

DISPATCH

A ROYAL RANGERS MAGAZINE FOR MEN

WINTER 1981



Helping
Handicap-
ped Boys
To Achieve

Building
An Outpost
Library



Teaching
Boys How
To Over-
come Fear

Being An
Effective
Role Model



Chock-full of ideas for the concerned Leader!



DISPATCH

WINTER 1981

Vol. 19, No. 1



Easter Seal Ranger Steve Burns II

BY GLYNN WILLS



Steve Burns II, is a very special young boy in our Royal Rangers outpost. I have never seen a boy so dedicated to being a Royal Ranger as Steve is. He has come to the outpost meetings when I know that the bones in his body have been aching and each step that he has attempted to make has sent pain shooting up his little legs.

When he first started in our outpost meetings (1979) he was able to walk through the hallways and down the stairs with little aid. Now, because of the progression of the disease, he has to use a wheelchair. It is becoming more painful for him to walk on his own. In the winter of 1979 the outpost would take Steve along with the rest of the outpost and go for our regular swimming lessons at the Lincoln Trail College (Robison, Illinois) in their indoor pool. The swimming instructor would place the balloon sleeves on his arms and place him in the pool. I don't think I have seen a boy enjoy swimming as much as Steve did during that winter. Steve dreams of going to see Jesus and likes being a part of the Royal Rangers.

Steven has an affliction which baffles doctors and which has put him in a wheelchair. It's called spastic paraparesis and is characterized by spastic movements and a weakness of the muscles.

The illness wasn't always there. His mother, Billie Burns, recalled, "We didn't notice it until he was between three and four years old.

"It started with him walking up on his toes and falling a lot.

"It progressed from there."

Steve's mother tells me that the disease is incurable but she is not worried because he is in the hands of the Master and they will be together some day.

The Sullivan County Easter Seals Organization has announced that Steven Burns II, the nine-year-old son of Mr. and Mrs. Steve Burns, Merom, has been chosen 1981's Sullivan County Easter Seal Child.

Steven is in the third grade at Central Elementary and is also a student in the Multiple Handicapped Class at Sullivan Junior High. His teacher is John Kramer.

Steven likes to play table games, especially cards. He likes to be taken for walks, has a parakeet named "Tweety," loves music, likes Sunday school, and Royal Rangers.

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WHAT ABOUT HANDICAPPED BOYS?

Understanding and helping those individuals in your outpost.

By Johnnie Barnes

From time to time compassionate commanders write the National Office and ask questions similar to the following: What about handicapped boys? Is there a place for them in the Royal Rangers ministry? If so, how do you deal with the matter of advancement requirements?

In response, I give the following suggestions:

BECOME FAMILIAR WITH THE NEED

Not only does the leader need love and understanding, he must become thoroughly familiar with each boy's handicap. There are over 20 different types and levels of handicaps listed by related agencies. For example, there are five levels of mental retardation. You must zero in on the needs and limitations of each individual. In addition to observing the boy, you should discuss these in consultation with the parents. There are

also a number of agencies that would be very glad to provide you with additional information. Here are a few: (Some of these may have an office in your city.)

- American Foundation for the Blind
15 West 15th St.
New York, NY 10011
- Association for the Aid of Crippled Children
345 East 46th St.
New York, NY 10017
- Association for Children With Learning Disabilities
5225 Grace St.
Pittsburgh, PA 15236
- Council for Exceptional Children
1201 16th St., N.W.
Washington, DC 20036
- Muscular Dystrophy Association of America

- 810 Seventh Ave.
New York, NY 10011
- President's Committee on Mental Retardation
300 Independence Ave., S.E.
Washington, DC 20201
- United Cerebral Palsy Association, Inc.
66 East 34th St.
New York, NY 10016
- Assemblies of God
Ministries to the Deaf & Blind
1445 Boonville Ave.
Springfield, MO 65802
- National Association of the Deaf

Sometimes a leader needs more than compassion and good intentions. In some cases he will need special training or orientation. The agencies involved with a particular handicap will be happy to assist you as to how

CONTINUED NEXT PAGE ►



and where you can learn more. There are also a number of excellent books and pamphlets available. In most cases your local library will be able to assist you.

AWARENESS

You probably will never understand the problems of the handicapped by reading a book or pamphlet. The truth is, if you are able bodied, you perhaps will never understand what it means to be handicapped. You will probably learn more by working directly with them and by becoming their friend.

One common lack of awareness is demonstrated by people who raise their voices when talking to blind people. The fact is blind individuals have greater hearing ability than people with sight. You might like to try one of the following ideas on yourself or the boys in your group. This may develop some sense of awareness. At least you will be aware of some of the frustrations of the handicapped.

1. Wear a blindfold for an hour while carrying out your daily routine.
2. Immobilize your writing hand by strapping it to your side, or immobilize one of your legs—then carry out your daily routine.
3. Muffle your ears an hour a day.

The Boy Scouts of America has published an excellent pamphlet entitled, "Handicapped Awareness." The pamphlet is geared

to boys. However, it provides excellent resource materials for leaders.

