

ROYAL RANGERS LEADERS



DISPATCH



SEPTEMBER OCTOBER NOVEMBER 1970



Commander's Corner

Dear Commander:

With the ending of summer vacation and the beginning of the school year, our boys experience a transition from casual freedom to more organized activities. After an active summer, they are required to settle down to the routine of the classroom. This creates an ideal time to interest "new boys" and "drop-outs" in club-type activities such as Royal Rangers.

May we suggest that you launch an enlargement campaign and use "Roundup Time" as your theme. Perhaps you could conduct a contest and give appropriate prizes to the boys who brought the most new boys. You could also plan a special ceremony for new recruits who enrolled during the campaign. You could arrange a "branding time" and "brand" the new members with a rubber stamp. With the use of western posters and props, you can make your Roundup Campaign an exciting event.

The enrollment campaign would also be a good time to survey the needs and goals of your outpost and to make appropriate plans to achieve these goals. This is also an ideal time to review the advancement program and encourage your Rangers to advance along the Advancement Trail.

As you plan your activities, don't forget to use seasonal events, such as Halloween and Thanksgiving, to involve your boys. One of the most exciting autumn events I ever attended was a masquerade party sponsored by Royal Rangers. Also, remember, one of the most beautiful times of the year to take a hike is when the trees are ablaze with autumn color.

"READY" in His service,

ROYAL RANGERS DIVISION

Johnnie Barnes
National Commander

PLANNING GUIDE

FALL 1970

MONTHLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
<p>ROUNDUP TIME</p> <p>(Enlistment campaign to enroll new boys)</p>	<ol style="list-style-type: none"> 1. ROUNDING UP BOYS (Launch campaign to enroll new boys) 2. ROUNDING UP IDEAS (Plan fall and winter activities) 3. ROUNDING UP REQUIREMENTS (Encourage boys in advancement, etc.) 4. BRANDING TIME (Special ceremony for boys who joined during Round-up campaign) 	<p>OVERNIGHT CAMP-OUT</p> <p>SOCIAL FOR NEW MEMBERS</p>	<p>MAKE EQUIPMENT AND PROPS FOR ROUNDUP CAMPAIGN AND ACTIVITIES</p>
MONTHLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
<p>ROPECRAFT</p> <p>(Pages 58-70 "Adventures in Camping")</p>	<ol style="list-style-type: none"> 1. KNOT TYING (Teaching various knots) 2. KNOT USING (Practical use for various knots) 3. LASHING (Techniques for lashing) 4. LASHING IN USE (Camp furniture, bridges, etc.) 	<p>KNOT-TYING CONTEST WITH NEIGHBORING OUTPOSTS</p> <p>HALLOWEEN PARTY</p> <p>AUTUMN HIKE</p>	<p>MAKE PORTABLE FURNITURE FOR YOUR CAMPSITE OR MEETING ROOM USING LASHING TECHNIQUES</p>
MONTHLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
<p>COMPASS AND MAP</p> <p>(See pages 97-126 "Adventures in Camping")</p>	<ol style="list-style-type: none"> 1. PARTS OF THE COMPASS 2. ORIENTATION AND USING THE COMPASS 3. USING A MAP WITH A COMPASS 4. FINDING DIRECTIONS WITHOUT A COMPASS 	<p>TAKE A CROSS-COUNTRY HIKE USING A COMPASS AND TOPOGRAPHY MAP</p>	<p>SECURE A TOPOGRAPHY MAP OF YOUR CAMP-SITE AREA AND MOUNT IT, IN YOUR MEETING ROOM. LABEL VARIOUS POINTS OF INTEREST. ADDRESS, WHERE YOU MAY PURCHASE MAP, IS FOUND ON PAGE 10 OF "DISPATCH"</p>

DEVOTIONAL GUIDE



WHAT A FRIEND

(Submitted by Joel Zarro
Florissant, Missouri)

The Commander's Purpose: To emphasize the Friend that we have in Jesus.
Equipment Needed: A songbook for each boy to be used at conclusion of devotion. *Story:* Fellows, I would like to tell you a true story of a man who found a friend at a time in his life when he desperately needed a friend.

