

Why is our world wonderful?



ENGLISH

As **Writers**, alongside our daily discrete grammar teaching, we will be covering in English lessons: mystery stories, performance poetry, Vocabulary Building. We will continue to focus on improving our handwriting.

As **Readers**, we will be exploring the book **The secret Sky Garden**. We will be heavily focusing on Reading Comprehension.

MATHS

As Mathematicians, Children will develop understanding of **Fractions and time**. Children will recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity. Write simple fractions, for example $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$

SCIENCE

As **Scientists**, children will observe and describe how seeds and bulbs grow into mature plants. Children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

ISLAMIC STUDIES

As **Theologians**, we will be learning Hadith related to the importance of speaking the truth, making Salaam, etiquettes of sitting and kindness to Neighbours.

History

As **Historians**, we will be exploring our learning question **Why is our world wonderful?** We will describe what a monarch is, explain why coronations, take place and then explain how William the Conqueror became King of England. Children will also identify features of a castle that would be effective when defending against attacks.

PSHE

As **Global Citizens**, we will be exploring **Living in the wider world**, we will be understanding the importance of rules and ways to look after the school environment. We will be recognise the role people play in looking after the environment and begin to understand the roles people have in the community and how democracy works in school.

Art

As **Artists**, we will be focusing on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery setting.

COMPUTERS

As **Computer Scientists**, we will focus on our Creating Media- Digital Media. Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

PHYSICAL EDUCATION

As **Athletes**, we will explore the principals and skills of Group games. Pupils will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.