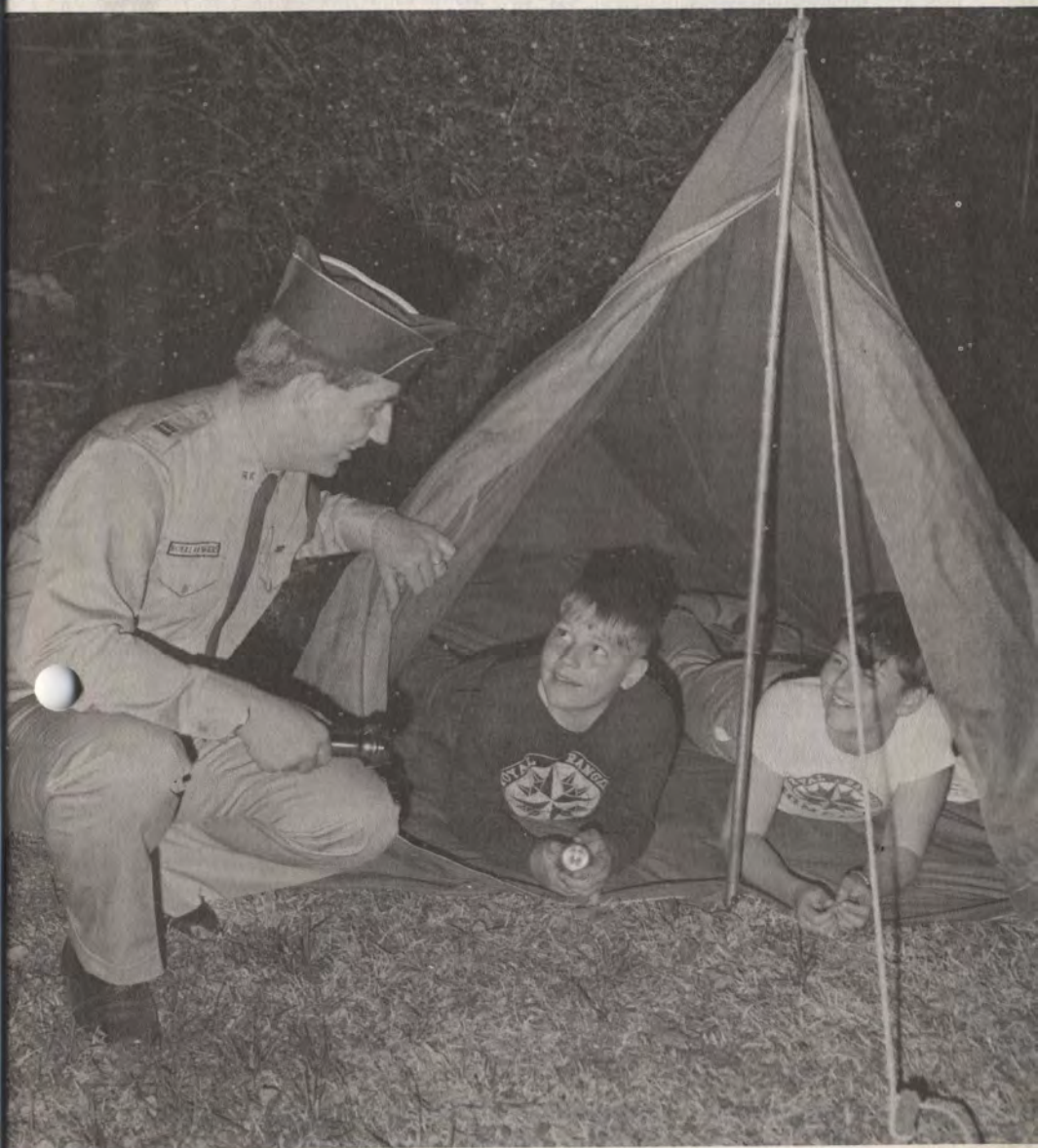


ROYAL RANGERS LEADERS



DISPATCH



JUNE JULY AUGUST 1968



Commander's Corner

Dear Commander:

Summer is here again. What an exciting time for Royal Rangers! School is out and it's time for campouts, pow-wows and other outdoor activities. Be sure to plan several activities for your Royal Rangers.

Don't forget, June 16-22 is Royal Ranger Week. I'm sure you will want to use several of the ideas on page 15 of this "Dispatch" to spotlight the Royal Rangers in your church. Have a great week!