In Dublin, Ireland, Joseph Scribbsen was known as the man who never trusted anybody. From his earliest school days he played the part of a lone wolf. He never went on church picnics, belonged to any boys' clubs and never had a chum. When he grew older, he became very dissatisfied with Dublin and decided to seek his fortune elsewhere. Eventually he made his way to a little town in Canada.

The newness of the surroundings intensified his loneliness.

One day he met someone who became the turning point in his life. She was a very lovely young lady. Joseph Scribbsen fell in love. Life now had a new meaning for him. Soon the two decided to get married. They looked forward to their new life together. A few days before their wedding day, the young lady made a trip to a town across the bay to buy her new wedding gown. During the crossing, the boat ran into a sudden storm. The boat capsized and everyone on board was lost. Joseph, his heart full of grief, felt more alone now than ever before.

His loneliness and grief seemed more than he could bear. One night in desperation he fell on his knees in his room and cried out to the Lord for help. After long hours of pouring out his heart to his Father in heaven, he arose to his feet feeling a peace that he had

never known before. At last he had a friend that no one could take away from him. In his room that night on a scrap of paper, he wrote a hymn that is still sung in churches around this world—"What a Friend We Have in Jesus"
Response: The Commander then asks each boy to turn in his songbook to this hymn and everyone sings together.

WHY A STREAM IS BEAUTIFUL

(Submitted by Ron Zielke
Dallas, Texas)

Some say a stream is beautiful because it is flowing. This is partly true, but I think most of its beauty comes from the obstacles it encounters on its long journey. Rocks make the water splash, spray and gurgle with patches of white foam spotted around it. If a stream were straight, with no obstacles in its path; you would soon tire of it.

The rocks cause beauty on the outside, but what about the hidden beauty? As the water is dashed against the rocks, it absorbs oxygen which kills harmful bacteria. It also keeps the stream fresh and life-giving.

A stream teaches us a lesson. It's the obstacles that get in our way in life that make our lives interesting and worthwhile. If we study the lives of most great men, we will find that the most fascinating phase of their lives was in their early days of struggle and hardship.

A stream seems to have fun overcoming handicaps. It sings, laughs and roars around the rocks as it rushes on to its destination. We as Christians also have a destination in life. God has promised that he will not give us any obstacles that we can't overcome. So, with God's help, we can enjoy life and meet all obstacles with full assurance that we will overcome them.

THE STAR THAT WOULDN'T SHINE

(Submitted by *Walter Mushagian*
Whittier, California)

This is an ancient legend about the star that wouldn't shine.

The star's name was Ormand. According to the legend, Ormand was an ordinary star in the sky and had been in his proper place for many years; but one day Ormand decided to stop shining.

After some investigation, it was discovered that this particular star had begun to realize that he was not the brightest star in the sky. There were several stars that twinkled a bit brighter and could be seen a bit farther. So Ormand turned off his light—he would show them. Soon, he would be begged to shine again. He would be missed so badly that he would be given the most important place in the sky.

Ormand sulked and waited with his turned-off light, but nobody came to him. Nobody even seemed to miss him! In fact, one day he found that he had been moved to the farthest corner of the sky where the lesser things of the sky were kept.

At first Ormand was very angry, but gradually he began to realize something that he had never noticed before. He discovered that each star had its own place to shine; and that although some were brighter, it didn't make any difference because each one had his own job to do.

For the first time, too, this brooding star realized that there were other stars that had less light than he did. Maybe he had been too busy thinking about what he didn't have rather than realize what a lot he did have!

The more Ormand thought about it and how important it was to do his best the more the light inside him began to glow. Suddenly, Ormand began to shine again. Soon he was back in his regular place; but this time he shone

even more brightly than before, because now he was happy to be able to do his best, regardless of what others around him were doing.

