

OUR HALF-TERMLY TOPIC

Once upon a time.



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

Literacy (phonics phase 1)

We will be learning:

Different rhymes and songs.

Phonics phase 1 aspect 5 and how to develop understanding of alliteration.

Read the story of "Little Red Riding Hood" and make a list of food for her to take to grandma

Talk about the purpose of a list and look at how they are set out.

Give the children access to paper for independent list-making.

Islamic studies

We will be learning about Ramadhan and why Ramadhan is a special month for Muslims.

We will also be learning about Eid.

Expressive ART & DESIGN

How to safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, and texture.

How Children invent, adapt, and recount narratives and stories

We will use a variety of sensory resources to explore mark making such as paint, gloop, shaving foam, oats...etc.

Select tools and techniques needed to shape and join materials

PHYSICAL EDUCATION

They use a range of small tools, including scissors and paintbrushes.

Use the tripod grip to prepare a pencil effectively in preparation for fluent writing. Children will have a range of mark-making opportunities.

To provide an environment where children An environment where children can develop core and muscular strength, focus attention, and co-ordination skills.

We will develop gross motor skills using large loose parts to create our own houses.

MATHS

As Mathematicians, we will be looking at one more and one less than consecutive numbers to 5. We will also be looking at the composition of numbers from 1-5.

Singing songs involving one more and one less.

Children explore and represent patterns within numbers up to 10.

PERSONAL, SOCIAL & EMOTIONAL

Children will show an understanding of their feelings and those of others and begin to regulate their behaviour accordingly.

Children talk about how they and others show feelings, talk about their own and other's behaviour and its consequences and know that some behaviour is unacceptable.

We will encourage the children to make their own decisions e.g. building houses and selecting their resources,

COMMUNICATION & LANGUAGE

Children will learn to listen attentively and respond to what they hear with relevant questions, comments and actions.

Join in with the repeated refrains in the stories we read, "Fe Fi Fo Fum!" Learn and use new vocabulary throughout the day e.g. Castle, Giant, Magical, Honest, brave.

UNDERSTANDING OF THE WORLD

Read the story of "Jack and the Beanstalk" and learn about how to look after plants. Plant our own seeds and track their growth.

Read the story of "Little Red Riding Hood" and make a list of food for her to take to Grandma. Talk about the purpose of a list.

Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').