

Were the Vikings raiders, traders or settlers?



ENGLISH

As **Writers**, we will be focusing on **mythical writing** which are stories derived from cultural traditions, which have a deep symbolic meaning and usually involve a lesson which will be helpful to the listener or reader. We will then move onto a writing and performing playscripts. As **Readers**, we will read Gregory Cool and then The Green Ship with a particular focus on vocabulary, fluency and inference. We will also practice reading comprehensions in preparation for Assessment Week.

MATHS

As **Mathematicians**, we will be focusing on three topics; Decimals, Money and Time. We will learn about tenths and hundredths, dividing by ten and hundred, we will solve problems with money, learn to convert between pounds and pence and compare different units of time.

SCIENCE

As **Scientists**, we will be focusing on Habitats and deforestations. We will learn about living things and their habitats, revisit classification keys and the impact that humans have on habitats. We will also explore deforestation and the impact of deforestation in the UK and Globally.

ISLAMIC STUDIES

As **Theologians**, we will be learning the story of the Prophet Yusuf (a.s) and trying to understand the lessons we can learn and implement in our lives.

HISTORY

As **Historians**, we will explore the learning question: Were the Vikings raiders traders or settlers? We will research who the Vikings were, why they came to Britain, how they travelled, what struggles they went through and what their life was like in Britain.

PSHE

As **Global Citizens**, we will learn about Human Rights and the legal documents we have that protect these rights. We will learn to care for the environment, look at different groups within the community and how to contribute to the wider community. We will also learn to value diversity and develop an understanding of the role of local councilors.

ART

As **Artists**, we will be looking at different fabrics used to represent nature in Artists work. We will explore techniques to develop imagery, create patterns and design our own pieces of work using fabrics.

COMPUTERS

As **Computer Scientists**, we will focus on photo editing. We will learn to edit digital images, change the composition of images, retouch images, investigate fake images and make and evaluate a publication.

PHYSICAL EDUCATION

As **Athletes**, we will explore the principals and skills of outdoor adventures. We will learn to work as a team, communicate effectively with one another, develop new skills of agility, orientation, navigation and using maps in a range of outdoor activities and tasks.