This is just a story; but sometimes there are real Ormands in Royal Rangers. There are fellows who won't do their best because they feel that somebody else is a bigger "star." Or maybe they don't feel good enough to do a job.

Don't let your light go out! Remember that your job, your testimony, your life, is important. Keep doing your best and don't worry about comparing your job with others. You'll not only find yourself having a good time, but your light will glow brightly as well.

"Let your light so shine..."—Matthew 5:16.

THE LEAKY BUCKET

(Submitted by *Richard Cornish*
Federal Way, Washington)

Materials Needed: One old leaky bucket, one new bucket.

Story: Fellows see this bucket, it is dirty, bent and not much to look at. Let us fill it with water and see what happens. Just as I thought, it leaks and will not hold water.

Now let's fill this good bucket and see what happens. You will observe that it does not leak and will stay full when filled with water.

Fellows, water represents the Holy Spirit and the buckets represent our hearts. The old leaky bucket represents our hearts when we are not close to God. There may be such things as jealousy, foul language, even lying in our lives. God cannot bless us and make us a blessing because we have these bad habits in our lives. This lets God's love leak out of our lives; we cannot be a blessing to others. The new bucket holds water, just as our hearts hold Christ and His spirit when we have the right kind of heart. Let's be like new buckets so Jesus can bless us and make us a blessing to others.

BEARING FRUIT

(Submitted by Jim Aguilor
Los Angeles, California)

Preparation: Have boys seated around campfire and give each one a dead branch.

Story: Fellows, what would happen if we were to take this dead branch and plant it again? There is no way we could give life back to this dead branch. It is dead, the only way would be if God would give it new life and put it back into the tree. You know, we were like this dead branch at one time. We couldn't help ourselves at all; but God took us and made us alive again. He put us in our place in the living tree, and Jesus is this living tree. Now, instead of dead twigs we bear the fruit of Christian living such as: kindness, love, joy, and goodness.

Ceremony: Have each boy throw his branch into the fire, then read John 15:6.

IT HAPPENED IN KOREA

(Submitted by Joel Zarro
Florissant, Mo.)

Purpose: To emphasize forgiveness in our Christian living.

Setting: A campfire service.

Fellows, while we are gathered around this campfire, I would like to take advantage of these quiet moments to tell you a story. This is a true story ... it really happened ... it happened somewhere in Korea.

In a Korean village immediately south of the 38th parallel in Korea, there lived a Protestant pastor named Dr. Kwan. This native pastor had dedicated his life to serving God; he and his two sons had built a small hut in the village which served as the local Protestant church. It seemed at times that their ministry was in vain; it appeared that Dr. Kwan and his two sons were unable to convince the natives of the love and forgiving power of God. They seemed unable to persuade the natives of the love of Jesus Christ, and of how Christ so loved them and the whole world that He was willing to die on the cross for their sins. Dr. Kwan's two sons were of tremendous help to him. They were a constant source of encouragement. Count-

less times they reminded their father that soon the people of the village would begin to realize that it is not impossible for them to have love for one another and for men to forgive their neighbors.

One day the village where Dr. Kwan lived was under attack. Dr. Kwan had gone to a nearby village to acquire some supplies. While he was gone the North Korean guerillas attacked the village, they plundered the village and either killed or drove away the natives of the village. Upon his return Dr. Kwan hurried to his hut. There he found the bodies of his two sons. They had been killed during the attack. In the weeks that followed, the local police launched an extensive investigation of the attack. They were very successful in accumulating important clues connected to the slaying of the pastor's two sons. As a result of skillful police work they were able to determine the murderer of the pastor's sons and it was a matter of time until the murderer was captured and brought to trial.

