

### SCIENCE

Children will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Focusing their own experiences, children explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise. Children to make positive choices that contribute to a healthy lifestyle.

### PE

Athletics—the children will take part in outdoor PE including games and athletics, ready for Sport Day.

### LITERACY

Children will read the book 'The Snail and the Whale' A tale by Julia Donaldson and Axel Scheffler. This is a tale of a tiny snail and a great big, grey-blue humpback whale. Children will complete: Tongue twisters, narratives, letters, Fiction texts, labels, lists and captions, newspaper report, a sentence types and grammar and Book Review.

### MEMORABLE EXPERIENCE

Beach/Park Visit.



### TOPIC

We will be identifying and naming coast-line physical features by studying maps and making 3D models to show its features. children will identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.. seaside holiday in the past.

### MATHS

In our maths lessons children will cover the following:

- Fraction
- Time
- Volume word problems

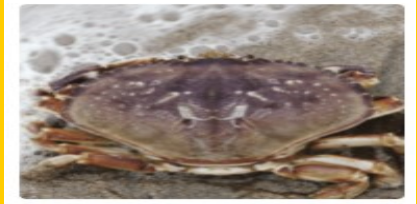
### ART/DT

Sketchbooks; 3-D modelling: Sand art; Seascapes and finger puppets. -Children will find out how to work with fabric to create their own puppets. Starting off by looking at simple finger puppets. The children will develop their sewing skills before designing, creating and evaluating their own animal glove puppets.

### PSHE

Children will focus on understanding how caring for the environment.

# HOME LEARNING



Make a word search with all the names of the living things you have learnt about. Ask your family and friends to have a go.



Share with your family the tongue-twisters and riddles you have learnt. Can you write some more of your own?

Make a 3-D sea animal. You can use any material you like—perhaps paper mâché, fabric, plastic bottles, clay, play dough or Lego pieces?

With an adult, use the web to research famous artists who use the beach for inspiration.

## BOOKS TO READ

Seashore by Hannah Wilson

A Hole in the Bottom of the Sea by Jessica Law

Sharing a Shell by Angela Royston

What can Live on the Beach? By Jon-Paul Wilkins

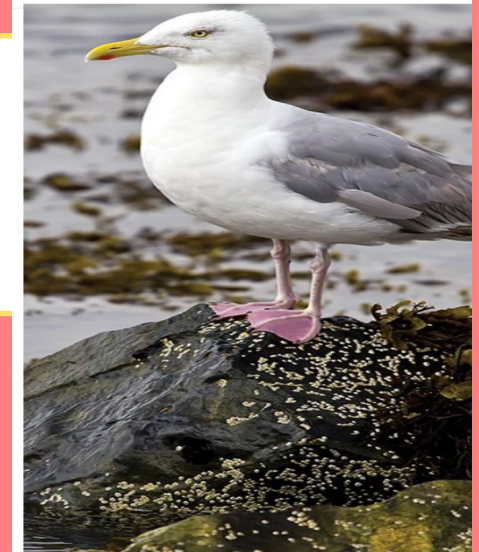
Tiddler by Julia Donaldson

Seaside by Angela Royston



Create a collage of seaside scene magazine pages.

Design, draw and paint a picture of a beach hut. Bring it into class and display everyone's beach huts next to each other.



Write a poem about the living things that make their home in a rock pool. An acrostic or shape poem

Make a list of all the activities you could do at the seashore. Survey your friends and family to identify the 'Top five seashore activities' and display the results in a pictogram or bar chart.