

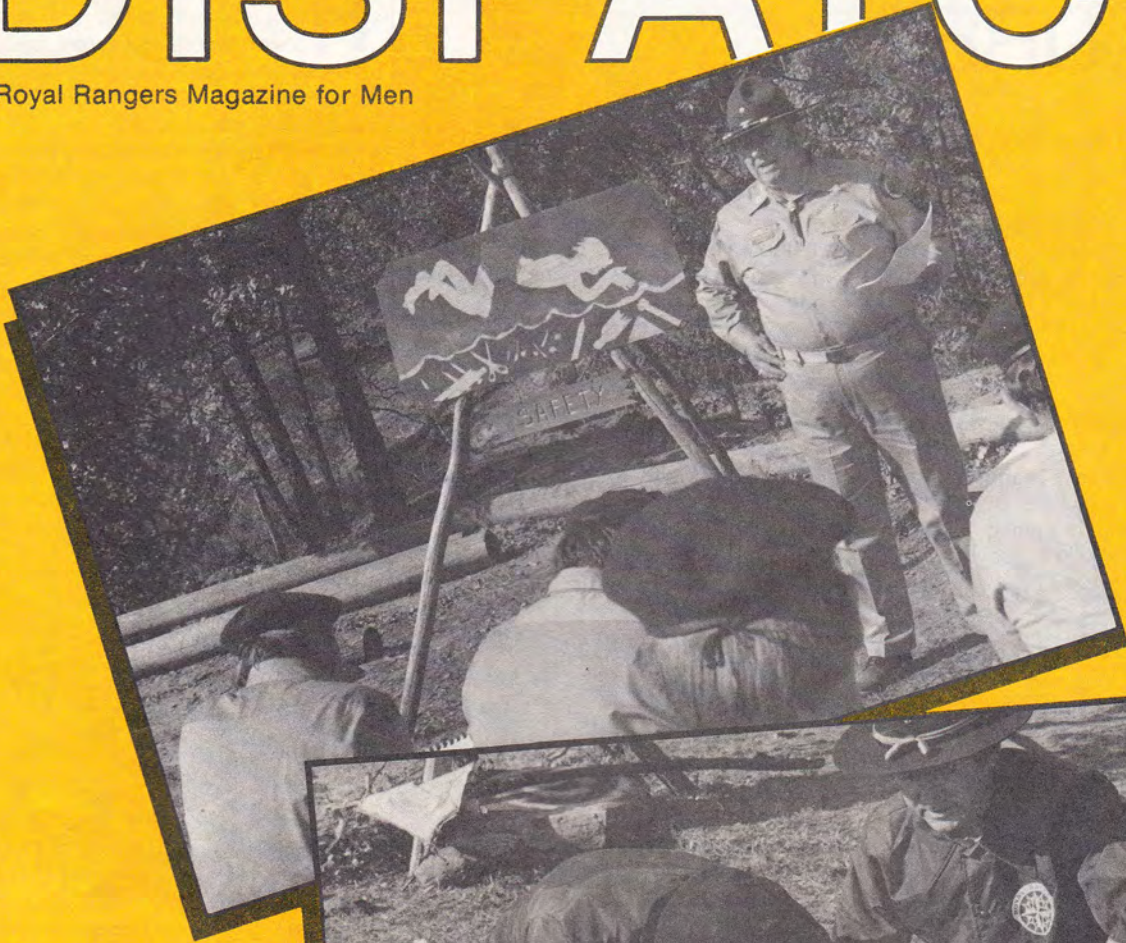
How To Teach Children • Keeping Interest in Royal  
Rangers • Spectacular Fall-time Planning Guide Activities

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# DISPATCH

A Royal Rangers Magazine for Men

FALL 1983



Are  
You Afraid  
To Teach  
Children?  
You'll Be  
Surprised  
How Quickly  
They Learn,  
Once You Get in and Do It!

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# DISPATCH

FALL 1983

Vol. 20, No. 1

## KEEPING INTEREST IN ROYAL RANGERS

BY JOHN ELLER

### FEATURES

#### 3 It's Not What You Teach, But How

by Dave Trembley

A little knowledge combined with a lot of know-how will go a long way toward teaching the kids who are so dependent on you.

#### 5 My Dad and His Treehouse

by E. Miller

Discover how easy it is to monopolize your children or your outpost. It takes patience and understanding to give them the breathing room they need.



#### 8 Little Johnnie and the Lost Dollar

by Connie Lanier

A feature devotional packed with accompanying pictures that you'll want to enlarge to use at your outpost meeting.



#### 12. Your Outpost Planning Guide

by John Eller

Challenging ideas for packing fun and adventure into September, October, and November.



How can we keep interest going?" This is a question asked by pastors and commanders at different times. Most of these have outposts that began well and operated generally according to procedures. Why the decline?

Royal Rangers is constantly on the grow. Yesterday's Buckaroo is today's Pioneer. Tomorrow's leaders are just finishing the Trail to Adventure. Meanwhile, other boys are dropping out or moving away. What can we do?

