

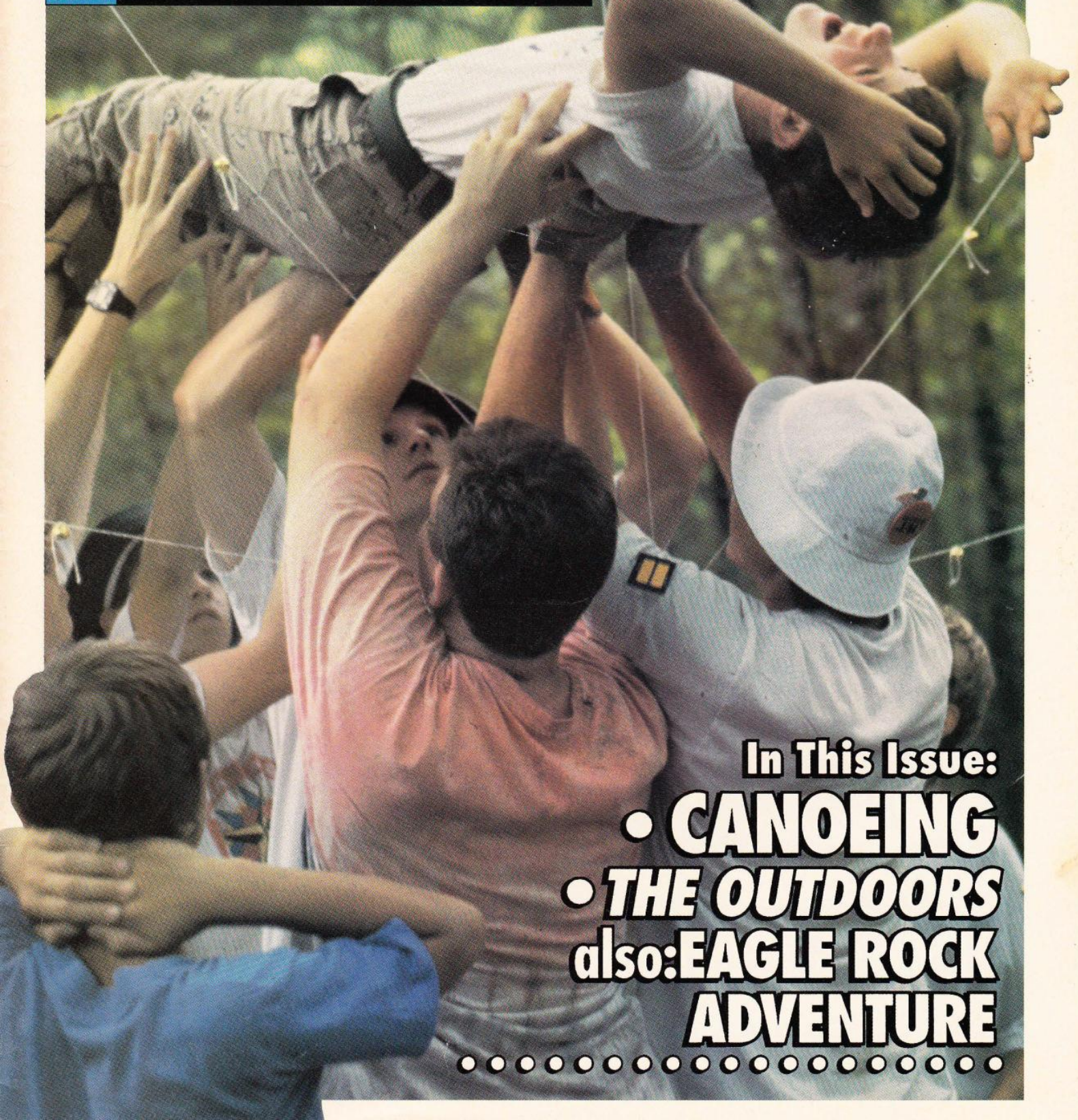
HIGH

LEADER
EDITION

ADVENTURE

A Royal Rangers Magazine for Boys

SPRING 1993



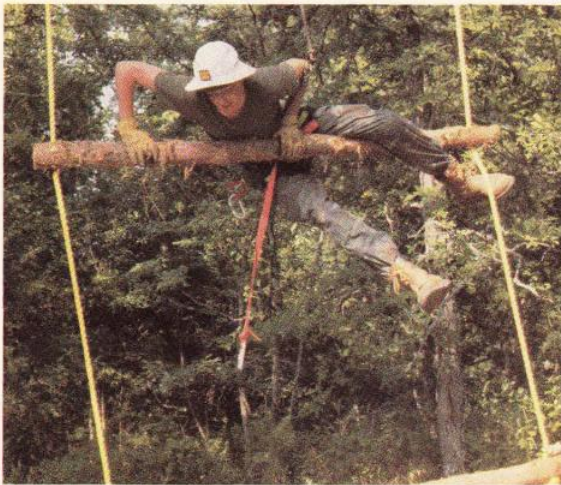
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- **CANOEING**
- **THE OUTDOORS**
- also: **EAGLE ROCK ADVENTURE**





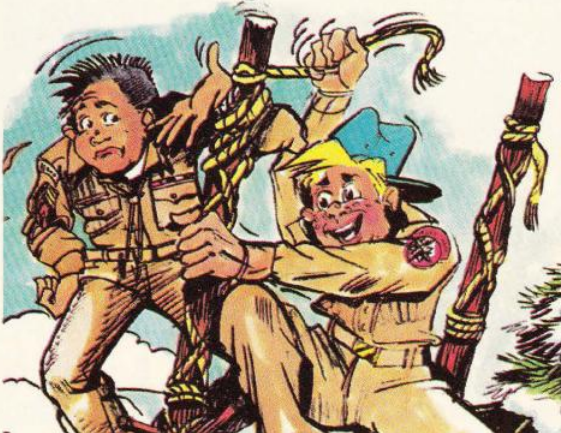
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Cover Photo by Marshall Bruner

KEN HUNT, National Commander/Director of Publications
MARSHALL BRUNER, Editor
DONNA JESTER, Editorial Assistant
LARRY BANGLE, Art Director
RON DAY, Layout

KEN RIEMENSCHNEIDER, Secretary, Men's Ministries
TERRY RABURN, National Director, Division of Church Ministries

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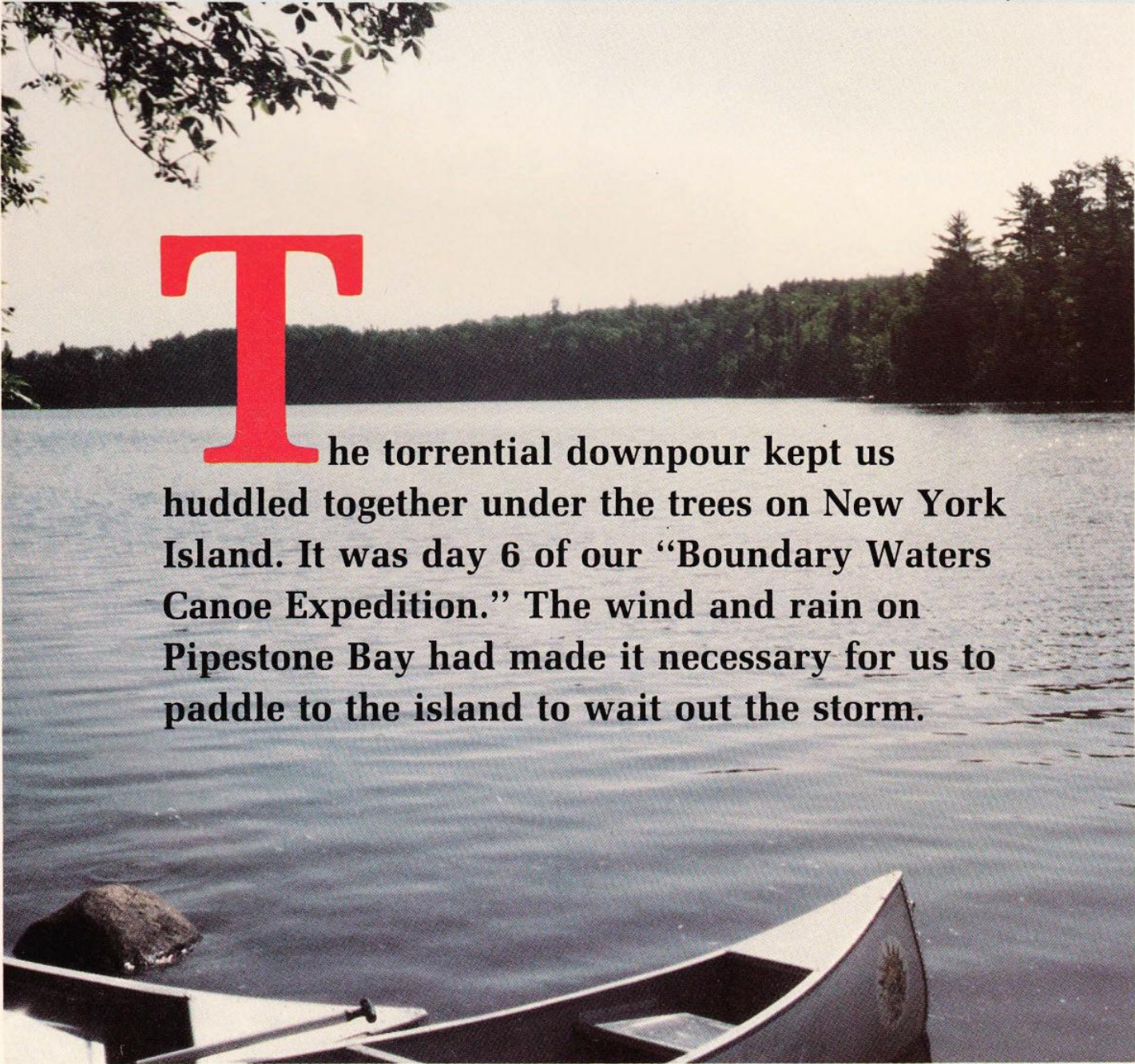
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The Boundary Waters Challenge

By David B. North

Photo by David North



The torrential downpour kept us huddled together under the trees on New York Island. It was day 6 of our “Boundary Waters Canoe Expedition.” The wind and rain on Pipestone Bay had made it necessary for us to paddle to the island to wait out the storm.

It had been a great trip so far, but we all wondered what challenges and adventures awaited us the remainder of the trip.

Our trip had begun July 10, 1992, and would last nine days. The 20 boys and men were from Central Assembly (Outpost 88) in Raytown, Missouri, and Colonial Heights Assembly (Outpost 22) in Wichita, Kansas.

Our journey took us for an action-packed adventure to Boundary Waters Canoe Area Wilderness in Ely, Minnesota. Each day presented new and exciting challenges.

***Camping
Canoeing
Food
Baseball
Fun, Fun, Fun***

Our first day on the road had taken us to the shoreline of Fall Lake at Ely. We were rudely awakened the next day when tents collapsed upon us. The local Youth for Christ group—who had come early to fix us breakfast—decided we had slept long enough, so they decided to arouse us. Following breakfast we spent most of the morning loading canoes and taking a class on canoeing.

Around noon we headed out into Fall Lake toward the Boundary Waters Canoe Area Wilderness. We went through two portages that afternoon then set up camp. There we saw deer, beavers, otters, seagulls, and even some golden and bald eagles. What an awesome day in the Boundary Waters!

The next day we canoed only 3 miles before deciding to stop and enjoy fishing, swimming,



and playing in the lake. We caught quite a few northern pike, some large-mouth and small-mouth bass, and some walleye.

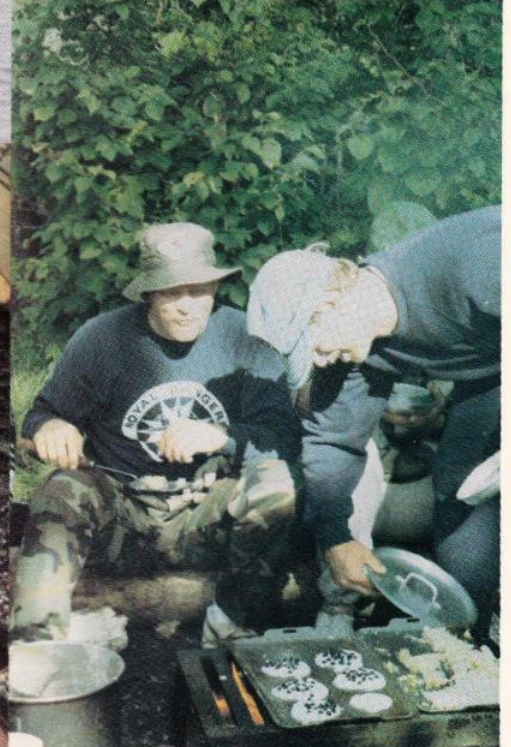
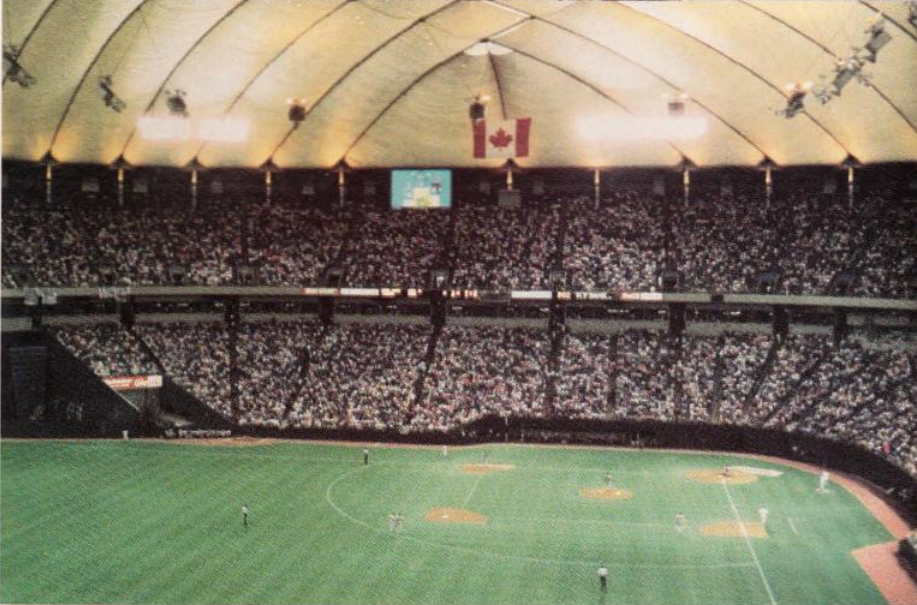
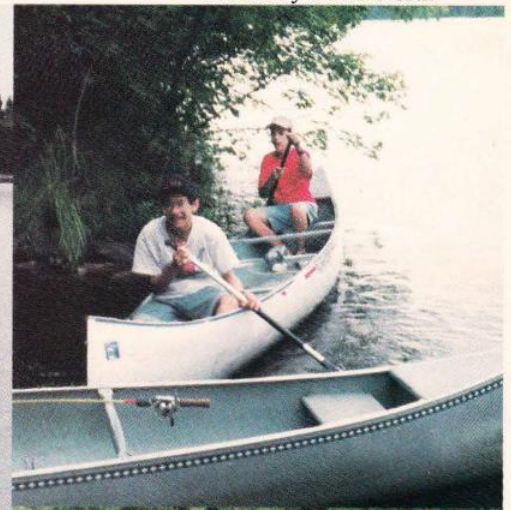
Now back to day 6: Two commanders and two boys decided to get up early Wednesday so they could canoe up to the Canadian border, where they would meet us at our next campsite.

