

OUR HALF-TERMLY TOPIC

Me and my community



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

LITERACY

We will be learning :

New rhymes and songs.

In Phonics phase 1 we will be learning about

Aspect 1: General sound discrimination – environmental sounds.

Non-fiction story books from our bookshelves

Read different stories linked to our topic and learn different facts about them like who I am, where do I live, who are my family members...etc.,

To learn about all kinds of people.

To learn about the community, I live in.

ISLAMIC STUDIES

We will be learning our Duaa when starting carpet time, when eating, when finishing eating.

ART & DESIGN

Having access to loose parts and building resources to create with.

- Working collaboratively with others to create a house.
- Exploring mud and clay and playdough and using it to represent different ideas.

PHYSICAL EDUCATION

Joining in with class P.E, developing their fine and gross motor skills such as throwing, catching and balancing.

- Developing a preference for the dominant hand, and using the tripod for holding pencils.

- Refining their handwriting skills including having a good sitting posture.

Developing an understanding of how to keep safe and how to use different tools and materials appropriately.

Refining fine motor skills with our daily activities such as tracing numbers.

MATHS

Exploring the numbers 1,2 and 3 and finding out about their composition.

- Sorting images of number 1 up to number 3

Learning about the properties of simple 2D shapes.

Provide children with a selection of building blocks in different shapes. Ask them to make a model of their home. Can they select the shapes they need for building and combine shapes to create the house?

Representing the numbers 1,2 and 3 using a range of equipment and loose parts

PERSONAL, SOCIAL & EMOTIONAL

Joining in with group times for shared songs, stories, games and discussions.

- Playing with others and developing the confidence to express their feelings and needs in appropriate ways.
- Regulating their own emotions and using strategies that they have been taught in class.

LANGUAGE & COMMUNICATION

- listening to a range of stories

- Listening to and joining in with rhymes.
- learning new vocabulary related to family, community, feelings, and my body.

Having opportunities to use small world resources to create and tell their own stories.

- Exploring and using non-fiction texts and videos.

To Encourage children to talk about the activities they like to do.

Which activities do you like best at nursery?
Encourage children to talk about resources they like to play with at home.

UNDERSTANDING THE WORLD

- Having free access to water, sand and natural objects during outdoor/ indoor learning times.

To increase their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, Dentist and firefighters.

In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world.