

Once upon a time.



Literacy (phonics phase 1)

We will be learning:

Phonics phase 1 and how to develop children's listening skills and awareness of sounds in the environment.

Read the story of "Little Red Riding Hood" and make a list of food for her to take to Grandma. Talk about the purpose of a list and look at how they are set out. Give the children access to paper for independent list-making.

Islamic Studies

Understand the significance and importance of Ramadan in Islam.

Understand that Eid is a special celebration in Islam that marks the end of Ramadan, or Hajj

ART & DESIGN

How to safely use and explore a variety of materials, tools, and techniques, experimenting with color, design, and texture.

How Children invent, adapt, and recount narratives and stories

We will use a variety of sensory resources to explore mark making such as paint, gloop, shaving foam, oats...etc

Select tools and techniques needed to shape and join materials

PHYSICAL EDUCATION

They use a range of small tools, including scissors and paintbrushes. To provide an environment where children can develop core and muscular strength, focus attention, and coordination skills.

Fine motor activities (always accessible within the provision): tweezers, threading, drawing lines, making marks through several activities

MATHS

As Mathematicians, we will be looking at one more and one less than consecutive numbers to 5. We will also be looking at the composition of numbers from 1-5.

Children explore and represent patterns within numbers up to 10.

PERSONAL, SOCIAL & EMOTIONAL

Children will show an understanding of their feelings and those of others and begin to regulate their behaviour accordingly.

Children talk about how they and others show feelings, talk about their own and other's behaviour and its consequences and know that some behaviour is unacceptable.

We will continue to use our kind pot, star of the week and carpet pets to reward positive behavior.

LANGUAGE & COMMUNICATION

They listen attentively and respond to what they hear with relevant questions, comments and actions.

Join in with the repeated refrains in the stories we read, "Fe Fi Fo Fum"

Adults to model and extend role play

UNDERSTANDING THE WORLD

Read the story of "Jack and the Beanstalk" and learn about how to look after plants.

Plant our own seeds and track their growth.

To name and describe some plants and animals.