We are very excited about the National Training Camps. They are proving to be a real blessing to our leaders. If you are planning to attend one of these camps, be sure to get your application in early. (See the spring issue of "Dispatch.")

My recent trip to several Caribbean and South American countries in behalf of Royal Rangers was a real inspiration to me. I have a new vision of the worldwide potential of Royal Rangers as a result of this trip. I had many experiences that increased my burden for boys everywhere. Please pray with me that the Royal Ranger program will become a means of reaching, teaching, and keeping boys for Christ around the world.

"READY" in His service,

ROYAL RANGERS DIVISION

Johnnie Barnes

Johnnie Barnes
National Commander

PLANNING GUIDE

SUMMER 1968

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MONTHLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
RANGERS IN ACTION (To coordinate with Royal Ranger Week.)	<ol style="list-style-type: none"> 1. HISTORY (including outpost) 2. OUTPOST ORGANIZATION (including duties) 3. ROYAL RANGER ACTIVITIES 4. OUTPOST GOALS 	<p>ATTEND CHURCH AS A GROUP IN UNIFORM</p> <p>FATHER-SON CAMPOUT, PICNIC, OR BANQUET</p>	TAKE PHOTOS OF FATHER, SON EVENTS AND OTHER ROYAL RANGER WEEK FUNCTIONS AND DISPLAY IN MEETING ROOM

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MONTHLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
ADVENTURE CALLING	<ol style="list-style-type: none"> 1. ADVENTURING IN CAMPING 2. ADVENTURING IN NATURE STUDY 3. ADVENTURING IN THE WILDERNESS (woodlore and backpacking) 4. ADVENTURING IN SURVIVAL (equipment, food, etc.) 	<p>EXTENDED CAMPOUT</p> <p>PACK TRIP</p>	MAKE A PACKBOARD FOR EACH MEMBER OF THE OUTPOST

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MONTHLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
WATER FUN (Leader's Manual, pages 83-87 and pages 129-134)	<ol style="list-style-type: none"> 1. SWIMMING SAFETY (personal and group) 2. SWIMMING TECHNIQUES 3. LIFESAVING (without entering water) 4. WATER GAMES AND SPORTS 	<p>SWIMMING TRIP</p> <p>SWIMMING MEET (with neighboring outposts)</p>	<p>MAKE LIFESAVING AND SWIMMING SAFETY EQUIPMENT</p> <p>MAKE A WATER SAFETY POSTER FOR MEETING ROOM</p>

DEVOTIONAL GUIDE



THE STORY OF JOHN HOLDEN

*(Submitted by Russ Jones
Costa Mesa, California)*

A ship was wrecked off the coast of England in the days before there were airplanes and modern ways of rescuing those stranded at sea. Those men needed rescuing too.

A lifeboat was launched and the crew set out to sea. Darkness came on but the people on the coast lit fires so the sailors might be guided to shore by the flames. After a while, those on the shore saw the lifeboat returning. When it reached the shore, it was learned that one man had been left clinging to the mast of the wrecked ship.

"Why did you not save him?" asked a man by the name of Holden.

"We were exhausted," said the captain. "We thought it better to try to get here with ourselves and those we have rescued. We would all have perished if we had remained another five minutes trying to save one man."

"But will you go back?"

"No," he answered. The storm was too severe and they were too weak.

Holden threw himself on the beach and prayed that God would put it into the hearts of some of the men to go rescue the one man. When he had finished praying, six men volunteered to go with him.

As they were ready to start, John Holden's mother came down and threw her arms around his neck.

"John, you must not go," she said. "You know your father was drowned at sea and it has been just two years since your brother William left. We have never heard a word from him since. What will I do if you perish?"

"Mother," he said, "God has put it on my heart to go and if I perish, He will take care of you."

Away he went determined to rescue the man who was perishing at sea. When

the man was safe in the boat, John discovered it was his older brother William.

John Holden endured the fierce storm to rescue a man from physical death. Our lesson today is the story of one who suffered far more than wrath of the stormy elements to rescue us from spiritual death. He did more than risk his life. He died so we might receive eternal life and be free from the guilt and power of our sins. He gave His life so we might be free from all bondage of Satan.

A GRAPEVINE

*(Submitted by Hank Cole
Norwalk, California)*

Fellas, tonight for our devotion we are outside to show you something that will help you in your Christian life. I am going to show you how your life and a grapevine (hold up grapevine) are somewhat alike.

