



History

Children will research about prehistoric creatures. How fossils are formed.

Geography

Children will watch footage of the peregrine falcon, finding out its favoured habitat and in which continents and countries it can be found. Consider how it has been able to colonise urban landscapes as well as coastlines. Draw a bird's eye view of a familiar local landscape, imagining what they would see if they were a peregrine flying overhead. Use a grid to draw their maps and a key to identify human and physical features.

PSHE

Children will recognise what makes a balanced diet, identify what food they think should be eaten regularly to maintain good health. Identify what or who helps them decide what to eat and drink. Children will recognise when they have opportunities to make choices about food and drink. Children will be able to explain what they need to consider when making these choices

PE

Children will be focussing on football skills this half-term. In addition, they will be taking part in various team-building exercises. Physical activities are essential part of growing up. We encourage all pupils to

Computing

Use the web to find out about ferocious insect predators, such as assassin bugs, tiger beetles, dragonflies and antlions. Search for information about their habitats, favourite foods and how they catch their prey. Use ICT to produce and print a wanted poster of a favourite predatory insect for display.

Predator

bleqsfol

Memorable experience

The children will participate in workshops relating to predators.

Science

Children will be studying the topic predators, producers, consumers. Children will draw food chains, identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Art/DT

Look at a range of photographs and drawings of birds of prey in flight and sketch their form. Discuss what they know about bird skeletons and describe how these support bird movement and flight. Work in small groups to make 3-D scale models of birds of prey using a range of recycled materials. Display their finished work in a thought-provoking installation.

Literacy

Children will read a book called Wolves. A rabbit goes to the West Bucks Public Burrowing library to seek out a book about wolves. As he reads and finds out information about wolves, a wolf transcends the boundaries of the book and becomes larger than life with potential threat to the rabbit. Children will research about wolves and write non-chronological reports, write an alternate ending. The children will also read a book called the Sausage



Maths

We will be focusing on learning and revising out **times tables** with the related **division facts** up to twelve. Revising **2-digit** and **3 digit** addition and subtractions. Count up and down in **tenths**; recognise that **tenths arise** from **dividing** an object into 10 equal parts and in dividing **one-digit numbers or quantities by 10**. Read and write 3 digit numbers, order 3 digit numbers. **Counting in 50s**, ordering numbers up to a thousand.

HOME LEARNING

What will you choose to do?

- To read non-fiction books about predators. Look for information using contents, glossaries and index pages. Write down any new facts you have learnt and bring them in to share with the class.
- Learn how to spell the names of some of the weird and wonderful predators of the world - the weirder the better!
- Research and record a predator from each of the subgroups: mammals, birds, insects, arachnids, reptiles, fish and plants.
- Make a mini fact file or short digital presentation about your favourite predators and bring it to school to share with the class.
- Make a non-fiction book about a predatory animal - maybe your pet cat?
- Make a predator glossary to explain all the specialist vocabulary from this topic.
- If you could be a predator for the day, what kind of predator would you be, and why? Where would you live? What features would help you hunt, catch and kill your prey? Record your ideas on paper and bring them in to share with the class.
- Use the web to research what different predators eat. Create food chains for a variety of different predators using materials and tools of your choice.
- Write a short, imaginative story or poem from the point of view of either a predator or its prey.

Book list

Predator (Dk Eyewitness)
Animal poems compiled by Jennifer Curry
The BFG
Predators
Dirty Beasts
Eagle and the Birds of Prey (DK Eyewitness)
Monster Stones:
The Dinosaur
Predators: The Whole Tooth and Claw story.

Home Learning:

It is very important that you spend some time working with your child at home. From revising their times tables and helping them to complete their weekly homework. Listening to them read and helping them to revise and practise their spellings. Ask them to keep a diary to write about any special activities or event that have taken place during the week.

Stationeries/ Pencil case: Please make sure they have the correct equipment with them in school everyday to help them in class with their writing and drawing work.

Meal time: Please ensure they bring in fruits for fruit time and a suitable healthy lunch. They should also have a water bottle.

**THANK YOU FROM THE YEAR 3
TEAM.
HOPE TO HAVE A WONDERFUL**