The trial was held in the village. Most of the natives were present at the trial. So conclusive was the evidence presented by the local authorities that the prisoner, who was a young man, soon confessed to the killings. All that was left was to announce the penalty, which was certain to be the firing squad. At this point in the trial Dr. Kwan asked if he would be allowed to speak. The courtroom became silent as he was granted permission to speak. He arose and began to relate to the court how he grieved the loss of his sons. He said that even though he loved and missed his sons, the death of this young man could not bring back his two sons. He asked the court a very special favor. He would like to have the young man who killed his sons turned over to him. The young man would take a place in Dr. Kwan's family, the place of a son. He would be taught all the things of Christianity that were taught the two sons that had been killed.

The entire court was deeply moved. Never had they witnessed such an act of forgiveness. After much deliberation, the

court granted Dr. Kwan his wish. As he left the courtroom with arm around the young man, he could hear the voices of his sons as they reminded him that soon the people of the village would realize that it is not impossible for men to have love for one another and to forgive their neighbors. This is exactly what happened. The young man gave his heart to Christ and many of the villagers came to know Christ as their personal Saviour in that small village church somewhere in Korea.

YOUR SURVIVAL KIT

*(Submitted by Warren Bebout
San Luis Obispo, California)*

Equipment Needed: A survival kit with a metal mirror and a compass in it and some chunks of chocolate; a Bible.

Purpose: To show that a Christian needs to read his Bible and pray every day.

Display a survival kit you have made up. (Page 104 of the Air-Sea-Trail Ranger Handbook gives a list of items in one of these kits.) Display all items in the kit and explain their purpose.

"Fellas, here is a survival kit with all its contents. It was made up to save a lost life deep in the woods. Did you know that the astronauts carried a 'survival kit' with them when they were walking on the moon? Did you ever notice the oxygen tanks strapped on their backs? That was their 'survival kit.' Without it, they would quickly die. Well, this survival kit I have here may save a life, too.

"In this survival kit is a compass (display the compass). It is used to determine which direction we should go when we are confused and have our directions all mixed up. We can compare the compass with the Bible that I have here. It is God's Word and its purpose is to show us the way we should go, straighten us out when we become confused about what is wrong or what is right. It will help us to stay on the right trail, the one that will lead us to heaven.

"I have a metal mirror here in my hand and it plays a very important part in lifesaving by signaling for help. It is so shiny that you can look into it and comb your hair. It reflects our image

back to us when we look into it. We can also compare the mirror to God's Word. As we look into the Scriptures it will reflect our image back to us. It can show if we are ugly in our attitude, behavior, our outlook, or even our disposition. The Bible will reveal many things to us if we look into it very carefully. By looking into God's Word, we can 'clean up' ourselves and make us more presentable as a witness for God.

"Also in this survival kit we carry some chunks of chocolate. This will help keep up one's strength while trying to find his way out of the woods. It will give him nourishment and energy needed to carry on. This is also what God's Word will do for us. From it we can receive our daily strength that we need in our lives. We can be 'nourished' with 'spiritual food' when we read God's Word and seek HIS face daily in prayer. This will keep our 'spiritual energy' up so that we can carry on as an effective witness for HIM."

"Jesus Christ is our salvation from sin, death, and hell. Without HIM in our lives we cannot 'survive' temptations. Without HIM we cannot 'survive' spiritually. We cannot 'survive' tests and trials if we are not living close to HIM. And if we do not know Jesus

PASS IT ON

*(Submitted by Sam Hernandez
Atascadero, California)*

A veterinarian found a little dog with a broken leg. He took it home with him, put the leg in splints and kept him until he was well. Later the little dog disappeared. The doctor thought, "That's gratitude for you! As long as he needed me, he stayed around; but as soon as he was strong enough to be independent, he ran away." The next day there was a scratching at the back door. When the doctor opened the door, there was the little dog back again and with him another little dog which was lame.

Jesus was always teaching the joy of giving and sharing. His blessings are not given to us for ourselves alone; they are to be passed on. He said that the sharing of blessings would be greater than the receiving of them.