When a rancher wants to grow real fine grapes, he must cut off all the old branches and throw them into the fire. He never cuts off any of the main vine because new vines grow from the main vine and produce new grapes.

You know, after we become Christians (hold up grapevine again) sometimes God has to get out the pruning shears and cut off all the branches in our life that are not putting out fruit. (Read out of Bible—John 15:2, then start to cut off some of the branches of the grapevine and throw them into the fire.) If we are truly good Christians, we want only the branches that are putting out fruit. (Reading God's word, testifying, and leading souls to God.)

As we bow our heads in closing, can you think of any branches in your life that you should let God cut off and throw into the fire? (Stop for a while, then close asking God to help them cut the branches.)

TOGETHER AS A TEAM

(Submitted by James Wisecarver
Oklahoma City, Oklahoma)

Preparation: Before leaving for a campsite, assign each boy something to be responsible for such as matches, shovel, hand ax, etc.

Fellas, while we are gathered around this campfire this evening, I want to try and show you how important it is that we all stick together as a team and be able to depend upon one another. Before me I have placed the various articles that you were asked to be responsible for. First, the matches here in my hand. Without them we would not have been able to build this campfire. Someone had to bring them. Next, we have a shovel which we use to trench our tent, clear the campfire site, and bury our rubbish and trash before we leave the camping area. Next, we have a tent rope that we must have in order to pitch our tent and the pins with which we secure our tent to the ground. Someone brought these articles, too. We have the first-aid kit that we depend upon when someone gets injured. Without it we could be in serious trouble. Next, we have the hand ax which we use in cutting firewood and driving the tent pins into the ground. Oh yes, we cannot forget the containers that we use to store our fresh water, and the pots and pans in which we prepare our food. Someone had to bring these, too.

Now let us look around about us at the other things that were brought along to make the campout and campfire possible. Let us remember we have a responsibility to our group to be responsible for the things that have been committed to our care. Has anyone forgotten the article that was assigned to him? We hope not. Let us hope this will be a lesson to each one of us—we need one another. What do you say, let's all stick together and make this a better world in which to live.

Ceremony: Now fellas, let's take the hand of the Ranger nearest us and unite our hearts and minds together in prayer to God, our Master Ranger.

OBJECT LESSON: SALT

(Submitted by John Eller
Valley Park, Missouri)

While on a recent trip to the West Coast, I stopped in the Great Salt Lake Desert and, with my hatchet, removed several chunks of raw salt. After returning home, I secured several dozen vials from the local druggist and put souvenir samples in the containers.

From Matthew 5:13, I spoke to our Rangers on how we are the "salt of the earth." I reminded them that salt (1) creates thirst, (2) adds flavor, (3) preserves, and (4) cleanses. At the close of the session, I presented each boy with the salt crystals which had been inscribed with addressing labels.

WHAT IS IN YOUR HEART?

(Submitted by Berry E. Terry
Springfield, Massachusetts)

Equipment needed: Chalk, blackboard, and eraser

Preparation: Draw a large picture of a heart on the blackboard.

Scripture Reading: Psalm 22:26 and Ezekiel 18:31

Rangers, I would like to speak to you for a few moments about your heart. We all know that our heart is the most important part of our body. When our heart stops beating and pumping our blood, we die.

The question I want to ask you is, "What is in your heart?" Are you growing the right things in your heart? Are you taking good care and cultivating your heart each day? Your heart is just like a garden. If you don't hoe your garden and pull the weeds and thorns out, you will be growing the wrong things. The same is true about your heart.

Do you have jealousy, hate, dishonesty, fear, evil, anger, cheating, and stealing growing in your heart? (Write these inside the heart.)

Rangers, I would like to challenge each of you to replace these weeds and thorns in your heart with some beautiful flowers. Let's replace jealousy with love, dishonesty with honesty, stealing with

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good deeds, cheating with truthfulness, anger with joy, hate with thankfulness, fear with faith, and evil with good. (Erase the weeds growing inside the heart and write in the flowers.)

Now, let's look and see what we have growing in our heart. You must agree that with all the flowers growing, it looks much more beautiful. How do you go about keeping your heart or garden in this condition? You must cultivate and hoe your garden daily. You can do this by daily Bible reading, devoting a few minutes each day in prayer, and attending your church and Sunday school regularly. By doing all these things, I know that God will be faithful in his promises and see that your heart only grows the most beautiful flowers.

