

Maths

In Maths, we will be covering the following topics:

- **Money:** Pupils will be working towards recognising coins and notes.
- **Volume and Capacity:** Pupils will be comparing volume and capacity, using terms such as 'more than' and 'less than'; finding volume and capacity using non-standard units; describing volume using the terms 'half' and 'quarter.'
- **Mass:** Pupils will be comparing mass using terms such as 'heavy/heavier' and 'light/lighter'; finding mass using non-standard units.
- **Space:** Pupils will explore the important elements of position, movement and turns; describe the position of one object relative to another, using terms such as: 'top', 'middle' and 'bottom'; 'around', 'close', 'near' and 'far'; and 'on top of', 'in front of' and 'above'. When looking at movement, the concepts explored are 'up and down', 'forwards and backwards' and 'inside and outside.'

PE

With sports day coming up, the focus in PE will be **Athletics**. This will include mastering basic movements including **running, jumping, throwing**, as well as developing **balance, agility and co-ordination**, and begin to apply these in a range of activities.

To extend their agility, balance and coordination, individually and with others, children will engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Topic

We will develop children's knowledge of British wildlife and woodland habitats. Children will observe and identify plants and animals, understand seasonal changes and appreciate the wonder of the woodland.

Linked science investigations: Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower?

National curriculum topics covered:

- **Animals**
- **Plants**
- **Seasonal changes**

Year 1 Summer 2 Topic Web 2021

The Enchanted Woodland

English: The Lonely Beast

Have you heard of the Beasts? No, not many have. That's because they are very rare. This is the tale of one such Beast, who decides to take a dangerous quest to find others like him. Trekking over mountains and swimming across seas, he comes at last to a great city. There he finds many delights but sadly no Beasts, so he returns home, where a surprise awaits him.

Overall aims of this teaching sequence:

- To discuss themes and issues that arise in this touching story, making connections with their own Lives.
- To explore and develop ideas through talk and to listen to each other's responses.
- To develop creative responses to the text through drama, play and artwork.
- To write in role in order to explore characters and events.
- To compose and perform own poetry.
- To write a newspaper article in role as a fictional character.
- To write a short story following a known narrative.



Home Learning Ideas

- Plant some daisies, poppies, or other wild flowers. Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.
- Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.
- Search the web for images and facts about amazing woodlands or forests around the world. Make a scrapbook showing the best ones.
- Go on a tree hunt. Can you show an adult, an evergreen and deciduous tree? Tell your family what the words 'evergreen' and 'deciduous' mean.
- Make patterns and sculptures using natural materials in your garden. Take photographs of your artwork.
- Find out about famous artists who use the woodland for inspiration.
- Have fun building a den with your family or friends! Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.
- Make miniature homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.
- Write a 'Who am I?' riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.
- Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local park or woodland.