

# OUR HALF-TERMLY TOPIC

## What did the ancient Egyptians believe?



Barnet Hill Academy  
FAITH • EXCELLENCE • KNOWLEDGE

### ENGLISH

As **Writers**, we will explore a variety of myths and enjoy the mythical creatures introduced in various tales. We will learn these tales and use them as stimuli for creating our own myths and legends. We will use the texts as models to help develop understanding of detailed description in writing and correct grammar.

### MATHS

As **Mathematicians**, we will continue our second part into Fractions and delve deeper into adding and subtracting fractions. We will also explore how to work out fractions of an amount. In addition, we will learn about money and how to convert money from pence to pounds and vice versa, as well as adding and subtracting money.

### SCIENCE

As **Scientists**, we will learn the names of different parts of plants, and the jobs they do. We will investigate what plants need to grow well, and will present our findings. Furthermore, we will predict what will happen in an exciting investigation into the transportation of water within plants. We will identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.

### ISLAMIC STUDIES

As **Theologians**, we will be looking at the night journey of the Prophet (s.a.w) and highlight key events. We will try understanding the difference between a Messenger & a Prophet and recall the prophets mentioned in the Quran. We will also list some of the major and minor signs of Yawmul Akhir.

### HISTORY

As **Historians**, we will be exploring the learning question: **What did the ancient Egyptians believe?** By finding out about Egyptian beliefs, and children will make inferences about Egyptian beliefs using primary sources. We will also investigate pyramids and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.

### PSHE

As a **Global Citizens**, we will be learning about UN convention on the rights of the child, responsibilities of both children and adults to help all children benefit from their rights. We will also be learning about recycling, charities and how democracy work in local area.

### ART

As **Artists**, we will be focusing on exploring and creating Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

### COMPUTERS

As a **Computer Scientists**, we will use a range of techniques to create a stop-frame animation. Next, we will apply those skills to create a story-based animation.

### PHYSICAL EDUCATION

As **Athletes**, we will be developing fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.