ADDITIONAL LEADERS

Some handicapped boys will need a lot of personal attention. For this reason you may need additional leaders to compensate for this. Carefully analyze the situation and if it is obvious that your present leadership cannot give the time needed without affecting the overall output; you will need to expand your leadership.

LIMITED ACTIVITIES

It is obvious that some handicapped boys will be limited in some activities. However, a leader can sometimes make a great mistake by being overprotective. Let these boys do as much as they are capable of doing. With patience and understanding, it is amazing what they can achieve.

You may need to enlist the assistance and understanding of the able-bodied boys in your group. Handicapped boys should never be made to feel that they are unwanted, or that they are a burden or liability. They have the same desire for fun and adventure as any other boy.

ADVANCEMENT

Should handicapped boys be required to complete advancement requirements to receive advancement recognition? Yes! We would do a boy a deep injustice if we allowed him to take shortcuts—just because he is

handicapped. These boys have the same desire to achieve and experience the same joy when being recognized as able-bodied boys. Shortcuts would deprive a boy. We must not take away their pleasure in personal achievement.

What if the boy absolutely cannot fulfill the requirements? In this case the commander should substitute (not eliminate) similar requirements that are reachable. These substitute requirements are left to the conscious discretion of the local commander. He is perhaps more familiar with the capability of the boy than anyone else. The commander may also wish to consult with the senior commander, the outpost council, or the pastor.

ASK FOR HELP

Many of the agencies listed are ready to assist you in your work with the handicapped. Make an appointment by phone to visit the agency. Ask questions, better still, write down your questions in advance. Part of the purpose of these organizations is to educate the public to the needs of the people they serve.

If the National Royal Rangers office can be of assistance, please contact us.

“Appoint an outpost librarian, give him the books, cards, and a file box, and let him go.

BUILDING AN OUTPOST LIBRARY

BY LARRY D. BOHALL

One of the best ways to encourage advancement and growth in outdoor skills in your outpost is to build and maintain an outpost library. Not a large library, necessarily, nor does it have to be complicated to maintain. A few well-chosen books and a simple inventory is all you need.

How will a library spur advancement? By supplying your Rangers with information they need. Pick up a copy of the Trailblazer or Air-Sea-Trail Ranger handbooks. Inside you will find a list of advanced awards. Let's assume that one of your Trailblazers is working on the Bird Study award. Could you list 20 different kinds of birds living in your area? Your Trailblazer has to identify them in the field.

Thumb through some of the other advanced awards. How many of them are you able to do? Yet you are responsible to make sure your boys have completed the requirements correctly. None of us are experts on every subject. But if we have a book (or books) on the subject, we have an authority to rely on.

On top of that, good books are stimulating. Books about camping will excite your boys about camping. True, the best way to learn about camping is to camp; but the second best way is to read about it. And a book will help your boys to remember how to pack that pack, roll up that tent, etc. A book from your outpost library will help your boys learn.

But, why an *outpost* library? After all, that's what we pay taxes for! True, but an outpost library will be most accessible when you need it most—during your outpost meetings. And your outpost library will have the books you need most. It will *supplement* your public library—not replace it.

What about the cost? Believe it or not, you can build a good library for less than you think. Books are expensive, but if you watch for sales, and check garage sales and used



book stores, you will save a large amount! This writer has often picked up eight or nine dollar books for less than one dollar. And by joining a book club you can get books for both yourself and your library at good rates. But remember to count the postage into the final cost.

So, how do you set it up? The first step is to begin a card file. For that you need two sets of cards, each set in a different color (say red, for example). These are available at stationery stores, or at office supplies. Three inches by five inches is a good size. You will also need a file box to hold your cards, as well as a set of index cards.

Your red cards are for subject cards; the white ones for titles. You file them under the first letter of the word in the subject of the title (not counting "the," "a," etc.).