GRASSHOPPERS DEFEATED

*Submitted by Merle Calkins
Oceanside, California*

In one of the northern states, for several years everything had been devoured by grasshoppers. The farmers were distressed. Some devout Christian people insisted that if they would meet certain conditions and pray, God could and would deliver them. A day of fasting and prayer was called. Some scoffed, saying, "Can God deal with grasshoppers?" The people prayed. The grasshoppers had not yet hatched, but it was almost time and folks knew they would soon appear. After the day of prayer it turned very unusually warm. Soon the ground was covered by grasshoppers—they literally covered the earth! Then it turned suddenly cold, very cold. The ground froze hard and every grasshopper died. That year grasshoppers did not trouble the farmers, nor have they since.

Fellows, the Bible tells us in Matthew 17:20 that nothing is impossible with God. Let's never forget—He can meet all our needs.

A GUIDING LIGHT

*Submitted by S. J. Cortines
Montebello, California*

Equipment Needed: Flashlight

Demonstration: Lights to be turned off and on by prearranged signal, to show the effectiveness of a light that shines as a beacon to our paths.

There is a story of a man who was the

keeper of the lighthouse at the entrance of the bay of San Francisco. The man had been faithful for years making sure that the lights were always on, guiding the ships at night when it was clear or foggy.

San Francisco is known for its heavy, thick fog. One night about 11:00 p.m., the lights in the lighthouse went out. (TURN LIGHTS OUT) The keeper was at the bottom of the long, winding staircase when the lights went out. He had climbed the staircase and lived in the lighthouse for many years, so he knew where everything was by memory. This time he had to find his way by feeling. The keeper remembered that a ship was due to sail into the harbor at 11:20 p.m., just twenty minutes away. Had the ship seen the light go out? Or would the ship's captain believe there was still a great distance to sail, thinking that the light was not yet in sight.

The keeper couldn't take a chance. He had to get the lights on. Maybe there was a blown fuse, or just a "burned out" set of lights. As he replaced the complete set of fuses, he wondered, "What if it wasn't the fuses? Would he have time to replace the powerful lights before the ship crashed on the rocks below?"

The fuses were all replaced. Hurriedly the keeper threw the switch. Nothing. A wave of panic and fear swept over him. He raced up the steps, three at a time. Could he make it in time? He had to try! Hurriedly, he unscrewed the old light bulbs. Then, frantically, he installed the new light bulbs. He sped down the long, twisting stairway. Would he make it in time?

As he landed on the final step, he raced for the switch box. He jammed the switch handle upward. (TURN LIGHTS ON) Lights! Beautiful, bright, brilliant lights filled the lighthouse. The big ship sailed past out of danger.

The Bible says, "Thy word is a lamp unto my feet, and a light unto my path."

If we read God's Word, it will become a strong, bright light that will keep us from crashing on the rocks of sin.

A SPECIAL FEATURE

INVOLVE YOUR RANGERS

IN PLANNING

One of the temptations a commander faces is the tendency to do all the planning for the outpost himself. We agree it is probably easier and quicker and in many cases better. However, one of our most important goals is to make the boys feel that Royal Rangers is *their* program. For this reason, we recommend that boys become involved in planning the program and activities of the outpost. Also, boys are more enthusiastic and more cooperative with the program or activities if they feel they have had a part in the planning. A good way to give the boys a voice in program planning is to have a staff meeting just after the close of outpost meetings each week. (The staff includes the senior guide and patrol guides.) Each patrol guide should get program suggestions from his patrol and pass them along to the staff. Special activities for the group should be discussed with the entire outpost. You will discover the added interest and response of the boys will be well worth the extra effort.

IN RESPONSIBILITIES

Give your boys responsibilities! One of the goals of Royal Rangers is to develop character in boys. This cannot be done without teaching them the importance of shouldering responsibilities and carrying them out.

During a campout, one commander did all the firebuilding, all the cooking, and even washed the pots and pans. His explanation was the boys would have more time for fun. I'm afraid he missed the whole point of the campout! A leader can probably do a better job of firebuilding, cook a better meal, and wash pots and pans faster, however, the boys have missed a very important part of their training. We, therefore, recommend that everything be done on a patrol basis, using a patrol duty chart so each boy will have a specific job. The responsibility of wood gathering, firebuilding, cooking, and clean-up should be rotated from boy to boy in the patrol.