IDEAS

For Leaders



GAME IDEAS

HIDDEN TREASURE

(Submitted by Warren Bebout
San Luis Obispo, California)

Equipment Needed: A stack of old magazines (enough for one to each boy), a pair of small scissors for each boy, and a paper bag for each boy, with a list of objects to find.

"Treasures" are hidden in these old magazines. Give each ranger an old magazine, a pair of scissors, a paper bag and a list of objects to find in these magazines. A list may be made up to include such items as a house, a car, a bed, toothpaste, shoes, a chair, a food item and so on. As each ranger finds one of these objects, he is to cut it out, and put it into the paper bag. After 5 minutes, call time, and see who has found the most "treasures." The ranger with the largest total of items is the "WINNAH."

HORSE RACE

(Submitted by Harry A. Becker
Sun Valley, California)

Divide boys into groups of three players each. In each group two of the players are horses. These two players make a seat by crossing their arms and holding to each other's wrists. The horses are blindfolded. The third player is then seated on this human chair. The players are turned around two or three times until the blindfolded boys (horses) lose all sense of direction. The starting signal is given and the teams race across the play area and back guided by the rider. The first team back is the winner.

CIRCLE KNOT RACE

(Submitted by Henry DeJong
Bellflower, California)

Give each boy a four-foot length of rope. Divide the boys into two teams and with each team forming a circle. Show the boys how to tie a knot used for joining ropes (square knot, sheet bend, etc.). At the word "go" each boy grabs the end of the rope of player on his right, joins the ropes, then steps inside rope. First team with all players inside circle wins.

LION'S DEN

(Submitted by Mich K. Wodkins
Turlock, California)

Preparation: Mark off an oblong area approximately 10 x 15 feet square to represent a lion's den.

Game Description: A Lion (one of the boys) is chosen to stand in the den. The other players attempt to torment the Lion by running into or across his den or placing a foot in it. The Lion attempts to tag his tormenters, but can tag only when they encroach on his den. The first one tagged becomes the next Lion.

BLACK MAGIC

(Submitted by Bobby R. Hill
Arcadia, Missouri)

Select a boy from the group; take him aside and explain to him that he will leave the room and while he is gone the boys will pick out an item for him to identify by mental magic. Explain that when he returns you will name off some items to him including the one that they have chosen and without the group knowing it you will always name something black before the one that they picked out. This way he will be able to pick out the item that they have chosen.

THE BLANKET GAME

(Submitted by Sam Hernandez
Atascadero, California)

Form a circle, with one boy in the middle of the circle. A blanket is thrown over the boy in the middle, and he starts going around the circle touching each boy and identifying him through the blanket without peeking. Let each boy take his turn. Whoever identifies the most members wins. Set a time limit. (Shift the position of the boys each time a new boy is placed under the blanket.)

Royal Rangers Bible Study



ROYAL RANGERS BIBLE STUDY COURSE INSTRUCTIONS

USING THE ROYAL RANGERS BIBLE STUDY COURSES IN YOUR OUTPOST

1. Have copies of the lessons run off by ditto or mimeograph reproductions.
2. Make extra copies to have a supply for new Rangers when they join your outpost.
3. Each Commander must complete the courses in advance. There are no answer sheets.
4. Explain the purpose of the Bible Study Courses to your outpost. Be enthusiastic!
5. Hand out the first lesson to everyone in the outpost, explaining they should take the lesson home and work on it by themselves. (Young Pioneers may need help from Mom or Dad.)
6. Have the boys return the lessons at the very next meeting. Give recognition to those returning lessons each week. Keep interest high by making weekly reports to the outpost on those doing good work.
7. Distribute the next lesson just before the boys leave for home. This keeps the lesson from getting lost, torn, or wrinkled. Repeat each week.

