



Parent information:

Big Wide World

This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.

Literacy:

Listening actively rhymes, songs and stories.

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Use phonic knowledge to decode words and read simple sentences.

Book list:

Our world.

Naughty bus.

The same but different .

Commutation and language :

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Physical development:

Hold a pencil effectively in preparation for fluent writing – using the tripod grip.

Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing.

Personal, social and emotional development:

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Mathematics:

Have a deep understanding of number to 10 and beyond including the composition of each number. Children will be able to explore first, then, now and represent patterns within numbers up to 20 including odd and even numbers . Explore addition and subtraction with numbers to 10, using concrete objects, pictorial representations and number line.

Expressive arts and design:

Create flags and maps. Add holiday brochures, postcards, poetry books, stories and non-fiction books about holidays and countries , animals and cultures from around the world.

Understanding the world:

A habitat is the natural home or environment of a living thing. Habitats include oceans, woodlands, ponds and gardens. Climates and environments are different, depending on their location on Earth.