

## English

This term in English, we have been looking at persuasion. We discussed the affect plastic pollution has on our marine life and then the children created their own scripts for an advert about how we are damaging our oceans. Children will be reading a book called 'Oliver and the Seawigs'. The narrative structure is carefully crafted and the characters and settings are well drawn, offering young readers a good model for their own story planning and descriptive writing.



## Science:

In science children will explore variety of ways to identify sort groups and classify living things. They will learn how animals are split into two groups.

Children will be also learning about ocean life and Marine biology.

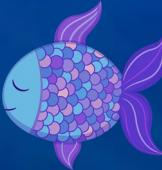
## Geography

In Geography, children will be learning about Seas and Oceans of the World, The Great Barrier Reef and environmental Issues.

## Maths

In Maths, children will learning about Multiplication division, graphs, Fractions and Time.

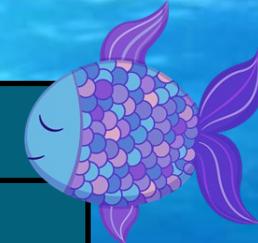
Children will attempt problem solving sums with reasoning



## Art and Design

Watch and draw different creatures in sketchbooks.

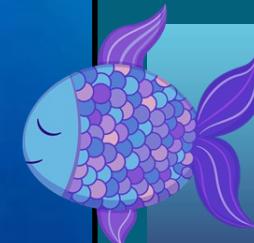
Observational drawing, 3-D models, clay sculptures



Grab your web suit! We are going deep into an underwater of incredible coral and mysterious sea creature.

Time to go little deeper into our seas.

Flippers on? Snorkel ready? Lets head into the Blue Abyss...



Blue  
Abyss

This half term Year 4 are learning the topic called 'The Blue Abyss'. Throughout this topic we will be learning all about the ocean, different sea creatures and how we can look after the environment to help protect particular sea creatures and environments.



There have been many famous sea expeditions. Why not go on one yourself? Have a go at writing an adventure log of your journey on the sea and what you set out to find. Maybe you can read this story to your family once it's complete...



Create your own extinct sea creature! You might want to research some extinct sea creature for inspiration. Then produce a food chain for it. Is your creature a producer, consumer etc?

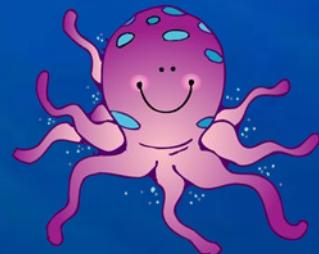


**How many amazing shark facts can you find? Build them into a PowerPoint presentation to show the rest of the class. Remember to include images and perhaps some video clips too**



## ***Homework is fun!***

Create your own aquarium. What animals would you have inside it? Where would each animal live and what habitat would they be in?



**Float or sink?**  
Can you create your own science experiment to test if different objects float or sink. Find objects in your house, write a prediction on which will float and which will sink, and then put the items into a body of water. Test a sibling or family member to see if they get it right.