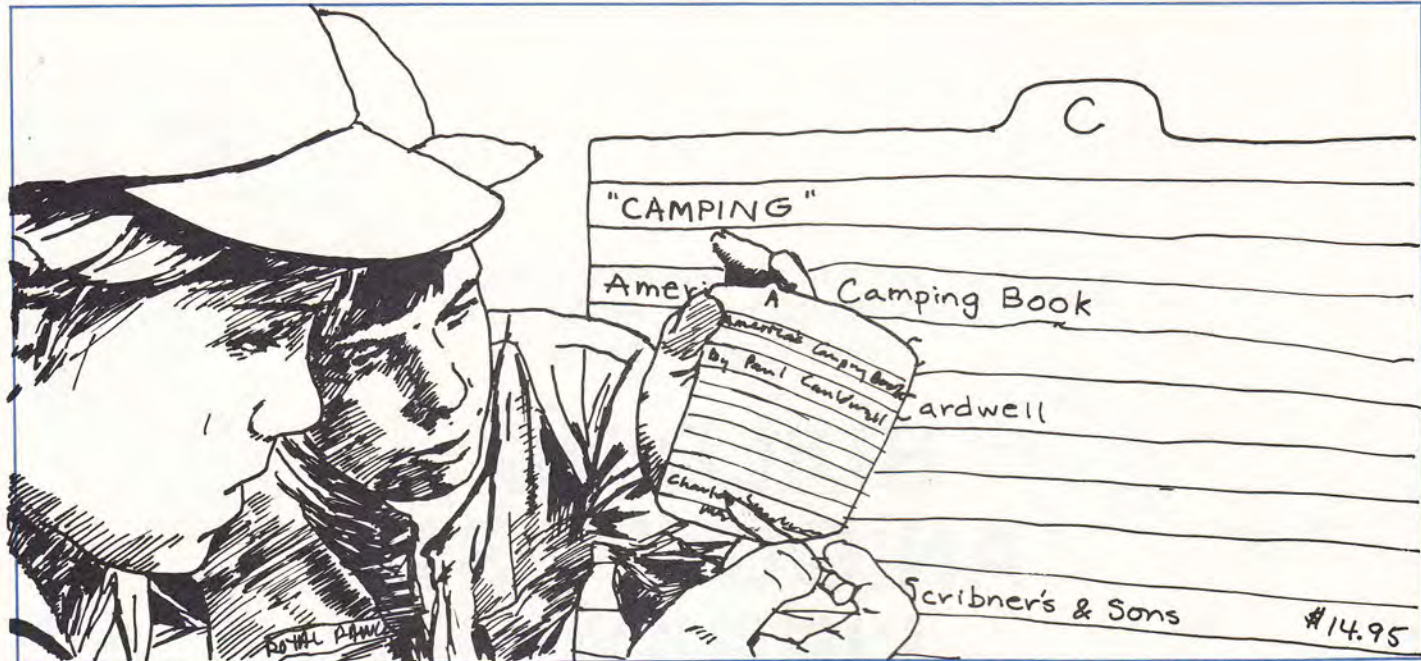
Here's how it works: Assume you are going to prepare *America's Camping Book*, by Paul Cardwell, for the file. Start with a white (title) card. On the first line, write the title of the book: *America's Camping Book*. Skip one line and write: By Paul Cardwell. On the bottom line write down the publisher's name (found on the title page) and the cost: Charles Scribner's Sons, \$14.95. This will help you replace the book if you need to. Now file the card under "A" for America (the title of the book).

Next, take the red (subject) card and write "Camping" on the first line. This is the subject. Skip one line and write: *America's Camping Book*. Skip one more line and write: By Paul Cardwell. File this card under "C" for "Camping."

Each new book gets a new set of cards (one red, one white). This will help you to keep them in alphabetical order. If you place more than one title on a card, they would soon be out of order.

This system uses two colors to make it easy to identify subject or title cards. If you have a

CONTINUED ON NEXT PAGE ►



red card, you know it is a subject card. If it is white, you know it is a title card. This helps if you need a book on camping, but don't know the title—just look at the red subject card for camping. If you need a specific title, look for the white title card.

There are no author cards in this system. You probably will not have a large enough library to need one. If you like, arrange your books on the shelf by author. This will serve the same purpose as author cards, and it will help you locate books easier.

This system has been designed so as to allow one of your Rangers to take care of it. It is easy to maintain, has no numbers, no difficult processing and very little writing (seven lines total per book). Appoint an outpost librarian, give him the books, cards and a file box, and let him go (after you have explained the system to him, of course!). He should be able to handle it with ease.

As for the actual checking out process, you can obtain date due slips and cards from the Gospel Publishing House. These are reasonably priced and easy to use. However, a simpler technique would be to get a spiral notebook, put the date at the top of the page and list who borrowed which books on the

page. If you just check the books out for one week, you can easily tell who hasn't returned their books. A good rule to follow would be to check out only one book per boy, and not allow him to check out another book until he has returned the first.

Why not let the boys decide about fines? Monetary fines are okay, and will help to build the library, but you will have trouble collecting them. Many times, a "slave labor law" works better. If they forget to return the book, charge them 30 minutes of "slave labor." Have them wash windows, strip wax, polish pews in the church, etc., as their fine. They will soon learn to turn their books in on time, and the church will get some needed work done in the meantime.

The location of the library will be a matter of preference; as will the hours. A lockable cabinet or chest are good places for storage of the books themselves. That will guarantee them against theft, and will make sure that the boys will check the books out before taking them. Locking the library up will also give the commander control over when the library will be open and closed.

An outpost library will help spur advancement, provide reference and stir excitement

in Rangers related areas. It is easy to set up, relatively inexpensive, and easily maintained by one or two boys in the outpost. Well-chosen books will help your boys grow mentally, and provide you with the satisfaction of being able to help your Rangers grow. With dividends like that, why wait?

A list of books to start with: *Rangers: All of the Royal Rangers handbooks.*

Bible Study: Halley's Bible Handbook by Henry H. Halley (Zondervan Publishing House).

What the Bible is All About by Henrietta C. Mears

Camping: The Boy Scout Handbook and Fieldbook. America's Camping Book by Paul Cardwell, Jr. (Charles Scribner's Sons). *Outdoorsman's Handbook* by Clyde Ormond (Outdoor Life and E. P. Dutton, Inc.).

Crafts: The Complete How-To Book of Indiacraft by W. Ben Hunt (Collier Books).

