

Science -Children will have the opportunity to take a sneaky peek into holes and crevices, and lift stones and logs and clear away leaf litter to see what they can find. Collect specimens using pooters and spoons, then observe the creatures closely using magnifying pots, hand lenses and digital microscopes. Children will use recording sheets, digital photography and video footage to record their experience. They will understand how the environment supports the animals that live there. They will learn about bees and worms and butterflies too. Make a food chain to show who eats who. Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey. Children will create a minibeast home to enable them to keep, observe and care for a range of minibeasts.

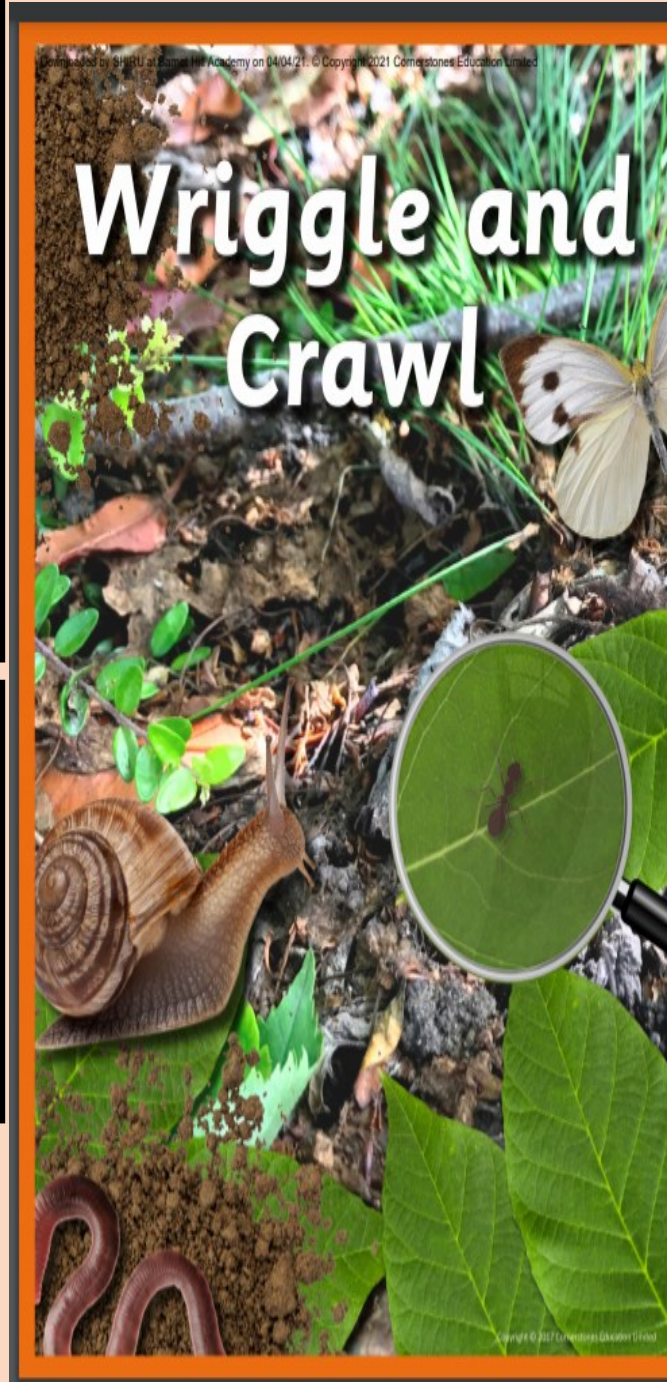
Maths



- * Word problems
- * Money 2d shapes
- * patterns 3D

Physical Education— Tennis

In PE, children will learn to throw a ball to a partner correctly and with



English

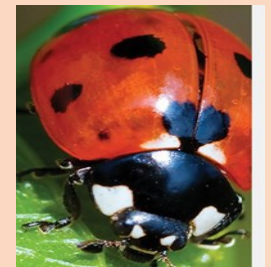
In English children will read the book 'The Bee Who Spoke, The very hungry caterpillar and do work around the book. They will be doing the following:

- Lists and leaflets.
- Instructions
- Reviews and information texts
- Poetry.

Art

In art, children will draw detailed sketches of collected minibeasts using :

- pen or pencil.
- Use a hand lens or digital microscope to look closely at each specimen collected,
- making careful line drawings of their observed feature.



Topic

Children will explore the jungle, fieldwork to investigate different environments, origin of natural food. They will also learn about, Feeling positive, feelings, changes, growing.



Wriggle and Crawl



Work in pairs to write a poem about one or more minibeasts. Use a writing frame to help structure the poem, or write a free verse poem that doesn't have to rhyme. Perform the poem for the class using appropriate intonation, actions or sound effects.

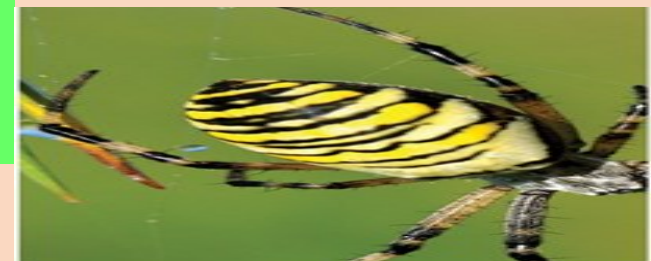


Go on a minibeast is a more child friendly term for any small invertebrate. An invertebrate is an animal without a backbone and there are a vast range of different species; insects, arachnids, worms, slugs and snails are all invertebrates.

Investigate which fruits butterflies prefer to eat. Make a range of butterfly foods, using ripe fruit mixed with water and sugar. Place the fruit in a shallow bowl in a sunny area that butterflies typically visit.

Making an ant farm— children to work as entomologists. Set up the children's minibeast homes in a suitable part of the classroom to create a 'minibeast laboratory'. that they must treat and handle the minibeasts with care and respect.

Go on a programmed minibeast hunt. Working in teams, take it in turns to program a member of their team to reach and collect numbered minibeasts.



Revisit their instructions with a writing partner to check spelling, grammar and punctuation, making corrections where necessary. Word process their instructions and add illustrations using images from the web or by creating their own with drawing or painting software.