

# Our Half-Termly Topic is

## Moving On

### English



As **Writers**, we will be writing and expressing our ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from the teachers.

As **Readers**, we will listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary. We will be looking at books and share stories by describing the characters, events and settings in stories that have been read using recently introduced vocabulary.

### Maths



As **Mathematicians**, we will be looking at the patterns, developing our skills in doubling.

Children will be encouraged to investigate whether small quantities are odd or even by sharing into 2 groups and by making pairs.

To develop Spatial reasoning children will be provided to replicate simple constructions, models, real places and places in stories.

### Islamic Studies



As **Theologians**, We will be studying Sunnah's of going to the toilet. We will be learning Aayat-ul-Kursi.

### Personal, Social and Emotional



Moving on project celebrates the children's successes throughout their Reception year. It explores how they have grown and changed and supports them with the changes to come as they move into Year 1.

Children will be able to express their feelings and consider the feelings of others

### Understanding the world



As a young learner, we will be learning that change happens to everyone. Changes happen in families and environments. Children will recognise and begin to talk about how their lives have changed as they have grown.

### Art and Design



As **Artists**, we will explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Language and Communication



As young communicators, we will be Articulating our ideas and thoughts in well-formed sentences and describe events using some detail. learning new vocabulary and using them in our daily conversation. We will be developing our communication skills by presenting our stories to our peers.

### Physical Education



As **Athletes**, we will be developing our skills in manipulation and coordination. We will be taking part in a variety of activities individually and with others. We will be playing cooperatively.