Doctrine: Bible Doctrines by P. C. Nelson (Gospel Publishing House). *What We Believe* by Ralph M. Riggs (Gospel Publishing House).

You should also include any of the Merit Badge books from the Boy Scouts, and the latest edition of the *First Aid Book* from the Red C *



"STILL THINK THAT DISCIPLINE IS OLD FASHIONED?"



"Gesundheit."



"FRANKLY, MR. PEARSON, YOUR SON HAS TROUBLE WITH SUNDAY SCHOOL BECAUSE HE DAY DREAMS IN CLASS...MR. PEARSON.....MR. PEARSON?....."

DISPATCH

Who's Afraid?

The commander's task is to teach boys to respect and avoid potential dangers without becoming overly fearful.

BY JOHNNIE BARNES



A backwoods sage once said, "A man who ain't a little bit afraid in time of danger is either crazy or stupid." Sometimes a commander will walk a real tightrope by trying to teach his boys to be aware of certain dangers they are exposed to and at the same time keep them from becoming fear-ridden individuals. For example, a leader taking boys into the out-of-doors must educate them to the potential danger of some wildlife, insects, and plants, yet at the same time not make them afraid to go into the woods. Or a leader may teach about the dangers and precautions during a storm or natural disaster, and yet keep them from becoming panic stricken when they see an approaching storm. The commander's task is to teach boys

to respect and avoid potential dangers without becoming overly fearful.

When I was a boy a friend of mine got into an argument with a much bigger boy. When the argument became rather heated, my friend "backed off." Later I jokingly asked him, "What was the matter, were you afraid of him?" He answered, "Nope, I wasn't afraid, I just had a profound respect for his right fist." He exercised good judgment.

One area of deep concern in many areas is crime. In places such as Atlanta, the situation became so bad that boys were afraid to be on the streets alone. Experts tell us that fear of crime is one of the major problems in most of our big cities, and our society. How do we as leaders deal with this problem?

During a recent visit to the national headquarters for Camp Fire, Inc., in Kansas City, I was given an excellent pamphlet entitled, "Caution Without Fear." This organization has an excellent method of teaching youth to avoid some of the dangers in our society without becoming fear-ridden citizens.

One of our tasks as Royal Rangers leaders is to alert our boys to the dangers in our community, how to avoid getting involved in precarious situations, and what to do in certain confrontations. To do so without creating fear in their hearts will take wisdom. However, the Bible states that God will give wisdom to those (leaders) who ask. I believe God would want us to teach our boys to be alert, cautious, and wise, but at the same time to keep the peace of God in their heart.

YOUR OUTPOST PLANNING GUIDE



BY
JOHN ELLER

DECEMBER **AUTOMOTIVE MAINTENANCE** JANUARY

DECEMBER

THEME: Automotive Maintenance

PROGRAM FEATURE

- 1st Week:
1. Importance of transportation.
 2. History of the automobile.
 3. How a car is assembled.
 4. What makes a car run.
- 2nd Week:
1. Simple maintenance.
 2. Changing oil & filters.
 3. Inflating tires.
 4. Water system.
 5. Other fluids.
- 3rd Week:
1. Changing tires.
 2. Importance of snow tires.
 3. Rotation of tires.
 4. Checking wear.
 5. Alignment.
- 4th Week:
1. Auto repair.
 2. Causes of engine breakdown.
 3. Transmission problems.

DEMONSTRATION

1. Briefly explain major parts of a car. Show how each part is important.
2. Tell why car will not run under certain circumstances.

3. Plan one or more of the following:

- Oil change
- Radiator flush
- Battery water
- Replace headlights

4. Have older boys or leaders demonstrate tire change, using all safety rules.
5. Demonstrate jacks
6. Have a good mechanic demonstrate repair procedures.
7. Plan one or more:
 - Ring job
 - Replace sparkplug
 - Grinding valves

RESOURCE

1. Have a car ready for show and tell.
2. Take safety precautions.
3. Allow for questions.
4. Check local library for books on maintenance.
5. Invite a good mechanic.
6. Invite tire salesman.
7. Have a wrecker for boys to see.
8. Check for mechanic in church.

JANUARY

THEME: Frontier Lore

PROGRAM FEATURE

- 1st Week:
1. Historical frontiersman.
 2. Research a good biography.
 3. Place characters in proper setting.
 4. Arouse interest in patriotism.
- 2nd Week:
1. Frontier life.
 2. Life on trails.
 3. Survival on the frontier.
 4. Food & clothing on frontier.
- 3rd Week:
1. Taming of frontier.
 2. Early explorers.
 3. Trailblazers of a new nation.
 4. Indian resistance.
- 4th Week:
1. The frontiersmen of today.
 2. FCF stands for courage, achievement, friendship, woodsmanship, & leadership.

