

Reception Topic Web Autumn 1

Do you want to be friends?

This Autumn term we will be learning all about friendship:

Do you want to be friends? Would you like to play with me? Explore these questions and more in this project about friendship, being kind and working together.

Lines of enquiry include:

- friendship
- being kind
- being helpful
- cooperation
- similarities and differences
- people who help us, identify similarities and differences between the jobs people do.
- Think how people help us at different times of the day.
- Find out how people use different spaces.

Physical development:

Children will participate in rhymes and songs. Also, they will partake in imaginative role play.

Children to show good control and co-ordination in large and small movements.

30-50: Moves freely, and uses one-handed tools and equipment

Personal, social and emotional development:

Children to learn about Important of friendship, being helpful, cooperation similarities and differences

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Literacy:

Listening actively rhymes, songs and stories.

Distinguish between speech sounds and orally segment and blend words.

The topic books this term are:

A Splendid Friend, Indeed By Suzanne Bloom

Biscuit Bear By Mini Grey.

Expressive arts and design:

Encourage the children to look very closely at the special features plant the colour, tone.

At the end of the project, we'll write a thank you letter to someone who helps us at home. We'll also make and bake salt dough hearts to present to a loved one and friendship bracelet for our friend's.

Parent information:

Friends are fabulous! Why not create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family, friends or acquaintances. You could also create a 'treasure chest' out of the things that make you 'you'. Which possessions couldn't you cope without? Alternatively, invite friends round for a get-together and discuss memories of happy experiences you have shared.

Mathematics:

Children count reliably with numbers from one to twenty, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers

Understanding the world:

Children play cooperatively, taking turns with others. They take account of one another's ideas, about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.