The purpose of this ministry is to reach, teach, and keep boys for Jesus Christ. Teaching is important, and so is keeping; but we must continue to reach new boys just to maintain. If our vision is limited to the boys we now have, even a strong outpost can become inactive in five years or less.



#### PLAN AHEAD

The leader who does not plan ahead falls behind. Planning must include the outpost meetings, activities, training and future growth. Effective meetings, exciting activities, head-up training, and advancement doesn't just happen. We must chart the course beforehand.

Planning requires discipline. In this "hurry-up-and-get-it-done" age, we sometimes forget we are dealing with people, not machines. Leaders must initiate. Boys must anticipate. Everyone must participate and sometimes innovate to complete the cycle. Those who plan nothing shall have it.

#### LOOK FOR POTENTIAL

The time to look for new leaders is before your shortage is critical. If you wait until the walls are closing in, they will, and your approach to prospects will probably be less than diplomatic. Panic recruitment scares everybody.

continued on page 15 ►

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DISPATCH





## IT'S NOT WHAT YOU TEACH, BUT HOW

BY DAVE TREMBLEY

"You do know enough about almost everything  
to begin to teach children.

What you don't know you should be quite  
capable of learning quickly.

What most people need is to be loved  
and to learn how to love others."

**T**he reason persons often give for not taking on an assignment which involves teaching is that they don't know how to do it. If the thing to be taught is carpentry, the reply is, "I'm not very good with a hammer and nails." A request to lead some nature study might provoke the reply, "It's been a long while since I've had time to go camping; I'm afraid my skills are too rusty." So it goes—a great many different arrangements of a great many different words, but it all boils down to, "I don't know how."

Nonsense! Knowing how—at least when working with children—is NEVER the issue. I want to convince you of that by offering two kinds of arguments, and then I'd like to dig a little deeper in order to discover what's really going on.

The first argument might be summarized as, "compared to the kids, you know a lot." If you're an adult, just the fact of your having walked through the world for "x" number of years more than they have (it doesn't matter how many; it doesn't make any difference how old you are) means that you have picked up more information about almost everything than they have. It's a relative thing. You may not know very much

about, for instance, swimming, but COMPARED TO THE AVERAGE TEN-YEAR-OLD, you know a very great deal.

I remember a time when I was substitute teaching in a high school. I'd been trained as an English teacher, had never had a single math class in college, and so, one day, they assigned me to teach five classes in algebra. Scared? You bet. What I discovered was, although I didn't know all the formulas, I could help the kids solve the problems simply because I had learned better than they had how to be logical and pay attention.

The point is that you do know enough. You may not know a lot, but, compared to the kids, you know a great deal. The second argument, however, is even more important. The truth is that the things which matter in relationships between persons very seldom have a great deal to do with subject-matter content. Especially, is this true when we're talking about the spiritual aspects of relationships, and the spiritual aspects, certainly, are at the base of all Christian sharing.

I'm not saying that the information doesn't matter; of course it does. If you're going to teach a Bible class, you certainly should

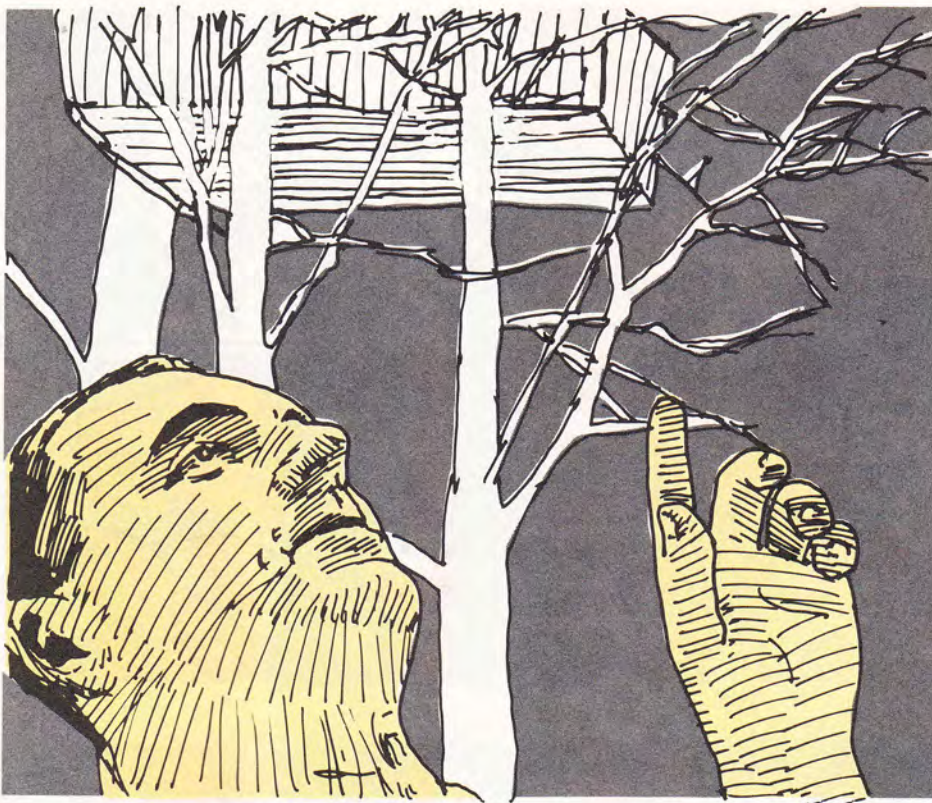
learn everything you can about the passage under consideration. If you're going to teach Bible REGULARLY, you should also be engaged in your own disciplined Bible study (which, come to think of it, isn't such a bad idea, whether or not you're going to be teaching the Bible!). It's not that the content doesn't matter AS MUCH as some of the other things.