DEMONSTRATION

1. FCF skins.
2. Rifles.
3. ID staff.
4. Knives

OUTPOST COMMANDER'S AWARD

The Outpost Commander's Award is a special achievement award for Outpost Commanders who have demonstrated outstanding service. All points must be earned for service rendered during the current calendar year. NATIONAL TRAINING EVENTS MAY BE COUNTED EACH YEAR. *

Name _____ Address _____ City _____

State _____ Zip _____ District _____ Outpost Number _____

FILL IN THE BLANKS WITH THE NUMBER OF POINTS EARNED:

- | | |
|---|--|
| 1. <u>AN UP-TO-DATE CHARTERED GROUP:</u>
20 points _____ | 12. <u>WEARING PROPER UNIFORM:</u> 5 points _____ |
| 2. <u>COMPLETED LEADERSHIP TRAINING COURSE I-V:</u> 20 points _____ | 13. <u>OUTPOST MEETINGS:</u> 1 point each meeting conducted. _____ |
| 3. <u>ADVANCEMENT PARTICIPATION:</u>
25 points if at least 50% of boys in your outpost received an advancement, and at least 4 Councils of Achievement were conducted. _____ | 14. <u>OUTPOST USING THE PATROL METHOD PROGRAM:</u> 5 points _____ |
| 4. <u>OUTPOST CAMPOUTS:</u> 2 points each. _____ | 15. <u>GOLD BAR MEETINGS:</u> 1 point each meeting of boy/adult leadership planning the outpost meetings and activities. _____ |
| 5. <u>OUTPOST OUTINGS:</u> 2 points each except for campouts. _____ | 16. <u>CURRENT RED CROSS CARD:</u>
2 points for each card. _____ |
| * 6. <u>ATTENDING A NATIONAL TRAINING CAMP:</u> 5 points _____ | 17. <u>OUTPOST SERVICE PROJECT:</u>
2 points for each project. _____ |
| * 7. <u>ATTENDING OTHER NATIONAL TRAINING EVENTS:</u> 5 points for each event. _____ | 18. <u>ACTIVE FCF MEMBER:</u> 2 points _____ |
| 8. <u>OUTPOST PARTICIPATION IN A DISTRICT POW WOW:</u> 5 points _____ | 19. <u>LEADERSHIP MEETINGS:</u> 2 points each for attending Area, Sectional or District wide meetings. _____ |
| 9. <u>BOYS WON TO CHRIST:</u> 5 points each _____ | 20. <u>OUTPOST VISITATION PROGRAM:</u>
2 points for each home visited. _____ |
| 10. <u>NEW MEMBERS:</u> 2 points each _____ | |
| 11. <u>RANGER OF THE YEAR PROGRAM:</u>
5 points _____ | TOTAL POINTS _____ |

REQUIREMENTS FOR AWARD

1. The outpost must have an up-to-date charter.
2. The Commander must have completed the Leadership Training Course.
3. A minimum of 175 points are needed to qualify.

All Outpost Commanders who meet the above qualifications will be eligible to receive and wear the Outpost Commander's Award. Time period - JANUARY 1 of the current year through DECEMBER 31.

NOTE: Please complete your copy of the Outpost Commander's Award Evaluation Sheet and mail it to your District Commander, not the National Office. Your District Commander will supervise the awarding of the Outpost Commander's Award. Five dollars should be attached to cover the cost of the medal. (Subject to change by GPH without notice.)

If all Outpost Commanders of one church earn this medal, the Senior Commander may wear an Outpost Commander's Award also.

ROYAL RANGERS

Assemblies of God Boys Program

JOHNNIE BARNES
National Commander

PAUL STANEK
National Promotional &
Training Coordinator



1445 BOONVILLE AVE.
SPRINGFIELD, MO. 65802
(417) 862-2781 Ext. 1497

Dear Royal Rangers Leader:

Choice Christian greetings!

This is your personal invitation to attend a Royal Rangers National Training Camp. These camps are designed to give you the very best of training for all phases of the Royal Rangers program, with the major emphasis on camping!

Attending NTC is one of the greatest investments you can make! We therefore, urge you if at all possible, to take advantage of this opportunity.

The attached application form lists locations and dates of the camps. Since we must limit each camp, we encourage you to send in your application as soon as possible.

For those leaders who have already attended an NTC, you are invited to attend one or all of two additional training experiences.

On the National Training Trail you will participate in one of two outstanding, rugged outdoor adventures surrounded by some of America's most beautiful scenery. We will be on the trail for three exciting days, carrying all our gear and food in backpacks. The locations are: Hercules Glades, Missouri--June 17-20, 1982, and Bakers Mills, New York--September 16-19, 1982.

Advanced National Training Camp (ANTC), is designed to give Royal Rangers leaders additional training beyond that offered at NTC. It also inspires greater involvement in the Royal Rangers ministry. A leader must have attended NTC prior to enrolling for ANTC. Locations and dates are: Flaming Arrow Boy Scout Reservation, Florida--February 10-14, 1982, and Camp Whitsett, Johnsondale, California--September 22-25, 1982.

For further information and applications, please contact the national office, your District Commander or your District Training Coordinator.

Here's hoping you will be able to join us for one of these exciting adventures!

