



Personal, social and emotional development:

Explain the reasons for rules, know right from wrong and try to behave accordingly.

Work and play cooperatively and take turns with others.

Understanding the world:

Children describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Draw or paint a place from observation or imagination.

Parent information:

Let's explore:

This project teaches children about the environments that they share with others, including their homes, school and places in the local community.

Literacy:

Listening actively rhymes, songs and stories.

Distinguish between speech sounds and orally segment and blend words.

The topic books:

Owl Babies

Going on a bear hunt

Oh no George

Physical development:

Hold a pencil effectively in preparation for fluent writing – using the tripod grip.

Children will participate in rhymes and songs. Also, they will partake in imaginative role play.

Children to show good control and co-ordination in large and small movements. 30-50: Moves freely, and uses one-handed tools and equipment.

Communication and language :

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Mathematics:

Children count reliably with numbers from one to ten, place them in order and say which number is one more or one less than a given number.

Numbers follow a sequence. Each number is one more than the previous number. The last number reached when counting tells you how many there are in total.

Expressive arts and design:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Painting of a place is called a landscape. Draw or paint a place from observation or imagination.