

## English

In English, we have been The reader gains insight into living and working conditions for poor children in the 1860s. Set in the second half of the nineteenth century, Street Child tells the story of Jim Jarvis who experiences a series of misfortunes.



How did it feel to work in a coal mine? How has the coal mining industry changed over the years and does it have a future? Explore these questions and more in this special project about the coal industry and its impact on the UK.



## **Fire Damp and Davy Lamp**

This half term Year 5 are learning the topic called 'Fire Damp and Davy Lamp'. In this project, children will explore:

- The history of coal mining
- Mining strikes and their effects on the miners, their families and communities
- The legacy and future of coal mining.

## History

In History, children will be learning about the history of coal mines, industrial revolution and strike in the coal mines.



## Science

In Science, children will be learning about renewable and non-renewable energy and its advantages and dis-advantages.



## Maths

In Maths, children will learning about place value, adding and subtractions, multiplication and division. Children will attempt problem solving sums with reasoning. Using Maths No Problem!



KEEP  
CALM  
AND  
DO YOUR  
HOMEWORK

# Homework is fun!



Visit a mining museum or pit to find out more about mining.



Research the great inventions of the Industrial Revolution. What can you find out about the Davy safety lamp? Who were Humphry Davy and George Stephenson?



Use Minecraft to explore the Lady Victoria Colliery (National Mining Museum Scotland).



**Discuss child labour. Is it ever acceptable for children to work before they have finished school? Why were people concerned about children working in coal mines?**