"READY" in His service,

Johnnie Barnes
National Commander

JHB:dj

NATIONAL TRAINING CAMP 1982 APPLICATION

NAME _____ STREET ADDRESS _____
 CITY _____ STATE _____ ZIP _____
 CHURCH _____ DISTRICT _____
 OCCUPATION _____ AGE _____

CAMP PREFERENCE

- | | | | |
|---|---------------------------------------|------------------|------|
| <input type="checkbox"/> Pen Florida | Camp Arrowhead, Lake Whales, FL | February 4-7, | 1982 |
| <input type="checkbox"/> Louisiana | LA District Youth Camp, Woodworth, LA | March 4-7, | 1982 |
| <input type="checkbox"/> North Carolina | Camp Maranatha, Siler City, NC | April 15-18, | 1982 |
| <input type="checkbox"/> West Texas | Amarillo Area, Amarillo, TX | April 29-May 2, | 1982 |
| <input type="checkbox"/> No California | Pioneer Camp, San Juan Bapista, CA | April 29-May 2, | 1982 |
| <input type="checkbox"/> Texas | Mt. View, Jacksonville, TX | May 5-8, | 1982 |
| <input type="checkbox"/> Iowa | District Family Camp, Boone, IA | May 6-9, | 1982 |
| <input type="checkbox"/> Indiana | Camp Kokiwanee, Wabash, IN | May 13-16, | 1982 |
| <input type="checkbox"/> So California | Camp Emerald Bay, Catalina Island, CA | May 27-30, | 1982 |
| <input type="checkbox"/> Northwest | Bible Rock Camp, Cle Elum, WA | August 12-15, | 1982 |
| <input type="checkbox"/> Illinois | District Campgrounds, Carlenville, IL | August 19-22, | 1982 |
| <input type="checkbox"/> Rocky Mountain | Camp Ben Delatur, Red Feather, CO | August 26-29, | 1982 |
| <input type="checkbox"/> New Jersey | Kettle Run G.S.A., Medford Lakes, NJ | September 9-12, | 1982 |
| <input type="checkbox"/> Michigan | Lost Valley, Gaylord, MI | September 23-26, | 1982 |
| <input type="checkbox"/> So California | Camp Whitsett, Johnsondale, CA | September 16-19, | 1982 |
| <input type="checkbox"/> Oklahoma | Camp Hopps, Stroud, OK | October 21-24, | 1982 |
| <input type="checkbox"/> Georgia | District Youth Camp, Forsyth, GA | April 8-11, | 1982 |

You must be in good health in order to participate in the strenuous activities of the training camp. Therefore, it is required that you have a physical examination. After the examination, please sign the following statement. "After consultation with my physician I know of no physical reason that would restrict me from participating in the camp activities."

(Signature)

Medical facts we should know in case of emergency:

In case of emergency notify: Name _____ Address _____
 City _____ State _____ Phone _____ Relationship _____

Because of the limited size and the advanced cost of setting up these camps, a \$30 registration fee must accompany this application. This will be applied toward the total camp fee which will be approximately \$70. If for any reason you are unable to attend camp, you must notify our office three weeks prior to the camp to receive a refund! A \$10 discount will be given at the camp for those who preregister four weeks prior to the camp date.

Mail this form to: Royal Rangers, 1445 Boonville Avenue, Springfield, MO 65802

NATIONAL TRAINING CAMP

PERSONAL EQUIPMENT CHECK LIST

CLOTHING

1 complete Class B Royal Rangers uniform (long sleeve khaki shirt, khaki trousers, khaki Royal Rangers belt--no dress coats or ties are worn)
Please note: No cap or hat is needed. A special beret will be issued.
(Every item except emblem, nametab and district strip should be removed from uniform)

1 Royal Rangers jacket

1 Royal Rangers sweatshirt (for colder areas only)

1 pair Army fatigue trousers or other work-type trousers for casual wear

2 Royal Rangers T-shirts

Extra uniforms or fatigues for fresh change, as desired

1 pair heavy shoes or boots for camp activities and hiking

2 pairs heavy socks (navy or black)

1 poncho or raincoat with hood

Underclothing and handkerchiefs

Pajamas

PERSONAL ITEMS

Sleeping bag

Folding camp cot

Toilet kit and mirror (no outlet for electric razor)

Towels and washcloths

Mess kit (plate, bowl, and cup)

Silverware kit (knife, fork and spoon)

Canteen

Pack and lightweight pack frame (for overnight hike)

Small lightweight tent (for overnight hike)

Ground cloth (waterproof)

Air mattress or foam pad

Flashlight with extra batteries

Personal first aid kit

Pocket knife and whetstone

Hand axe

8 inch mill file

Compass (Silva style preferred)

Waterproof match container with matches

"Adventures in Camping" handbook

"Leader's Manual"

Small Bible

Pen and pencil

OPTIONAL ITEMS

Sunburn lotion

Sunglasses

Insect repellent

Folding plastic cup

Thermal underwear (for colder areas)

Nail clippers with fingernail file

Camera

Compact sewing kit

Survival kit

Small package of facial tissues

Ditty bag to carry small items

Pillow

YOUR OUTPOST PLANNING GUIDE



FRONTIER LORE

FEBRUARY

INDIAN LORE

5. Leatherwork.
6. Tanning procedures.
7. Do a chart listing 10 outstanding frontiersmen.
8. Assign each patrol to do a list of 10 famous forts.
9. Demonstrate making jerky.
10. Order or make pemmican.
11. Demonstrate candlemaking.