IN LEADERSHIP

Another important goal in Royal Rangers is to give boys opportunities for leadership training. If we wish them to be leaders of tomorrow, we must start training them today. This is another reason we urge our leaders to use the patrol system. Don't hesitate to give the senior patrol guide and patrol guides leadership responsibility. For example, give the patrol guides the opportunity to conduct brief patrol meetings during the outpost meetings. During campouts, let the patrols operate as a separate unit under the leadership of the patrol guide. The commander should remain in the background to give guidance and encouragement.

Involve your Royal Rangers! It will help to prepare them for the future.

IDEAS

For Leaders



GAME IDEAS

VOLLEYBALL TAG

(Submitted by *Virgil Palmer*
Manchester, Missouri)

Boys are lined up at opposite ends of play area with equal number of boys on each side. Boys are numbered on each side so each boy will have the same number as one of the boys opposite him on the opposing team.

A volleyball is placed in the center of the play area. The leader calls out two numbers, which means a team of two boys from each side is called into play. The players try to grab the ball and pass it back and forth with their partner in such a way as to get the ball across their goal line without being tagged by the opposing team. If a boy is tagged while holding the ball, the other team gets the point. If he crosses his goal without being tagged, he gets the point.

The leader will continue to call numbers giving all players a chance to participate. The side with the highest number of points wins.

FREEZE TAG

(Submitted by *Walter Barthuly, Jr.*
Hawaiian Gardens, California)

The playing area should be about the size of a baseball diamond. One boy is picked to be "It." He then proceeds to try and tag all the boys he can. When a boy is tagged, he must stay "frozen" in the position in which he was tagged. He stays in this position until one of the other boys, not yet tagged, touches him, freeing him to continue in the game. Every five minutes select another boy to be "It."

TENNIS BALL GOLF

(Submitted by *Rocco Palermo*
Alhambra, California)

Drill eight, two-inch holes in a 10-by-18-inch piece of $\frac{1}{4}$ -inch plywood. Number the holes one through eight. Lay the board on the floor or ground with the rear of the board elevated two inches off the floor. This places playing board at a slanting angle. Each boy is assigned a number. The object of the game is for the players to attempt to roll a tennis ball into the hole with his number on it. For each successful roll, he receives one point and rolls again. If the ball rolls into a hole with another player's number, that player takes possession of the ball and attempts to roll the ball into the hole with his number on it. The player with the most points wins.

SEARCH AND FIND

(Submitted by *Walter C. Enoch*
Theodore, Alabama)

A boy is hidden in a wooded area before the game starts. Each patrol is given a compass and a map of the area in which the boy is hidden. The boys will then search, by patrols, to find the hidden boy. Previous to playing this game, the boys should be taught the use of a map and compass.

CHALK AND BOARD

(Submitted by *Jack Turner*
Silverton, Texas)

Equipment: Box of chalk and a blackboard

Game: Line up two teams according to age. Have boys remove their shoes and socks. Secure a blackboard to the base of a wall. Boys will race to the blackboard and place a piece of chalk between their toes. Each boy will then write one point of the Royal Ranger code on the blackboard without losing his chalk. The side with the most points of the code within a given time wins.

FAN THE FISH

(Submitted by *Joe Medina*
Los Angeles, California)

Cut a fish, about 8 to 10 inches long, out of a newspaper. Place a pie tin at one end of the room. Line up players in relay formation. Time each individual to see how long it takes him to fan the fish across the room and into the pie tin, using a cardboard fan or a newspaper. The player with the shortest time wins.



Royal Rangers Bible Study

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 15 BIRDS: OWLS

Owls usually live and nest in wooded areas. However, an owl will sometimes nest in a barn. Isaiah describes the owl's usual choice of a place to live. Isaiah 34:13, "And _____ shall come up in her palaces, _____ and _____ in the fortresses thereof." For a nest, most owls use a hollow tree or an old crow or hawk nest. However, the burrowing owls of the plains nest in burrows in the ground.

The owl, a bird of prey, does most of its hunting at night. The owl can see in the daytime, however, and sometimes hunts in the daylight hours. The wings and feathers of this bird are made in such a way that the owl does not make any noise while flying. The noiseless flight of the owl leaves its prey completely unaware of the owl's presence until it is too late.

Down through the years, the owl has generally become known as a symbol of wisdom. We can learn a lesson from this feathered friend. Let us see what the Bible tells us about being wise.

THE BIBLE TELLS US TO BE WISE

1. Proverbs 8:33, "Hear instruction, and be _____, and refuse it not."
2. Matthew 10:16, "be ye therefore _____ as serpents, and harmless as doves."

