



Parent information:
Topic: Creep, Crawl and Wriggle

This project teaches children about invertebrates that live in their gardens and local environment.

Literacy:
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
Phonics: phase 2

Topic books:
Wild by Emily Hughes
Yucky worms By Vivian French

Personal, social and emotional development:
Children to learn about the important of friendship, being helpful.

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Understanding the world:

Explore the natural world around them, making observations and drawing pictures of animals and plants.

To understand a habitat is a place where living things live. Living things, including plants and animals, live in the local environment.

Communication and language :
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

E. L. Goal Speaking 4 Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Physical development:
Negotiate space and obstacles safely, with consideration for themselves and others.

Expressive arts and design:
Make use of props and materials when role playing characters in narratives and stories.

Mathematics:
Children count reliably with numbers from one to ten, place them in order and say which number is one more or one less than a given number. Comparing mass – heavier and lighter than

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.