RESOURCE

1. Check the frontier section of a newspaper rack.
2. Historical fiction in library.
3. Old almanacs.
4. "Mother Earth" booklets.
5. Survival books.
6. Biographies of famous mountainmen.
7. FCF Handbook.
8. Books from library on muzzleloaders.
9. Have an FCF member speak.
10. Leader's Manual.
11. Adventures in Camping.
12. FCF Handbook.
13. RR Campfire Songs.

FEBRUARY

THEME: Indian Lore

- 1st Week:
1. The Indian—original American.
 2. Discuss tribal structure.
 3. Discuss some of the customs of the Indian.
 4. Prowess as a hunter & warrior.
- 2nd Week:
1. Importance of the tom-tom.
 2. Ways the tom-tom was used.
 3. Beating the drum.
 4. The drum and the Indian dance.
- 3rd Week:
1. Legends of the Indian.
 2. How their customs affect our lives.
 3. Indian justice.
 4. Indian worship.
 5. Indian beliefs.
- 4th Week:
1. The Indian at war.
 2. Why Indians fought.
 3. The Indian as a lover of peace.
 4. The Indian of today.
- 5th Week:
1. Plan "All Tribes Night."
 2. Round up former Rangers.
 3. Enlist new boys.
 4. Make new members "Blood Brothers."

PROJECTS:

1. Make a tom-tom from log and animal skin.
2. Have boys practice on drum.
3. Assign two leaders to research authentic Indian stories.
4. Do a chart of places with Indian names in your area.
5. Research wars.
6. Do a feature on broken treaties.
7. Have each boy make a list of 10 famous chiefs.
8. Do a map of Indian tribes.
9. Show map of famous trails.
10. Arrowhead display.
11. Demonstrate making headdress.

RESOURCE

1. Local historical society.
2. Public library.
3. State Department of the Interior.
4. Indian craftbooks.
5. Manuals on Indian lore.
6. History of Indian wars.
7. Historical section of any library.

HOW TO BE AN EFFECTIVE SIGNIFICANT OTHER.

BY PAT POERTNER

“Give God, and your boys, the very best you have and can be, and you will see an increase in every area of your ministry in the most precious commodity of all—young souls for the kingdom of God!”



In the field of psychology, a large term is currently almost overused—“a significant other.” That is a person who has a profound effect on the life of another; someone who can persuade another to become sometimes a different person and often the effect is achieved without the first person’s awareness.

As I viewed various Royal Rangers leaders working with their boys, I realized, “That’s what they are—significant others!” But, I

wonder how many of them realize just how significant they really can be?

Of course, some results can be measured, such as the boys who are led to make a personal surrender to the Lord. Other accomplishments can be assessed by the awards which the boys earn, but what other ways can be observed in which a leader may be not only a significant other but also a more effective one?

The first thing a casual observer might

notice is the predominant number of boys who belong to the church families as opposed to the smaller head count from those who do not attend church. This is an arm of outreach for the church which is often not fully utilized.

An effective leader should consider canvassing the neighborhood and approaching boys of that age range with a small poster or card announcing the hours, location, and an exciting short “plug” for this program to be

given to them and their parents.

This serves as a more permanent reminder than just the oral invitation. In addition, the schedule of the regular church services should be attached to try to interest the entire family in attending. Especially should the schedule and names and age groups of Sunday school classes be emphasized.

The leader could carry a clipboard and get the boy's name, age, address and phone number (for follow-up later). He should be dressed in his uniform and have a couple of the most enthusiastic troupers along with him to be the "main attractions of the interesting program." Often, a grown man in a uniform with a dead format will not catch the imagination of the family or the boys either. That is the motive of the outreach. Activities should be stressed to catch the excitement of

enthusiasm is that of total impartiality! Nothing drives away the unchurched, or even families within the church, than preferential treatment either for the leaders' own sons or relatives or for friends' children. Many Scripture passages forbid this practice! Such actions could cause much reproach on this organization and certainly does not further the cause of Christ who was not a respecter of persons. If this is not guarded against, the entire outpost can suffer. The boys themselves will lose heart in trying to be more like Jesus or to be motivated in achieving whatever goals they are being challenged to achieve.

One effective technique school teachers practice with much success is to be lavish in praise. It is not hard to praise that effort that is truly fine but every effort, if regarded with

ent in absentia." As a strong male figure—one a boy can admire—who can offer love and encouragement, this man can be more significant than he may ever dream possible. For this very reason, the leader must be faithful to teach the boy self-discipline and real consecration to the Lord.

The leader must be a good example! If he is to teach his boys to be reverent in church, they cannot see him visiting during the services. He is a leader in worship both in their weekly meetings and in the larger services. He should be a model who puts into practice EVERYTHING he is trying to teach by his instructions.

Finally, he should exhibit a devotion for the Lord and for His Word that his disciples will notice and desire to follow.