THE BIBLE DEFINES WISDOM

3. Job 28:28, "The _____ of the Lord, that is _____; and to depart from evil is understanding."
4. Proverbs 11:30, "and he that _____ souls is _____."

THE BIBLE TELLS US HOW TO BECOME WISE

5. James 1:5, "If any of you _____, let him _____ of God, that giveth to all men liberally, and upbraideth not; and it _____."
6. Matthew 7:24, "Therefore whosoever _____ these sayings of mine, and _____ them, I will liken him unto a _____ man."
7. 2 Timothy 3:15, "And that from a child thou hast known the _____, which are able to make thee _____ unto salvation through faith which is in Christ Jesus."
8. Psalm 19:7, "The law of the Lord is perfect, converting the soul: the testimony of the Lord is sure, _____ the simple."

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 16 BIRDS: PEACOCKS

The peacock is the largest bird of the pheasant family. It is found in India and Ceylon although it has been imported into many different countries. Solomon, like many other kings, brought peacocks to his palace for display. I Kings 10:22, "once in three years came the navy of Tharshish, bringing gold, and silver, ivory, and apes, and peacocks."

Peacocks roost in trees but build their nests on the ground. If you try to approach a peacock you will soon find they have an unfriendly disposition and a harsh, disagreeable voice.

The most outstanding thing about the peacock is its beautiful feathers. These feathers are known around the world. The peacock's coverts (tail feathers) are the most striking. On each covert are colorful markings which look like eyes. These tail feathers can be raised and spread out like a fan thus displaying the eye-like markings. When they display their tail feathers, peacocks also strut around giving the impression of great pride. Due to these actions the peacock has become a symbol of pride and vanity.

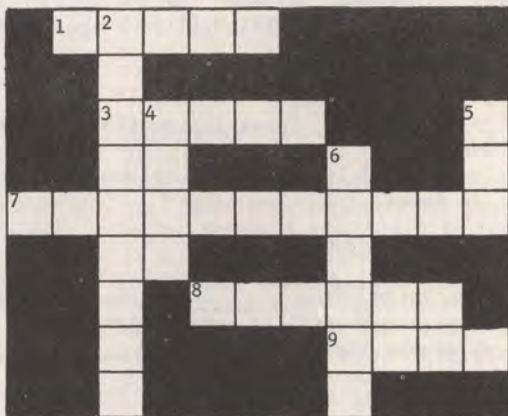
Let us see what the Bible teaches us about pride. Complete the following crossword puzzle.

ACROSS

1. What does God hate?
Prov. 8:13
3. What comes with pride? Prov. 11:2
7. What does pride go before? Prov. 16:18
9. What does a haughty spirit go before?
Prov. 16:18

DOWN

2. What does God do to the proud? James 4:6
4. How does God feel toward pride?
Prov. 21:4
5. What is a proud heart? Prov. 21:4
6. What does a proud heart stir up? Prov. 28:25



CAMP SUPPLIES

For a "good deal" on Coleman camping equipment, contact Burke Hollison, 106 Geneva Court, Santa Cruz, California. He is a regional distributor for the Coleman Company.

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 17 BIRDS: RAVENS

The raven is completely black in color, measures two feet long, and has a wing span of approximately four feet. They are most abundant in rocky districts near the banks of lakes and rivers. The raven's senses are very keen making the bird so wary and cunning that it is rarely caught in traps or shot by hunters. When they are caught, they can be tamed by kindness. The raven can be taught to imitate the human voice. They can pronounce a few words with great distinctness, however, their natural note is a deep, hoarse croak.

The raven is first mentioned in the Bible in connection with its flying ability. Genesis 8:7, "and he sent forth a raven which went to and fro, until the waters were dried up from off the earth." The raven can do flying stunts as well as make long flights. They have been observed flying upside down briefly under favorable conditions.

A second incident in the Bible tells of the raven's obedience to God. 1 Kings 17:4,6, "and I have _____ the _____ to feed thee . . . and the _____ brought him bread and flesh in the morning, and bread and flesh in the evening." We should also obey God. Let us see what the Bible tells us about obedience.

1. Joshua 1:8, "This book of the law shall not depart out of thy mouth; but thou shalt meditate therein day and night, that thou mayest _____ according to _____ that is written therein."
2. Matthew 7:21, "Not every one that saith unto me, Lord, Lord, shall enter into the kingdom of heaven; but he that _____ the will of my Father which is in heaven."
3. Rev. 22:14, "Blessed are they that _____ that they may have right to the tree of life, and may enter in through the _____."

