Art What does stone age art work tell us about this period in history?

To experiment creating art work with natural resources

Children will use sketchbooks to record their work, recreating the effects which they found in their research last week into cave paintings.

Through the Ages Stone age to Iron age. Year 3 Summer 2

Maths: pupils will be exploring angles using mathematical vocabulary and investigation. They begin by making and finding angles in shapes, then learn how to name certain angles, specifically right angles, acute angles and obtuse angles. They compare angles to one another and then describe turns using both angles and fractions.

English:

Children will read the books <u>Ug - Boy</u> Genius of the Stone Age

The English objectives covered in this unit are:

- To ask and answer questions about a text
- To use a thesaurus to improve my writing
- To use adverbials of time and place
- To prepare a short drama piece based on a text
- To take part in a class debate
- To make a story plan
- To write my own narrative



History:

This term we will be going back into time and having a look at the stone age. Who were the first people to live in Britain?

What do they already know about stone age, iron age or bronze age Britain? What does pre-historic mean? How then do we find out about pre-historic Britain? Science: Children will understand what is light? Natural or Man

made light sources.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Children will also recognise that shadows are formed when the light from a light source is blocked by a solid object. Children will investigate the size of shadows change.

Children will design their own investigations using light.

To know how to make shadows/ To be able to explain what happens to make a shadow.

Children will investigate which materials are transparent, translucent and opaque. Discuss their results.



Encourage children to explain what has happened to the light - i.e. some passes through

the object/material and some bounces off

Things to remember!

Physical Education: Year 3 will do outdoor activities on Fridays. Please ensure that your child brings their correct P.E kit.

Keeping Healthy: We have fruit everyday during our morning break. Please ensure that you provide your child with a fruit and a bottle of water for break time.

Equipment: We request that children bring their own pencil case to school with a green, blue and a black pen. A pencil, rubber, sharpener, glue stick, a board pen, a ruler and protractor.

Time tables: We need your support in helping and encouraging them to learn their time tables up to 12.

Islamic Studies:

Reading: It is very important that your child reads everyday. We would like your support in helping them to improve their comprehension and their writing skills. Also please take them to your local library and encourage them to borrow books from different genres: Magazines, fiction, non-fiction, newspapers, comics etc. Start with something they enjoy!

Home learning: Year 3 will have homework on Fridays. Please remind and support them in completing their work. They will also need to have the time and space where they can concentrate and do their homework. Encourage them to present their work neatly and bring back the work the following Monday. They will also have a list of spelling words to practise by writing several times and learn.