

Our Half-Termly Topic is.

What was life like in the Alps?

English



As **Writers**, we will be writing an **extended narrative** on the novel **The Green Ship**, we will aim to rewrite this story with our own creative ideas and imaginations. We then will move on to **Poetry**, where we will create our own free verse poem based on the features we have discovered. We then will look at **Explanation** texts, where we will explain in a better flow and structure.

As **Readers**, we will be analysing the text **Kensuke's Kingdom**. Each week we will be exploring vocabulary and features, practising our fluency, extending our reading skills and exploring the themes and characters.

Maths



As **Mathematicians**, we will identify multiples, including common multiples, factors, prime numbers, square numbers and cube numbers. We will then learn to multiply and divide numbers from 10,100,1000. Moving on to our next topic Fractions, we will learn to add and subtract fractions with the same denominator, and denominators that are multiples of the same number.

Science




As **Scientists**, we will learn about the **Solar System**. We will describe the movement of the Earth and other planets relative to the sun in the solar system. We will describe the movement of the moon relative to the Earth. We will use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

Islamic Studies



As **Theologians**, we will learn about Tayammum and the rulings related to it. We will also identify the sunnah actions of Salah and how to perform them correctly, how to make up missed rak'at when praying in Jama'ah, and how to make up missed prayers.

Geography



As **Geographers**, we will be focusing on the learning question, **what was life like in the Alps?** We will consider the climate of mountain ranges and why people choose to visit the Alps. We will focus on Innsbruck and looking at the human and physical features that attracted tourists. We will investigate tourism in the local area and mapping recreational land used; presenting findings to compare the Alps to the children's own locality.

PSHE




As **Global Citizens**, we will look at why keeping safe is important, we will develop our knowledge on making informed choices about life. We will further develop our understanding on recognising unsafe situations in different context and will explore the influence others have on us and how we can make our own decisions.

Art and Design




As **Artists**, we will apply our understanding of how to strengthen, stuff and reinforce more complex structures to create our stuffed pillow. We will learn new techniques and stitches to help us achieve our end result. We will evaluate our ideas and products against our own design criteria and consider the views of others to improve my work.

Computers



As **Computer Scientists**, we know the internet can be amazing, helping us learn, play games and speak to other people. So, we further develop our understanding by learning the different function of keys on a keyboard. We will strengthen our muscle memory for touch typing, and we will try mantling a keyboard back together by placing the collect keys in the right place.

Physical Education



As **Gymnasts**, we will explore the principals and skills of Gymnastics. We will develop flexibility, strength, technique, control and balance through performing different gymnastic moves. We will learn to perform dances using a range of movement patterns and will compare out performances with previous ones to demonstrate improvement in achieving out personal best.