GREAT MEN OF THE BIBLE OBEYED GOD

4. Genesis 6:22, "Thus did _____; according to all that God _____ him, _____."
5. Joshua 11:15, "As the _____ commanded Moses his servant, so did Moses command Joshua, and _____ Joshua."
6. Acts 26:19, "Whereupon, O king Agrippa, I was _____ unto the heavenly vision."

Will you commit your life to God and do what He asks you to do?

HEMISFAIR '68

Arrangements have been made with Hemisfair officials to designate June 22 as Royal Ranger Day. There will be a Royal Ranger exhibit and special activities. For information about expense, camping facilities, and accommodations, write National Aide-de-Camp Allan E. Gell, Box 8391, Wainwright Station, San Antonio, Texas 78208.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 18 BIRDS: SPARROWS

There are many different kinds of sparrows. Each kind of sparrow has its own favorite place in which to build its nest. The nesting place may be in a tree, in a birdhouse, a water spout, on the ground, in bushes, under the eaves of a house, or any number of other places. Two unusual places are mentioned in the Bible. Psalm 84:3, "Yea, the _____ hath found an house, and the swallow a nest for herself, where she may lay her young, even thine _____, O Lord of hosts, my King, and my God." Psalm 102:7, "I watch, and am as a _____ alone upon the _____."

Sparrows must be on constant guard so that their natural enemies do not destroy their young. Therefore, it is important for them to choose their nesting place wisely. Some English sparrows make a very wise choice of a nesting place. They build their nest in the side of an eagle's nest. Here they are quite safe from their enemies. Whenever an enemy comes too close to the nest, the eagle will fly to the attack and soon drives the offender away. Thus, as long as the sparrows stay in their nest, they are quite safe.

Do you know that is the way it is for Christians. Satan, our enemy, is waiting to attack us. But, as long as we stay close to God and serve Him, God protects us. Isaiah tells us this in the 59 chapter and 19 verse of his book, "When the _____ shall come in like a flood, the _____ of the _____ shall lift up a _____ against him." Throughout the scriptures, there are promises which tell of God's protection and watch over us. The following are a few of them.

1. 2 Chronicles 16:9, "For the eyes of the Lord run to and fro throughout the whole earth, to shew himself strong in the _____ of them whose _____ is _____ toward him."
2. Psalm 34:7, "The _____ of the _____ round about them that fear him, and _____ them."
3. Psalm 91:4, "He shall _____ with his feathers, and under his wings _____."
4. Isaiah 41:10, "Fear thou not, for _____: be not dismayed; for I am thy God; I will _____ thee; yea, I will _____ thee; yea, I will _____ thee with the right hand of my righteousness."
5. Psalm 91:5, "Thou shalt not _____ for the _____ by night; nor for the _____ that flieth by day."
6. Proverbs 3:24, "When thou liest down, thou shalt not be _____; yea, thou shalt lie down, and thy _____ shall be _____."

TEAM MAGAZINE

This year we are sending each commander a complimentary copy of the special Royal Ranger issue of "Team" magazine. There are many stories and ideas you may wish to use during Royal Ranger Week.

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 19 BIRDS: PELICANS

Three of the ten different species of pelicans are native to the United States. These three species are the white, the brown, and the California pelicans. The pelican is a large bird weighing up to 16 pounds and measuring from four to six feet in length with a wing span of eight to nine feet. They are easily distinguished by the great membranous pouch attached to the throat and lower jaw. They use this pouch as a fishing net.

The white pelican flies low over the water, scooping up fish that are swimming near the surface. After draining off the water, they swallow the fish. Another method the white pelican uses to secure fish is to drive the fish to shallow water. They do this by forming a long line and beating the water with their wings as they advance toward the shore. The fish are easily scooped up from the shallow water. The brown pelican flies about 20 feet above the water, power-diving into the water to catch any fish it sees.

Although the pelican is large, it is not equipped to protect its young. Therefore, they choose uninhabited coastal areas and islands as a place to live. Here they build their nests, a rude heap of earth and trash. Due to the lonely places in which they live, the pelican has become a symbol of loneliness and solitude.

Complete the following verses and see why Christians will never be lonely.

