

# Our Half-Termly Topic is

## *Me and My Community*

### English



As **writers** We will be learning to: Distinguish between speech sounds and orally segment and blend words our phase 2 sounds and using them in our writing.

As **Readers**, we will be exploring books such as '**Anna Hibiscus Song**', '**My mum is fantastic by Nick Butterworth**' and '**Hello Friend**' learning new vocabulary and building comprehension skills.

### Maths



As **Mathematicians**, We will be learning to: Match, sort, compare size, height and amount of objects, measure and patterns. Representing and composition of 1,2 and 3. One more and one less.

### Understanding of the world



As **Scientists**, we will be learning to: Importance of friendship and how people in family, school and local community are important and can help us. Understand that some places are special to members of their community and explore the world around them.

### Islamic Studies



As **Theologians**, We will be studying Allaha's creations, we will be learning the Dua for eating, surah Al Ikhlas , Kalimah Tayyibah and the translation.

### Personal, Social and Emotional



We will be learning to: Play co-operatively with others and take turns, and form positive relationships with adults and other children. Managing basic hygiene and understanding the importance of healthy food choices.

### Art and Design



As **Artists**, we will be learning to use a range of media, tools and techniques to create images, express ideas and show different emotions.

### Language and Communication



As young communicators, we will be we will be learning to develop storylines in our pretend play and use conversations and discussion to help solve problems, organise thinking and activities and explain how things work and why they might happen. Learn new vocabulary

### Physical Development



As **Athletes**, we will be developing our fine and gross motor skills. Which will help develop foundations of hand writing. Negotiate space and obstacles safely. Demonstrate strength, balance and coordination when playing.