

Communication and language

We will be learning

Names of Arctic Animals, hibernating animals Winter sensory trays.

Learning new vocabulary.

Describing /facts about Arctic and Antarctic and hibernating animals.

Discussing the changes in seasons.

Have a look at weather symbol cards and see if the children can guess what kind of weather the symbol represents. Discuss different types of weather with the children and introduce some vocabulary which might be new to the children

English

- HARANA

We will be learning :

Winter rhymes and songs. Phonics phase 1

Winter themed story books from our bookshelves

Maths

We will be learning to Order numbers Sorting and ordering winter items by length. Making winter patterns Matching and pairing winter clothes. Counting winter objects/ winter Sorting winter objects.

Our Half-Termly Topic is

Winter wonderland

Physical Development

Cutting skills when doing different activities.

Making playdough: white, glittery...etc.

writing - using the tripod grip.

We will be learning to:

Putting on own winter clothing and attempting own

Moving our bodies like snow flakes, snow storms,

Hold a pencil effectively in preparation for fluent

Children will have a range of mark making opportuni-

We will be learning :

zips, buttons

wind, rain...etc.



Understanding the world



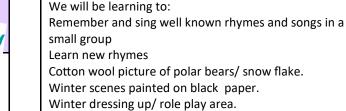
We will be learning to:

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

The weather is colder in winter and warmer in summer . In the winter, the evenings gets darker earlier. In the summer, the evening stays lighter for longer. How do human and animals keep warm in winter/ link to habitat.

Expressive Art and Design





The use of different

Select tools and techniques needed to shape and join materials (making winter animals, different habitat,) Understand that different media can be combined to make different effects(making snowflakes, snowman, icicles, decorated cone pines). Winter small world.

share resources and take turns in order to get on with others. give the children some clothes and props to sort into

play cooperatively with others and take turns.

hot weather and cold weather clothes.

ask children what we need if we were going out on a cold day.

why should we cover our self if we are going for a walk in the winter?



ties.