Think back in your own life. Can you remember some teachers who were important to you? Try to focus in on one or two who made a big difference in your life. Now then, comes the question: what was it that they taught you? The chances are excellent that they were important to you because they taught you a particular piece of subject matter. But because they shared with you in love something important about what it means to be human.

Before we dig any deeper (and if you're convinced at this point to try something new, you can probably profitably quit reading here) let's summarize:

- you DO know enough about almost everything to begin to teach children;
- what you don't know you would be quite capable of quickly learning;
- what we teach is hardly ever as im-





# MY DAD AND HIS TREEHOUSE

## —a parable

BY E. MILLER

*"I decided to stay away  
and let Dad have  
his own treehouse.  
He was having fun,  
but it was his fun,  
not my friends'  
and mine."*

I must be the only boy in the world whose dad has his own treehouse.

It all started last summer. My friends and I decided to make a treehouse in our backyard. The man who'd owned the house before had left some lumber in the basement. One morning we dragged some out into the yard. Jimmy got a ladder, and Tom brought his dad's toolbox. By suppertime we'd finished a platform big enough for the three of us.

We were trying to decide whether to build the walls next or to attach a roof to the upper branches, when Dad came out.

"Time for dinner, Jason," he called. When he noticed us waving he came closer. "Let's see your treehouse." He started climbing. I'd never seen Dad climb a tree before, but he hadn't forgotten how. I got down to give him room.

We asked him what he thought we should do next. Before we knew it, he'd gone inside and come back with a tape measure, a tablet, and a pencil. He measured the platform and branches.

After supper he started drawing plans. "Wait until I'm finished," he said when I asked to see them. I got ready for bed, and he was still working.

On Saturdays Dad usually slept late, but the next morning he was dressed when I came down.

"How about a trip to the lumberyard?" he asked.

I couldn't remember Dad ever going to a lumberyard. He hired someone for the smallest job.

"What are you getting?" I asked him.

"Supplies for the treehouse."

I thought we had plenty in the basement, but Dad wouldn't listen. He showed me his  
CONTINUED ON NEXT PAGE ►





plans. Everything was worked out in detail. "Can Tom and Jimmy come?" I asked. "There won't be much room with all our supplies," he answered.

Two hours later the car was packed with lumber. The largest pieces had to go corner-to-corner, poking me in the shoulder.

Mom had wanted us to go on a picnic that day. We had a picnic, all right—in the treehouse. Mom brought out sandwiches, apples, and lemonade.

"I'd like to join you," she said, "but I haven't climbed a tree in years."

"When we've finished, you'll have to climb up and admire this masterpiece," Dad replied.

I tried to help him, but everything I did was wrong—I hammered the nails crooked; I couldn't lay the boards straight enough. I

hated to spoil Dad's fun, so I just handed him nails and tools as he called for them. This got boring.

By evening Dad's project had come a long way. It really looked like a little house up in the tree.

The next day when Jimmy and Tom came over, they had a surprise.

"What happened to our treehouse?" Jimmy asked.

"Dad's been working on it," I answered.

"I didn't know your dad built things," said Tom. "It looks great!"

They'd come to work on the treehouse, but I didn't dare let them touch a thing.

"If we do anything that's not in Dad's plans he won't like it," I warned them.

Dad came out. "Take a look at my blueprints," he said to the boys. "I could use

some help, but I don't know how four of us will fit up here."

"That's all right, Mr. Wallace," Tom said. "We can't stay long, anyway."

I was left alone with Dad. After a couple of hours of handing him things, I asked to leave.

"I guess I'll manage," Dad said. "I'll call you if I need an extra pair of hands."

If that was all I was, I decided to stay away and let Dad have his own treehouse. He was having fun, but it was his fun, not my friends' and mine.

The next week swimming lessons started, so we didn't have much time for a treehouse, anyway. But Dad kept at his project, every day after work. All summer he added finishing touches.

"Jason, why don't you and your friends





play in the treehouse?" Mom asked one day.