We had begun to canoe back to where we had camped two nights before, but were waylaid by wind and rain showers. Most of us spent the afternoon

stranded on New York Island.

Those who had gone to Canada were reunited with us late in the afternoon. Finally, the storm subsided enough for us to canoe to our next campsite. That night, during an intense electrical storm, one of the boys was led to the Lord in his tent. Praise God!

On day 7 we canoed back to Fall Lake. At times the wind blew against us so strongly we were paddling forward but moving backward—or sideways. We finally arrived, exhausted but glad to have com-



pleted our journey.

After a nice shower we ate the best steak dinner ever. Dehydrated food really made us appreciate the real thing! The day was topped off with a time of worship and singing to the Lord. Jason, who had accepted the Lord the night before, prayed to receive the baptism in the Holy Spirit. What a week!

On Friday, July 17, we went to the Metrodome and watched the Minneapolis Twins take on the Boston Red Sox. The Twins won. That night we stayed at

a hotel and had a pizza party—again, much better than dehydrated food.

Everyone shared that evening about their experiences on the trip and what the Lord had taught them. This spontaneous time of sharing proved again that God had done great things in each of our hearts.

The following day we made our way back home by bus. Then we had to say our good-byes. The trip on the Boundary Waters seemed to end too soon. But our memories will last an eternity.

A Teaser

How many parts of your body can you name that have only three letters?
Hint: There are at least 10.

Answers: toe, rib, hip, arm, eye, ear, gum, hip, lap, leg,

1994 National Camporama

It's coming! The 1994 National Camporama will begin July 11, 1994. You may think that's a long time from now. NOT! So plan now. It'll be here before you know it.

Place: National Royal Rangers Training Center
Eagle Rock, Missouri
Date: July 11-15, 1994
Cost: \$120 (subject to change)

Between 3,500 to 4,000-plus boys and leaders will attend. But don't be the last one to get ready. Ask your commander how you can begin preparing now: fund-raising projects, uniform updates, parental consent.

Admission Requirements:

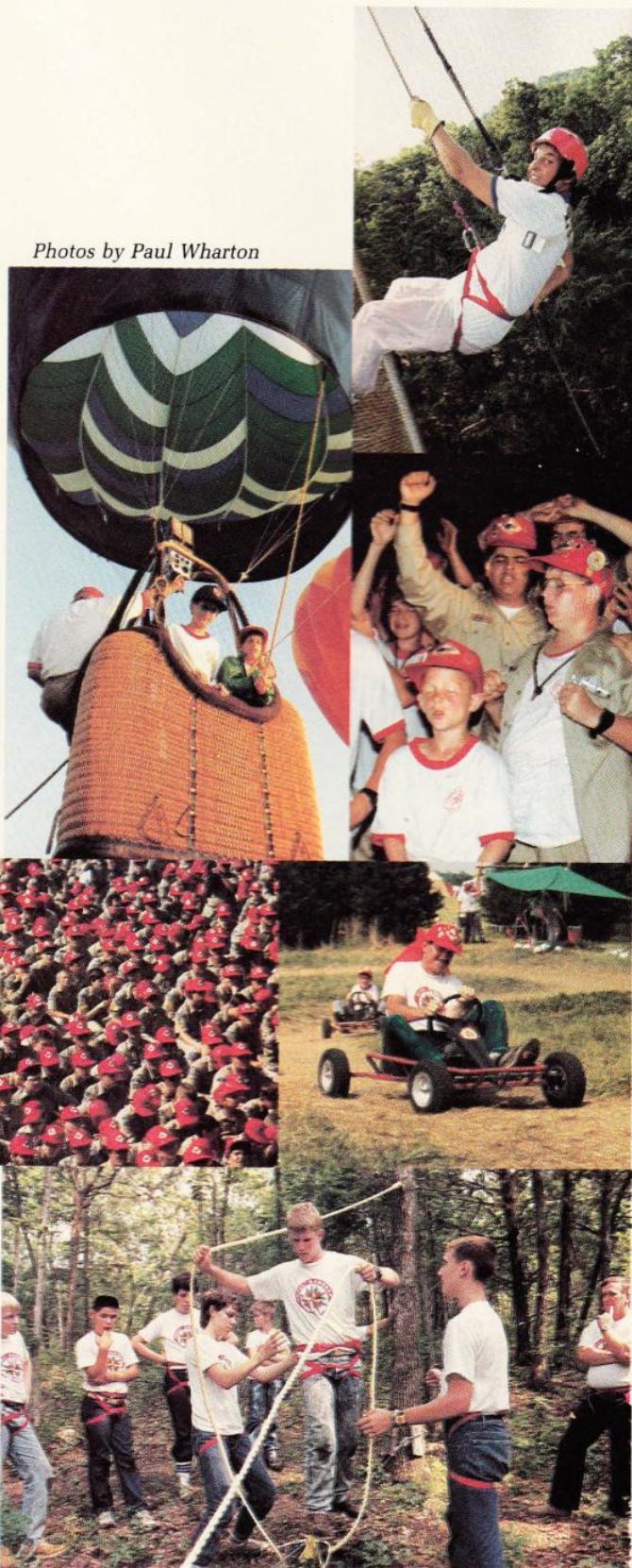
1. Must be at least a Pioneer, 10 years of age by July 1, 1994, and have been currently involved in Royal Rangers the last 6 months.
2. Must have completed registration, medical release, and parent/guardian permission forms.
3. Must be prepared to have lots of fun!

Activities could include . . .

- Cool water activities
- Hiking
- Canoeing
- High- and low-ropes courses
- Riflery
- Hot Air Balloon Rides
- Famous Guests
- BMX bike races
- Go-cart races
- Pine Box Derby races
- Bible Quiz
- FCF village with frontiersmen crafts
- Chi Omega Rho encampment
- Competition
- Colorful Evening Pageants
- Music
- International guests
- Special guest speakers
- MORE, MORE, MORE

What more could a Ranger ask for?

Photos by Paul Wharton



Our Eagle Rock Adventure

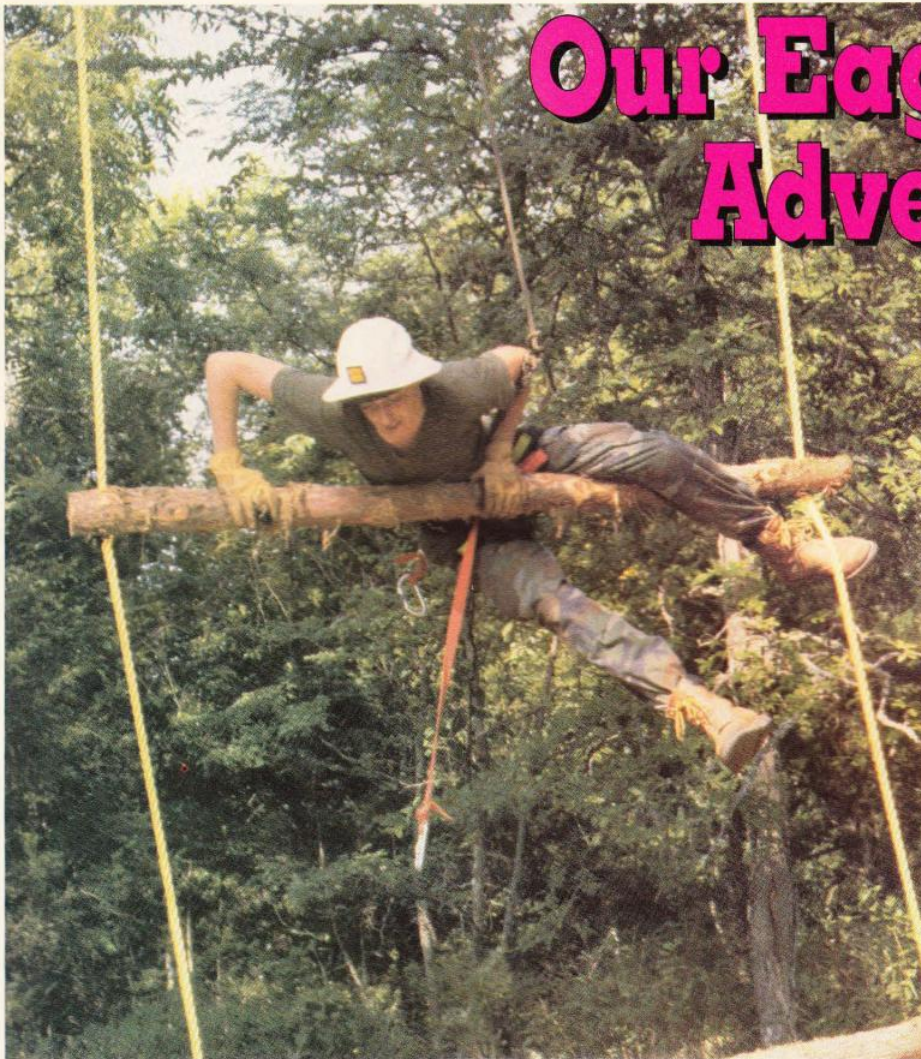


Photo by Marshall Bruner

By Michael and David Palmer

Your birthday is 3 months away, then 2, then 1, then finally the day arrives. Well, that's how we felt when waiting for the national Eagle Rock Adventure, which was held July 19-25, 1992. We couldn't wait to go!

A few months before going to the camp, we received a letter. It told us about all the wonderful activities to be held at the National Royal Rangers Training Center in Eagle Rock, Missouri. Then finally July 17 arrived—the day we loaded our car and headed south from Wisconsin to Eagle Rock.

It was a long trip. Boy how we wished our car could fly! We had been to the national camp before. But this was a new adventure for us.

It was a hot day as we pulled into camp. At registration we each were given an Eagle Rock Adventure T-shirt and hat and were assigned to a patrol and tent. We praised God when we saw that the tents had wooden

floors and bunk beds with mattresses. We knew we would be "camping in style."

We soon discovered that the camp lived up to its name. For some the fun adventure was 2 days of canoeing, backpacking, and cave exploring. Boys and leaders covered some of the most beautiful property in all of Missouri. The 12-mile hike took Rangers along the rolling hills, to a cave for spelunking, then back to the Johnnie Barnes Lodge. The 15-mile canoe trip was equally adventuresome.

The beautiful Table Rock Lake. The rolling Ozark hills. The cool cave. Now that's adventure!

For others the highlight was the low- and high-ropes courses and the 40-foot-tall rappelling tower. The high ropes course was a new feature just added. What a challenge! We climbed a high rope ladder and

climbed poles. We walked across wires, logs, and bridges. The course took up to 30 minutes to complete. Then the conclusion: Can you imagine zooming to the ground on a zip line at 35 mph?

Some boys there couldn't either! They stared 40 feet down at the ground, trying to get enough courage to leap. But when they did, excitement was written on their faces as they screeeed with joy while plunging downward.


The national leaders made sure everyone was safe though. Everyone had to wear special safety equipment. And while on any part of the high ropes course, they had to be secured to two safety lines.

The rappelling tower was a high adventure in itself. Forty feet may not look that high. But have you been on a tower that high while leaning backward secured by a rope then rappelling backwards? It's a blast!

Crafts. Pageantry. Games. A water carnival. Riflery. Archery. Swimming. Night devotions in a log cabin lit by lanterns. What fun! From the opening campfire to the closing ceremony, the Eagle Rock Adventure was just that: an adventure.

It was 7 days of lots of fun. Better yet, we learned a lot about ourselves. We learned how to conquer our fears in the physical and spiritual sense.

We learned how to have faith in ourselves and in others. Also, the activities helped us learn to work as a team—the family of God. And that's adventure in the truest sense.

Oh, the great Eagle Rock Adventure. It was something every boy should do. For us it was an event full of memories—ones we will never forget. 

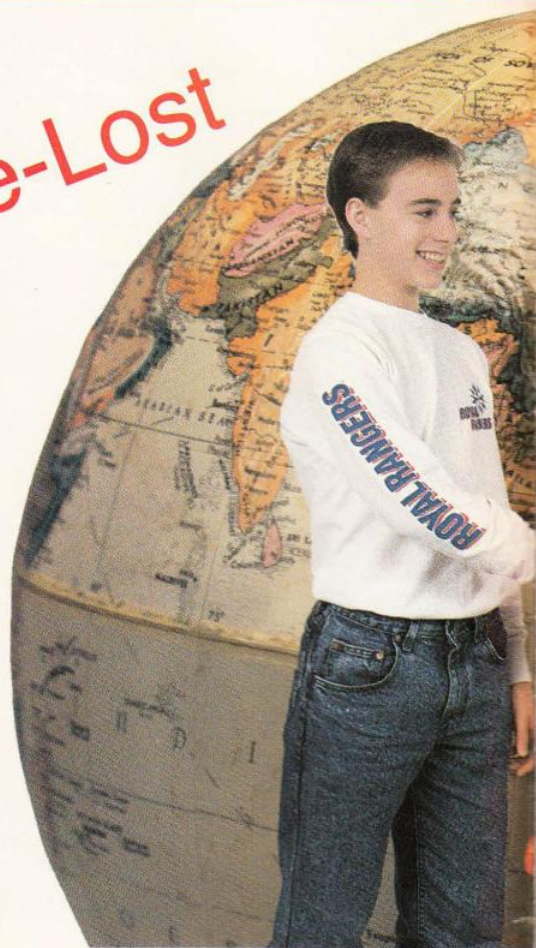
Plan to attend the next Eagle Rock Adventure, July 18-24, 1993. Application forms are available through the national Royal Rangers Office; 1445 Boonville Ave.; Springfield, MO 65802-1894.

HIKING The MISSIONS TRAIL



Light-for-the-Lost

AND
YOU



Have you heard the good news? There's a new advanced merit (award) Pioneer-age boys or older can now earn. That's right. You don't have to wait until earning the Pioneers Master rating. For this merit alone Rangers only need to first earn the Pioneers Second Class rating. It's the new Light-for-the-Lost Advanced Merit (Award).

