

Reception Topic Web Autumn 2

Will you read me a story

This Autumn term we will be learning all about fairy tales
{Will you read me a story}

Welcome to the magical world of fairy tales! Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? Let's find out more about our favourite stories, and discover some new ones. Explore these questions and more in this magical project all about fairy tales, goodies and baddies!

Possible lines of enquiry include:

- fairy tale characters
- goodies and baddies
- homes and castles
- magic and fantasy
- writing and telling stories

Physical development:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing

Personal, social and emotional d

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their

stride.**evlopment:**

Literacy:

Listening actively rhymes, songs and stories.

Distinguish between speech sounds and orally segment and blend words.

The topic books this term are:

Oh no george

Fairy tales stories.

Expressive arts and design:

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Building stories round toys.

Builds stories around toys.

Parent information:

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. Joins in with repeated refrains and anticipates key events and stories.

Mathematics:

Children count reliably with numbers from one to twenty, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers Knows that numbers identify how many objects are in a set

Recognises numerals 1 to 5.

Count reliably with numbers 1-20.

Understanding the world:

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.