

Year 2 Uhud Class

Our Class Half Termly Topic Is

Would you prefer to live in a hot or cold place?

English



As **Writers**, we will be focussing on stories with familiar settings, Explanation Text and Vocabulary. We will be exploring and looking at language, features. Children will be analysing at different types of settings.

As **Readers**, we will be reading the book **Magic Finger** by Roald Dahl. Children will discuss what they liked about the story and what they disliked about the story and follow up with comprehension tasks.

Islamic Studies



As **Theologians**, we will be learning the etiquette of greeting and speaking to others and entering the home. We will also learn about the importance of being grateful and the consequences of being ungrateful, recognise some of the attributes of Allah, and how they are relevant to our lives.

Maths



As **Mathematicians**, we will be focusing on Addition and Subtraction and Shapes. Children will add and subtract numbers using concrete objects, pictorial representations, and mentally. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction

Geography



As **Geologist**, we will be focusing on the learning questions, would you prefer to live in a hot or cold place?

Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.

PSHE



In PHSE we are learning to: Celebrate Differences Identify the ways in which we are similar and different to other. Explain how it might feel to be bullied. The ways we can be kind to children if they are being bullied. What it feels to make a new friend. Differences make us all special and unique.

Science



As **Scientists**, we will find out about uses of Everyday Materials. We will learn how to identify and compare the suitability of a variety of everyday materials. We will also learn how the shapes of solid objects, made from some materials, can be changed.

Art and Design



As a **Designer**. In textiles children will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

Children will be making a Moving monster as part of our DT drop down day. They will explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.

Computers



As **Computer Scientists**, we will be learning how to use a web page to find information before they start googling. This topic Internet Research will help pupils understand how a web page can display information in different ways and how we can use them to learn and answer questions,

Physical Education



As gymnastics, we will be focusing on applying and developing a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Children will enjoy communicating, collaborating and competing with each other