

### History:

In History, we will be focusing on Historical vocabulary, Historical periods; Timelines; Power and rule; Historical artefacts; Significant people—Alfred the Great, William the Conqueror; Henry VII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact, Historical models.



### Art/DT

Children will start this unit of work by looking at royal portraits and what makes them special. model Kings and Queens,. We will construct models of castles, palaces—Using materials- we will learn how to sew different materials.

### English:

Children will read a picture book called 'The Princess and the White Bear King'. A dark adventure story book stirring of betrayal, showing how love can be reclaimed through perseverance, endurance and compassion and finishing our own versions of the story. We will be writing Information leaflets, Kennings poems, Comic strips.

### Geography:

Children will learn about types of royal residency includes palaces and stately homes, include Buckingham Palace in London; Balmoral Castle in Aberdeenshire; Sandringham House in Norfolk. We will be using maps to locate royal buildings and what makes these building extra special for their royal residence.

### Computing:

We will be making Presentation on the different monarchs using computer to explore royal residences (google maps). Children will also use Purple Mash in all lessons to help build their computing knowledge and learn about coding and how it works in the real world.

### Science:

In Science, we will be completing unit called ' Habitats; Living and non-living things; Food chains; Basic needs of animals; which involves learning about different types of habitats and the needs that different animals need to survive. Working scientifically.

### PE:

PE this half-term will be Hockey on Wednesdays and Fridays Health and Fitness with the school coach. Children should come to school in their school uniform and bring their PE Kit.

### Maths:

Children will be comparing the mass of two/ three objects and use the appropriate vocabulary. They will also begin looking at solving word problems, involving addition and subtraction of mass, Money and 2D shapes.

# HOME LEARNING

Research historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

Find out about how to write information leaflets, comic strips and Kenning poems

Know about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.



Construct the timeline and emphasise the chronology of dates and the sequence of historical periods.

Construct simple pictograms, tally charts, block diagrams and simple tables.

Examine the methods of historical enquiry. Explore an artefact and suggest what it is, where it is from, when and why it was made and who owned it.

Create historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.