

Our Half-Termly Topic is

Creep, Crawl and Wriggle



Language and Communication

As young communicators, we will be talking through lifecycle of a spiders, snail, butterfly.
Looking at habitats and using comparative language about different habitats. Observe and describe living things and their habitats within the local environment.
Children will be explaining their ideas and thoughts in full sentences, including using past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.



English

As **Writers**, we will be writing labels and simple sentences about our favourite minibeast and its features. We will be using finger spaces and capital letters.
As **Readers**, we will listen to and talk about selected fiction and non-fiction books to develop a deep familiarity with new knowledge and vocabulary. We will be looking at books and share stories by describing the minibeast.



Maths

As **Mathematicians**, we will continue to develop the skill of perceptual subitising. This form of subitising refers to instantly recognising the number of objects in a group without needing to count them. We will be building our knowledge of '1 more' and '1 less' to work with the numbers to 8, including zero.
Children will be encouraged to make their own physical number lines using non-standard units of measure, such as paperclips, to represent the value of each number.



Islamic Studies

As **Theologians**, we will be studying the Story of building Kaaba. The third pillar – Alzakat. Duah before going to bed. Revision of Surat Alfatiha, Al Ikhlas & Almauthatain.



Personal, Social and Emotional

We will be learning about the importance of working together and why is it sometimes better to work as a team than on your own? Children will be able to understand that everybody is an individual and has things that they can do well and things that they need to get better at. Importance of saying sorry to each other when we upset others.



Art and Design

As **Artists**, we will explore the clay station to experiment and explore to make our clay minibeast, starting with the body and build out to the finer details such as ears, trunk or tail, etc. They will make a model of their favourite minibeast. Children will manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.



Physical Education

As **Athletes**, we will be developing our skills to listen and follow instructions. Our focus this term will be on developing our hand and eye coordination through balancing the ball on the racket.
We will be taking part in a variety of activities individually and with others. We will be playing cooperatively.



Understanding the world

As a **young learner**, we will be learning about minibeasts. We will observe minibeasts in their natural habitats and create shelters for them to live in. we will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. We will compare the features of minibeasts and learn the names of their body parts.