I tried to explain. "That's not our treehouse, it's Dad's."

Mom nodded. "Yes, I understand. I'm afraid Dad got carried away with his plans. Maybe you could build your own."

That's what we did, but not until later that summer. It wasn't fancy like Dad's, but it was ours and we liked it.

One afternoon Dad came out. "I'm glad to see you building your own treehouse," he said. Then he added something that surprised me and made me feel a lot better. "I'm sorry I took over your other project. I guess I was feeling like a kid, myself."

"It turned out all right, Mr. Wallace," Tom replied. "You gave us some good ideas."

Dad was still making improvements. He

painted his treehouse to match the house, white with dark blue around the door and windows—real windows, and a door with a knob and a latch. He built a ladder and shelves, and brought up a chair so he could read comfortably. It was funny to hear the typewriter clacking away, up in the tree.

Almost every evening Dad climbed up the ladder to read. Then he realized Mom was getting lonesome, so he brought up another chair for her. He invited me, too, as long as I read quietly.

In the fall he bought a battery-powered lantern. He put on a wool jacket and kept a blanket out there. We went to an "energy-saving fair" to look at the solar energy exhibits, and he decided the yard didn't have enough sun. He settled for insulation and yards of weatherstripping.

When it's cold he doesn't stay out long, but almost every day he spends some time in his "den." Whenever we have guests he takes them out to see it. Unless they really can't climb, he insists that they go up to inspect his "masterpiece." Some of his friends are surprised, but everyone agrees he has the coziest and most unusual den they've ever seen.

I guess I've got the most unusual dad.

#### EDITORS NOTE:

Have you discovered how similar this story is to the philosophy of some Royal Rangers Commanders?



Enlarge these illustrations  
and use them along-  
side your dramatic  
reading of little Johnnie's  
story. Don't pass up  
this opportunity to  
reach, teach, and keep  
boys for Christ!

# LITTLE JOHNNIE AND THE LOST DOLLAR

*Feature Devotional*

STORY BY CONNIE LANIER

ILLUSTRATIONS BY CINDY DEATON



1

Little Johnnie was a 9-year-old Royal Ranger. He belonged to an outpost in Florida. The commander had just told the boys of an outing they were planning just one month away.



A a B b C c D d E e F f G g H h I i K k J j L l



2. He handed the boys a list of items they would need to take with them on the camping trip. They would have plenty of time to get all their material together.



3. Little Johnnie sat straight up in his seat and his eyes got as large as saucers. A camp-out? A real live camp-out!



4. In no time at all, four weeks had passed and Little Johnnie found himself along with 18 other Royal Rangers out in the middle of the Withlacoochee State Forest trying to put up a tent. "No, you hold the end of the flap," Andrew yelled.



5. "I'll drive the pegs in," said Pete. Little Johnnie decided he'd hold up the inside of the tent. But he knocked over the pole and the whole tent caved in on him. The tent looked alive with his head bobbing around inside. The boys laughed until they heard him holler, "Get me out of here!" Then they came to their senses and scrambled over to recover Little Johnnie.



6. Just then the commander walked up and helped the boys with the needed instructions of getting the tent up. The Rangers had to set up tables and lay out their sleeping gear. They sure were proud of themselves. Little Johnnie said to Andrew, "Whew, there sure is a lot to do when you go camping, huh?"



7. "Yeah," replied Andrew. "But come on, we'd better hurry it's nearly time for our classes." The two boys took off running hoping to see a snake or a racoon on the way. Little Johnnie remembered he left his hat in his tent. He ran back to get it, but right there in front of the side flap was a dollar bill. It looked as if it had been stepped on and ground into the dirt.

