

# Reception Topic Web Spring 1

## What happens when I feel asleep?

This Spring term we will be learning all {what happens when I feel asleep}

The topic we will be covering:

- Bedtime routines
- The Moon and stars
- Nocturnal animals
- People who work at night
- The importance of sleep and rest

### Physical development:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

### Personal, social and emotional development:

Sense enjoyment and fascination when learning about themselves, others and the world around them.

Use imagination and creativity in their learning.

Use a range of social skills in different contexts.

Cooperate well with others and be able to resolve conflicts effectively.

### Literacy: Story we will be covering:

Bed time for monsters

Tell me Something Happy Before I Go to Sleep

When the World is Ready for Bed

Emily Brown and the Thing

A Book of Sleep

### Expressive arts and design:

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

### Parent information:

Help your child prepare for their project:

The night is all right! Why not do some star gazing together after dark, either from your garden or, even better, a rural location with minimal light pollution? There are apps you can use on your phone to help you to identify stars and constellations! You could also keep a dream diary, noting down and comparing dreams with each other. Alternatively, talk to people in your family who have worked at night. What are the similarities and differences between working in the day compared to at night?

### Mathematics:

Order from biggest to smallest.

Shapes with 4 sides

Shapes hunt

Compare capacity

Composition & comparing numbers

### Understanding the world:

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.