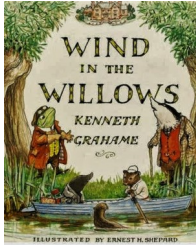
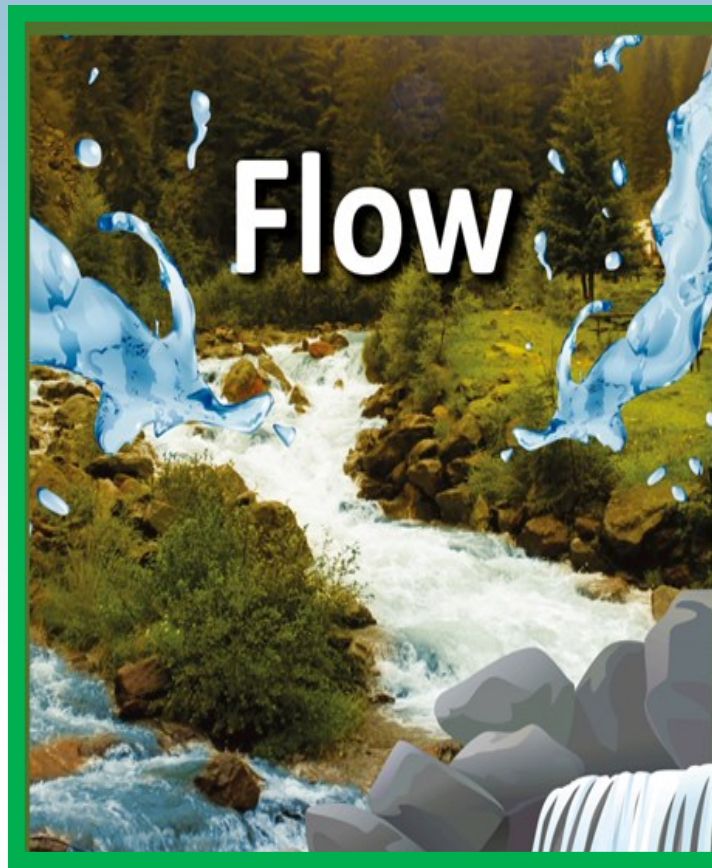


## The Wind in the Willows by Kenneth Grahame

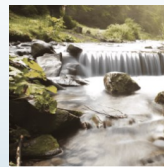
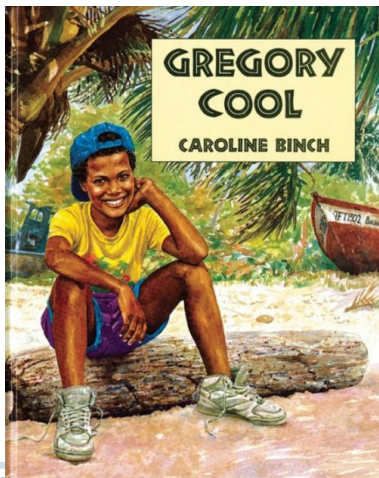


We will be reading this famous children's classic. Where the three main characters live by the river. This is related to the River topic we are covering this half term.



**Maths:** In maths children will recall and use multiplication and division facts for the 2-10 times tables. Pupils will consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. It further develops the concepts related to addition and subtraction of money using number bonds as a key method. Pupils will apply their knowledge to solve word problems using bar modelling as a key strategy. Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using roman numerals. After this, pupils are measuring and comparing time in seconds, hours and minutes. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

**Literacy:** We will be reading a book called Gregory Cool.



## Flow Year 3 Spring 2.

**Geography:** Children will research for and name the world's major rivers on a world map or globe. Complete a table to represent world river data using the headings: Name of River; Hemisphere; Continent; Countries; Outflow. (sea, ocean). They will create a presentation on their chosen river: The Nile, and The Amazon or The River Thames.

### Things to remember!

**Physical Education:** Year 3 will have PE on Tuesdays. Please ensure that your child brings their correct P.E kit.

**Keeping Healthy:** We have fruit everyday during our morning break. Please ensure that you provide your child with a fruit and a bottle of water for break time.

**Equipment:** We request that children bring their own pencil case to school with a green, blue and a black pen. A pencil, rubber, sharpener, glue stick, a board pen, a ruler and protractor.

### Islamic Studies:

**Topic:** from humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world's most majestic rivers - the Ganges, the Thames, the Amazon and Nile - and keep a journal as you follow their course. Time to investigate. As part of the local news team, it's your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let's meander through the world of rivers, taking a dip into their watery world.

Help children to spot and name the river's fascinating physical features, like meanders, oxbow lakes and tributaries. Capture images with a digital camera and use clipboards to record data and sketches.

**Reading:** It is very important that your child reads everyday. We would like your support in helping them to improve their comprehension and their writing skills. Also please take them to your local library and encourage them to borrow books from different genres: Magazines, fiction, non-fiction, newspapers, comics etc. Start with something they enjoy!

**Home learning:** Year 3 will have homework on Fridays. Please remind and support them in completing their work. They will also need to have the time and space where they can concentrate and do their homework. Encourage them to present their work neatly and bring back the work the following Monday. They will also have a list of spelling words to practise by writing several times and learn.

**Time tables:** We need your support in helping and encouraging them to learn their time tables up to 12. It is an essential part of their maths curriculum.