HOW TO GRADE THE ROYAL RANGERS BIBLE STUDY COURSES

1. During the Bible Study period review each question and give the correct answer. Let the boys grade their own lessons. This will give the fellows a chance to review each lesson, and will also save the Commander a lot of valuable time.
2. Collect the lessons and record grades in the Outpost Record Book. After recording grades, return the lessons to the boys.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: HIGHLIGHTS OF BIBLICAL HISTORY

LESSON 1: CREATION

With this lesson we start a series of lessons on highlights of Biblical history. We will start with a study of creation. Have you ever asked the question, "Who made the universe?" or "Where did man come from?" If you have, you are not alone. Men have been asking these questions since ancient times. The answers to these questions can be found in the Bible. Turn with me to the Bible and complete the following verses.

1. Genesis 1:1, "In the beginning _____ the heaven and the earth."
2. Nehemiah 9:6, "Thou, even thou, art _____ alone: _____ hast made _____, the heaven of heavens, with all their host, the _____, and all things that are therein, the _____, and all that is therein, and thou preservest them all; and the host of heaven worshippeth thee."
3. Hebrews 11:3, "Through faith we understand that the _____ were _____ by the word of God, so that things which are seen were not made of things which do appear."

We can see from these scriptures that God created the universe. Genesis chapter one gives a more detailed description of the acts of creation. Read chapter one and then complete the following.

4. How many days did God take in creating the heaven and earth? _____ (ixs)
5. On the first day God said "Let there be _____ (githl)."
6. On the second day God said "Let there be a _____ (mmnaeirft)."
7. On the third day God caused _____ (rdy) _____ (ndal) to _____ (praape).
8. What did God call the waters? _____ (eass)
9. What three things did the earth bring forth on the third day? _____ (srasg), _____ (rebh) _____ (liednyg) _____ (dese), and _____ (urtif) _____ (eret).
10. On what day were the sun, moon and stars made? _____ (turhof)
11. On the fifth day God created great _____ (ahlesw), and every _____ (giilvn) _____ (teaerrcu) in the waters and every _____ (wolf).
12. What did God make on the sixth day? _____ (sabet), _____ (ttclae), and every _____ (night) that _____ (chprtee)."
13. In whose image was man created? _____ (odg)
14. Over what was man to have dominion? _____ (hfsi), _____ (wolf), _____ (lcttea), _____ (hrtae), _____ (rvyee) _____ (pigcener) _____ (night)
15. "And God saw every thing that he had made, and, behold, _____ . And the evening and the morning were the sixth day."

NEED A TOPOGRAPHIC MAP?

A folder describing Topographic Maps may be obtained free by writing to the following: for maps west of the Mississippi River, to Geological Survey, Distribution Section, Federal Center, Denver 25, CO. For maps east of the Mississippi, Geological Survey, Distribution Section, Washington 25, D. C.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: HIGHLIGHTS OF BIBLICAL HISTORY

LESSON 2: THE FALL

The next event in Biblical history we will study is the entrance of sin into the human race. This event is commonly referred to as the fall of man.

God prepared a beautiful garden for Adam and Eve. This garden contained "every tree that is _____ to the _____, and _____ for _____; the tree of _____ also in the midst of the garden, and the tree of _____ of _____ and _____." (Genesis 2:9) God placed Adam in this garden and gave him some special instructions. Read Genesis 2:15-17 and then answer the following questions.

- | | |
|---|-----|
| 1. God instructed Adam to dress and keep the garden. | T F |
| 2. Adam could eat as much as he wanted from every tree. | T F |
| 3. There was one tree from which Adam could not eat. | T F |
| 4. Adam was allowed to eat from the tree of knowledge of good and evil. | T F |

God's special instruction was not to eat of the tree of the knowledge of good and evil. Read the third chapter of Genesis and see if they obeyed. Then answer the following questions.

