

A read aloud programme

Reading aloud is probably the most important thing that teachers can do and needs to be a frequent and regular part of each school day. Reading aloud slows written language down and enables children to hear and take in tunes and patterns. It enables children to experience and enjoy stories that they might not otherwise meet.

By reading well-chosen books aloud, teachers help classes to become communities of readers – ensuring that they can share in experiences of a wide repertoire of books they enjoy and get to know well.

Reading aloud is most effective when routines are prioritised, established and planned for across the school.

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“ Pupils have commented on how much they loved being read to by the teacher as it helped them to ‘imagine the story better’ ”

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“ All the children love being read to daily. They are all able to talk meaningfully and discuss reading better ”

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“ I even had Y6 asking for bedtime reading on our residential trip! ”