And are you aware there's a new Royal Rangers program called Light-for-the-Lost Junior Councilmen? National leaders are working to provide this missions program this year.

Read on and learn about this great adventure.

Who Can Participate

Royal Rangers who have at least the Pioneers Second Class rating can join. First, however, you must complete the Light-for-the-Lost Merit. (Read the sidebar entitled "LFTL Advanced Merit.")

Why Become a Junior Councilman?

Because millions of children around the world do not know Jesus. Because God has commanded each of us to evangelize the world.

You see, Light-for-the-Lost is a foreign missions program. This ministry was begun in 1953 so that funds could be raised to buy gospel literature that would be given to the world's unsaved.

You may not think of yourself as a missionary. And perhaps you won't be able to travel around the world to witness to the billions of unsaved people. But you, too, can reach the world for Christ.

How the Program Is Offered

The Junior Councilmen's program was developed and is offered by the national Royal Rangers and Light-for-the-Lost Offices. These offices are a

By Marshall Bruner

part of the Men's Ministries Department of the General Council, Assemblies of God.

Several months ago our leadership saw a great need: to provide Royal Rangers the opportunity to touch the world for Christ and to give Rangers a chance to learn about missions.

How You Begin

First earn the LFTL Advanced Merit. Once you earn it your commander can purchase the merit for you through the Gospel Publishing House. A Junior Councilmen application form will be mailed along with the merit.

The form should then be completed and signed by your commander and mailed to the national Light-for-the-Lost Office. A \$15 membership fee—which must be renewed yearly—should be mailed along with the application form.

Being a Part

Once a boy becomes a LFTL Junior

Councilman, he will be mailed a special Junior Councilmen patch, which he can proudly wear on his Royal Rangers uniform.

(Each consecutive year a boy serves as a Junior Councilman, he will be issued a new patch that indicates how long he has been a member. This number insignia is worn on the Junior Councilmen patch. Commanders will also be given the opportunity to earn a special Light-for-the-Lost patch by becoming LFTL councilmen.)

The Many Opportunities

1. LFTL Banquets & Rallies

As a Junior Councilmen you can attend LFTL banquets and rallies. Banquets and rallies are held in each district at least once a year.

During LFTL banquets, you and your commander(s) will be challenged to actively support Light-for-the-Lost. You can even take this challenge back to your outpost. Here's how it works:

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A Royal Rangers Magazine For Leaders

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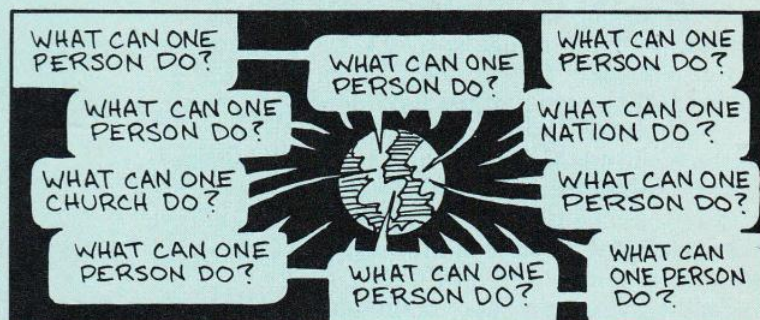
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a thousand
words . . .

some of

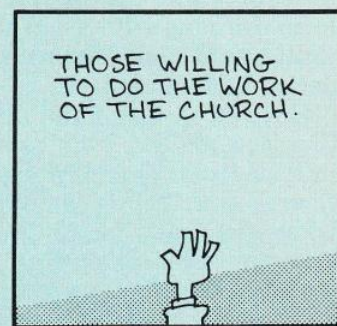
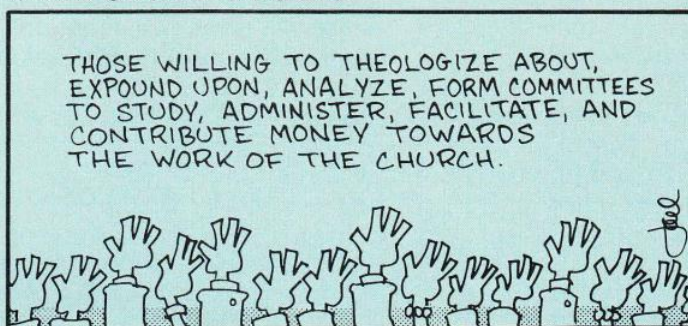
which

can hurt!

Pontius' Puddle



Pontius' Puddle



© Joel Kaufmann

© Joel Kaufmann

More Than Camping

Camping offers a variety of natural experiences for boys. By just being in the great outdoors, a boy's senses will take over. He can feel the fresh air in his face and smell the sweet, wild flowers as they bloom. He can see birds flying from tree to tree, insects fluttering across the top of the grass, deer prancing from meadow to meadow, countless rabbits hopping about, and squirrels leaping from limb to limb. What better setting can one provide for a camp-out?

Oh, that camping experience! Pitching tents. Gathering and chopping wood. Building a fire for heating, cooking, and roasting—and a place to gather for visiting and worshipping. Gazing at the sky. Taking in the many wonderful smells of nature. Seeing the many wonderful sights God has made. It is this great outdoors experience, which God has provided, that is one of the most effective tools today for evangelizing boys.

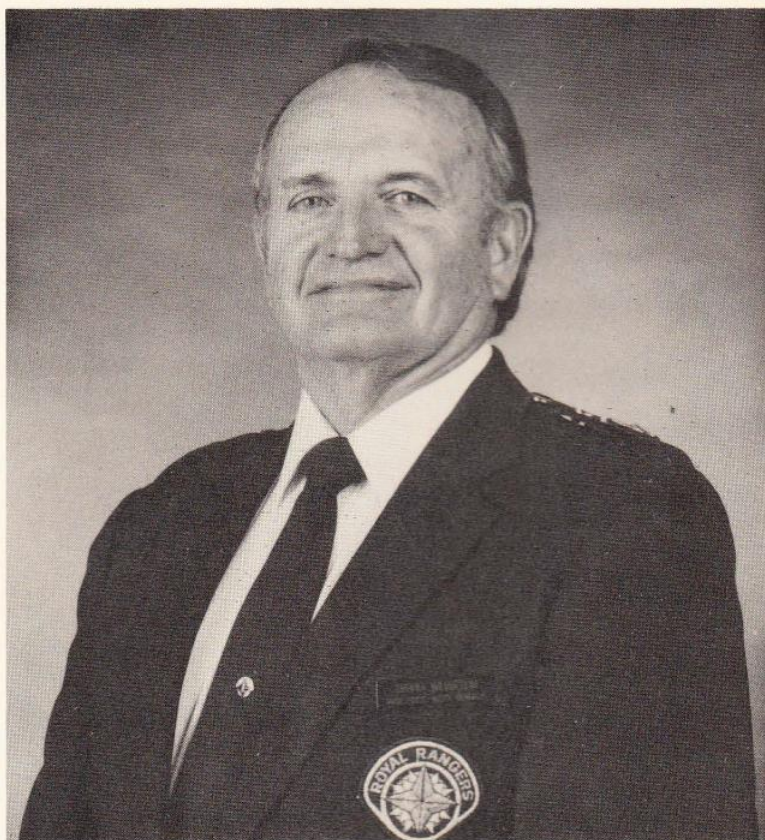
I remember my early days in Rangers. I was an outpost commander in Texas, preparing to leave on my first outpost camping trip. I was outside with my Rangers, who were checking the chuck boxes for supplies, lashing together tables and chairs, and just having fun.

I soon noticed two young boys, not from our outpost, sitting on a fence and watching all our commotion. I made my way over to the boys and introduced myself. I then told the boys they were welcome to come and look more closely at all the equipment. So they did.

As they wondered among the tents and boxes, the expression of excitement and curiosity mounted on their faces. They could only imagine what a great time we were about to have. So I took the big step and invited the boys to go camping with us. When I told them they would need their parents' permission, they darted home in a flash.

Once all was said and done, my new friends Charles and Glen went camping for the first time in their lives. That camping trip encouraged Charles and Glen to later visit our outpost, where they soon found Christ.

During my beginning as a leader, I also discovered camping enables the commander to form relationships with boys. My friend Ralph



By David Wharton

spent half a day during one camp-out with a boy named Rick, who was slow learning how to tie knots. This was time well spent. That night, during the council fire altar call, Rick had asked Ralph to pray with him. Rick then asked Jesus into his heart. The time Ralph invested helped make an eternal difference for Rick.

Because of the excitement and adventure in camping, these two situations are among the many that repeat themselves in outposts around the world today. So why is camping in the out-of-doors so important, one might ask? The answer is simple: When properly conducted this experience often can have eternal results. And that's what life is all about. ❁

David Wharton is president of the National Royal Rangers Council. He has been a commander since 1962.

1994 National Camporama

The 1994 National Camporama will be here before we know it. Don't let your Rangers miss out on this chance of a lifetime!



- Plan now to attend. Help your boys with fund-raising projects they can complete to help pay their admission cost.
- Help ensure all the necessary national application forms are completed for you and your Rangers.

Leaders

Must complete these national forms:

- church worker's clearance form
- medical release form
- registration form

Boys

- Must be at least a Pioneer 10 years of age by July 1, 1994, and have been currently involved in Royal Rangers the last 6 months
- Must complete these national forms: registration, medical release, parent/guardian permission

Place: National Royal Rangers Training Center
Eagle Rock, Missouri

Date: July 11-15, 1994

... Tell your Rangers about it!

For additional information, read upcoming *High Adventure Leader* issues and contact your district commander.

Men's Ministries Announces LFTL Coordinator

The Men's Ministries Department has announced the appointment of Rev. Benny W. Ferguson—of Columbia, Missouri—as national Light-for-the-Lost coordinator.

"Brother Ferguson is a man of impeccable integrity with a passion for lost souls," states Ken Riemen-schneider, secretary, Men's Ministries Department. "His powerful pulpit ministry and administrative skill will equip him to lead this ministry of men forward in the Decade of Harvest."

Brother Ferguson follows the leadership of Rev.

Bill Strickland, who was named missions convention and Prayer Task Force coordinator for the Division of Foreign Missions.

Brother Ferguson is a long-time supporter of Royal Rangers. His son, Benny Jr., is himself a Royal Ranger.

Brother Ferguson will be serving the Royal Rangers ministry as he helps develop and facilitate the new Light-for-the-Lost Junior Councilmen program. (For further information on this Royal Rangers program, see page 8 of the attached *High Adventure*.)



News Briefs

◆ The 1993 National Royal Rangers Council and National District Leaders Seminar is scheduled March 18-20. The council will be held in Springfield. Twenty NDLS classes will present current topics vital to Royal Rangers.

◆ A European national commanders' meeting was held in February. This first meeting of European national commanders will further strengthen the Royal Rangers ministry in this geographic location.

◆ Prayer Task Force—San Jose, Costa Rica: National Commander Ken Hunt led a Light-for-the-Lost Prayer Task Force trip to San Jose, Costa Rica, December 5-13, 1992. This PTF trip accommodated a team of seven,

who helped support the Children's Congress.

Because of our burden for kids, Royal Rangers had been called upon to lead and to support this event.

The congress was held near San Jose. About 100 children's leaders (pastors and laity) gathered from 20-plus nations for this seminar and time of spiritual uplifting.

◆ The *National Network* will soon be offered to any Royal Ranger on an offering basis. This will enable the national office to better inform Royal Rangers across the United States. If you are interested in receiving this bimonthly publication, contact the national office—Royal Rangers; 1445 Boonville Avenue; Springfield, MO 65802-1894.

◆ The national office will be enacting the 1992 National Council Resolution VII, NIV, by citing the New International Version in fu-

ture publications. We are in the process of developing a 52-week *Buckaroos Leaders Planning Guide*—written by James C. Hopp—which will have a dual translation of King James and NIV Scripture references.

◆ The *Frontiersmen Camping Fellowship Handbook* is also being revised. Several months will pass before it can be made available. More information on the availability of this handbook will follow.

◆ Delivery of the new *Royal Rangers Leaders Manual and Adventures in Camping* were anticipated February 1993—at the time of writing. The new cover designs and content will be much-sought-after.

◆ In addition, the *Leadership Training Course* (standard) has been revised and is available through the Gospel Publishing House. The LTC

now includes test questions on the "Child and Substance Abuse" chapter of the revised *Leaders Manual*. Plus both the standard and Buckaroos-Straight Arrows LTC have attractive new covers.

◆ Royal Rangers Terms: The 1992 revised *Leaders Manual* refers to advanced awards as "merits." Also, the word *outpost* is now used to refer only to a local church group of Royal Rangers. Individual groups, conversely, are now referred to by name, not as "outposts." (Example: "An outpost can consist of seven groups: Straight Arrows, Buckaroos, Pioneers, Trail Blazers, and Air-Sea-Trail Rangers.")

◆ Don't do without the latest Royal Rangers video. The *One in a Million* video is great for promoting the Royal Rangers ministry at both church and conference events.

◆ With sorrow we report

that the son of Doug Jones, New Mexico district commander, passed away on September 23, 1992. Please lift the Jones family in prayer, asking God's grace and comfort during this difficult time.

♦ The fifth Australian National Camporama was held January 4-8, 1993, at Ballarat, Victoria.

♦ National Deputy Commander Paul Stanek was promoted to the rank of Colonel in the United States Army Reserves during a recent ceremony at the 102nd Army Reserve Command Headquarters in St. Louis, Mo. Commander Stanek has served in the Reserves since April 1972.

♦ The National Men's Ministries Department now offers *101 Poster Ideas*. This \$14.95 publication has 101 promotional posters (8½ by 11 inches) for men's activities and events in the local church. Masters can be

photocopied and used as posters, flyers, bulletins, inserts, and mailers. Call the National Men's Ministries Department and order item 08-0229.

♦ The United Kingdom celebrated its first National Camporama, August 11-14, 1992. The event was held in Beaudesert, England. Evening speaker was our own Robb Hawks, national program coordinator.

♦ "The fastest growing segment of AIDS cases in the United States is heterosexual young people who are sexually active," notes Word Publishers, Inc. "Their rate of transmissible infection is doubling every 14 months, according to the Centers for Disease Control. Kids are playing Russian roulette with a deadly virus that has no known cure."

According to Word, a new video called *AIDS Among Teens* is now on the market to help educate Christians about AIDS.

"The video features Jerry Johnston as he relates to young people and adults who are HIV positive," notes Word. "*AIDS Among Teens* is a must viewing for every teen."

♦ "A third of American girls can expect to be sexually molested by age 18," states the *National & International Religion Report*, November 30, 1992, edition. "A woman is raped every 46 seconds in America, and 'there are more

outlets for hard-core pornography in this country than there are McDonald's restaurants.'"