- | | |
|---|-----|
| 5. The serpent was the most subtle beast of the field. | T F |
| 6. The serpent told Eve that she would not die as God had said. | T F |
| 7. The serpent told Eve her eyes would be opened and she would be as a god if she ate of the fruit of the tree. | T F |
| 8. Eve saw that the fruit would not be good for food. | T F |
| 9. The fruit was pleasant to the eye. | T F |
| 10. Eve wanted to become wise. | T F |
| 11. Adam and Eve did not eat the fruit of the tree. | T F |

Thus through this disobedience sin entered into man. There were several consequences of this sin. First of all Adam and Eve become afraid of God. They are listed in Genesis 3:14-19. Reread these verses and then answer the following questions.

- | | |
|--|-----|
| 14. The serpent had to crawl upon his belly and eat dust. | T F |
| 15. The woman would have sorrow in child birth. | T F |
| 16. Man would have to earn his bread by the sweat of his face. | T F |
| 17. The ground would grow thorns and thistles. | T F |

Satan works the same way today He gets you to look at sin and tells you how much fun it would be. The more you look at it, the more you want to do it. Satan tells you that God really did not mean it when He said, "the wages of sin is death." If you don't resist the devil and flee from temptation you will sin just as Eve did.

CAMP CAP

Leaders may wear a navy blue baseball type cap with a Royal Rangers emblem on the front as an official part of the uniform during camp-outs or Pow-Wows. Use small 2½" emblem #15-6946

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: HIGHLIGHTS OF BIBLICAL HISTORY

LESSON 3: THE FLOOD

After the fall, men became more sinful. Each generation was worse than the one before. "God saw that the _____ of man was _____ in the earth, and that every _____ of the thoughts of his _____ was only _____." (Genesis 6:5) There was only one man who served God. This man was _____. Due to the sin and violence God had to send judgment. Turn to Genesis and read chapters 6,7, and 8. Then answer the following questions.

1. What was God going to send upon the earth? (6:17) _____
2. What did God tell Noah to make? _____
3. How long was it to be? _____
4. How wide was it to be? _____
5. How high was Noah to make it? _____
6. How many stories? _____
7. How many of each living thing was Noah to take on the ark? _____
8. What else was Noah to take on the ark? _____
9. How many of each kind of clean beasts was Noah to take on the ark? _____
10. How many people obeyed God and were saved? _____
11. Who were they? _____
12. What happened to the people who did not go into the ark? _____
13. Who closed the door? _____
14. Did the waters cover the mountain tops? _____
15. How long did the waters prevail upon the earth? _____
16. How long did it take for the waters to return from off the earth? _____
17. Where did the ark land? _____
18. What two birds did Noah send forth from the ark? _____
19. Which bird returned? _____
20. Which bird did not return? _____
21. What did Noah build when he came off the ark? _____
22. What did God promise He would never do again? (Genesis 9:11) _____
23. What did God give as a sign showing us that He would keep His promise? _____

Man's sin brought judgment upon the world. But before God sent the judgment, He provided a way of escape for those who would accept it. All who went into the ark were saved. Man's sin will once again bring God's judgment. This time the world will be destroyed by _____ (2 Peter 3:7). God has provided a way of escape this time through his son, Jesus Christ. All who accept Jesus as their savior will be saved. Have you accepted Jesus? If not, why not accept Him now?

FRONTIER SUPPLY HOUSE

The Frontier Supply House, which carries most of the items you need for F.C.F., has a change of address. Send future correspondence to: Frontier Supply House, 866 S. Cavalier Dr., Springfield, MO., 65802.

ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: HIGHLIGHTS OF BIBLICAL HISTORY

LESSON 4: ABRAHAM

In this lesson we will be studying a portion of Abraham's life. First of all we want to look at Abraham's name. In Genesis chapters 11 through 16 he is called Abram. Starting in the 17th chapter and throughout the rest of the Bible he is called Abraham. The reason for this is found in Genesis 17:5, "Neither shall thy name any more be called _____, but thy name shall be _____."

Abraham was born in the city of "Ur of the Chaldees." Ur was a city of culture, art and learning. The people worshipped many different gods including the sun, moon and stars. Although Abraham lived in Ur he did not worship their idols, but he worshipped the living God. It was in Ur that God first called Abraham. Abraham moved with his father, brother, and Lot to Haran (called Charran in the book of Acts). After Abraham's father died, God called Abraham once again.

