

# The Scented Garden



## Science

In science we will be learning about how plants grow and working scientifically to conduct experiments to answer questions.

Observe and describe how seeds and bulbs grow into mature temperature to grow and stay healthy.

## Maths

Children will be focusing on 2, 5 and 10 time tables problem solving, division, odd and even number. Children to choose and use appropriate equipment and picture graph.

## Computing

Use technology purposefully to create, organise, store, manipulate, retrieve and present information.

## Art/DT

In art, children will be using drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Draw or paint features of landscape from memory, imagination or observation, with some attention to detail. Use a range of scents, such as lavender, basil (grind the basil leaves into a watery paste using a pestle and mortar) rose oil or mint tea to add to the dough mixture.

## English

Our key text this term will be the fantastic book 'the secret sky garden'.

### Fiction:

Write character profiles about the interesting characters we will meet in this text Understand characters feelings and emotions

Write in role as a number of characters from the

### Non-fiction:

Write a set of instructions about how to plant a tree and make a scented play dough.

## Geography

Children will be playing and exploring the local community park to see what plants and flowers are growing there. Capture interesting images using cameras or tablets. Make a list of the plants and flowers seen, recording their findings in a simple table.

## PE:

Year 2 focus in Spring 1 term is gymnastics, to develop skills in these areas. Master basic movements including jumping, rolling, rocking, spinning as well as developing balance, agility and co-ordination and begin to apply these in a range of activities..

## PSHE

Healthy lifestyle and hygiene.

Helping our local environment. Realising that people and other living things have needs, and that they have responsibilities to meet them.

# HOME LEARNING

Plant bulb and seed at home and watch them grow. Bring in your plants (or photographs of them) to show your class.

Learn how to spell the names of some common flowering plants such as rose, daisy, iris and tulip.

Visit a garden centre, florist or plant sale, or take a walk in your garden or local area. Amaze your adults with your knowledge of plant names. Find out the names of any plants you don't recognise.

On a visit to the supermarket, find and discuss plants you can eat, including herbs, vegetables and fruit. Which part of the plant are they?

Press flowers between the pages of a book and use them to make gifts or cards for your family and friends.

Read and talk about stories and poems with your adult on the theme of flowers and plants.