This newsletter was quoting Dee Jepson, a spokeswoman of the anti-pornography campaign "Enough is Enough."

The new *Royal Rangers Leaders Manual* also discusses child abuse as it relates to pornography. For information on this subject, read the chapter entitled "Child and Substance Abuse."

Royal Rangers Decade of Harvest

Earmark your calendar for the dates scheduled for the Royal Rangers Decade of Harvest prayer and fasting days. The first Saturday

of every month has been designated a day of fasting and at least 1 hour of prayer for the Royal Rangers Decade of Harvest efforts.

MARCH							APRIL							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4					1	2	3							1
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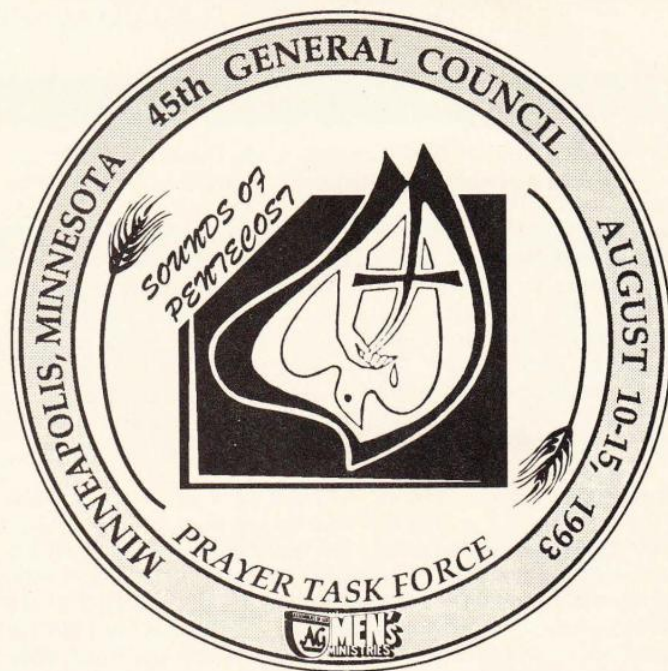
WATCH FOR IT!



The 1993-94 Royal Rangers Specialty Catalog, from Gospel Publishing House, is under way!

You'll find your FREE copy included with your summer issue of *High Adventure*.

IT'S HEADED YOUR WAY!



The Men's Ministries Department is seeking 500 volunteers who will commit themselves to praying for the 45th General Council. Men across the nation will be traveling to Minneapolis this August to pray for the General Council during its meetings.

For further information write or call Benny Ferguson; PTF chairman; 1445 Boonville Ave.; Springfield, MO 65802-1894; (417) 862-2781.

Your Outpost Planning Guide



Straight Arrows Program

By David and Marie Brecheen

March: Nature

Overall Approach—The planning guide this month is nature study. When possible have samples or pictures of the items discussed.

1st Week—Insects. Make a study of the insects in your area. For example, boys are interested in how ants build their houses and how they can carry things much larger than they. Contact your state conservation department and request brochures and posters on nature study. Then share what you have learned about insects. Engage the Straight Arrows in a conversation on what they know about each of the insects you will be studying. Scripture verses this week: Proverbs 30:24-28.

2nd Week—Birds. Prepare the boys for a nature hike. Take to the meeting encyclopedias containing photographs of animals, insects, and plants. Let the boys see the items you are discussing. Share about the natural habitat of insects, birds, and animals, and how these creatures survive. Explain, for example, how God provides for the birds by having food for them and a place for them to build their nests. Ask how many have seen a bird's nest. Provide photographs of birds and their nests. If possible take a nest to the meeting. Explain how baby birds are hatched then how they are cared for. Explain how God cares for us just as a mother bird cares for its babies. Scripture verses this week: Psalm 104:17.

3rd Week—Animals. Share about the animals common to

your area. Again, your state conservation department can provide information you can share with your boys. Boys are always interested in rabbits, chipmunks, squirrels, raccoons, etc. Tell how each differs from the other, how they survive the winter, what they eat, the types of homes they live in, and the kinds of footprints they make. If possible, include a visit to an animal petting zoo.

Scripture verse this week: Psalm 50:10.

4th Week—Trees and Plants. Ask what commodities man develops from trees and plants and how man benefits from these items. Remind the boys that plants produce oxygen and help clean the air. Share about the different kinds of trees in your state, the types of leaves each have, and the fruit they bear. Have pictures on hand of the trees and plants you discuss. Explain that without plants, the soil would erode.

Scripture verse this week: Psalm 104:16.

5th Week—Fish and Water Life. Even though boys are interested in fishing, few have ever tried it. It is the "great adventure" for boys. Explain what type of fish are common to your area. Describe what they look like, what they eat, and how large they grow. Share about other water life as well. For show and tell, have pictures on hand, a small aquarium, or shells of small sea creatures.

Scripture verse this week: Luke 5:6.

References this month: Encyclopedia; *Animal Life*, by Rand McNally; *The World of Animals*, by Youth Publications; *I Can*

Read About Trees and Plants, by Troll Books; *Beginner's Guide to Seashore Life*, by G.P. Putnam's Sons Publisher; *The How and Who Wonder Book of Sea Shells*, by Grosset and Dunlap Publisher; *Insects That Live Together*, by the Danbury Press; *Insects and Some of Their Relatives*, by Kenworthy Educational Service.

April: The Circus

Overall Approach—This should be a month of “doing” as boys learn what a circus is all about.

1st Week—The Circus. Devote this meeting to studying the history of the circus. Ask your boys what a circus is. After they respond, share when and how the circus began. Does the term “Circus Maximus” mean anything to you? Describe when and where the “modern” circus took place and how it differed from the old circus. Who is responsible for “The Greatest Show on Earth” and who later joined up with James A. Bailey to form the circus as we know it today? Share with the boys how a circus is set up, the different kinds of shows or acts performed, and road life of the performers.

Scripture verses this week: Ecclesiastics 3:1,4.

2nd Week—The Clown. Boys thoroughly enjoy watching circus clowns. Discuss the role of the clown and why the clowns dress as they do. Invite someone familiar with stage makeup to this meeting. Allow him or her to show the boys how to dress like a clown—including makeup and clothing. Plan to have a large selection of adult clothes and costumes available for them to use. If you have time, work out some comic routines the boys can perform at a circus, which you can conduct at the end of the month.

Scripture verse this week: Proverbs 17:22.

3rd Week—The Circus Acts. Each circus act—such as acrobats, high wire walkers, trained animals, and skits—plays an important role. Share briefly about the special acts performed, and ask the boys which act they wish to perform in a circus you can present next week. Give the Straight Arrows a chance to rehearse. Invite parents to help provide ideas and props and to attend the upcoming circus.

Scripture verse this week: Proverbs 15:13.

4th Week—Circus Time. Plan ahead by reserving a large room away from the rest of the church service and groups. Colorfully decorate the room. Serve popcorn to the spectators, then serve refreshments afterward to the Straight Arrows.

References this month: Encyclopedias; *The Big Time Circus Book*, by Northwestern Press.

May: The Pueblo Indians

Overall Approach—Most people think of our native Americans as ones who lived in teepees. However, they lived in many types of dwellings. To illustrate this point share about the dwelling of the Pueblo Indians. Try to get pictures of these cliff dwellings and the Pueblos so the boys can better understand this peoples group and how they lived.

1st Week—Pueblo Indians Yesterday. The Spanish word *Pueblo* means “town” or “village.” It referred to the Indians who lived in permanent stone or adobe houses grouped in villages in southern Colorado, Utah, New Mexico, and Arizona. Explain how the ancient cliff dwellers lived. The Indians built their homes under huge cliffs, where they would be safe from man, animals, and weather. These dwellings were built high, and the only way to get into them was by ladder. A perfect example of these homes is at Mesa Verde National Park in

Colorado. The homes were like apartments—built several stories high and able to house hundreds of people. The homes were built with rocks or bricks made of dried clay. One family lived in each room. They survived by farming the land. For some unknown reason, these people began migrating from their homes around A.D. 1300. Their descendants now live near where these early cliff dwellers once lived and have a similar life-style.

Scripture verse this week: John 20:10.

2nd Week—The Tribes of Pueblo Today. Share how the pueblo adobe homes of today compare to the cliff homes of yesteryears. If possible show pictures to compare the ancient dwelling to those of today. Explain who the tribes are who live in the pueblos.

Scripture verse this week: Hebrews 3:4.

3rd Week—Life-style. Prepare by reading an encyclopedia about the Pueblo Indians. Share how they grew cotton and made their own clothing and used animal skins only in cold weather. Show how the people in the pueblo were governed. Discuss their life-style, and compare their ways to those of other tribes. Explain what religion they held and why they needed to know the one true God.

Scripture verse this week: John 14:2.

4th Week—The Pueblo Children. The Pueblo Indian children are basically happy kids who help their fathers and mothers. Refer to any encyclopedia to help you answer the following questions: What kind of toys do the Pueblo Indian children have and how do they aid in teaching the children about their culture? What kind of clothes do they wear? What kind of foods do they eat?

Scripture verse this week: 1 Timothy 6:8.

References this month: Encyclopedia; *The Southwest*, by Golden Press; *Concise Encyclopedia of the American Indian*, by Wings Books; *Hayes Book of Indians*, by Hayes School Publisher; *Indians of the West*, by Troll Books.

Buckaroos Program

By David and Marie Brecheen

March: Moving Westward

Overall Approach—Imagine crossing our great country in a covered wagon, sleeping out under the stars, eating out in the open, seeing wild animals at a distance, and seeing danger all around. This is the kind of adventure the early settlers of America experienced and the adventure Buckaroos enjoy hearing about. So this month explain—using just enough facts while keeping presentation interesting—how our country grew. The Christian Character Trait this month is *knowledge*.

1st Week—The Cavalry. Take the boys on a journey westward by looking at the life of the Cavalry soldiers of the 1800s. Glean from an encyclopedia facts about the Cavalry then share what you have learned with your boys. If possible explain what a soldier's uniform looked like and what it was made of. Describe what the soldier carried with him—weapons, bedroll, and personal gear—and how these items were stowed in his haversack. Explain that the private only made \$13 a month, a corporal \$15, and a first sergeant \$22. They worked hard at the forts when they were not out fighting the Indians or performing other tasks. Tell about the various duties necessary to keep the fort operating. Explain what life was like for the wife of a soldier:

The home of a soldier was usually small. His rank determined the size of his and his family's home. The officers' children were usually taught by the soldiers how to ride a horse and shoot a gun. Share what the soldiers did when off duty.

Scripture verse this week: 2 Peter 3:18.

2nd Week—Gold Rush. This week discuss the gold rush of 1848. Gold caused people to head west more than anything. When gold was discovered at Sutter's Mill near Sacramento, California, the word traveled around the world. Explain who was responsible for telling the world about the California gold in the San Francisco newspaper *California Star*. Share that most people made their money by providing services to the miners. Tell how the average miner lived, what his home was like, what he ate, and how he mined gold. Share that gold was also found in other states such as Nevada, Arizona, Oregon, and Alaska. Explain how the move westward for gold helped develop the West.

Scripture this week: Proverbs 1:7.

3rd Week—Pony Express. Along the blazing prairie a horse and rider quickly approached an isolated sod building. The rider leaped off the horse and ran to the water barrel to quench his thirst. With equal swiftness he leaped onto a fresh horse, which was kept waiting for him, and off he went to his destination. This scene describes the pace of the Pony Express, which also earmarked the 1800s westward expansion. At the decline of the gold rush, many men who had or were traveling westward settled in the West and began to apply their interests and skills. As the cities grew so did the need to improve communication to families and businesses back east. The first approach to speed up communication was the Overland Mail from St. Louis to San Francisco. Then came the Pony Express. A 13-year-old boy named David Jay became the youngest Pony Express rider. The most famous rider—William F. Cody ("Buffalo Bill")—began his career at age 15. Share information about this exciting era—see the summer 1990 *High Adventure* and an encyclopedia.

Scripture verse this week: Jeremiah 3:15.

4th Week—The Oregon Trail. This trail was a strange and frightening adventure for the American pioneers of the mid-1800s. Many pioneers were completely unprepared for the hardships they had to face. Their determination to reach the Willamette Valley and its lush lands kept them moving through some very harsh country. Share what life was like for the pioneers living in a covered wagon while traveling some 2,000 miles. Explain the role of a wagon master. Tell what the average pioneer family took with them on their trip westward. Describe what they ate along the trail and how it was prepared. Tell what they did with their wagons at night and why. Explain that the boys and girls rode in the wagons, while the adults walked along side the wagons. They faced many dangers along their journey: contrasting weather, lack of food and water, attacks by man and animals, and disease and sickness. They paid a great price to settle in their new homes along the Pacific Ocean's upper coasts and valleys.

Scripture verse this week: Colossians 1:9.

5th Week—The Chuck Wagon. During the cattle drives of the late 1800s, the chuck wagon was a necessary piece of equipment. Also, it was a gathering place for the working cowboys. Share the answers to the following questions: 1. How did the name *chuck wagon* come about? 2. How was it constructed, and what did it carry? 3. What was the cook usually called? 4. What kind of food did he cook?

For a craft project help the boys construct their own model chuck wagons. Your Buckaroos will enjoy making this craft as you explain how the chuck wagon was used during the cattle drives.

Scripture verse this week: 1 Corinthians 13:2.

References this month: Encyclopedias; *Westward on the Oregon Trail*, by American Heritage Publishing Company; *Voices From America's Past—The Westward Movement*, by Webster Division, McGraw-Hill Book Co.; *Our America*, by A Beka Books.

April: Camping and the Buckaroo

Overall Approach—Every boy is captivated by the idea of camping. We do not encourage overnight camping for Buckaroo-age boys. However, we can introduce Buckaroos to what camping is all about. The Christian Character Trait this month is *patience*.

1st Week—Day Camps. The question has been asked, "What is camping without staying all night?" The list is endless, but I will suggest a few for you. Have you considered taking the boys on a fishing camp? Take them into the wilderness—along a lazy stream or river—and let them enjoy a day outing. There you could do the following: 1. sessions on fishing skills, 2. how to cook out in the open (if permitted by state), 3. practice the "buddy system," outdoor safety, environment skills, etc. You could even conduct a sports camp, a nature camp, or a day camp.

At a day camp, for example, you would have the boys practice camping skills without staying overnight. Teach them how to select a campsite; how to set up a tent; how to tie knots; and how to identify trees, birds, animals and animal tracts, and insects. Conduct camp crafts and camp games. Let the boys eat out in the open.

Plan now to hold an "evening camp" during the final meeting of this month. Set up a campsite near the church where the boys can enjoy the outdoors and do many of the activities mentioned above.

Scripture this month: Psalm 40:1.