Read Acts 7:2-4 and Genesis 11:27 through 12:5. Then fill in the blank spaces with the correct word from the right column.

- | | | |
|----|--|----------------|
| 1. | When Abraham was first called he lived in the country of _____. | kindred |
| 2. | The city in which Abraham lived when he was first called was _____. | no |
| 3. | Abraham moved with his father, brother, and Lot to _____. | Father's house |
| 4. | While Abraham was in Haran, the Lord asked him to leave his _____, _____, _____. | show him |
| 5. | Abraham went out by _____, _____, _____. | country |
| 6. | Did Abraham know where he was to go? _____. | Mesopotamia |
| 7. | Did Abraham obey God and go? _____. | Haran |
| 8. | God told Abraham to go into a land that He would _____. | Ur |
| | | faith |

God had yet another test for Abraham. This test involved Abraham's son, Isaac. Turn to Genesis 22:1-19 and read about this test. Then fill in the blank spaces with the correct word from the right column.

- | | | |
|-----|---|-------|
| 9. | Who was Abraham to offer as an offering? _____. | |
| 10. | When they reached the place that God had told Abraham about, Abraham _____ an altar, laid the _____, on the altar, bound Isaac his _____, and _____ him upon the _____. | wood |
| 11. | Who called Abraham when he was ready to slay his son? _____. | a ram |
| 12. | What was substituted in Isaac's place? _____. | son |
| | | Isaac |
| | | built |

The ram died in the place of Isaac. This reminds us of Jesus who died on the cross in our place. Why not bow your head right now and thank Him.

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ROYAL RANGERS BIBLE STUDY COURSE

SUBJECT: HIGHLIGHTS OF BIBLICAL HISTORY

LESSON 5: JACOB

Jacob was the son of Isaac and the twin brother of Esau. The Bible describes Jacob as "a plain man, dwelling in tents." The name Jacob means "tripper" or "supplanter." When you read the story of Jacob you can see that Jacob lived up to his name.

JACOB BUYS A BIRTHRIGHT AND STEALS A BLESSING

In Bible times, it was a custom that the oldest son would receive twice as much of his father's estate than the other children. This custom was known as the birthright. Since Esau was older, the birthright was his. Read Genesis 25:29-34 and see what happened to the birthright.

1. Jacob was making pottage when Esau came in from the field. T F
2. Esau was hungry and asked for some pottage to eat. T F
3. Jacob offered to sell Esau some pottage for his birthright. T F
4. Esau sold Jacob his birthright for bread and pottage of lentiles. T F

Isaac became blind in the last years of his life. Not knowing how long he would live, Isaac called Esau and asked him to fix some venison. Isaac planned to give Esau a blessing after eating. Rebekah, Jacob's mother, heard the instructions and helped Jacob arrange to steal the blessing. Read Genesis 27:1-36 and complete the following.

5. What kind of meat did Jacob bring to his father? _____ (toag)
6. What did Rebekah place on Jacob's hands and the smooth of his neck? _____ (nikss) (fo) (het) (disk)
7. Jacob also wore Esau's _____ (Tmneair).
8. Jacob then went to his _____ (thefar) and said he was Esau.

JACOB'S NAME IS CHANGED

After working 20 years for Laban Jacob returned to his home. As he neared his home, messengers reported that Esau was coming to meet him with 400 men. Jacob spent the night in prayer. Read Genesis 32:24-30.

9. Jacob wrestled with a man until the _____ (kgnrbeai) of the day.
10. Jacob would not let the man go unless the man _____ (selbesd) him.
11. The man put Jacob's thigh out of _____ (ntjio).
12. Jacob's name was changed to _____ (elasri).

Jacob prevailed with God and God changed Jacob's nature as well as his name. Jacob was no longer a supplanter, but he became Israel which means "a prince with God."

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