OUR HALF-TERMLY TOPIC

Ready Steady Grow



ENGLISH

As **Writers**, we will be able to describe the characters, events and settings in stories that have been read to us using recently introduced vocabulary. Writing captions, speech bubbles and simple sentences.

As **Readers**, we will read, listen to and talk about selected fiction and non-fiction books.

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ISLAMIC STUDIES

As **Theologians**, we will be studying the fundamental beliefs in Islam – our concept of God, the role of our Prophet, and the significance of the Quran. we will be learning the core value of kindness, particularly towards our parents and neighbors. Additionally, my attention will focus on Ramadan & celebrate Eid.

ART & DESIGN

As **Artists**, we will explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

In groups we will use a variety of different materials and media to create our special prayer mat and fruit basket.

PHYSICAL EDUCATION

As **Athletes**, we will be developing our skills in jumping, rolling and crawling.

We will be learning that fruit and vegetables are healthy foods. We need to eat at least five portions of fruit and vegetables a day. Discuss hygiene rules associated with food preparation, including wearing an apron, washing hands, washing fruit and vegetables, and maintaining a clean workspace.

MATHS

As **Mathematicians**, we will be looking at finding and creating groups of objects to 10. One more and one less than the given number to 10. We will also be representing, comparing, and looking at the composition of each number. We will be exploring, investigating height, length and time.

To develop Spatial reasoning children will be provided to replicate simple constructions, models, real places, and places in stories.

PERSONAL, SOCIAL & EMOTIONAL

Children will see themselves as a valuable individual and describe themselves in positive terms, talking about their abilities and interests.

Children will be developing good relationship with their peers by taking turns and being kind to their friends.

LANGUAGE & COMMUNICATION

As **young communicators**, we will be making inferences about the characters in the story by looking at the images in the stories.

We will talk about key events and re-tell the story in our words. Learning new vocabulary and using them in our daily conversation.

UNDERSTANDING THE WORLD

As **Scientists**, we will explore the natural world around us, by making observations and drawing pictures of plants. Investigating and looking at different parts of plants and see how seed grows into a flower, fruit or vegetable.

We will also learn about plant base and animal base food.