

# Our Half Term

## How am I making History?

### English



As **Writers**, we will be focusing on '**Stories with familiar settings**' where we will explore the settings that are familiar to children in their everyday lives. In '**Explanation**', we will focus on non-fiction text which tells us how something works or gives us information about something. In '**Vocabulary Building**', we will focus on up-level our writing using ambitious adjectives and the different parts of VCOP (vocabulary, connective, openers, punctuation) writing. As **Readers**, we will be reading and discussing '**Charlotte's Web**' where we will focus on rich vocabulary and expanded noun phrases.

### Maths



As **Mathematicians**, we will continue **addition** and **subtraction**, practising adding and subtracting two-digit and three-digit numbers with and without an exchange. Moreover, we will explore **multiplication** and **division** starting with a quick recap of the 2, 5- and 10-times table, and moving on to the 3, 4- and 8-times table.

### Science



As **Scientists**, we will begin by exploring '**Food Waste**' and discussing what is food waste and how we can reduce it. Furthermore, we will investigate '**Rocks**' where we will identify, classify and test different rocks.

### Islamic Studies



As **Theologians**, we will be able to identify the different types of Najasah, recognise the Faraaidh and Sunan of Ghusl, and state the conditions which have to be met before salah and fulfilled during Salah.

### History



As **Geographers**, we will focus on our learning question: **Why do people live near volcanoes?** Children will learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They will study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.

### PSHE



As **Global citizens**, we will be learning about Health and well-being. We will also be studying to deepen understanding of good and not so good feelings, to extend vocabulary to enable to explain both the range and intensity of the feelings to others. Moreover, we will also be learning about managing risks in familiar situations and keeping safe.

### Art and Design



As **Artists**, our topic is cross-stitching and applique where we will be using cross-stitch as a decorative feature or to join two pieces of fabric together. We will design, cut and shape template for cushion. We will also decorate cushion using a variety of techniques such as appliqué, cross-stitch, beads, buttons and pinking.

### Computers



As **Computer Scientists**, our topic is the computer keyboard and touch typing. We will be learning uses of different keys on a computer keyboard. Moreover, we will focus on using correct hand position and fingers for touch typing.

### Physical Education



As a **Gymnast**, we will be focusing on gymnastics and developing our skills learning a variety of balances, rolls and jumps. These include the pike, straddle, teddy bear roll, log roll, egg roll, over the shoulder roll and jumps from height. In addition, we will also be formulating different sequences in small groups.