

Math

We will be focusing on 2, 5 and 10 time tables problems. Solving division with odd and even numbers. Number—Subtracting with renaming, addition of three number, multiplying by 2, 5 and 10.

Science

Children will be studying the topic 'Everyday materials and plants'. Children will identify and classify the uses of everyday materials, in the context of the local area; identify and compare the suitability of a variety of everyday materials.

Recycling and discovering new materials.

Plants observing plants, seeds and bulbs, life cycles, what do plants need? Plants we eat and how different plants grow.

History

History – children will learn about significant historical events, people and places in their own locality.

Art/DT

Look at the work of artists who drew or painted the urban landscapes of their locality. Talk about what the artist has drawn or painted and what they think they might see, hear and smell if they walked into the place in the painting. Make drawings, paintings and collages of buildings or statues in the local area.



Street Detectives

PSHE

The children will investigate Improving the local area, Looking at the local environment, people who work in the community, people who can help us. Friendship and the impact of belonging to a community.

English

Children will read a book called 'the magic finger'. A little girl, who is 8 years old, lives on a farm, and the farm next door to her is owned by the Gregg family. The family likes to hunt. They use their guns to hunt birds and other animals, and the little girl can't stand this.

Children will research the arguments for and against fox hunting, gather and discuss the statements then conduct a class debate.

PE

Basket is the focus of Autumn 2 term. Children will be focusing on basketball skills in addition, they will be taking part in various team-building exercises; physical activities are an essential part of growing up.

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Download their expedition photographs from a camera or tablet to the computer and organise them into separate folders, such as people, homes, buildings and special places.

Geography

Children will name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. They will use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

HOME LEARNING

Find out the characteristics of England and Scotland , Northern Ireland and Wales. Include their sizes, landscape, capital city, language, currency and key landmarks.

Think about the properties of each material and why they are suitable for walls, windows, doors, fences, roofs, doors or drainpipes. .

- Wood * Stones * Bricks *Glass* Plastic* Materials not used in building

Make drawings of old and new houses, adding captions and labels to identify their features or use suitable software to add captions and labels to digital photographs.

Look at a range of old street maps and talk about how they are similar to or different from more modern maps. If possible, get old local maps showing the road on which the school stands.

Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times.



Observe how plants grow from bulbs and learn why plants that grow from bulbs can start growing in winter . Investigate inside plant bulb to find out and identify its key parts.