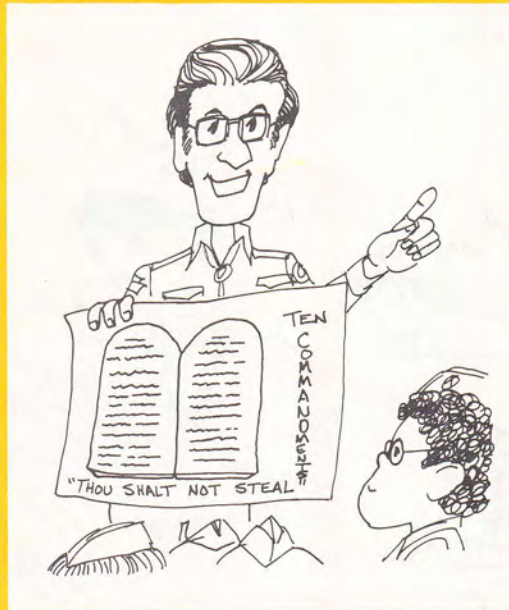




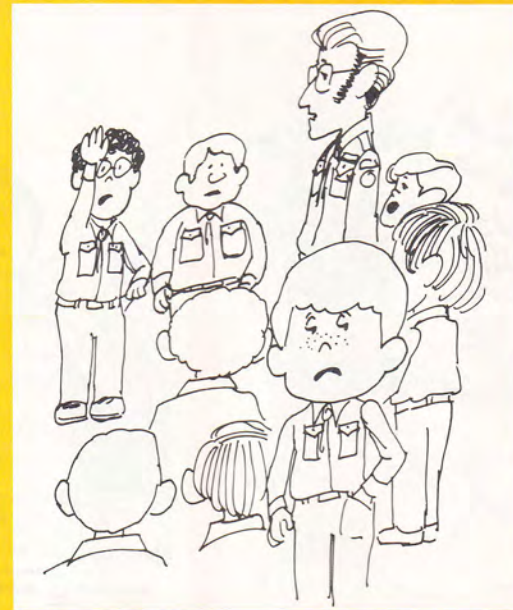
**8.** One of the fellas must have dropped it when they were putting up the tent. He picked it up and looked at it. Well, he didn't know for sure if one of the fellas had dropped it. Maybe it was already there when they arrived. Maybe someone a long time ago lost it. Anyway, he put it in his pocket, grabbed his hat and ran off to class.



**9.** The commander had a guitar and all the boys were sitting on the ground in a circle singing. Little Johnnie laughed at some of the songs. They were funny. Then they sang songs about Jesus and he could feel Jesus way deep inside. He felt as if his heart had a big smile on it.



**10.** The commander talked about being honest and how important it was for young men like themselves this day and time to be honest. The Bible says "Thou shalt not steal," Exodus 20:15. God wanted us to be fair. People would respect us if we were honest. He also stated in Matthew 6:33 "But seek ye first the kingdom of God and His righteousness and all these things shall be added unto you." We never have to steal.



**11.** God will always take care of us and give us the things we need if we seek Him first.

Just then Andrew raised his hand. The commander said, "Yes, Andrew, what is it?"

"Someone here is not honest, Sir."

"What do you mean, Andrew?" replied the commander.

"I had a dollar and someone stole it."



Little Johnnie put his hand in his pocket and cupped the dollar. He felt his face turn red. He didn't steal the dollar, but yet he had it in his pocket. He found it. What was he going to do? Would everyone think he stole it if he told them he found it? Would they believe him? He remembered what the commander just got through saying about being honest and if he sought God first all these things would be added unto him. He didn't exactly know the whole meaning of that verse, but he decided he'd tell and tell right NOW!



**12.** Little Johnnie stood and took a deep breath. "I have your dollar, Andrew. I didn't steal it either. I found it by the tent. You must have dropped it. It happened just before we came to class and everyone was already singing when I got here so I haven't had time to tell anyone. Here's your dollar."

Andrew hung his head. He was so embarrassed. Then he said, "I'm sorry, Little Johnnie. When it was gone I just thought someone stole it. I'm . . . I'm . . . sorry."

The commander smiled. "I'm proud of all you boys. You have done the right thing today and I'm sure the Lord is proud of you too. Let's pray and thank God for what he's done and ask Him to seal honesty in our hearts."

That afternoon the Royal Rangers roasted hot dogs over an open campfire. They went canoeing in spring water. Little Johnnie was convinced that absolutely nothing in the whole world could be better than a Royal Rangers camp-out!!!





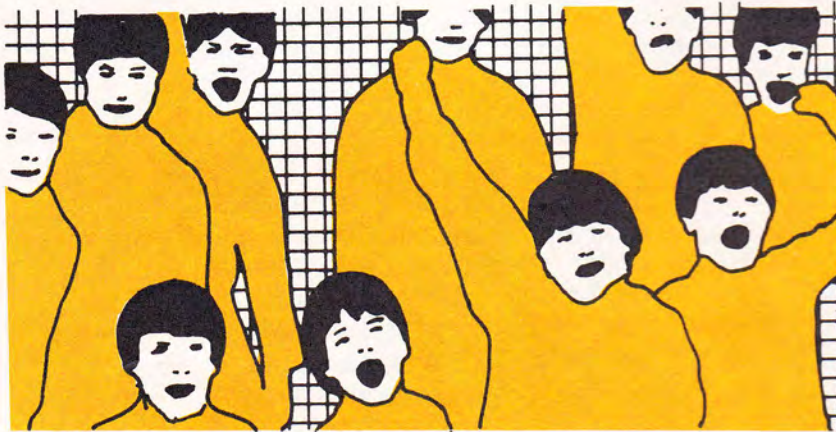
# YOUR OUTPOST PLANNING GUIDE

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## *Challenging Ideas for Leaders*

BY JOHN ELLER



## SEPTEMBER

### FEATURES

### ACTIVITIES

### RESOURCES

#### **Week 1. *Labor Day***

1. Labor Day honors working people
2. Observed the first Monday of September
3. The Knights of Labor first celebrated it in New York City, 1882
4. Congress made it a legal holiday, 1894