2nd Week—Camping Skills. Let your Buckaroos practice some camping skills this week. Ask the boys what they would enjoy learning. In particular, show boys how to tie simple knots. Boys enjoy playing with rope and learning this skill. Display and discuss some lashing skills the boys will learn as Pioneers. This will encourage them to learn basic knot tying. To also whet their appetite to advance to the Pioneers group, display and discuss some basic fire craft skills. Use display items only. Do not light a fire or show how to light a fire. Also, discuss fire safety for home and outpost. For example, discuss how to extinguish a simple fire.

Scripture verse this week: Hebrews 10:36.

3rd Week—Outdoor Games. Share about a few kinds of outdoor games the boys could play during the "evening camp" next week (note: not an overnighter). You may let the boys choose which games they will play that week. See the *Royal Rangers Outpost Activities Book* for game ideas.

Scripture verse this week: James 1:3.

4th Week—"Evening Camp." This week conduct the evening camp discussed earlier. Scripture verse this week: Genesis 22:15-18. Since you will be outside under the stars, read this Scripture passage and emphasize God's promise to Abraham: that he would be blessed with "descendants as numerous as the stars . . ."

May: Bikes

Overall Approach—Most Buckaroos have bikes and know how to ride them. Since most boys will be spending several hours on bikes during the next few months, discuss bike safety.

The Christian Character Trait this month is *faithfulness*.

1st Week—Bike History. Research the origin of the bicycle, then share what you have discovered with your Buckaroos. Start by asking the boys how long they think bicycles have been around. Share about the various kind of bikes invented. Show pictures you have found in encyclopedias or other sources. Ask what the name "velocipede" means and when was it introduced—Webster's Dictionary: "a lightweight wheeled vehicle propelled by the rider" (1819). Tell about the hobby horses and where they were used. Discuss who introduced the "high-wheeled bicycle" and how it related to the bikes of today. Get an opinion: How popular are bikes today, and who in the world uses them?

Scripture verse this week: 1 John 1:9.

2nd Week—Cycling as a sport and recreation is growing at an amazing rate. This contributes to the increasing number of bicycle accidents today—another reason why boys need to learn bike safety. Contact your local police department to see if it has bike safety films you can borrow. Or invite a police officer to the meeting to discuss bike safety. Whatever source you use, make sure each boy—whether or not he has a bike—knows basic bike safety rules. Allow them in 2 weeks to demonstrate on their bikes what they have learned by preparing a bike hike or bike rodeo.

Scripture verse this week: 2 Thessalonians 3:3.

3rd Week—Bike Maintenance. Invite someone who knows how to repair bicycles to come and share basic tips on bike maintenance.

Spend the last few moments of the meeting discussing your plans for next week's event. Send home with the boys the necessary information parents need to know about the bike hike or bike rodeo.

Scripture verse this week: Matthew 25:21.

4th Week—Bike Hike/Rodeo. This can be a very important and fun night for your boys. It provides boys a chance to demonstrate what they have learned about bikes this month. Both the bike hike and bike rodeo provide great fun. However, a bike hike requires less preparation. For example, the outing could simply be a bike hike to a nearby park. Choose an area away from traffic. Take along snacks you can serve. You could incorporate a time of nature study and recreation. Prepare for safety by providing adequate adult supervision.

A bike rodeo must be planned well in advance. Before you begin, have a bike safety inspection. You can hold a number of events. Here are some suggestions: 1. The plank ride: Boys maneuver their bikes across planks, which are slightly raised. 2. Course race: Boys race each other along a charted course. 3. Coast-along race: A downhill coasting race. 4. Obstacle race: Boys maneuver around obstacles you have assembled. 5. Stop competition: A contest to see who can stop the closest to a designated spot. Your local police department may have suggestions to share and may even work with you in presenting a bike rodeo.

Pioneers, Trailblazers, Air-Sea-Trail Rangers Program

By John Eller

Overall Approach—Educating the boys about our camping program.

March

1st Week—Methods: Old versus New. Review how camping has changed over the years: Camping has come a long way in the 20th century, particularly in the area of equipment. As more campers hit the trail, the demand for better equipment has prompted manufacturers to develop lightweight, less-cumbersome, and longer-lasting camping gear. Here are some examples:

1. Tents: The heavy canvas and military-type pup and wall tents have been replaced by nylon and other synthetics. Plastic stakes and aluminum tent poles have greatly reduced the pounds to be transported.

2. Gear: Backpacking need not be the heavy load it used to. Lighter frames and packs, lightweight tools, and feather-weight sleeping bags are major contributors.

3. Food: The preserving of camp food from spoilage or plunder by wild animals was once a major problem. Today's camper, however, can choose from a variety of freeze-dried foods that are generally lightweight, easy to prepare, and quite tasty.

4. Cooking: Fire is still needed for cooking in the outdoors. But new and better utensils—as well as the popularity of foods cooked without utensils—has shortened cooking and cleanup to allow more enjoyable adventures in camp life.

2nd Week—Changes in Camping Techniques. Assign a junior commander or a lieutenant commander to prepare a 2-minute talk on one or more areas that may have changed: first aid, tool craft, search and rescue, and map and compass. Also, you may wish to assign 2-minute talks on one or more of the following areas, which may not have changed: rope craft, fire craft, conservation, and safety.

Using a chalkboard, list some things that have changed only slightly over the past 100 years. Here is a list if you need prompts: 1. smell of wood smoke—it always travels to where you sit, 2. refreshing sparkle of pure water, 3. the green of grass and trees, 4. blue of the sky—God's favorite color, 5. beauty of clouds at sunrise or sunset, 6. majesty of the moon rising over a foggy lake, 7. warmth of sunshine, 8. cooling of a breeze in the shade, 9. excitement and adventure of the great outdoors, 10. ripple of a brook.

3rd Week—Spring. Conduct a work night this meeting, and have the boys do the following: clean closets, check camping gear, check advancement chart for additions or deletions, rearrange meeting room, etc. Ask the pastor for a list of chores to complete around the church property. Then supervise your boys in performing these cleanup tasks. Your meeting feature should address the value of working for the Lord, even when the task involves manual labor. Assign boys to write down several Scripture verses on the subject *work*. Have one or more boys give a short talk about work. Remind everyone that we must work while it is yet day, because the Lord is soon to return.

4th Week—Uniforms. Ask everyone to wear or to bring their uniforms to this meeting. Check all uniforms for correctness. Assist the boys in updating their uniforms. Stress the value of cleanliness. Lead in a discussion on what the uniform means.

Practice—outside if possible—formation drills by patrols and as a group. Teach the basics of standing at attention, right and left face, about face, and marching. Let senior guide/patrol guides practice how to report to the commander/senior guide and how to respond to commands. Stress the importance of obedience and unity. Explain how good formation skills present a good image of the total work of the outpost.

5th Week—Bird Study. Assign a boy to list 20 kinds of birds common to your area. Explain how to identify each. Show names of birds and where they are usually observed: woods, field, park, etc. Lead in a discussion on how birds are helpful to farmers. List those birds that destroy insects, rats, or mice. Assign your boys to select a tract of at least 10 acres to make a census of the bird life there. This project would take three or four trips to the area to complete. List and discuss what birds are good to prepare for eating—such as turkey, chicken, and quail. Then demonstrate how to prepare the meat for cooking.

April

1st Week—Bird Study. As an outpost feature, construct a birdhouse for a particular type of bird. Explain why it is suitable for this type of bird. Show how to make a feeding station or a bird bath. Check your area for a bird exhibit in a nature museum, or make a brief report on a visit to one. As a substitute for either of these, someone could report on the great ornithologist James Audubon and his contributions to bird study. Discuss what is being done in your area to protect certain bird life. Explain why eagles and hawks are protected.

Assign boys to read the following Scripture verses: 2 Samuel 21:10; Proverbs 6:5; Ecclesiastes 10:20; Hosea 9:11; Amos 3:5; Matthew 8:20, 13:32; 1 Corinthians 15:39.

2nd Week—Camping. Demonstrate the proper selection and packing of clothing for a 5-day camp-out. Show how to prepare shelter using any type of tent. Demonstrate—outdoors or indoors—how to pitch a tent. Explain why each step is important.

Show how to tie various knots. You may wish to ask several boys or leaders to help. (See the new *Adventures in Camping* for instructions on knot tying.) Demonstrate how to tie these knots: overhand knot, square knot, clove hitch, and at least two other knots. Also, show how to whip the end of a rope.

Discuss safety rules for building fires. Demonstrate how to build three types of fires—such as crisscross, teepee, trench, or hunter's—and tell when they should be used.

Assign a patrol to cook a complete meal on a campfire (it must look good and taste good), using two of the following methods of cooking: boiling, baking, broiling, or frying. Ask each patrol to plan a menu for three meals, then explain the choice of each item.

3rd Week—Camping. Demonstrate how to open, close, pass, and sharpen a pocketknife. Display and discuss some useful items—such as a fuzz stick and a tent stake—made from a pocketknife. Demonstrate how to properly use an ax. Demonstrate these camping how-to's: food care, dish washing, and garbage disposal. Show how camp cleanliness prevents sickness.

Using a chalkboard, illustrate the proper layout of a Royal Rangers campsite (by patrols), showing proper placing of fires, tents, latrines, etc. Demonstrate how to sight and set a compass. Discuss finding directions by the stars. Plan a cross-country hike. Assemble an outpost first aid kit, and explain why each item is needed. Demonstrate basic first aid for cuts and scratches. Show how to prevent infection. Let the boys select what outdoor games—four or more—they would enjoy playing while on a camp-out. Ask them to plan a campfire service.

4th Week—Choosing a Campsite. The choice of a campsite is very important. Hard experience has proven that not just any place will do. Discuss some guidelines on selecting a spot for wilderness camping. 1. Ample firewood and water close by (avoid cutting live trees and check for water pollution), 2. A screen of trees to ward off wind, 3. Exposure to a breeze (helps keep down insects such as ticks, chiggers, and mosquitoes), 4. Avoid dominant trees (lightning risk), 5. Look for a site with

sunshine in the morning and shade in the afternoon. 6. Watch out for threatening limbs overhead, 7. Watch out for rocky areas that would make sleeping uncomfortable.

Discuss how the Israelites camped out for 40 years in the wilderness. Describe the primitive aspect of their journey from Egypt to Canaan. Discuss their cattle drive and marching plan.

May

1st Week—Choosing a Campsite. Demonstrate the following points on how to choose a campsite. 1. elevated spot out of the reach of flash floods, 2. avoid gullies or depressions (Indians never camped in dry stream beds), 3. suitable parking for automobiles (or landing and shelter for boat or canoe), 4. scenic overlook with good fishing, swimming, or hunting areas.

Mother Nature is not in the camping business, so it is only once in a lifetime you will find the absolute ideal camping spot. However, look for as many good features as possible. Always select a campsite early in the day, long before the sun has set. All campsites should be chosen with care. Now would be a good time to discuss inner-city camping—such as parks and other areas. Discuss safety and the possible use of buildings for lock-ins.

Remember: All camping should be with as low an impact on our environment as possible (see "It Doesn't Mean 'No Camping,'" page 13).

2nd Week—Nature Study. Have the boys select for study one typical wildlife community near your community—such as forest, prairie, marsh, desert, mountain top, etc. Teach how to identify various plants, tree, rocks, etc., common to your area. Plan a hike to the area the boys have selected for study so the boys can take notes on the trees, plants, animals, birds, insects, etc. While there have the boys collect various plants and leaves, with which they can later develop a scrapbook.

Assign a patrol to make an indoor garden or woodland terrarium, using five or more plants. Or make an aquarium with three or more species of fish. Discuss the importance of conserving our natural resources and how the food chain works with man and animals.

Teach the boys how to identify major constellations. Then take the boys outside and have them locate the Big Dipper, the Little Dipper, the North Star, and other constellations (see the new *Adventures in Camping*). Discuss some facts about the universe—such as distance to our sun, our moon, the nearest star; span of our galaxy.

3rd Week—Nature Study. Assign boys to do one or more of the following for a display at the meetings: 1. If you live near the desert, collect and identify leaves from 10 or more kinds of trees or plants, 2. If you live near a forest, collect and identify the seed or fruit of 10 or more kinds of trees, 3. If you are near a river, lake, or seashore, catch and identify three or more kinds of fish, 4. Gather and identify—pictures may be used—five kinds of frogs or reptiles, 5. Collect and identify six or more kinds of wood, 6. Plan a hike to count the number of birds and nests that are observed. Share three Scripture verses that speak of God's concern for the things of nature.

4th Week—Nature Study. Make a handout sheet about wild animal—tracks, dens, etc. Discuss how animal signs help naturalists study the habits of wild creatures.

Assign for demonstration one or more of the following: 1. Make a collection of 20 bird pictures and identify each bird, 2. Make a collection of 10 kinds of insects and mount them, 3. Make a collection of seven or more varieties of flies and identify them, 4. Make a collection of seven kinds of seashells, 5. Make a collection of 10 kinds of flowers. This would be an excellent time to talk about poisonous plants—such as poison oak, poison ivy, etc.

Naturally, Nature Study

By Bob Fox

Nothing can replace being there! A school's science department, the library, or even a local nature center will never answer—with the same richness—what the out-of-doors is like. This explains the importance of why commanders need to take, and often, their Royal Rangers on outdoor adventures.

The leader can take his boys out of the houses, the libraries, the classrooms, and the outpost and into the woods and fields. A leader knowledgeable about nature can become energized by the presence of trees and birds and virtually leap from point to point as he describes—in animated detail—the characteristics or uses of some plants, flowers, or trees.

Blessed is the church who has such a leader. You, too, can become such a leader. Start by learning all you can about nature.

On any given field trip—through any habitat of any season—you will encounter numerous insects, birds, mammals, reptiles, and amphibians, and the herbaceous plants and trees that provide food or shelter for these creatures. The problem is that any attempt to categorically list and identify all nature offers will only bore your Rangers. So you must appeal to the six senses of a boy with morsels of information or folklore.

Below are some tips that should help you relate the many wonders of nature on your next camp-out.

Nature Hunt

Crafts and Collectibles

Crafts can serve as a valuable tool for teaching about nature. On your next outing have the boys collect leaves, rocks, bones, shells, you name it. After returning to the outpost, have the boys create their own craft project

using those items they gather.

Or use those items collected to make a "Nature Museum" for the meeting. These nature items can be glued onto construction paper, for example, and identified by writing their names beside them. Once you have a sizable museum, hold an open house for the parents to see.

Things That Grow

During your next outing challenge the boys to gather the following items—or those common to your area: sassafras leaf (shaped like a mitten), sprig of wild berries, piece of moss, thorn from locust tree, acorns, compound leaf (look for creeper), simple leaf, forked twig, mushroom, and nuts (hickory, walnut, etc.).

