

Our Half Term- What is it like here?

English

As **Writers**, we will be focusing on '**Stories with a familiar setting**' where we will be studying the book '**Dogger**' and will explore settings that we find familiar. In '**Explanation**', we will be exposed to a range of information texts and will begin to identify the key features and learn the purpose of diagram, images, and captions. In '**Vocabulary Building**', we will develop the skills needed to develop our growing vocabulary. In '**Reading**', we will be exploring books such as '**Owl Babies**', '**Funny bones** and '**Avocado Baby**'.



Maths

As **Mathematicians**, we will be exploring **Addition and Subtraction** within 10. We will solve number bonds within 10 and use fact families to help add and subtract one-digit and two-digit numbers to 10, including zero. In **Geometry**, we will begin by exploring 3-D shapes, naming the most common ones such as cubes, cuboids, spheres, pyramids, and cones. We will then move onto 2-D shapes such as rectangles, squares, circles, and triangles. We will learn about faces, vertices, and edges.



Science

As **Scientists**, we will be focusing on '**Materials**', where we will be exploring properties of everyday materials and how objects are made of materials that are fit for purpose. In '**Seasonal Changes**', we will be observing and seeking patterns to describe changes in weather, length of day and our daily activities.



Islamic Studies

As **Theologians**, we will begin to be introduced to the '**Five Pillars of Islam**'. We will begin to understand the Importance of the five pillars in the life of a Muslim. We will then learn the basics about **Taharah (Cleanliness)**.



Geography

As **Geographers**, we will focus on our learning question: **What is it like here?** We will learn about the United Kingdom and the four countries it is made of. We will then zoom into what makes our area so remarkable. We will locate physical and human features on aerial photographs and begin to use direction language to follow routes.



PSHE

As **Global Citizens**, we will begin with '**Anti-Bullying Week**', where we will discuss how to deal with bullying and what trusted adults we could turn to if we are ever worried. In '**Safety**', we will discuss how to keep safe within and outside school. We will practise making an emergency phone call and what to do if we ever get lost.



Design and Technology

As **Designers**, our topic is '**Textiles - Puppets**', where we will choose a storybook character that we will base our puppet design on. We will begin to join fabrics together using different techniques such as pinning, stapling, or gluing. We will then decorate our puppets and then evaluate our masterpieces to see how we can improve our design.



Computers

As **Computer Scientists**, our topic is '**Typing Computing in the Wider World**', where we will begin to learn the life skill - touch typing. We will first focus on the home row keys and then as we begin to gain confidence, we will be introduced to the letters R,E,I and U.



Physical Education

As **Athletes**, our topic is '**Gymnasts**', where we will explore different ways to travel from low to high and how to move over, under and through apparatus like hoops and benches. We will explore different ways to balance on small body parts like our hands and feet.