1. Plan to tour an industry
2. Make a list of careers
3. Invite a "blue collar" worker to speak
4. Visit a farm

1. Personnel office at a factory
2. Chamber of Commerce
3. Local farm bureau
4. Organize a "Yard Work Detail" to help build treasury

#### **Week 2. *Back-to-school***

1. Propose the outpost have a "Back-to-School" Prayer Crusade
2. Call for special prayer for church, state, and nation
3. Explain principles of

1. Plan round-up of strays
2. Encourage recruitment
3. Emphasize advancements
4. Plan for "Branding Time" of new members

1. Advertise activities in church bulletin
2. Contact unchurched parents of boys
3. Prepare to enlist additional leadership
4. Discuss plans for Father-Son Camp-out



- prayer: worship, conversation, petition
4. Encourage Rangers to voice prayer needs

### Week 3. Patriotic

- |  |   |   |
|--|---|---|
| <ol style="list-style-type: none"> <li>1. Our nation was born July 4, 1776</li> <li>2. Review some major historical events</li> <li>3. Bill of Rights</li> <li>4. Roosevelt's Four Freedoms: (1) of speech; (2) of worship; (3) from want, and (4) from fear</li> <li>5. Discuss pursuit of happiness</li> </ol> | <ol style="list-style-type: none"> <li>1. Encourage outpost to be thankful for America</li> <li>2. Plan to participate in any parades, fairs, or rallies</li> <li>3. Ask local FCF members to present a patriotic skit</li> </ol> | <ol style="list-style-type: none"> <li>1. Any encyclopedia</li> <li>2. Check with city or county officers about parades, etc.</li> <li>3. School history books are good resource</li> </ol> |
|--|---|---|

### Week 4. Education

- |  |   |   |
|--|---|---|
| <ol style="list-style-type: none"> <li>1. Importance of education</li> <li>2. Education in a electronic society</li> <li>3. The role of computers in learning</li> <li>4. Importance of good scholastic record</li> <li>5. Learning to become useful citizens</li> </ol> | <ol style="list-style-type: none"> <li>1. Visit a college campus</li> <li>2. Invite a computer specialist to speak to outpost</li> <li>3. Ask local teacher to address outpost on education</li> <li>4. Tour a college lab</li> </ol> | <ol style="list-style-type: none"> <li>1. Check area listing on institutions of higher learning</li> <li>2. Contact a computer sales office</li> <li>3. Clear tours through college office</li> </ol> |
|--|---|---|

## OCTOBER

### Week 1. "Discovery of New World"

- |   |  |   |
|---|--|---|
| <ol style="list-style-type: none"> <li>1. Rehearse events which led to New World Voyage</li> <li>2. Talk about the old "flat earth" theory</li> <li>3. Emphasize the courage of Columbus</li> <li>4. The voyage ran from August 3-October 12, 1492</li> </ol> | <ol style="list-style-type: none"> <li>1. Assign a patrol to gather data on Columbus</li> <li>2. Use a world map or globe to trace voyage</li> <li>3. Construct or secure models of Columbus' flotilla: Santa Maria, Nina, and Pinta</li> <li>4. Plan "Discovery Day" to reach unsaved boys</li> </ol> | <ol style="list-style-type: none"> <li>1. History books from most any grade level</li> <li>2. Maps available from many local libraries</li> <li>3. A leader may have a globe to lend</li> </ol> |
|---|--|---|

### Week 2. "Columbus Day"

- |   |   |   |
|---|---|---|
| <ol style="list-style-type: none"> <li>1. Show how the discovery of Columbus changed the course of history</li> <li>2. Relate something of the fear and apprehension of the times of Columbus</li> <li>3. Emphasize how this kind of courage is needed today</li> <li>4. Challenge boys to be excited about adventures available today</li> </ol> | <ol style="list-style-type: none"> <li>1. Discover a "lost cave"</li> <li>2. Discover a "lost trail"</li> <li>3. Discover a "lost river"</li> <li>4. Recognize special courage of some Royal Rangers or leader</li> </ol> | <ol style="list-style-type: none"> <li>1. Local conservation office</li> <li>2. Local history personnel</li> <li>3. Check with District Commander for any in your area with Medal of Valor</li> </ol> |
|---|---|---|

### Week 3. Missions

- |  |   |   |
|--|---|---|
| <ol style="list-style-type: none"> <li>1. Jesus commanded missionaries to go out (Matt. 28)</li> <li>2. Apostle Paul was a great missionary</li> <li>3. Recount Paul's three missionary journeys</li> <li>4. Missionaries brought the gospel west</li> <li>5. America has truth because of it</li> </ol> | <ol style="list-style-type: none"> <li>1. Secure missionary list from pastor</li> <li>2. Ask Home Missions about a needy project</li> <li>3. Ask local church for list of missionaries you support</li> </ol> | <ol style="list-style-type: none"> <li>1. Ministerial directory (Missionary section)</li> <li>2. Home Missions<br/>1445 Boonville<br/>Springfield, MO 65802</li> <li>3. Some churches post missionaries in foyer</li> </ol> |
|--|---|---|



