

Reception

OUR HALF-TERMLY TOPIC

Creep, Crawl and Wriggle



Barnet Hill Academy
FAITH • EXCELLENCE • KNOWLEDGE

ENGLISH

As **Writers**, we will be writing labels and simple sentences about our favourite minibeast and its features. We will be using finger spaces, capital letters. As **Readers**, we will listen to and talk about selected fiction and non-fiction books to develop a deep familiarity with new knowledge and vocabulary. We will be looking at books and share stories by describing the minibeast.

ISLAMIC STUDIES

As **Theologians**, we focus on Learning about the Islamic etiquette of cleanliness.

Learning Surah An-Nas, Surah Al-Falaq

Introduction to all five pillars of Islam.

ART & DESIGN

As **Artists**, we will explore the clay station to experiment and explore to make our clay minibeast. We will manipulate malleable materials into a variety of shapes and forms using our hands and other simple tools.

PHYSICAL EDUCATION

As **Athletes**, we will be developing our skills to listen and follow instructions. Our focus this term will be on developing our hand and eye coordination through balancing the ball on the racket.

We will be taking part in a variety of activities individually and with others. We will be playing cooperatively.

MATHS

As **Mathematicians**, we will continue to develop the skill of perceptual subitising. This form of subitising refers to instantly recognising the number of objects in a group without needing to count them. We will be building our knowledge of '1 more' and '1 less' to work with the numbers to 8, including zero. We will also make our own physical number lines using non-standard units of measure, such as paperclips, to represent the value of each number.

PERSONAL, SOCIAL & EMOTIONAL

We will be learning about the importance of working together and why is it sometimes better to work as a team than on your own? We will be able to understand that everybody is an individual and has things that they can do well and things that they need to get better at. Importance of saying sorry and thank you.

LANGUAGE & COMMUNICATION

As **young communicators**, we will be looking at habitats and using comparative language about different habitats. We will also be explaining their ideas and thoughts in full sentences, including using past, present and future tenses and making use of conjunctions, with modelling and support from our teacher.

UNDERSTANDING THE WORLD

As a **young learner**, we will learn about the life cycle of a spider and butterfly and explore what minibeasts, such as snails and worms, need to survive. We will also observe and describe living things and their habitats within the local environment.