1. Isaiah 41:10, " _____ thou not; for I am _____ thee: be not dismayed; for I am thy God: I will _____ thee; yea, I will _____ thee; yea, I will _____ thee with the right hand of my _____."
2. Matthew 28:20, "I, I am _____, even unto the end of the world."
3. Hebrews 13:5, "I will never _____ thee, nor _____ thee."
4. Psalm 27:10, "When my father and my mother _____ me, then the _____ will _____."
5. Deuteronomy 31:6, "Be strong and of a good courage, fear not, nor be afraid of them; for the Lord thy God, he it is that doth go _____: he will not _____ thee, nor _____ thee."

Christians will never be completely alone because God has promised to never leave them. The Lord will be with them in school, at work and even on the battlefield.

NATIONAL TRAINING CAMPS

There is still opportunity for leaders to enroll in the remaining National Training Camps. (See spring issue of "Dispatch.") May we encourage you to send your application in just as soon as possible.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: THE BIBLE AND NATURE STUDY

LESSON: 20 BIRDS: Doves (Part A)

Doves are members of the pigeon family. There are many varieties of them, several of which are mentioned in the Bible. They have many different nesting places. Some of these nesting places are the lower branches of trees, bushes, cacti, dense brier thickets, on the ground and on cliffs. The nest is usually quite flat and not too well built. A person wonders why the eggs do not roll out of the nest.

Doves are known for their "cooing" sound. This call may suggest hopeless sorrow to one who is sad or it may suggest tenderest love and devotion to one who is in love. What the call suggests depends upon the mood of the listener. Some of the other characteristics of the dove are its swift flight, the sharp whistling sound made by its wings while flying, and its gentleness. Doves have been observed for years. Throughout this time, men have noticed the unusual gentleness of this bird. Thus, the dove has become a symbol of gentleness and peace.

The scriptures used in the crossword puzzle below tells us of the qualities of gentleness and peacefulness. Complete the puzzle and see what the scriptures tell us.

ACROSS

3. What must not the servant of the Lord do? 2 Timothy 2:24
5. Letters used in the Assemblies of God emblem
7. How should we live? Romans 12:18
9. & 10. Whom should we live peacefully with? Romans 12:18
11. What will the counsellors of peace have? Proverbs 12:20
12. Peacemakers are what? Matthew 5:9

DOWN

1. "___ peacefully with all men," Rom. 12:18
2. What should we follow? Heb. 12:14
4. What should we do about peace? Hebrews 12:14
6. What should we be unto all men? 2 Timothy 2:24
8. If you are gentle, you will not have gone _____. (Clue: the word is found in Luke 23:41.)



KAMP PACK FOOD

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ROYAL RANGERS WEEK

June 16-23 is National Royal Ranger Week!

Be sure to plan several special activities during this week and put the spotlight on your Royal Rangers as they celebrate "their week."

This year we are sending each commander a complimentary copy of a special Royal Ranger issue of TEAM magazine. There are many stories and ideas in this issue you may wish to use during your Royal Ranger Week presentations. Also, use one or more of the following suggestions for Royal Ranger Week.

FATHER-SON CAMP-OUT

Arrange an overnight camp-out for men and boys. Encourage fathers and sons to pitch their tents together, cook their food over a campfire together, play camp-type games together, hike the woods together and share a campfire service together. Some men may hesitate because they dread certain discomforts. Proper camping can be a pleasant experience and the benefits of a father-son camp-out far outweigh any possible discomforts. Sharing camping activities together can build a bond of fellowship between a father and son that could last for years.

Urge all of the men to participate. If a man does not have a son encourage him to adopt a son for the event.

GROUP RECOGNITION

Arrange with the pastor to have the Royal Rangers attend one of the church services during Royal Ranger week as a group in uniform. Arrange for them to sit in a special section of the church together. Recognize or have the pastor recognize the group during the service. Some pastors will probably want to slant their message toward men and boys on this occasion.

FATHER-SON BANQUETS

Men who do not have sons should be encouraged to "adopt a boy" for the banquet. Make this a big affair. Boys love to sit with Dad during the banquet. Climax with a special speaker.

FATHER-SON PICNICS

Arrange for appropriate activities for the occasions such as father-son ball game, father-son sack race, father-son tug-of-war, etc. A wonderful atmosphere can be created when men and boys play together. It is a big day in a boy's life when he and Dad have pulled together as a team to win some event. Climax the event with a big picnic lunch, wiener roast, or watermelon feed.

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