One nature hunt I like, because it requires the use of many senses, can be found on the accompanying checklist. By using it on your next outing, your Rangers will learn about nature by seeing, hearing, touching, and smelling. Have a contest to see how many boys can check off every item on the list.

We owe it to our boys to help them see and enjoy the serenity and peace of wilderness' solitude. These have never been more dear to man than today.

So the next time you take your Rangers on a camp-out, "stop and smell the roses." They will appreciate nature more once they experience it to its fullest. Happy camping! 🌿

Looking At Nature

Things To See

- ___ Feather
- ___ Hole in tree
- ___ Yellow leaf
- ___ Red and black bird
- ___ Ant
- ___ Wood tick
- ___ Butterfly
- ___ Ant moving something
- ___ Spider web with bug in it
- ___ Leaf falling
- ___ Animal eating
- ___ Turtle swimming
- ___ Frog jumping

Things To Feel

- ___ Mud
- ___ Prickly plant
- ___ Wind
- ___ Mosquito bite
- ___ Rotted wood
- ___ Tree bark

Things To Hear

- ___ Bee
- ___ Trees blown by wind
- ___ Duck
- ___ Dry leaves under feet
- ___ Chipmunk

Things To Smell

- ___ Mud
- ___ Flower
- ___ Grass
- ___ Leaves (fallen or green)
- ___ Moss

Bob Fox is a divisional commander for the Southern Missouri District. He has served in Royal Rangers since 1973.



Camp-out Crafts for Fun

By David and Ammie Craun

Regardless the age-group of Royal Rangers, crafts make day or night camps more fun. Camping itself involves many types of crafts 1. fire craft (various ways of building fires), 2. tool craft (the skills to handle camp tools safely and efficiently), and 3. rope craft (the various knots and hitches applied to the camp setting. In fact, all of camping involves one type of craft or another.

Many enjoyable crafts projects can be conducted indoors and outdoors. These projects can stand on their own merit as a separate activity beyond the regular camping skills done as a necessary product of a safe campsite.

For example, many craft ideas incorporate camping abilities used for general camping—such as tool craft and rope craft. Some ideas I have run across may stimulate you to expand the concepts using materials available locally.

Carving

Carving always makes excellent craft projects for the boys who are old enough to control a knife without injury. Remember, sharp knives are less likely to cause injury because the user needn't press as hard on the wood. Here are some fun carving projects: walking sticks, primitive bows and arrows, and soap figures.

Walking sticks should be selected from sturdy limbs that are strong but light to carry. Smooth bark limbs, such a maple, can be carved with decorations, initials, or pictures. By leaving some of the bark on or by staining carved sections, for example, a creative design can personalize the walking sticks.

Bow and Arrow

Making bows and arrows is another excellent camp craft. Recently, I instructed leaders how to make primitive bows and arrows at an advanced training class I had conducted on survival skills. At a recent

Pow Wow, older Rangers made bows and arrows as a part of their primitive campsites.

The materials needed to make this project are easy to gather. Hickory limbs make excellent bows. Arrow shafts can be made from dried cattail stems, reinforced with sinew and rawhide. Glue can be used to attach the feathers. Several primitive skills books are on the market that will assist you with this and other crafts.

Soap Carvings

Soap is another inexpensive item that's easy to carve—Ivory soap in particular. Straight Arrows and Buckaroos can safely use table knives for this project. They can make interesting shapes and designs by scrapping the soap instead of cutting it. This should be done under the direction of the chiefs or bosses.

Rope Craft

Rope animals can be made by cutting short sections of rope that are tied together with string or yarn. The rope can be woven together or tied into sections to create ponies, dogs, cats, jungle animals, etc. Leaves, sticks, strips of plastic milk cartons, and various other items can be woven into the rope fibers—which will enable your Royal Rangers to create abstract designs.

Cob Darts

Your Rangers can also make corn cob darts, which can be safely used as a camp game. Cob darts are made by cutting 4-inch sections. Next, drill a hole—using a pocket knife—through each cob about 1-inch from the end. Make a tail by placing crepe paper streamers—about 48 inches long—through the hole. Or tie two or three feathers to the back of the cob. The target can be made from a large box by cutting a hole in its center. The object is for the boys to score points by throwing their darts through

the hole.

Leaf Imprints

Another favorite outdoor craft is leaf imprints. Items needed to make this craft are construction paper and two cans of latex spray paint in different colors. The boys collect various plants or leaves then arrange them on the construction paper. Each boy lightly sprays his leaves so the leaves images will remain when removed from the paper. Once the paint dries the boys can write the names of the leaves on the construction paper. The various pages can be made into a nature study scrap book.

Craft Edibles

An ideal craft for teaching smaller boys are edible crafts. The Straight Arrows and Buckaroos will enjoy building "fires" (such as an A-frame) that are edible. Graham crackers can be used to form the base for the ground. Small marshmallows can be used to represent the stones of the fire circle. And large, straight pretzels can be used for forming an A-frame. Coconut could be added to depict tinder, potato sticks for kindling, and pretzel sticks for more "fuel." Finally, candy corn can be added to represent the fire. This great teaching craft is easy to clean up.

For additional camp crafts, see the *Royal Rangers Outpost Activities Book*. This item can be purchased through the Gospel Publishing House.

So make your next camp-out or day camp a bit more fun with crafts. The boys will enjoy the challenge plus have something to take home with them.

David Craun, pictured with wife Ammie, has served as Louisiana district commander since 1987. He has participated in the Royal Rangers ministry since 1967.



It Doesn't Mean

No Camping



Low-Impact Camping: Place firewood on a bed of rocks.

By Richard Mariott

The excitement of going camping and being in the out-of-doors is as great an adventure for boys today as ever. It is adventuresome and challenging to boys, but also develops leadership traits in our young men. And it is our responsibility as leaders to help ensure that the boys of today and tomorrow be allowed this privilege. For this reason we must teach low-impact camping methods in our outposts.

Royal Rangers should be allowed to enjoy the campgrounds, trails, beaches, deserts, mountains, lakes, and other developed recreation areas. While doing so they must know the responsibility of respecting and caring for the outdoors. So prepare your Royal Rangers for the next camp-out by discussing methods known as "low-impact camping."

Here are some topics you can discuss (learn beforehand the state requirements for starting open fires or cutting down trees):

1. Place tents in an area that will not disturb the vegetation.

2. Avoid cutting down timber for firewood. Rather, take firewood with you to the campsite. If you wish to teach lashing during the camp-out, take wooden poles with you to the campsite.

3. If your state permits and you choose to build an open fire, do the following: a. Gather rocks and place them in a large circle. b. Place firewood on the rocks. This avoids scorching the earth, which takes months for the vegetation to grow back to its original state. c. Properly dispose of coals according to your state requirements. d. Scrub charred rocks then return them to their original location. e. Leave a stack of firewood neatly stacked for the next group.

4. If your state permits and you choose to dig latrines, properly cover the holes before leaving and plant grass seed.

5. Check the rest rooms or outhouse. If repairs are needed inform the park service or ranger.

6. When hiking use the zig-zag method when climbing hills. This prevents a large group of boys from unnecessary trampling of vegetation.

7. Remove every item from the campsite the group brought—including garbage.

8. Completely restore your campsite so that your group will leave no trace where you had camped. Even if the campsite was messy when you got there, clean it up. And if you see another campsite that was left untidy, clean it up as well.

9. Recycle plastic, aluminum cans, glass, and paper products instead of throwing them away.

As Royal Rangers we must take responsibility for our great outdoors. Accepting responsibility is a sign of maturity and wisdom. Also, it may give us the opportunity to witness to someone else about our Lord Jesus.

Low-impact camping does not mean "No Camping." It does mean, however, that we should be responsible for the natural resources. Also, it means that we should wisely use what God has given us so that we—and those in generations to come, should the Lord tarry—can enjoy camping in the out-of-doors. So the next time you prepare for a Royal Rangers outing, challenge yourself and your boys to look for ways to protect our home: Planet Earth. It's a gift from God we must cherish! 🌿

Richard Mariott has served as district commander for the Northern California-Nevada District for 4 years. He has been involved in Royal Rangers since 1981.



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Devotions By Muriel Larson

Built-in Guidance System

?

There's an amazing missile that can travel unerringly for thousands of miles and come down precisely on target. This missile weighs only a few ounces and is self-propelled. Nobody shoots it into the air. No human invented it. And, after a certain period of time, it makes a return trip to the exact place from which it came.

What is it? A bird. Who made it? God.

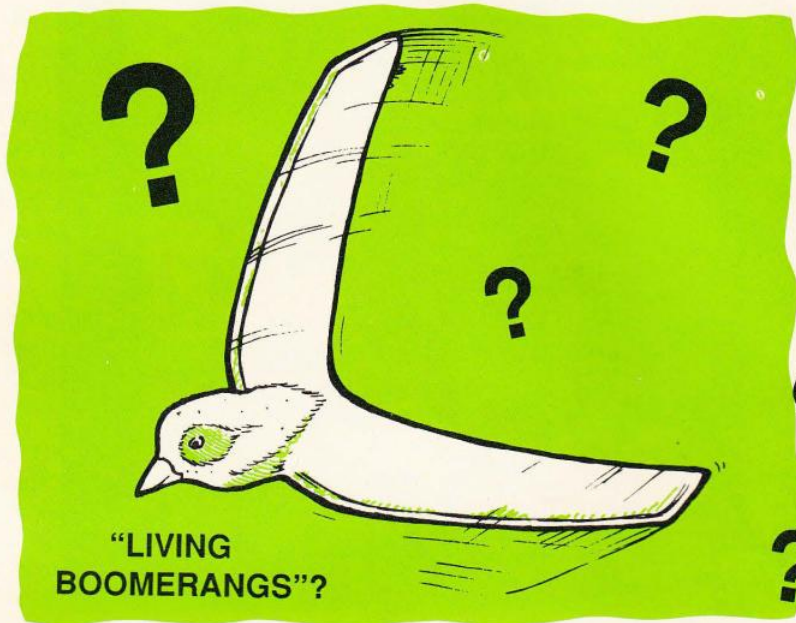
Yes, this amazing creation had to have a Creator. It couldn't come into being by itself.

Birds are, indeed, one of God's more amazing "living boomerangs." For instance, the tiny German warbler leaves its native land in the fall, flies alone over the southern part of Europe, and continues its flight south until it reaches its goal in southern Africa. In the spring it returns to Germany. Scientific studies have also revealed that these birds navigate by the stars.

More than 100 species of American birds commute to Central and South America for the winter, then return to the exact areas in the United States and Canada where they were hatched. The Arctic tern summers in the Arctic and winters in the Antarctic. His round trip runs around 22,000 miles! The golden plover, who scores as runner-up, commutes between Alaska and Hawaii.

Now ornithology (study of birds) may not be your favorite subject, but have you ever wondered who gave these small creatures such unerring instincts that can guide them over vast distances to their particular destinations? Could that instinct just evolve? No! Even as the rockets to the moon must have a creator, so, too, did these marvelous creatures.

Just as God made the birds and gave them instincts that guide them to exactly the right places, so, too, He made man and instilled in him the instinct for knowing right and wrong. What



is it? Your conscience!

The Bible says the work of God's law is written in men's hearts (see Romans 2:15). So when we do wrong, we feel guilty and miserable. Add to that the work of the Holy Spirit in your life activating your conscience, then you can readily understand why your built-in guidance system sometimes seems to work overtime!

The Creator made each species with different instincts. Both are designed for accurate guidance and navigation along the right courses in life. Has your conscience been speaking to you? When we receive Jesus Christ as Savior, we get a new heart and a cleansed, tender conscience so we can soar in the sunlight of God's love.

How's your flight today?



Mighty Mites

Did you know there's a creature about as long as your eye lash that can perform an amazing variety of tasks? This little creature may serve as a farmer, a dairyman, a soldier, a nursemaid, a city builder, a seamstress, or a biscuit maker.

What is it? An ant! Who gave the ants their amazing abilities and instincts? Well, if you know your Bible, you probably know the answer: God, their Creator.

Each species of ant has three genders: queens, males, and workers. The

queens lay the eggs, and the workers take care of the nursery.

Nursemaids: The workers occasionally move the eggs so they get the necessary amount of heat and moisture. They also feed the larvae. They bury the larvae in the ground when the larvae are ready to spin their cocoons and dig up the cocoons exactly when they are finished. When the feeble young ant is ready to emerge, the workers help free it.

Dairymen: Aphids are the ants' "cows," which provide "milk" for


lean periods. The ants keep colonies of aphids on plants, and certain ants stroke them to get the "milk." The aphids also store it in their abdomens, where it is converted to honey and fed to the colony when food is scarce.

Farmers: The "farmer" ants of South American cultivate gardens. They carry earth in their mouths to their living quarters in trees. The ants

mold the soil into a huge mass and honeycomb their homes with it. Then they sow the seeds of 14 different plants into this earth.

Some ants make biscuits out of fermented seed. Some stand guard duty. Some serve as seamstresses, sewing leaves together. Some build tree houses. Some build cities. In fact, all ants have well-planned dwelling places, with a central meeting hall.

In the Bible the ant is used to illustrate how we should live. "Go to the ant, you sluggard; consider its ways and be wise!" (Proverbs 6:6, NIV). The Bible goes on to point out what a hard worker the ant is.

We must be hard workers, just like the ant. We must, you see. Billions of people still don't know Christ as their personal Savior. And that's a lot of work to do! 

Right in the Eye

The spitting cobra is among the many snakes that inhabit the Ituri Forest Region of the Belgian Congo. Like other cobras, it will rear up its spread hood when provoked. This strange, terrible creature can actually throw its poison.

Instinctively, this cobra knows where it will do the most harm: the eyes. Its poison frequently causes blindness, and the pain is excruciating.

When faced with a menace of some kind, the snake tilts its head back and points its fangs at the victim's face. Quickly it contracts the muscles of its poison glands, causing yellow liquid to fly out its fangs in two thin

jets. The venom can fly up to 9 feet. Unfortunately the cobra is an excellent shot!


I don't think it's mere rhetoric when the devil is called "that old serpent" (see Revelation 20:2). He is crafty, poisonous, and dangerous. And he aims for the most vulnerable part of man with his blinding poison.

The Bible states: "Even if our gospel is veiled, it is veiled to those who are perishing. The god of this age blinded the minds of unbelievers, so that they cannot see the light of the gospel of the glory of Christ, who is the image of God" (2 Corinthians 4:3,4, NIV).

God sent His Son into the world to

open blinded eyes (see Isaiah 42:7). By His Spirit and His Word, He helps the spiritually blind to see the truth of the gospel. So when we seek to win the lost to Christ, we must always use the Word of God and pray for conviction by the Holy Spirit.