## Week 4. Reformation

1. Recount events leading Protestant Reformation
2. Martin Luther: Reformer
3. Discuss the 95 Theses, a document for debate, as nailed to church door in Wittenburg, Germany, on October 31, 1517
1. Research biography of Luther
2. Trace influence of Reformation on world history
3. Ask pastor or chaplain to prepare special presentation on Reformation
1. Church library
2. Pastoral resource
3. "Roll Call of the Faithful" from Hebrews 11

# NOVEMBER

## Week 1. Election Day

1. Democracy is the best form of government
2. Lincoln said we should have government, "of the people, by the people, and for the people"
3. Evils of dictatorship
4. Corruption in government
5. Taking advantage of the right to vote
1. Secure sample ballot and acquaint Rangers with polling process
2. Encourage those 18 and above to register
3. Assign leader to explain how the President is elected
4. Invite a local election official to speak
1. Country or local election board (for ballots)
2. Make a mock ballot for Rangers to "vote"
3. List on wall chart issues Christians should vote about: gambling, alcohol, vice, etc.
4. Launch a "vote for Jesus" campaign

## Week 2. Veteran's Day

1. Originally referred to as "Armistice Day"
2. This was the day when hostilities of World War I between the allies and Germany ceased
3. Since 1954, this day has been used to honor veterans of all wars
4. We should respect all those who have fought for freedom.
1. Invite local veterans to visit outpost
2. Have a service man to speak
3. Plan appropriate ceremony to recognize and honor veterans
4. Present colors and repeat pledges
1. Local VFW or American Legion
2. Check out a military base
3. Armed Service Recruiter

## Week 3. Prison Awareness

1. Prisons are for punishment for wrong
2. No jail is inviting
3. Prisons are for correction, reform, and rehabilitation
4. It is best to never have a prison record
5. Christian response to those in prison
1. Contact city or county about jail service
2. Seek to learn about any teenagers incarcerated
3. Ask local police to send speaker or demonstration to outpost meeting
4. Obtain chart on drug abuse
1. Sheriff or County Prosecutor
2. Special Ministries Division  
1445 Boonville  
Springfield, MO 65802
3. Local medical doctor may be able to supply drug chart

## Week 4. Thanksgiving

1. Thanks for spiritual blessing
2. Thanks for family and friends
3. Thanks for material blessings: food, clothing, home, etc.
4. Thanks for America
1. Attend Thanksgiving services in uniform
2. Plan family night for outpost meeting
3. Call attention to the respect and display of the American flag
4. Prepare a food basket for the needy
1. Ask pastor about best time to appear at the service
2. Family night should not conflict with church calendar
3. Church office should know where food is most needed

CONTINUED ON NEXT PAGE ►



# KEEPING INTEREST IN ROYAL RANGERS continued from page 2.

With our ministry approaching its 20th birthday, we are beginning to realize some rewards of our labor. Boys who have come through the program are excellent prospects for leaders. When a boy has earned the Gold Medal of Achievement, Gold or Silver Buffalo, get him in the Leadership Training Course soon as possible.

The churches where I have served have all had men sitting back just waiting for someone to ask for their help. General appeal for new leaders may be accented with a personal word of encouragement in due season. Men like to feel needed.

## CONTINUOUS TRAINING

We should learn a lesson from the American Red Cross. Their program is one of continuous and repetitive instruction. New material is followed by repeats of previous material. While some of your leaders are preparing for their FCD Vigil, don't forget Joe Newcomer who needs encouragement in Section I of the Leadership Training

Course.

Back to basics is the key to good training. Our instructional programs are thorough, but individual memory can play tricks. However good our training has been, if we don't use it, we lose it. We must place new emphasis on old concepts.

## PARTICIPATION

Isolated outposts turn to ice. The Biblical concept of no one living unto himself and no one dying unto himself certainly applies to the Royal Rangers ministry. Area, sectional, district, regional, and national programs are designed to keep the local outpost involved and looking ahead.

The purpose of participation in the Frontiersmen Camping Fraternity is not fulfilled by mere recognition of those who qualify for various levels. FCF is not a monument, but a movement. This is exemplified well through the Trapper's Brigade. Our aim is to build an elite corps of camping enthusiasts who will promote and encourage the

principles of Royal Rangers camping, and live a life of dedicated Christian service.

## NATIONAL TRAINING CAMP

Much of the success of the Royal Rangers ministry may be attributed to the fantastic training offered at National Training Camp, NTC Staff School, and other such functions. Men trained under stress learn and develop their own abilities in ways they never thought possible.

Once a leader wears the Blue Beret, he is more likely to be "sold out" to the ministry of Royal Rangers. His example adds enthusiasm to the local program, and sets the pace for nonleaders to become involved. All outposts fluctuate over the years, but those with leaders training through our programs have a much higher rate of survival.