Royal Rangers leader, are you trying to

"A leader should be a model who puts into practice EVERYTHING he is trying to teach by his instructions. He should exhibit a devotion for the Lord and for His Word that his disciples will notice and desire to follow. Royal Rangers leader, are you trying to teach YOUR boys to be like Jesus?"



the program offered.

Posters might be placed in neighborhood stores, or even distant ones, stressing the active aspects such as camping illustrated by pictures and/or cartoons. Perhaps local schools may let these be placed near or in their schools to catch the interest. The sky is the limit in ways to build the program, and ultimately the other facilities offered by the church programs.

Another vital point to be practiced consci-

ously is that of total impartiality! Nothing drives away the unchurched, or even families within the church, than preferential treatment either for the leaders' own sons or relatives or for friends' children. Many Scripture passages forbid this practice! Such actions could cause much reproach on this organization and certainly does not further the cause of Christ who was not a respecter of persons. If this is not guarded against, the entire outpost can suffer. The boys themselves will lose heart in trying to be more like Jesus or to be motivated in achieving whatever goals they are being challenged to achieve.

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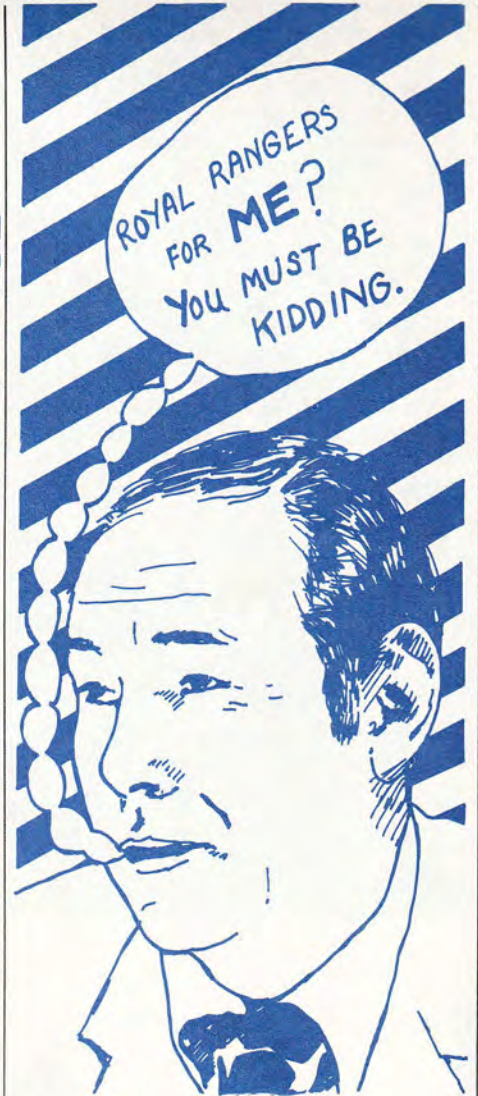
teach your boys to be like Jesus?

Then, you must strive to be whatever you are teaching by word and deed. You can be a "significant other" and, you can be a more effective one. Don't settle for anything less! Give God, and your boys, the very best you have and can be, and you will see an increase in every area of your ministry in the most precious commodity of all—young souls for the kingdom of God!

The Spoiled Life.

By John P. Ringleb

A true story about one man's yielding to the Lord and his resulting new life within the Royal Rangers ministry.



I became spoiled as I grew up. An early discovery of a vocal ability in music made me a favored individual in every church I attended. There was never a church that I was in that did not have me sing a solo. I did quite well in high school also, being in All-State choir for two years, Madrigals, barber shop quartets, ensembles, mixed quartets, and any other vocal group. I was there and needed. I was so spoiled in fact that I was accustomed to getting my own way not once in a while, but every time. I was so rotten that I disdained anything that was not musical. My temper was short and fierce, children just got in my way; but the pinnacle of my dislikes was camping. Until I was changed by one program that required complete opposites of my shortcomings, a song was just a song to me.

My temper was not well known until things did not go my way. Then you knew that the Rhetor scale jumped.

My reactions were divided into two categories; instant rage or quiet contriving. Those who felt my instant rage were the lucky ones. The not so fortunates who fell into category two were always the reapers of much more than was sown. Then again, was not this a typical reaction for a talented musician, especially for one who had red hair and

was half German?

Someone that was not bigger than I and could not sing as well was not comprehended by my high thinking mind. Children always fell into this category and I simply tried to ignore them. Then I ask you, how can you always ignore a pesky fly? Yes, children were pests who sometimes got under my feet and in my way. In my egotistical mind they were not to be tolerated. They belonged in someone else's life, not mine.

Camping was a deep-seated fear that lived in me. I was completely inept. My nights alone in my pup tent were spent in all night vigils used primarily in repelling the imminent assault of poisonous snakes and spiders that never materialized. Every sound of the night was, in my imagination, the trumpet sounding the charge. The only good I ever saw in camping was when we went home.

The greatest highlight in my life through the early teens was when I gave my heart to the Lord in a Methodist youth camp in the Ocala National Forest. It did not become important to me until I got turned around and turned on in what was my nemesis: Royal Rangers.

My first exposure to this program came in Orlando, Florida, when I was approached by a man who wanted me to help him in a