A person who gets cobra venom in the eye, if properly treated, might not be permanently blinded. Likewise, God has a remedy for those who may have been temporarily blinded by the serpent called Satan. The remedy is Jesus Christ.

So how, you might ask, does one keep from being blinded by Satan? The answer is simple: Just keep your eyes upon Jesus! 

He Made It Right

One day a man walked into a drugstore, handed the owner a note, and said, "Here's something I want you to have."

The owner read the note, which read: "Dear sir, please accept the enclosed \$10, which I feel will pay the debt I owe your store. On several occasions when I was a boy, I stole candy from you. The sum was probably not very much, and I believe this will cover the cost. Thank you."

Although the former store owner had recently died, the new owner gave the \$10 to the deceased man's widow. No doubt the man who paid for his childhood debt had a burden of guilt lifted from his heart.

When we receive the Lord as our Savior, He lifts the burden of sin and guilt from us. Unlike the man who had paid for his debt, though, Jesus

paid a debt He didn't own; it was the debt of our sins. We simply have to accept this gift by repenting of our sins and by asking Jesus into our hearts.


Zacchaeus, the rich publican, had a lot of things wrong between him and God. He had robbed his fellow Jews in the line of his profession as a tax collector. Then he heard that Jesus had come to town. There must have been a great longing in his heart all his riches couldn't satisfy. This wealthy, important man climbed a tree so he could see Jesus.

Jesus knew the hunger in Zacchaeus' heart. Jesus looked up and told Zacchaeus to come down because He was going to visit Zacchaeus' house that day. Happily Zacchaeus came down from the tree and exclaimed: "Look, Lord! Here and

now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount" (Luke 19:8, NIV).

Jesus replied, "Today salvation has come to this house . . . For the Son of Man came to seek and to save what was lost" (Luke 19:9,10, NIV).

How are things between you and the Lord? Are you living for Him as you should? And how is your relationship with your parents, your brothers and sisters, your fellow Christians, your teachers, and your neighbors? Does anything need to be made right?

Let's bow our heads right now and pray to the Lord that He will make all things right in our hearts. Remember, Jesus has already paid the debt we own. 

'93 Eagle Rock Adventure

Attention all Trailblazers or Air-Sea-Trail Rangers commanders!

The National Royal Rangers Training Center is offering your Rangers a grand opportunity: the 1993 Eagle Rock Adventure.

It's 7 days packed with fun, intrigue, excitement, and outdoor adventure.
Read page 7 of the attached *High Adventure*.



Exciting Events: The week will be filled with activities like rappelling, low-ropes and high-ropes courses, cave exploration, hiking, water activities, pioneering, mountain crafts, night owl expedition, archery, riflery, tomahawk throw, grand pageantry, and more. Much fun in store for Rangers and their leaders.

Age Requirements: Royal Rangers ages 12-17, leaders ages 18 up.

Location: National Royal Rangers
Training Center
Eagle Rock, Missouri

Date: July 18-24, 1993

Cost: \$100

Return below coupon to Royal Rangers;
1445 Boonville Avenue; Springfield, MO
65802-1894

Please send me application forms for
the 1993 Eagle Rock Adventure.

Name _____

Address _____

City _____

State _____ Zip _____

Number of applications needed _____

Royal Rangers Age Group _____



Yearly, the national office will select a literature project for children that Royal Rangers can support. At a LFTL banquet or rally, pledge posters will be displayed around the room.

You and your commander, for example, could take one of the pledge posters from the wall and mark on it a monthly pledge to purchase LFTL children's literature. In turn, you both would take this poster back home to encourage the entire outpost to give offerings toward this pledge.

By the way, the first Junior Councilmen's project will soon be targeted. Outpost and Junior Councilmen offerings will go toward the purchase of children's gospel literature for that project.

2. Keeping Informed

Get started now by reading *High Adventure* articles on how Light-for-the-Lost is touching the world. In addition, you will be mailed—once or twice yearly—a special Junior Councilmen's edition of the LFTL newsletter *Spotlight*.

3. Other Opportunities

Become involved in missions in your own church and community. For example, participate in the missions conventions held at your church.

Also, you and others Rangers in your outpost can adopt a missionary. Select a missionary family you wish to adopt and write them often. Pray regularly for that family as well.

Or maybe you would like writing to a pen pal. Efforts are underway to provide this opportunity to Junior Councilmen. Sounds great!

About LFTL

Light-for-the-Lost needs dedicated boys like you because your efforts can make a difference. Here's an example:

Rev. Ed Corbin is a missionary in South Africa. The LFTL literature provided to him has told thousands of kids about Jesus Christ.

"An African child was almost killed for a gospel tract," Missionary Corbin writes. "You can't begin to imagine the worth of a children's tract in Africa. I've seen children literally trample each other, trying to get a

gospel tract. I've seen church workers mobbed by hundreds of children because the workers had LFTL gospel literature in their hands. I have watched older children steal these gospel tracts from the younger children."

Missionary Corbin also writes: "Unlike America, the schools in Southern Africa are still open to the preaching of the gospel. Just last month we were able to reach 3,500 children with the [message that Jesus loves them]."

Perhaps now you can understand why being a Junior Councilman is so important!

It's a big world out there, and millions of children still have not learned that Jesus loves them and that He died on the cross for them. Can you imagine not knowing who Jesus is?

Care enough to help the world's children learn about Christ. Become a Light-for-the-Lost Junior Councilmen today!

For further information, contact the national Light-for-the-Lost Office; 1445 Boonville Ave.; Springfield, MO 65802-1894.

LFTL Advanced Award

To become a Junior Councilman—a prestigious honor many Rangers will strive for—first take the challenge of earning the LFTL Advanced Merit. (This merit can now be purchased from the Gospel Publishing House, order number 15-0498. The merit is being introduced in the new *Royal Rangers Leaders Manual*.)

Here are the requirements:

1. View the video *Carry the Torch*.

This 13-minute video can be viewed at a public showing—such as a church, a district meeting, or your outpost. (Your commander can request the video from the district or national office.)

2. Complete the *LFTL Study Course*. It can be obtained through the national Light-for-the-Lost Office. It is informative and easy to complete.

3. Write a LFTL report.

After completing the *LFTL Study Course*, write a report on what you now know about Light-for-the-Lost. Also, tell about how LFTL literature is being used to reaching the spiritually lost.

4. Obtain a gospel tract autographed by a missionary.

Your commander can write a letter to a missionary, requesting he or she send an autographed gospel tract. Or you can obtain an autographed tract from a missionary visiting your church.

5. Attend a LFTL rally or banquet.

Most districts conduct annual Light-for-the-Lost tours. These are often banquets held on a sectional basis. Some sections hold rallies instead of banquets.

Major bummer!

An ongoing series about Jonathan B. Flounder

By Robb Hawks, national programs coordinator

Jonathan couldn't believe his eyes. The big snowflakes slowly drifted around him and gathered at his feet. "Major Bummer!" Jonathan exclaimed. "The first camp-out of the year and it snows."

Of course, it was the perfect April Fool's Day joke, Jonathan thought. The sectional roundup was off to a brisk start. "Brrrr! Nobody said it could snow," Jonathan muttered.

"Alright boys, let's gather 'round," Sectional Commander Hawkins ordered. Each of the patrols gathered in a small circle around the commander. "What a perfect day for a camp-out!"

"Hugh. For you maybe," Jonathan muttered.

"Our first competition is the bridge lashing race," started Commander Hawkins. "Here's how it will work: Each patrol will be given enough wood and string to lash together a bridge large enough to cross Raccoon Creek. The first patrol to build their bridge and get their patrol to the other side of the creek wins. Any questions?"

"Yeah, can I go home?" Jonathan thought.

"Okay," the commander continued, "then let's do it." With that several patrols of boys ran across the

field, where the stacks of lumber lay.

The snow was now about 3 inches deep, and the wind had picked up. The rest of his patrol was fast at work, sorting the lumber. Shelton, the patrol guide, was assessing the situation and giving out work assignments.

"We need someone to jump across the creek and work the opposite side of the bridge," Shelton said. Everyone looked first at the creek then at each other. The creek was only about 10 feet wide. With the slick snow all around it, though, it wouldn't be an easy jump.

"Hey, what about Jonathan?" Jamie asked. "He's the track team's long jumper. Let him jump the creek."

"No way," Jonathan quickly re-

plied. "It's cold and damp, and with my luck I'd fall into the creek and get soaking wet. Find another chump."

"Come on, Jonathan," Sammy challenged. "Don't be a wimp. Are you part of the team or not?"

Jonathan looked sheepishly at his friends. They were all depending on him. "Okay. Okay! I'll do it," Jonathan said reluctantly. The rest of the patrol slapped Jonathan on the back and began to cheer him on as he slowly backed up and prepared for a running start. Visions of slipping and splashing into the icy-cold creek swished through his mind.

Jonathan grimaced and took off running. Down the slope to the creek's edge and up into the air he went. Everything was going perfect



Art by Andy Davenport

except for one minor slip. Well, actually not a minor one. As Jonathan's foot launched him into the air over the creek, a slick pile of snow on a smooth rock resulted in a classic jump: Jonathan did a reverse somersault.

"Bummmmm!" escaped from Jonathan's lips as he somersaulted over the creek. He fully expected to splash back-first into the freezing water of the shallow Raccoon Creek. Up, up he went then down he crashed. He landed flat on his back in a small snow drift.

Up, up he went then down he crashed.

The rest of the patrol began cheering and laughing at the same time. Jonathan slowly stood to his feet and dusted off the snow that covered him.

"Nice jump, Jonathan," Sammy said with a laugh.

"First Assembly has already begun lashing," Shelton interrupted. "Let's get to work."

"Jump the creek. Get to work. Give me a break," Jonathan grumbled as he continued to dust off the snow.

"Jonathan! What's your problem?" asked Shelton. "Let's try to have some fun. Okay?"

The snow continued to fall steadily as the boys worked feverishly. The sting of cold bit into their ice-like fingers. Shelton had made the right decision in sending someone over to the opposite creek bank. Their bridge was soon complete—and just in time. First Assembly was about to complete their bridge as well.

Shelton and his patrol scampered across the bridge and began to proclaim victory. First Assembly was lashing the last piece into place when they reminded Commander Hawkins that one member of Shelton's patrol had not yet crossed the bridge.

Commander Hawkins agreed. The race could not be won until every patrol member had crossed the bridge. Shelton quickly tried to figure out what the commander meant. By then the First Assembly patrol had finished



ished their bridge and, one by one, was crossing it.

Suddenly it dawned on Jamie. "Jonathan didn't cross the bridge. He jumped the creek. Quick! Get Jonathan across the bridge." Before Jonathan could even respond, he was being pushed across the bridge.

The race was still close. The last member of First Assembly was in the middle of his patrol's bridge when Jonathan was shoved to the other side of his. Instinctively, Jonathan took a giant leap. Through the air he flew. Jonathan crossed the bridge one step ahead of the competition.

Jonathan's patrol went wild cheering. They had won! Jonathan leaned forward, a little too far forward, to execute a dramatic bow to the boys of First Assembly. Without warning Jonathan's world went topsy-turvy.

His feet slipped out from under him, and over he went. With a spec-

tacular flip Jonathan landed flat on his face in the middle of Raccoon Creek. Howls of laughter erupted up and down the creek from all the patrols. Jonathan rolled over and sat up in the middle of the creek.

Cold water ran down his face. Shelton tried desperately to keep from laughing—especially with the look of anger and frustration on Jonathan's sopping-wet face. Suddenly Jonathan threw back his head and began to laugh and howl with the rest of the boys. It was funny . . . even if it happened to him.

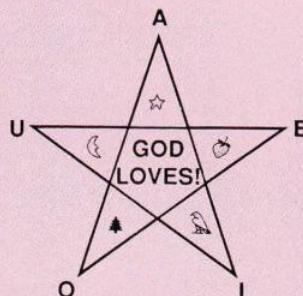
Both Shelton and Jamie reached down and helped Jonathan out of the creek. "Nice smile, Jonathan," Shelton said.

"Yeah, why not. If I can't laugh at myself, why should I laugh at anyone else!" Jonathan philosophized.

"A cheerful heart is good medicine" (Proverbs 17:22, NIV).

All vowels in this puzzle have secret symbols. Use the Bible star to find a message from the Lord.

BIBLE STAR



_N H _M W _ L _V _
 _N D M _V _ _N D
 H _V E _ _R B _ _N G.

Answer: In Him we live and have our being. (Acts 17:28)



OUCH! WHO
ELBOWED ME?

WHO TOLD THE
COMMANDER WE
WANTED A SURVIVAL
CAMP-OUT ANYWAY?

GET YOUR HAND
OFF MY FACE!

HEY, I'VE GOT AN IDEA.
LET'S LIGHT A MATCH.

WE CAN'T DO THAT ...
REMEMBER? WE CAN'T
USE MATCHES, FLASHLIGHTS,
OR EVEN MICROWAVES.

THEN HOW ARE WE GOING
TO SEE IN A PITCH-DARK
TENT AT NIGHT?

WHY DON'T WE THINK
OF A GAME TO PLAY?

NAH!

BOO!

WHAT ABOUT SINGING
A CAMPFIRE SONG?

LET'S EAT!

HEY, WHAT'S
THAT? LISTEN!

I DON'T HEAR A THING.

WHAT?

ME EITHER!

SSSHHH! LISTEN.
CAN'T YOU HEAR IT?

THE CRICKETS ... AND
FROGS ... AND ...

Silence filled the air.

WHAT?

... AND EVEN MY
HEART BEATING.

COOL!

YEAH, AWESOME.

HEY, THAT'S NEAT. LET'S
JUST LISTEN WITHOUT DOING
SOMETHING FOR A CHANGE.

Once again a hush of silence.

"Be still, and know that I am God" (Psalm 46:10).

A Woodsman's Beverage

By Bob Fox

Have you ever made sumac-ade while on a camp-out? Sumac-ade, an old Indian drink, is made from the red berries of the sumac. It tastes similar to lemonade and is an excellent thirst quencher.

Also, it's a soothing, warm drink when heated up for a winter camp-out.

Sumac-ade is easy to make. Be sure, however, that a leader is with you while gathering the berries to ensure that you don't pick something poisonous by mistake.

Here's how to begin: Gather some red clusters of berries called drupes. Gather about three clusters for each cup of beverage you plan to make. Soak and mash the berries in water for 1-2 minutes to extract the flavor, which is malic acid. (It's the same acid that gives apples their tartness.) Then strain the berries and add sugar, if desired.