How long are we to keep this up? As long as there are boys, there will be a need to keep interest in Royal Rangers. Let's keep going until Jesus comes! ★

## YOUR OUTPOST PLANNING GUIDE CONTINUED

### NOVEMBER

#### Week 5. Hunting

#### FEATURE:

1. Why we have hunting seasons (protect game, make available to more sportsmen, etc.)
2. Hunting safety: clothing, guns, etc.
3. Importance of a hunting license
4. Game for sport and use
5. Conservation of our wildlife resources

#### ACTIVITIES:

1. Ask a hunter to demonstrate proper use of weapon
2. Ask a deer hunter to show trophies and/or pictures
3. Display proper hunting attire
4. Promote respect for guns

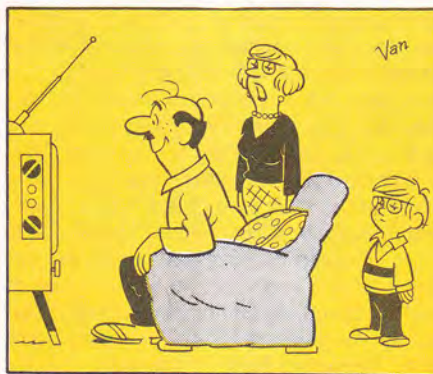
#### RESOURCES:

1. Most churches have hunters ready to talk about their adventures
2. If no hunters are available, try a taxidermist or game warden
3. Hunting and gun magazines are in most public libraries and magazine racks

## Cartoon Corner



"OK, everyone in this house please stand advised that I, Thomas P. Thompson, have this date made a complete fool of myself in Sex Education class by repeating elaborate stories concerning storks told to me by certain parties residing herein."



"WILL YOU BE MUCH LONGER WATCHING YOUR CARTOONS, ORVILLE? HECTOR WANTS TO WATCH THE PRESIDENT'S ADDRESS."

## WHAT IS A ROYAL RANGERS COMMANDER?

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that sin which so readily clings to us and entangles us, and let us run with patient endurance and steady and active persistence the appointed course of the race that is set before us, looking away (from all that will distract) to Jesus, who is the leader and source of our faith (giving the first incentive for our belief) and is also its finisher. Hebrews 12:1. (Bringing it to maturity and perfection.)

Striving toward the goal, learning all that we can to reach boys for Jesus Christ, is of great importance to a Royal Rangers commander. The "Leadership Training Course" is available to all those who work with the Royal Rangers program. You would not expect an untrained boy to be able to plot an accurate compass course. He would find the goal only by accident. You too, need training to show boys the right way to eternal life in Jesus Christ. Stand up, oh men of God, reach up for higher things. Stand tall in God. ★





# WHAT IS A ROYAL RANGERS COMMANDER

**A** commander in the Royal Rangers program is someone very special. He is a hero, a leader, a guide, a follower, a disciplinarian, a sergeant and a general, but most of all he is a man. Not just any man, but a man who loves God and truly makes the Golden Rule his daily rule. Matthew 7:12

He is a man with his priorities in order, that is, he puts God first in his life, keeping himself in step with God and God's plan for his life. This includes seeing that his own needs (physically, mentally, spiritually, and socially) are being fulfilled. It must be remembered that we cannot love others until we first love ourselves, as we are, not as we wish to be, although we continue to strive for the perfect man that God would have each of us be.

As the head of the home, the man then has responsibilities toward his own immediate family. First his wife and then his children. A man must be able to rule his own home with love before he is able to rule others with love. A Royal Rangers



BY J. ANDERSON

commander is to have his house in order the same as a deacon or a pastor. A Royal Rangers commander not only teaches the four main teachings of the church (salvation, Holy Spirit, healing, and rapture), but he believes and lives them. A man of God, a commander lives daily the eight blue points of the Ranger emblem. He is: Alert, Clean, Honest, Courageous, Loyal, Courteous, Obedient, Spiritual. He is an example of 2 Timothy 3:17; a . . . "man of God . . . complete and proficient, well-fitted and thoroughly equipped for every good work. (Amplified New Testament)

"Well," you say, "that certainly leaves

me out. I'm not perfect." The Bible tells us that none of us are perfect, that only Jesus Christ was ever sinless. But like Paul, we strive for the mark, continue to grow and improve on our imperfect understanding of God and less than perfect daily lives. Paul not only talks of striving for the mark or the goal, but he also tells us that it is not so much how we may begin the race, but more how we finish.

David, a man who did great sin, was still called a man after God's own heart. What was David's secret? He loved God with his whole heart and communed with God daily.

As a commander in the Royal Rangers, that is what is expected of a man; that he love God with his whole heart and commune with God daily. Commune, that means listening as well as talking. Being a Royal Rangers commander means being faithful to God. Therefore . . . since we are surrounded by so great a cloud of witnesses, let us strip off and throw aside every encumbrance—unnecessary weight—and  
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