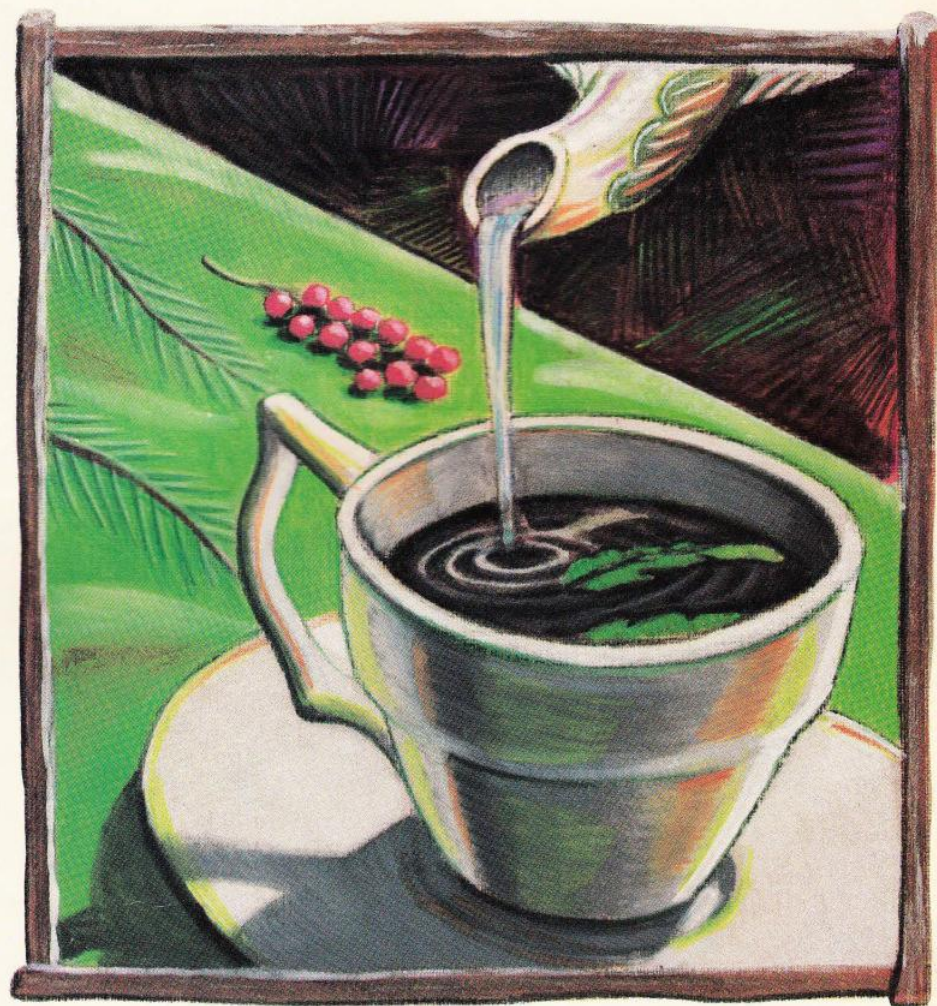
During wintertime simply heat the strained beverage. Never boil the berries themselves—this will extract the tannin in the seeds and stems, which is quite bitter. During the nice spring and summer weather, add ice to your berry drink. You can't beat it.

Here are some tips for gathering and storing the berries: Gather the drupes in the summer when a waxy substance is on them. Store them for winter because the rain and weather dilutes the taste.

Here are some other drinks ("teas") nature provides:

Pine Needle Tea: It's made from green pine needles.

Boil the pine needles in water for 5-10 minutes. Strain the tea and add sweetener to taste.



Cedar Sprig Tea: Prepare the same as pine needle tea. You must experiment with the amount of cedar or pine needles needed to make the tea to your desired taste.

Catnip Tea: Catnip belongs to the mint family and makes a delicious tea drink. Prepare by using three leaves per cup of hot water. Pour boiling-hot water over the dried leaves. Allow the mixture to sit a few minutes. Add sweetener as desired.

To dry catnip for winter use, pick the leaves while green when the plant is in blossom. Once the leaves dry, they will retain a greenish color and crumble easily for making tea.

Spearmint & Peppermint Teas: Follow the instructions for catnip tea.

Strawberry, Blackberry, & Raspberry Teas: All these plants will yield a good-tasting tea and have medicinal qualities as well. Prepare by filling a teapot with green leaves. Pour over them boiling water. Allow the mixture to sit a few minutes. Berry leaves can also be dried for future use.

Speaking of the future, ask your commander if your group can prepare a few of these drinks on your next camp-out. Hope you enjoy these woodsman beverages, and happy camping!

Comedy Corner

For 25 years Smith, a worker of the Eastside Garment Factory, had never been late for work. One morning, however, he arrived for work 1 hour late. His face was covered with cut marks and his right arm was in a sling.

When Smith's boss demanded to know why he was late, Smith explained, "After breakfast I leaned out a window and fell three stories."

The boss shrugged and said, "That took you an hour?"

* * *

A New York family decided to leave the crowded city and move to the open lands out West. They bought a ranch and bought cattle to raise.

A month later some friends from New York visited the family while on vacation. The visitor ask his friend, "What did you name your ranch?"

"Well," started the new rancher, "I wanted to name it the Bar J, but my wife wanted to call it the Suzy Q. Then one of my boys asked if we would name it the Flying W, and my daughter wanted to call it the Lazy Y. So in the end we compromised and called the ranch the Bar J-Suzy Q-Flying W-Lazy Y."

"But where are all your cattle?" the visitor asked, looking across the open pastures.

"None of them survived the branding!" replied the rancher.

* * *

One night while the family was eating supper, little Johnnie told his parents that a small PTA meeting was to be held the next day.

"Well, if it's just a small one, do you think we ought to go?" the wife asked her husband.

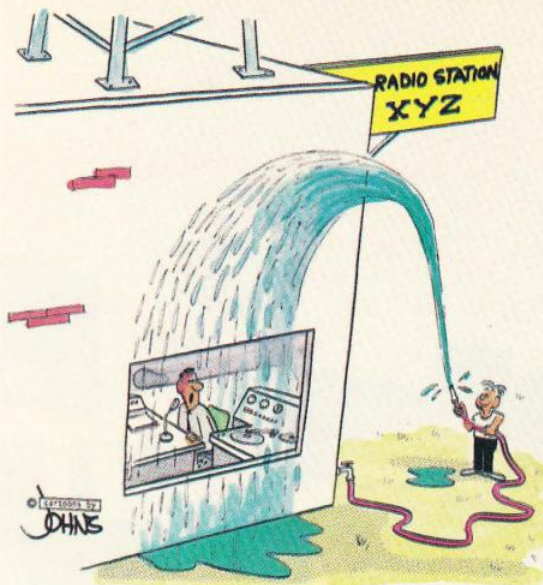
"I'm afraid so," interrupted Johnnie. "It's for you, me, and the principal."

* * *

"I used to know Mr. Smith, who was with your firm," the man told the banker. "I understand that he is a tried and trusted employee."

The banker replied coldly, "He was trusted, alright. But if we're fortunate enough to catch him, he will be tried."

Thomas LaMance
Prewitt, New Mexico



"WE INTERRUPT THIS PROGRAM TO BRING YOU A SPECIAL WEATHER BULLETIN!"

To ski or not to ski, that is the question.

I always wanted to learn how to ski, but this urge I've always restrained.

You see, I'm of the opinion that nothing ventured, nothing sprained.

Dominic Procopio
Weymouth, Massachusetts

* * *

Jonathan was still trying to figure out the conversation he had with his football teammate last fall:

"How are you getting along with Sherie," Jonathan asked his teammate, Jeff.

"Not so good," Jeff remarked. "She told me she would be faithful to the end."

"That's great," Jonathan replied. "What's wrong with that?"

"Because," the teammate responded, "I'm the quarterback!"

* * *

The real measure of our wealth is how much we would be worth if we lost our money.

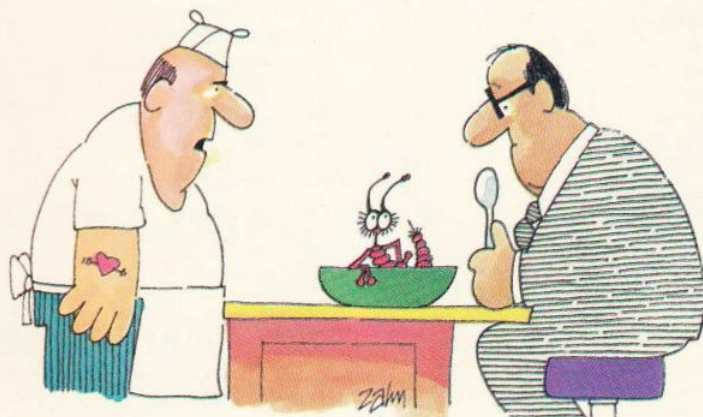
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A doctor was talking to a woman about the condition of her husband, who was in the hospital for tests:

"Frankly, I don't like the looks of your husband."

"I don't either," she replied, "but he's got a wonderful personality and has been a good provider."

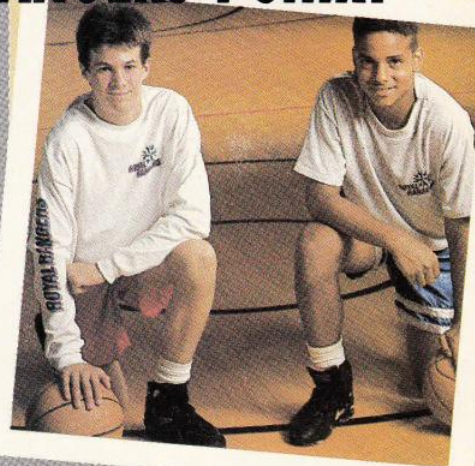
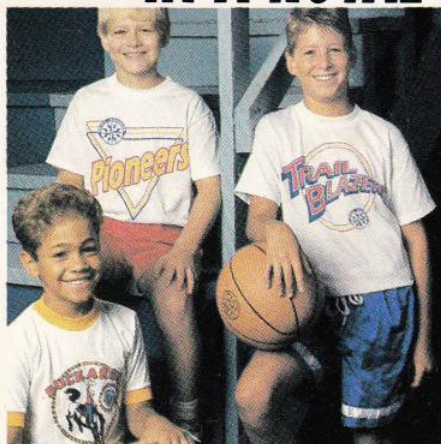
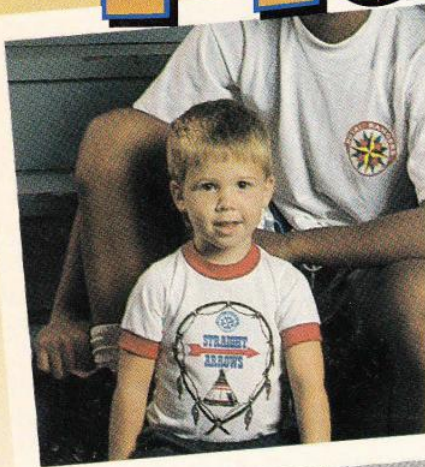
Martha Becket
St. Cloud, Minnesota



"I'll go ask the chef, but I don't think that's supposed to be in the 'chef's surprise'."

Play Ball

IN A ROYAL RANGERS T-SHIRT



Straight Arrows T-shirt. If you're a Straight Arrow, you'll want this T-shirt! It has red sleeve and neck ribbing, a blue and white Royal Rangers logo, and a colorful Straight Arrows design.

Boys, XS 08RG0660	\$6.50
Boys, S (6-8) 08RG0661	\$6.50
Boys, M (10-12) 08RG0662	\$6.50
Adult, S 08RG0788	\$7.50
Adult, M 08RG0789	\$7.50
Adult, L 08RG0790	\$7.50
Adult, XL 08RG0791	\$7.50
Adult, XXL 08RG0792	\$8.50

Buckaroo T-shirt. Hey Buckaroo, this is the shirt for you! This T-shirt features yellow neck and sleeve ribbing, the colorful Buckaroo design, and a blue and white Royal Rangers logo.

Boys, S (6-8) 08RG0663	\$6.50
Boys, M (10-12) 08RG0664	\$6.50
Boys, L (14-16) 08RG0665	\$6.50
Adult, S 08RG0793	\$7.50
Adult, M 08RG0794	\$7.50
Adult, L 08RG0795	\$7.50
Adult, XL 08RG0796	\$7.50
Adult, XXL 08RG0797	\$8.50

Pioneers T-shirt. Put on the Pioneer spirit with this colorful T-shirt. It has red, yellow, and blue triangles; a blue and white Royal Rangers logo; and "Pioneers" spelled across the front in yellow and red.

Youth 10-12 08RG1100	\$6.50
Youth 14-16 08RG1101	\$6.50
Adult, S 08RG1102	\$7.50
Adult, M 08RG1103	\$7.50
Adult, L 08RG1104	\$7.50
Adult, XL 08RG1105	\$7.50
Adult, XXL 08RG1106	\$8.50

(All T-shirts 50% cotton and 50% polyester)

Trailblazers T-shirt. Show your support for Trailblazers by wearing the official T-shirt! It features red, yellow, and blue circles; a blue and white Royal Rangers logo; and "Trail Blazers" spelled across the front in red and blue.

Youth 10-12 08RG1107	\$6.50
Youth 14-16 08RG1108	\$6.50
Adult, S 08RG1109	\$7.50
Adult, M 08RG1110	\$7.50
Adult, L 08RG1111	\$7.50
Adult, XL 08RG1112	\$7.50
Adult, XXL 08RG1113	\$8.50

Royal Rangers Long Sleeve T-shirt. Ideal for cooler weather, this white T-shirt has ribbed neck and sleeves and features the "Royal Rangers" spelled out by the blue logo on the upper left chest and in red and blue on the right sleeve.

Youth 10-12 08RG0766	\$8.95
Youth 14-16 08RG0767	\$8.95
Adult, S 08RG0768	\$9.95
Adult, M 08RG0769	\$9.95
Adult, L 08RG0770	\$9.95
Adult, XL 08RG0771	\$9.95
Adult, XXL 08RG0772	\$10.95

Royal Rangers Starburst T-shirt. This sporty ash gray T-shirt features the Royal Rangers logo and "Royal Rangers" spelled out in red and blue on the upper left chest.

Youth 10-12 08RG1053	\$6.95
Youth 14-16 08RG1054	\$6.95
Adult, S 08RG1055	\$7.95
Adult, M 08RG1056	\$7.95
Adult, L 08RG1057	\$7.95
Adult, XL 08RG1058	\$7.95
Adult, XXL 08RG1059	\$8.95

Royal Rangers Thermal Mug.

This is the mug you'll want to use to keep your hot chocolate or coffee piping hot. It includes a no-spill cap and features a white Royal Rangers logo on the side. 22 oz. 17RG0294..... \$4.25



Royal Rangers Sports Bottle.

Take this durable plastic beverage bottle with you on bicycle trips, when hiking, or whenever you'll be outside without a ready source of clean water. A white Royal Rangers logo is featured on the side of the blue bottle. 20 oz. 17RG0344..... \$3.95



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